

SYLLABUS

Arizona State University at the Polytechnic Campus
College of Letters and Sciences
Faculty of Social Science

SOC 352: Social Change

Spring 2019 – Session B
Schedule Line Number: 18394 & 18395
Pre-requisites: none.
Satisfies General Studies – SB, G & H

Meeting Dates: March 11 – April 26, 2019 (Spring 2019 - Session B)
Venue: iCourse and ASU Online via Blackboard
Instructor: Cynthia Hawkinson
Office: Santa Catalina (SANCA) 252B, ASU Polytechnic Campus
Office Phone: (480) 727-1526
Office Hours: Mondays and Wednesdays at 10:30-11:30 am, but please e-mail for an appointment so that I am certain to be available and not with another student.
Email: cynthia.hawkinson@asu.edu

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This course is offered by the College of Integrative Sciences and Arts. For more information about the college, visit our website: <https://cisa.asu.edu/>. If you have questions or concerns, please send your inquiry to cisa@asu.edu.
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Course Description:

In this course, students will investigate the patterns of social change, our resistance to change, and the change-producing agencies and processes.

Course Overview:

Across the global, we have never seen such rapid and varied social change. Most governments and international corporations push for change using newly forms laws and policy, financial leverage, plus developments in science and technology. Citizen groups and individuals speak out for issues of social change. Some even risk their lives to do so. However, not everyone

wants social change. Some governments, corporations and individuals want to slow social change down, and some even attempt to reverse the patterns of social change. Sadly, some social change comes at the huge expense, both in terms of economic and human-life, of a long and painful war, revolution or insurgency. But no matter the agent, pace or issue of change, social change is almost certain to occur anywhere and everywhere!

In this course we will examine these processes and agents, specifically by first defining “social change” and then by taking an in depth look at technology/science, social movements, governments, multi-national corporations, and individuals as agents of social change.

Student Learning Outcomes:

Students are expected to:

- Gain an understanding of the major sources/forces of social change in a historical perspective, as well as within the structure of contemporary society;
- Develop knowledge and ideas that assist them in becoming more connected and engaged with their communities;
- Become aware of their own position, role and responsibilities in a fast changing society;
- Identify ways through which they can become involved in effecting positive change in their communities; and
- Sharpen their analytical, research, critical thinking and writing skills through participation in the various course assignments.

Core Curriculum: The course material is divided into five Blocks based on the required textbook chapters. See the ***Course Schedule*** for assignment due dates (pages 6-8).

Block 1: What is “Social Change”? An Individual’s Historic View (Preface, Chapters 1 & 3)

Block 2: Technology and Science (Chapter 4)

Block 3: Citizen Groups and Social Movements (Chapter 5)

Block 4: Governments and Multi-National Corporations (Chapters 6 & 7)

Block 5: Individuals Making Social Change (Chapter 9)

Required Textbook: You will need your textbook immediately.

Massey, Garth. *Ways of Social Change: Making Sense of Modern Times*. 2nd Edition. Sage Publications, Inc., 2016. (ISBN 978-1-5063-0662-9)

Please be certain that you have the **2nd Edition** of the textbook. The Reading Outlines will not necessarily match up with other editions, including international or e-book editions.

Additional readings will be required and will be posted on the course Blackboard webpage with the Written Assignment instructions. These readings (news articles and educational periodicals such as *National Geographic*, *Smithsonian*, *CNN*, and *BBC*) will provide the students with updated material as the societies of our world rapidly change.

Course Format: Student learning (via Blackboard) will occur through Reading Outlines of the textbook, Written Assignments resulting from student readings and independent research, and independent student research of Current Events topics. Student learning will also occur through Instructor interaction via Power Point Lectures, Blackboard Announcements, and ASU e-mail. This course does **not** include exams, quizzes, or extra credit.

Graded Work: Each graded work will have detailed instructions attached to the assignment. Extra Credit assignments are **not** available.

5 Reading Outlines (15 points each)	75
3 Written Assignments (25 points each)	75
2 Current Events (25 points each)	50
TOTAL POSSIBLE POINTS:	200

For your own protection, you should keep a copy of everything you submit. For a grade appeal, students must first speak with the instructor to discuss any disputed grades. If, after review, a resolution is not achieved students may proceed with the appeal process. Student grade appeals must be processed in the regular semester immediately following the issuance of the grade in dispute (by commencement for fall or spring), regardless whether the student is enrolled at the university. Complete details are available in the ASU Grade Appeals policy.

Grading Scale: This course uses ASU's grades and grading policies (see <https://students.asu.edu/grades>). Grading curves will not be used.

<u>Course Grade</u>	<u>% of Points</u>	<u>Total Points</u>	<u>ASU GPA</u>
A+	98-100	195-200	4.33
A	93-97	185-194	4.0
A-	90-92	179-184	3.67
B+	88-89	175-178	3.33
B	83-87	165-174	3.0
B-	80-82	159-164	2.67
C+	78-79	155-158	2.33
C	70-77	139-154	2.0

D	60-69	119-138	1.0
E	0-59	0-118	0.0

Course Policies:

Syllabus Disclaimer---The course syllabus is an educational contract between the instructor and students. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. The instructor reserves the right to make changes to the syllabus as deemed necessary. Students will be notified in a timely manner of any syllabus changes via email and in the Announcements section on Blackboard. Students are responsible for being aware of any such changes.

Assignment Format—Please check for tutorials and technical support on the ASU website. Technical support can be reached by computer (<https://myasu.force.com/>) and phone (1-855-278-5080). Don't wait to ask for help!

Grades will be based on the content your work and NOT on your writing ability. However, please use some form of “spell check” and “grammar check”, because this impacts the professionalism of your work (and makes it readable and gradable).

Cite your sources. The Written Assignments require “cited sources”, and significant points will be awarded for this requirement. Please do not cite the course Power Point Lectures in your Written Assignment, but feel free to cite the textbook. The Council of Writing Program Administrators tells us that “plagiarism occurs when a writer deliberately uses someone else’s language, ideas, or other original material without acknowledging its sources”. You may use any widely recognized citation format as long as the source is cited within the text of your paper and at the end. For example, within the text at the end of the borrowed material simply place within parenthesis the name of the author or organization and the date published (Maslin, 2009). Then at the end of your paper, give the full bibliographic listing of the source, including title and publisher. If you are citing a website, please include the date you accessed the information.

Label all work by placing in the top right-hand corner: your name, course name (SOC 352), assignment name (Block One Outline), and the date the assignment is being turned in. Significant points (3 of 25) will be deducted from your grade for not placing your name on your paper. Please do NOT handwrite your work. Please double-space your Written Assignments with a font size of 12 or 14 (nothing microscopic, please).

Submit your completed work via the course Blackboard assignment submission page as an attached file. Do not “cut and paste” onto the Blackboard assignment page. Do not “zip” your files. Do not use the electronic drop box. Remember to click on the “Submit” button to complete the submission process. When your work is successfully turned in, a new window will pop up with a “receipt” page (feel free to print or save this page for your records in case we have a technical problem). Do not submit your work via e-mail unless Blackboard is down or Blackboard refuses to upload your file. See the course Blackboard Announcement page for further instructions.

Late Work—Late work will be accepted via the course Blackboard page or via e-mail, but with grade penalty. For every day work is submitted late, 5 points will be deducted from the earned score. “A day late” is defined as 7:01pm on the day (Day 1) the work is due until 7:00pm the

next day (Day 2), and 5 points will be deducted. “Two days late” is defined as 7:01pm the first day (Day 2) after the work is due until 7:00pm the next day (Day 3), and 10 points will be deducted; and so on and so on. Please note that ***no work will be accepted after Friday, April 26 at 7:00pm.***

There are four potential exceptions to this rule: 1) If Blackboard is down or “scrambles” your submission, the Instructor will post an announcement and send out an e-mail; 2) If extended student illness occurs, please notify the Instructor via e-mail with a doctor’s note and arrangements will be made; 3) If excused absences related to religious observance/practices that are in accord with ACD 304-04 “Accommodation for Religious Practices” occur, please contact the Instructor and arrangements will be made; and 4) If excused absences related to university sanctioned events/activities that are in accord with ACD 304-02 “Missed Classes Due to University-Sanctioned Activities” occur, please contact the Instructor and arrangements will be made.

Early Work---You may submit your work early, however, once the work has been graded, you may not resubmit or edit for a higher grade.

Extra Credit— Extra credit is not available in this course.

Sensitive Course Content/Trigger Warning--- Please note that some course content may be deemed sensitive or offensive by some students, although it is not my intention to offend anyone. In addition, some materials that we link with online might also be considered offensive, troubling, or difficult to review in terms of language or graphics. I attempt to provide warnings when introducing this kind of material; yet if I forget to do so, or if something else seems offensive, please contact me at cynthia.hawkinson@asu.edu or my Faculty Head, Nick Alozie, at alozie@asu.edu. Also, please keep in mind that if a student writes/e-mails/speaks threatening or destructive statements, the Instructor is obligated to notify the appropriate authorities.

Establishing a Safe Environment---Learning takes place best when a safe environment is established in the classroom. In accordance with SSM 104-02 of the Student Services Manual, students enrolled in this course have a responsibility to support an environment that nurtures individual and group differences and encourages engaged, honest discussions. The success of the course rests on your ability to create a safe environment where everyone feels comfortable to share and explore ideas. We must also be willing to take risks and ask critical questions. Doing so will effectively contribute to our own and others intellectual and personal growth and development. We welcome disagreements in the spirit of critical academic exchange, but please remember to be respectful of others’ viewpoints, whether you agree with them or not.

All incidents and allegations of violent or threatening conduct by an ASU student (whether on- or off-campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

Email Communication ---ASU email is an official means of communication among students, faculty, and staff. Students are expected to read and act upon email in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly. All instructor correspondence will be sent to your **ASU.edu** email account. For help with your email go to: MyASU > Service > Live Chat OR New Ticket.

Please note that the Instructor will not communicate through any non-ASU e-mail provider. The Instructor will respond to e-mails as quickly as possible, typically within a few hours. And though each day presents different challenges and responsibilities, please be assured that it is my goal to respond to you within 24 hours (except on weekends and holidays).

Prohibition of Commercial Note Taking Services---In accordance with ACD 304-06 Commercial Note Taking Services, written permission must be secured from the official instructor of the class in order to sell the instructor's oral communication in the form of notes. Notes must have the note taker's name as well as the instructor's name, the course number, and the date.

Prohibition of Class Recordings: Our aim is to create a learning environment where all feel free to contribute; thus any recording of class sessions is prohibited (with the exception of those who have a DRC-approved accommodation), and no one may post any verbatim accounts of class discussion or identify a class member or Instructor on social media or any other platform. Violation of this policy will be considered to be a serious disruption of classroom learning, and could lead to student removal from the course.

Prohibition of Distributing Course Content: The course content, including lectures, exams, and assignments, are the property of ASU and are copyrighted materials. Students may not share outside the class, upload, sell, or distribute course content or notes taken during the conduct of the course. Violation of this policy could lead to student removal from the course or legal action.

Course Schedule: Though not anticipated, some minor changes may be made as we move through the semester. Please watch the Announcement Page of the course Blackboard site for written notice of any changes. Students are responsible for being aware of any such changes.

Each graded work will have detailed instructions attached to the assignment. All assignments will come available to you on the course Blackboard page. Assignment due dates are listed below (and on the course Blackboard page). You may submit your work early, however, once the work has been graded, you may not resubmit or edit for a higher grade. Late work will be accepted, but with grade penalty (see "Late Work" on page 4).

Since student success is of upmost importance, please read the "*Welcome/Start Here/How to be Successful*" postings on the course Blackboard page prior to beginning work on assignments.

A **Power Point Lecture** is provided on the course Blackboard page for each of the five Blocks. Please view the Lecture prior to working on your Written Assignment. Do not cite these Power Point Lectures in your Written Assignment, but feel free to cite the textbook.

Note: The Assignment Due Time is always 7:00pm Arizona time, which does not change with Day Light Savings Time.

BLOCK ONE (March 11-20) **What is “Social Change”? An Individual’s Historical View**

Read: *Chapters 1 & 3* of the textbook: *Ways of Social Change*. 2nd Edition.

View: “SOC352 Block 1 Power Point Lecture” posted on the course Blackboard page.

Reading Outline: Fill in the Block One Reading Outline; due by Wednesday, March 20 at 7:00pm.

Written Assignment: Write a research paper answering the Block One Written Assignment questions, including an interview of an elderly person about their own historical experiences of social change; due by Wednesday, March 20 at 7:00pm.

BLOCK TWO (March 20-27) **Technology and Science**

Read: *Chapter 4* of the textbook: *Ways of Social Change*. 2nd Edition.

View: “SOC352 Block 2 Power Point Lecture” posted on the course Blackboard page.

Reading Outline: Fill in the Block Two Reading Outline; due by Wednesday, March 27 at 7:00pm.

Current Event: After researching the relationship of technology/science with social change, select a current event article and write a paper explaining the article; due by Wednesday, March 27 at 7:00pm.

BLOCK THREE (March 27-April 3) **Citizen Groups and Social Movements**

Read: *Chapter 5* of the textbook: *Ways of Social Change*. 2nd Edition.

View: “SOC352 Block 3 Power Point Lecture” posted on the course Blackboard page.

Reading Outline: Fill in the Block Three Reading Outline; due by Wednesday, April 3 at 7:00pm.

Written Assignment: Write a research paper answering the Block Three Written Assignment questions, including a discussion of grievance and collective good; due by Wednesday, April 3 at 7:00pm.

BLOCK FOUR (April 3-10) **Governments and Multi-National Corporations**

Read: *Chapter 6 & 7* of the textbook: *Ways of Social Change*. 2nd Edition.

View: “SOC352 Block 4 Power Point Lecture” posted on the course Blackboard page.

Reading Outline: Fill in the Block Four Reading Outline; due by Wednesday, April 10 at 7:00pm.

Current Event: After researching social change and the connection between governments and multinational corporations, select a current event article and write a paper explaining the article; due by Wednesday, April 10 at 7:00pm.

BLOCK FIVE (April 10-26) **Individuals Making Social Change**

Read: *Chapter 9* of the textbook: *Ways of Social Change*. 2nd Edition.

View: “SOC352 Block 5 Power Point Lecture” posted on the course Blackboard page.

Reading Outline: Fill in the Block Five Reading Outline; due by Wednesday, April 17 at 7:00pm.

Written Assignment: Write a research paper answering the Block Five Written

Assignment questions, including a poster for an imaginary social change event; due by Wednesday, April 17 at 7:00pm.

This due date allows for the submission of late assignments (see “Late Work” on page 4), however, please note that no work will be accepted after Friday, April 26 at 7:00pm.

This course does not include a final exam or extra credit.

University Policies

Academic Integrity--- Arizona State University and the College of Integrative Sciences and Arts strongly believe in academic integrity; thus cheating and plagiarism is not tolerated. Students must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless the students first comply with all applicable copyright laws; faculty members reserve the right to delete materials on the grounds of suspected copyright infringement. If a student is charged with academic dishonesty and found to be in violation, disciplinary action will be taken and a student's name will be kept on file. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see provost.asu.edu/academicintegrity.

If you fail to meet the standards of academic integrity in any of the criteria listed on the university policy website, sanctions will be imposed by the instructor, college, and/or dean. Academic dishonesty includes borrowing ideas without proper citation, copying others' work (including information posted on the internet), and failing to turn in your own work for group projects. Please be aware that if you follow an argument closely, even if it is not directly quoted, you must provide a citation to the publication, including the author, date and page number. If you directly quote a source, you must use quotation marks and provide the same sort of citation for each quoted sentence or phrase. You may work with other students on assignments; however, all writing that you turn in must be done independently.

If you have any doubt about whether the form of cooperation you contemplate is acceptable, ask the TA or the instructor in advance of turning in an assignment. Please be aware that the work of all students submitted electronically can be scanned using plagiarism detection software, which compares them against everything posted on the internet, online article/paper databases, newspapers and magazines, and papers submitted by other students (including yourself if submitted for a previous class).

Turning in an assignment (all or in part) that you completed for a previous class is considered self-plagiarism and falls under these guidelines. Any infractions of self-plagiarism are subject to the same penalties as copying someone else's work without proper citations. Students who have taken this class previously and would like to use the work from previous assignments should contact the instructor for permission to do so.

Students with Disabilities---If you need academic accommodations or special consideration of any kind to get the most out of this class, please let me know at the beginning of the course. If you have a disability and need a reasonable accommodation for equal access to education at ASU, please call Disability Resources for Students. The site can be found at: <https://eoss.asu.edu/drc>. Instructors cannot provide accommodations without authorization from the DRC.

- Downtown Phoenix Campus Post Office building, Suite 201

Phone: 602.496.4321 E-mail: DRCDowntown@asu.edu

- Polytechnic Campus Sutton Hall - Suite 240

Phone: 480.727.1039 E-mail: DRCPoly@asu.edu

- Tempe Campus Matthews Center building, 1st floor

Phone: 480.965.1234 E-mail: DRCTempe@asu.edu

- West Campus University Center Building, Room 130

Phone: 602.543.8145 E-mail: DRCWest@asu.edu

Mental Health---As a student, you may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating and/or lack of motivation. These emotional health concerns or stressful events may diminish your academic performance and/or reduce your ability to participate in daily activities. ASU Counseling Services provides counseling and crisis services for students who are experiencing a mental health concern. Any student may call or walk-in to any ASU counseling center for a same day or future appointment to discuss any personal concern. Here is the Web site: <https://eoss.asu.edu/counseling>. After office hours and 24/7 ASU's dedicated crisis line is available for crisis consultation by calling 480-921-1006.

Student Code of Conduct---Students are required to adhere to the behavior standards listed in the Arizona Board of Regents Policy Manual Chapter V –Campus and Student Affairs: Code of Conduct located online at <http://students.asu.edu/srr/code> and the ACD 125: Computer, Internet, and Electronic Communications available at <http://asu.edu/aad/manuals/acd/acd125.html>.

Students are entitled to receive instruction free from interference by other members of the class. An instructor may withdraw a student from a course when the student's behavior disrupts the educational process under USI 201-10 <http://www.asu.edu/aad/manuals/ssm/ssm201-10.html>. An instructor may withdraw a student from a course with a mark of "W" or "E" when the student's behavior disrupts the educational process. Disruptive classroom behavior for this purpose is defined by the instructor.

Harassment Prohibited---ASU policy prohibits harassment on the basis of race, sex, gender identity, age, religion, national origin, disability, sexual orientation, Vietnam era veteran status, and other protected veteran status. Violations of this policy may result in disciplinary action, including termination of employees or expulsion of students. Contact the professor if you are concerned about online harassment of any kind, and he/she will put you in contact with the Dean of Students office.

Title IX---Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>.

“As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling>, is available if you wish discuss any concerns confidentially and privately.

Statement on Inclusion---Arizona State University is deeply committed to positioning itself as one of the great new universities by seeking to build excellence, enhance access and have an impact on our community, state, nation and the world. To do that requires our faculty and staff to reflect the intellectual, ethnic and cultural diversity of our nation and world so that our students learn from the broadest perspectives, and we engage in the advancement of knowledge with the most inclusive understanding possible of the issues we are addressing through our scholarly activities. We recognize that race and gender historically have been markers of diversity in institutions of higher education. However, at ASU, we believe that diversity includes additional categories such as socioeconomic background, religion, sexual orientation, gender identity, age, disability, veteran status, nationality and intellectual perspective.

Campus Resources---As an ASU student you have access to many resources on campus. This includes tutoring, academic success coaching, counseling services, financial aid, disability resources, career and internship help and many opportunities to get involved in student clubs and organizations.

- Tutoring: <https://students.asu.edu/academic-success>
- Counseling Services: <http://students.asu.edu/counseling>
- Financial Aid: <http://students.asu.edu/financialaid>
- Disability Resource Center: <http://www.asu.edu/studentaffairs/ed/drc/>
- Major/Career Exploration: <http://uc.asu.edu/majorexploration/assessment>
- Career Services: <http://students.asu.edu/career>
- Student Organizations: <http://www.asu.edu/studentaffairs/mu/clubs/>
- ASU Writing Centers: <https://tutoring.asu.edu/writing-centers>
- ASU Police Department: <https://cfo.asu.edu/police>

- International Student Resources: <https://students.asu.edu/international/support/academic>

EMPACT Crisis Hotline – The EMPACT Crisis Hotline offers free 24-hour support for mental health crises. Call (480) 784-1500 in the Phoenix area, (866) 205-5229 for the toll-free number outside of Phoenix, and (480) 736-4949 for the sexual assault hotline. All services are free and confidential. Visit: <http://www.empact-spc.com/>.

Veterans Services: If you are a US veteran, please contact the Pat Tillman Veterans Center for help with benefits and financial concerns. The link is: <https://veterans.asu.edu/>.

Religious Accommodations for Students---In accordance with ACD 304-04 students who need to be absent from class due to the observance of a religious holiday or participate in required religious functions must notify the faculty member in writing as far in advance of the holiday/obligation as possible. Students will need to identify the specific holiday or obligatory function to the faculty member. Students will not be penalized for missing class due to religious obligations/holiday observance. The student should contact the class instructor to make arrangements for making up tests/assignments within a reasonable time.

Missed Classes Due to University-Sanctioned Activities---In compliance with ACD 304-02 students who participate in university-sanctioned activities that require classes to be missed, should be given opportunities to make up examinations and other graded in-class work. However, absence from class or examinations due to university-sanctioned activities does not relieve students from responsibility for any part of the course work required during the period of the absence.

The provost of the university or designee shall determine, for the purposes of this policy, whether a particular event qualifies as a university-sanctioned activity. In each college, a specific individual (e.g., dean's designee) should be responsible for facilitating adherence to this policy. In particular, students who participate in university-sanctioned activities should be given the opportunity to make up examinations or other graded in-class work due to classes missed because of that activity, unless it can be shown that such an accommodation would constitute an unreasonable burden on the instructor. Should disagreement arise over what constitutes such a burden, the instructor and the student should initially contact the academic unit chair or the dean's designee. Incomplete grades (I) should not be used unless deemed necessary by the respective faculty.

Privacy Rights---The federal Family Educational Rights and Privacy Act (also known as FERPA) affords students certain rights with respect to their education records. ASU policy precludes the instructor from communicating with second parties without certain requirements first being met. The entire policy can be found at: <http://students.asu.edu/policies/ferpa>.

Drop and Add Dates/Withdrawals---Please refer to the academic calendar on the deadlines to drop/withdraw from this course. Consult with your advisor and notify your instructor if you are going to drop/withdraw this course. If you are considering a withdrawal, review the following ASU policies: Withdrawal from Classes, Medical/Compassionate Withdrawal.

Incomplete Grades— A mark of "I" (Incomplete) is given by the instructor when the student has completed most of the course and are otherwise doing acceptable work but are unable to complete the course because of illness or other conditions beyond your control. You are required to arrange with the instructor for the completion of the course requirements. The arrangement must be recorded on the Request for Grade of Incomplete form (<http://students.asu.edu/forms/incomplete-grade-request>).

Grade Appeals---ASU has formal and informal channels to appeal a grade. If you wish to appeal any grading decisions; please see <http://catalog.asu.edu/appeal>.

ASU Libraries – The ASU Library system offers 24/7 access to librarians through "Ask a Librarian" online chat and help by librarians in person at the Reference Desk during most hours that the libraries are open. Visit: www.asu.edu/lib/ or for the Polytechnic campus: <http://library.poly.asu.edu/>.

ASU Academic Calendar: <https://students.asu.edu/academic-calendar>

Spring 2019

Session A: Monday, 1/7/2019 – Tuesday, 2/26/2019 Session B: Monday, 3/11/2019 – Friday, 4/26/2019 (ASU Online and iCourses may end on Tuesday, 4/30/2019) Session C: Monday, 1/7/2019 – Friday, 4/26/2019 (Final Exams 4/29/2019 – 5/4/2019)			
Schedule of Classes Available	September 17, 2018		
Registration and Tuition Guide Available	September 17, 2018		
Registration Dates Begin	ASU Online students: September 24, 2018 In-Person students: October 15, 2018		
\$50.00 Late Registration Fee Begins (does not apply to ASU Online students)	Session A December 30, 2018	Session A March 3, 2019	Session A December 30, 2018
Suggested Postmark Date to meet Payment Deadline	January 11, 2019		
Tuition Fee Payment Deadline - for registration from 9/24/2018 through 1/18/2019. For more information see Tuition and Deadlines	January 25, 2019		
Classes Begin	Session A January 7, 2019	Session B March 11, 2019	Session C January 7, 2019

Academic Status Reports – Faculty have the opportunity to provide weekly feedback during each session. Students can view ASRs in MyASU within 24 hours after each weekly reporting period closes on Sundays	Session A January 7 - February 17, 2019	Session B March 11 - April 14, 2019	Session C January 7 - April 14, 2019
Extended Hours (Registration Sites Only)	TBD		
Last Day to Register or Drop/Add Without College Approval	Session A January 8, 2019	Session B March 12, 2019	Session C January 13, 2019
Residency Classification Petition Deadline	January 11, 2019		
Tuition & Fees 100% Refund Deadline - For more information see Tuition and Refund Policy . Note: If you choose to drop a class or withdraw from ASU after this deadline, you may receive a bill for the financial aid used to cover those classes.	Session A January 13, 2019	Session B March 17, 2019	Session C January 20, 2019
Martin Luther King Jr. Holiday Observed - University Closed	January 21, 2019		
University 21st Day	Session A January 28, 2019	Session B April 1, 2019	Session C January 28, 2019
Deadline to Apply for Graduation	February 15, 2019		
University 45th Day	February 20, 2019		
Tuition Fee Payment Deadline - for registration from 1/19/2019 through 2/18/2019. For more information see Tuition and Deadlines	February 25, 2019		
Spring Break – Classes Excused	March 3 - 10, 2019		
Tuition Fee Payment Deadline - for registration from 2/19/2019 through 3/18/2019. For more information see Tuition and Deadlines	March 25, 2019		
Course Withdrawal Deadline	Session A January 25, 2019	Session B March 29, 2019	Session C March 31, 2019
Complete Session Withdrawal Deadline As part of a complete session withdrawal a student must withdraw from all classes in a session. Beginning the first day of classes, undergraduate students are required to contact their college/school to facilitate the withdrawal process. For more information click here .	Session A February 26, 2019	Session B April 26, 2019	Session C April 26, 2019
Classes End/ Last Day to Process Transactions (Session B ASU Online & iCourses may end Tuesday, 4/30/2019)	Session A February 26, 2019	Session B April 26, 2019	Session C April 26, 2019
Study Days	Session A N/A	Session B N/A	Session C April 27 - 28, 2019
Final Exams	Session A Last day of classes	Session B Last day of classes	Session C April 29 - May 4, 2019
Final Grades Due	Session A March 1, 2019	Session B April 29 - May 6, 2019	Session C April 29 - May 6, 2019
Commencement - (Graduate and Undergraduate)	May 6, 2019		
Degree Conferral Date	May 6, 2019		
Grade Replacement/Academic Standing Processing	May 7 - 8, 2019		