

****Disclaimer****

This syllabus is to be used as a guideline only. The information provided is a summary of topics to be covered in the class. Information contained in this document such as assignments, grading scales, due dates, office hours, required books and materials may be from a previous semester and are subject to change. Please refer to your instructor for the most recent version of the syllabus.

CDE 232 Human Development Through the Lifespan
Fall 2014

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Course Description

In this course, we will talk about the process of development from conception to adulthood. The material is exciting because we all experience this process and witness it occurring in those around us. We will begin with a discussion about theory and how we all interpret behavior and development through our own biases. Students will become very familiar with several theorists and their views on development. This will allow you to critically think about these theories and decide if they match your own ideas about development.

Once we have established a strong theory base, we will move in to the different stages of development. Due to the rapid and visible changes that occur in the early years of life (conception to adolescence), these developmental stages will be emphasized in the course. However, we will talk about development in adulthood and the end stages of life as well.

Required text: Berger, K.S. The Developing Person Through the Lifespan (9th ed). Worth Publishers, Inc..

Course Requirements

1. There will 4 exams (3 exams and 1 final) worth 50 points each. The final will not be comprehensive.
(Total = 200 points)

NOTE: If you need to miss an exam for any reason, you must notify me BEFORE the exam in order to qualify for a make-up exam. In addition, if you are missing the exam due to sickness, you must bring a doctor's note to class in order to make up the exam. Students who miss an exam due to participation in university-sanctioned activities must identify themselves prior to missing class and make arrangements to complete missed exams. In addition, these students must provide the instructor with a copy of their travel schedule. Students will be given one opportunity to make up an exam. There will be no make-ups for the final exam.

2. **Open-note Mini Pop Quizzes** A total of 5 quizzes will be given throughout the semester. The purpose of the quizzes is to assess whether or not you are taking adequate notes in class. They will also serve as a measure of attendance. **There are no make-ups on these quizzes**, so make sure you come to class on time. The lowest quiz grade will be dropped.
(Total = 20 points)

3. **Applied Assignments** I will give 2 writing assignments throughout the semester. They will be worth 20 points each . (Total = 40 points)

Notes and Slides

I will post the slides for each lecture the Friday before the lecture.

Academic Integrity & Dishonesty

ASU's Academic Integrity policy (<http://provost.asu.edu/academicintegrity/policy>) holds students to a code of conduct that defines academic dishonesty to include cheating, plagiarism, academic deceit, falsifying records, and inappropriate collaboration. Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal.

Student Accommodations

If you need disability accommodations, please see me as soon as possible. All information regarding disabilities is confidential.

Grading

I do not use the +/- system for grading. Grading is based on point totals. The total number of points for the class is 260. The following represent the grade breakdowns.

234-260 = A

208-233 = B

182-207 = C

156-181 = D

155 or lower = E

Tentative Class Schedule

January 12-14	Introduction/Overview	Chapter 1
January 16-23	Theories	Chapter 2
January 26-30	Heredity and Environment	Chapter 3
January 28	First writing assignment due	
February 2-6	Prenatal Development	Chapter 4
February 9	Exam 1	
February 11- 20 Chapters 5-7	The First 2 Years: Infants and Toddlers	
February 23-March 4	The Play Years: Preschoolers	Chapters 8-10
March 6	Exam 2	
March 16-23	The School Years Middle Childhood	Chapters 11-13
April 1	Second writing assignment due	
March 25 –April 3	Adolescence	Chapters 14-16
April 6	Exam 3	
April 8- May 1	Adulthood	Chapters 17-25
May 4 (10:50 A.M- 11:40 A.M.)	Final Exam	