

Note: *this syllabus is not a contract. It is subject to further change or revision, to best realize the educational goals of the course. Revisions will be announced in course materials online with appropriate prior notice.*

Syllabus Date: January 4, 2018

ASB 222: BURIED CITIES AND LOST TRIBES

Spring 2018, Session A, Online

Class Numbers: 25185, 29165

Instructor: Dr. Michael E. Smith

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- Office Hours: Mondays 9-11, Tuesdays 9-11, and by appointment.

Teaching Assistants:

- April Kamp-Whittaker. Office hours: Weds 9-11.
 - akampwhi@asu.edu
- Anamda Wissler, Office hours: Thursday 9-11
 - awissler@asu.edu
- You can email them anytime, or set up for a phone call or Skype conversation during their office hours or at another set time.

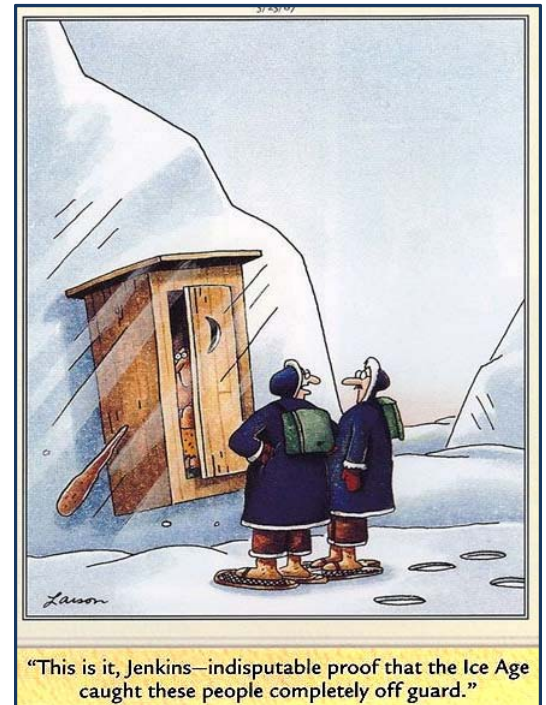
Course Description:

ASB 222 is an introduction to archaeology, focusing on its most important discoveries. We will follow the ancient past of the human species from our early ancestors in Africa up until the Classic period. Early hunters and gatherers managed to colonize most of the Earth, and then farming began in many areas, including ancient Arizona. During the “Urban Revolution” some farming groups developed cities, kings, laws, and complex economies. How did these changes happen? Why aren’t we still hunting and gathering today? And how do archaeologists reconstruct our ancient past? ASB 222 will talk about excavations and artifacts, and what they tell us about everything from mummies to ancient rituals, and from stone weapons to ancient taco dinners.

Goals and Learning Outcomes:

By taking this course, students will demonstrate that they can:

- Outline the ancient human cultural development in the Old and New Worlds.
- Explain the basics of archaeological methods in order to evaluate how archaeologists gather data and interpret findings to reconstruct past cultures.
- Think critically about how archaeologists reconstruct the human past.
- Describe some of the similarities & differences between ancient societies & society today.



Pre-requisites/Co-requisites/Anti-requisites:

- There are no pre-requisites for this course.

Required Course Texts/ Readings:

- Brian M. Fagan, *Ancient Lives: An Introduction to Archaeology and Prehistory* (6th edition, Routledge). Yes, I know, it is too expensive. Sorry!
- A few additional readings (articles) will be posted on the course website under the appropriate lecture.

Course Format:

This 3-credit lower division course is taught online, in modular format. It is designed around seven modules, each a week long.

List of Modules:

• Module 1:	What is archaeology?	Jan 8 - Jan 12
• Module 2:	How did early humans live?	Jan 13 – Jan 19
• Module 3:	Why did people start farming?	Jan 20 – Jan 26
• Module 4:	Ancient Native Americans	Jan 27 – Feb 2
• Module 5:	The first kings, cities, and laws	Feb 3 – Feb 9
• Module 6:	Were past societies sustainable?	Feb 10 – Feb 16
• Module 7:	Archaeology today	Feb 17 – Feb 27

Graded Coursework:

1. Quizzes.

- There is a *syllabus quiz* that you must pass before you can start the first module.
- There will be a quiz in modules 2, 4, and 6. Each quiz will test knowledge presented in two modules (i.e., Quiz 1 will cover material in modules 1 and 2). The first main quiz is worth 15 points, others are worth 20 points. You will have 45 minutes for each quiz.

2. Exams.

- There is one exam: a final exam (100 points) that is cumulative. The final exam will close at 11:59 PM on Monday, February 26. Compared to quizzes, the exam has more questions, covers more material, and is worth more points. You will have 90 minutes to complete the final exam.

3. Assignments.

- There are three independent assignments: “The archaeology of a modern activity” (module 1), “Welcome to the Neolithic revolution” (module 3), and “Material evidence for a state-level society” (module 5). Detailed instructions are posted separately, within the appropriate module. You will submit these assignments through Blackboard.

4. Discussion Topics.

- There will be three graded discussion threads, open during modules 2, 4, and 6. To receive credit, you will need to answer a question or set of questions provided, and then make a thoughtful reply to at least one other student. Detailed instructions are posted separately. Each will have its own, dedicated, discussion board. Please treat your entries

as regular writing assignments: use complete sentences and proofread your responses prior to submission

Schedule for Graded Coursework

Module	Item	open date	close date	points
1	Syllabus quiz		12-Jan	5
1	Assignment		12-Jan	40
2	Quiz		19-Jan	15
2	Discussion		19-Jan	10
3	Assignment		26-Jan	40
4	Quiz		2-Feb	15
4	Discussion		2-Feb	10
5	Assignment		9-Feb	40
6	Quiz		16-Feb	15
6	Discussion		16-Feb	10
7	EXAM		26-Feb	100
	TOTAL POINTS			300

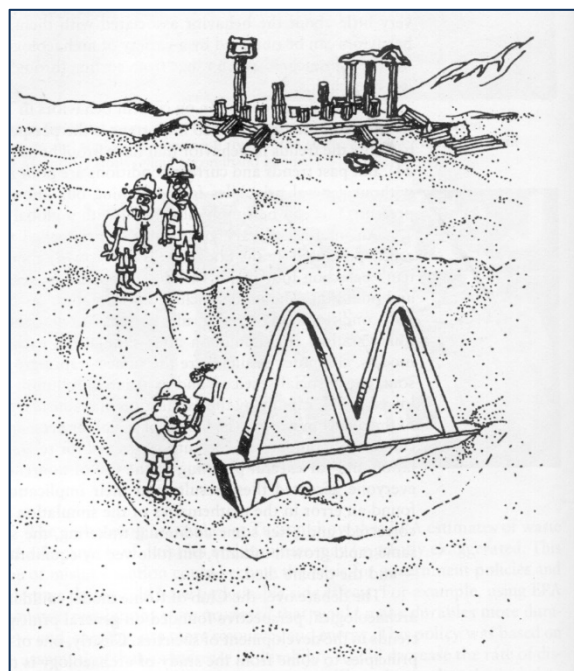
All items close at 11:59 PM of the listed close date.

Pacing yourself.

You are free to work ahead to complete the modules in advance of the posted dates. If so, your quizzes will be graded as you go along, but Assignments and Discussion posts will not be graded until the official posted dates. This will make it hard to gauge your progress in terms of grades.

Final grade calculation

Grade	From	To:
A+	99	100
A	92	99
A-	89	92
B+	86	89
B	82	86
B-	79	82
C+	76	79
C	69	76
D	55	69
E	<55	
XE	failure due to academic dishonesty (borderline score goes to the higher category)	



Extra Credit

There will be no extra credit opportunities.

Incompletes

A mark of "I" (incomplete) is given by the instructor when you have completed most of the course and are otherwise doing acceptable work but are unable to complete the course because of illness or other conditions beyond your control. You are required to arrange with

the instructor for the completion of the course requirements. The arrangement must be recorded on the Request for Grade of Incomplete form (<http://students.asu.edu/forms/incomplete-grade-request>).

Communication with the Professor and Teaching Assistants

1. Discussion Board: "Hallway Conversations"

- The "Hallway Conversations" discussion board is for communication between students and the professor and TA. It is for questions or clarifications about assignments, lectures, requirements, and other kinds of course mechanics. Students may be able to answer each other's questions here, or the TA or prof will be able to help. If you email the professor or TA questions about these details of the course and how it works, we will probably ask you to post them to Hallway Conversations instead. If you are unclear about something, then the chances are that other students may be puzzled too.
- This board is also a place for more general questions and communications about the subject matter or other issues related to the course. Are you curious about whether a recent episode of "Ancient Aliens" on TV was accurate (Ha ha, its mostly bogus). Post a question on Hallway conversations! Are you confused because the textbook and a lecture seem to disagree? Are you wondering why the serious-looking archaeologist, V. Gordon Childe, is holding a teddy-bear? The idea is that everyone can learn from one another, as well as from the professor and TAs. Enquiring minds want to know

2. Email

- Any question concerning personal or private information should be emailed to your TA, or to the professor (or discussed in person). This would include issues of disability accommodations, grades, and excuses.

3. Office Hours

- Dr. Smith has in-person office hours Mondays and Tuesdays from 9:00 – 11:00, or by appointment (SHESC-104C). If you want to confirm that he is a real person and not a robot, a hologram, or an alien (you never know), drop by. Smith or the TAs may set up virtual office hours through Skype if necessary.

Rules for the regular discussion board posts:

1. No abbreviations or emoticons in the body of posts.
2. Use complete sentences.
3. Please check spelling.
4. Be polite when you are referring to the posts of other students. Even if you disagree strongly with a post, you can disagree in a polite and respectful way.

Late Assignments

All graded work is due by 11:59 pm (Arizona time), at the end of each module.

- Late **quizzes** and **assignments** are treated as follows:
 - 1 day late: Deduct 5% of the grade.
 - 2 days late: Deduct 10% of the grade.
 - 3 days late: Deduct 20% of the grade.

- More than 3 days: Not accepted.
- **Discussion boards:** No late submissions are allowed.
- **Final exam:** No late submission is allowed.

Extensions for late assignments are only granted when unpreventable and unforeseeable family or medical circumstances arise. These must be documented with paperwork. If you wish to request an excused late assignment submission, contact the TA as soon as possible. This will only apply to valid excuses ("My grandmother died and I had to attend the funeral"); lame excuses do not count ("I had a hangover" or "I forgot").

Technical support for Blackboard issues

Tech support is available 24/7 directly through Blackboard. You can help by taking screenshots to show the problem you are having

Content support

If you have questions about the assignments, grading, quizzes, etc. please check the Hallway Conversations discussion board first. If you don't see anything there, post a question and the professor or TA will respond.

Grade Appeals

ASU has formal and informal channels to appeal a grade. If you wish to appeal any grading decisions, see <http://catalog.asu.edu/appeal>. Your first step is to talk to the professor; if that does not bring satisfactory results then you should talk to Dr. Christopher Stjanowski in SHESC.

Student Standards

Students are required to read and act in accordance with university and Arizona Board of Regents policies, including: "The ABOR Code of Conduct: Arizona Board of Regents Policies 5-301 through 5-308": <https://students.asu.edu/srr>

Policy against threatening behavior

All incidents and allegations of violent or threatening conduct by an ASU student (whether on- or off campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

If you have any questions, please refer to [ACD-304-10 Course Syllabus](#) or contact P.F. Lengel or Jenny Smith in the CLAS Dean's Office at (480) 965-6506.

Academic Integrity

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see <http://provost.asu.edu/academicintegrity>.

If you fail to meet the standards of academic integrity in any of the criteria listed on the university policy website, sanctions will be imposed by the instructor, school, and/or dean. Academic dishonesty includes borrowing ideas without proper citation, copying others' work (including information posted on the internet), and failing to turn in your own work for group projects. Please be aware that if you follow an argument closely, even if it is not directly quoted, you must provide a citation to the publication, including the author, date and page number. If you directly quote a source, you must use quotation marks and provide the same sort of citation for each quoted sentence or phrase. You may work with other students on assignments, however, all writing that you turn in must be done independently. If you have any doubt about whether the form of cooperation you contemplate is acceptable, ask the TA or the instructor in advance of turning in an assignment. Please be aware that the work of all students submitted electronically can be scanned using SafeAssignment, which compares them against everything posted on the internet, online article/paper databases, newspapers and magazines, and papers submitted by other students (including yourself if submitted for a previous class).

Note: Turning in an assignment (all or in part) that you completed for a previous class is considered self-plagiarism and falls under these guidelines. Any infractions of self-plagiarism are subject to the same penalties as copying someone else's work without proper citations. Students who have taken this class previously and would like to use the work from previous assignments should contact the instructor for permission to do so.

Email Communications **IMPORTANT**

All email communication for this class will be done through your ASU email account. Your email communications should be [professional](#) and succinct. You should be in the habit of checking your ASU email regularly as you will not only receive important information about your class(es), but other important university updates and information. You are solely responsible for reading and responding if necessary to any information communicated via email. For help with your email contact the [help desk](#).

Student Support and Disability Accommodations

In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act of 1990, professional disability specialists and support staff at the Disability Resource Center (DRC) facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities.

[Qualified students with disabilities may be eligible to receive academic support services and accommodations](#). Eligibility is based on qualifying disability documentation and assessment of

individual need. Students who believe they have a current and essential need for disability accommodations are [responsible for requesting accommodations and providing qualifying documentation](#) to the DRC. Every effort is made to provide reasonable accommodations for qualified students with disabilities. Qualified students who wish to request an accommodation for a disability should contact their campus DRC at: <http://www.asu.edu/studentaffairs/ed/drc/>

If you are a student in need of special arrangements for we will do all we can to help, based on the recommendations of these services. For the sake of equity for all students, we cannot make any accommodations without formal guidance from these services.

Drop and Add Dates/Withdrawals

Please refer to the [academic calendar](#) on the deadlines to drop/withdraw from this course. Consult with your advisor and notify your instructor if you are going to drop/withdraw this course. If you are considering a withdrawal, review the following ASU policies: [Withdrawal from Classes](#), [Medical/Compassionate Withdrawal](#) and [Drop/Add and Withdraw](#).

Campus Resources

As an ASU student you have access to many resources on campus. This includes tutoring, academic success coaching, counseling services, financial aid, disability resources, career and internship help and many opportunities to get involved in student clubs and organizations.

- Tutoring: <http://studentsuccess.asu.edu/>
- Counseling Services: <http://students.asu.edu/counseling>
- Financial Aid: <http://students.asu.edu/financialaid>
- Disability Resource Center: <http://www.asu.edu/studentaffairs/ed/drc/>
- Major/Career Exploration: <http://uc.asu.edu/majorexploration/assessment>
- Career Services: <http://students.asu.edu/career>
- Student Organizations: <http://www.asu.edu/studentaffairs/mu/clubs/>

For more information about the School of Human Evolution and Social Change, including our degree programs, research opportunities and advising information, please go to: <https://shesc.asu.edu/student-life> . Our advisors are always willing to discuss career and guidance options with you.

