

SOC 101: Introductory Sociology Fall 2019

Class #87291, Time: 3:00-4:15 p.m., Location: AZCenter 334

Instructor: W. Weber, Ph.D.

Office Hours: Tuesday 1:30-2:30 p.m., Wednesday 1:45-2:30 p.m. and by appointment

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The best way to contact me is through e-mail. You **must** use an ASU e-mail account and include the class day and time, i.e., SOC 101, T/Th at 3:05 p.m. You may expect a response within **24 hours during normal business hours: 8 a.m. – 5:00 p.m. Monday through Friday.**

COURSE MATERIALS

Text: *Sociology: A Brief Introduction*, by Richard Schaefer, Edition: 13th, Copyright Year: 2019, Publisher: McGraw-Hill. Student access options include:

1. ASU Bookstore:
 - a) Loose Leaf ISBN: 9781260153798, Price New: \$124.25
 - b) Rental Text: Student Price \$78.00, ISBN 9781259912436
 - c) eBook Access Card: Net Price \$49.00, ISBN 9781260919103
2. Purchase through McGraw Hill directly on www.mheducation.com.
Use discount code: EBOOK5OFF

Writing supplies: Pencil (#2 lead) and 8 ½ by 11-inch notebook paper

The syllabus and other course materials will be made available via Canvas, Learning Management System (LMS). Students are responsible for checking Canvas regularly for announcements and companion materials (e.g., study guides).

COURSE DESCRIPTION AND OVERVIEW

The major purpose of this class is to introduce students to the fundamental concepts and theories of sociology. Additionally, this course is designed to help students develop an appreciation for multiculturalism and diversity in social groups and to increase their critical thinking skills from an interdisciplinary perspective.

COURSE LEARNING OBJECTIVES

By the end of this course, students should be able to:

1. Describe the development of sociology as a discipline.
2. Explain sociological research methods.
3. Define sociology.
4. Explain the development of culture.
5. Identify sociological perspectives on daily living including family life, religion, health, and education.
6. Recognize sociological perspectives related to government and power.

COURSE REQUIREMENTS

1. *EXAMS (75 points each)*: There will be **five** exams worth 75 points each. The exam grade will be based on the student's **BEST FOUR EXAMS**. Exams will consist of multiple-choice questions. All questions will be based on assigned readings and lecture materials. The first four exams are unit exams and are not cumulative. The final exam will cover all semester course material. Students **must** take exams in class on the scheduled day and time. The **only** exceptions are:

a) Students who notify the instructor in advance of specific accommodations authorized by the Disability Resource Center (DRC), and b) Students who inform the instructor of an emergency situation (i.e., death in the family, medical emergency) **and** provide the instructor with written documentation from an appropriate source (i.e., physician).

2) *RESEARCH Assignments and PRESENTATION (75 points)*: The research assignments and your presentation evaluate your understanding of sociological research. These assignments engage learning differently than exams. **The research assignments will be posted in Canvas and submitted in Canvas.**

NO LATE ASSIGNMENTS ARE ACCEPTED.

If you encounter any Canvas issues and need immediate assistance, call 1-855-278-5080. Students can also contact the Help Center via the Service Center in the student tab of MyASU, <https://myasu.force.com/studentsSC>.

Failure to submit your assignment on time due to Canvas issues is not an acceptable excuse.

For your own protection, you should take a screen shot with the date and time clearly visible of every assignment that you submit.

3) *READING ASSIGNMENTS (50 points) and CLASS PARTICIPATION (25 points)*: There will be 12 reading assignments. **Only your best 10** reading assignments are included in your total points earned. Keeping up with class readings as outlined in the course schedule are vital to doing well on in-class activities. You must be present to participate in in-class activities. Participation includes arriving to class on time, asking thoughtful questions, engaging in class and group discussions. Studies show a direct relationship between classroom attendance and learning outcomes. See ACD 304-04 for "Accommodation for Religious Practices" regarding absences and ACD 304-02, for "Missed Classes Due to University-Sanctioned Activities" and ACD304-11; SSM 201-18: Accommodating Active Duty Military <https://www.asu.edu/aad/manuals/ssm/ssm201-18.html> for details.

There are no make-ups for the in-class activities. *If you are absent from class for any reason, it is your responsibility to obtain the information presented in class from another student.*

4) *EXTRA CREDIT (up to 20 points)*: Study guides for the first four exams will be posted in Canvas. Completion of the study guides is optional.

GRADES:

Grades are based on a 450-point scale. The total points earned will determine the student's final grade for the course. Please *do not email* me at the end of the semester and tell me that you are "close" to having a higher grade.

The point distribution for your final grade:

Evaluative Material	Description	Possible Points
4 Exams	75 points each	300
2 Research Assignments	25 points each	50
Presentation	25 points	25
Class Participation	25 points	25
10 Reading Assignments	5 points each	50
4 Extra Credit Study Guides	5 points each (20 points total)	
Total points possible		450

Final grades will be assigned as follows:

GRADE SCALE:	POINTS EARNED	%	GRADE
	441-450	98-100 %	A+
	418-440	93-97.9%	A
	405-417	90-92.9%	A-
	396-404	88-89.9%	B+
	373-395	83-87.9%	B
	360-372	80-82.9%	B-
	351-359	78-79.9%	C+
	315-350	70-77.9%	C
	270-314	60-69.9%	D
	≤ 269	≤59%	E

To accomplish the goals of this course, students are **required** to attend and will be expected to **fully participate** in the scheduled class sessions. Students **must** bring a pencil and 8 ½ by 11 notebook paper to each class session. Students who miss a class, arrive late, or leave early will be held responsible for all materials and announcements covered in that class. A student must make arrangements to secure any missed class-related information from Canvas and/or a classmate. On a daily basis, students are **expected** to check both their **email** and the **class Canvas site** for supplemental class information such as, but not limited to, announcements, assignments, updates, reminders, class participation status, and test/exam scores.

WORKLOAD EXPECTATIONS IN THIS COURSE:

The Arizona Board of Regents, the governing board for ASU, NAU, and the U of A, has a policy for how much time students should invest in their courses: “At least 15 contact hours of recitation, lecture, discussion, testing or evaluation, seminar, or colloquium, as well as a minimum of 30 hours of student homework is required for each unit of credit” (<http://azregents.asu.edu/rrc/Policy%20Manual/2-224-Academic%20Credit.pdf>). Therefore, in a 3-credit course, students should expect to invest 45 hours in class meetings (or the online equivalent), as well as 90 hours doing homework and assignments—a total of 135 hours in any given session (A, B, or C). In this course and in other courses in your degree program, your faculty are committed to this standard because it promotes the breadth and depth of learning required in a first-rate university education

GENERAL CLASSROOM POLICIES

1) ELECTRONIC DEVICES:

CELL PHONE USE including texting is restricted during classtime.

Students are expected to turn off or silence their cell phones prior to entering the classroom.

COMPUTER/TABLET USE is restricted during class time.

This policy is based on recent learning research. Compared to typing, writing notes facilitates learning by engaging more areas in the brain. Please consult with a classmate, and Instructional Aide, or your instructor if you need further clarification on content. Laptop multitasking (e.g., checking Instagram, checking email, surfing the internet) hinders classroom learning for both users and nearby peers. (Longcamp, Zerbato-Poudou, & Velay, 2005; Mangen & Velay, 2010; Sana, Weston, & Cepeda, 2013).

2) COURSE CONTENT:

The course material and lectures are based on copyrighted material. Students may not record class. Students may not sell notes taken during class. See ACD 304-06 “Commercial Note Taking Services” at <http://usenate.asu.edu/motion18/0910> for more information. **Recording the course, in any form, will result in a 0 in the course.**

Trigger Warning: Please note that some course content could be deemed offensive by some students, although it is not the intention to offend anyone. In addition, some online linked materials might also be considered offensive or difficult to review in terms of language or graphics. When introducing this kind of material, warnings should be provided but if not, or if something else seems offensive, please email the instructor.

3) STUDENT BEHAVIOR:

Students are expected to be courteous and respectful toward one another during classroom discussions. Avoid disruptive classroom behaviors which may include (but are not limited to) talking when another student or the instructor is talking, texting, and/or doing work for other classes. Students are entitled to receive instruction free from interference by other members of the class. An instructor may withdraw a student from a course with a mark of “W” or “E” when the student’s behavior disrupts the educational process under USI 201-10 <http://www.asu.edu/aad/manuals/ssm/ssm201-10.html>. Disruptive classroom behavior for this purpose is defined by the instructor.

If the disruptive behavior does not warrant removal from class, at the instructor’s discretion, **a student found to be in violation of any of the above classroom policies and/or found to be busy with irrelevant classroom activities will lose all class participation points for that day.**

4) EXAM DATES: All exam dates are FINAL. The dates are listed in the course schedule to provide students ample time to plan accordingly. Removing test materials from the classroom at any time will result in an automatic zero for the exam grade.

UNIVERSITY POLICIES

Academic Integrity

Arizona State University and the College of Integrative Sciences and Arts strongly believe in academic integrity; thus cheating and plagiarism are not tolerated. Students must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless the students first comply with all applicable copyright laws; faculty members reserve the right to delete materials on the grounds of suspected copyright infringement. If a student is charged with academic dishonesty and found to be in violation, disciplinary action will be taken and a student's name will be kept on file. Academic dishonesty includes borrowing ideas without proper citation, copying others’ work (including information posted on the internet),

failing to turn in your own work for group projects, as well as providing materials of any type to a homework help site or a study resource site. Disciplinary action may result in a reduced grade for the assignment or class, suspension or expulsion from the university, and/or an XE on his or her transcript. For further information, please read the Student Academic Integrity policy at provost.asu.edu/academic-integrity.

Disability Accommodations for Students

Students who feel they may need a disability accommodation(s) in class must provide documentation from the Disability Resource Center to the class instructor verifying the need for an accommodation and the type of accommodation that is appropriate. Students who desire accommodations for a disability should contact DRC as early as possible (i.e., before the beginning of the semester) to ensure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the DRC. The site can be found at eooss.asu.edu/drc. Instructors cannot provide accommodations without authorization from the DRC.

<p>Downtown Phoenix Campus University Center building, Suite 160 Phone: 602.496.4321 E-mail: DRCDowntown@asu.edu</p> <p>Polytechnic Campus Sutton Hall - Suite 240 Phone: 480.727.1039 E-mail: DRCPoly@asu.edu</p>	<p>Tempe Campus Matthews Center building, 1st floor Phone: 480.965.1234 E-mail: DRCTempe@asu.edu</p> <p>West Campus University Center Building, Room 130 Phone: 602.543.8145 E-mail: DRCWest@asu.edu</p>
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Mental Health

As a student, you may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating and/or lack of motivation. These emotional health concerns or stressful events may diminish your academic performance and/or reduce your ability to participate in daily activities. ASU Counseling Services provides counseling and crisis services for students who are experiencing a mental health concern. Any student may call or walk-in to any ASU counseling center for a same day or future appointment to discuss any personal concern. Here is the Web site: <https://eooss.asu.edu/counseling>. After office hours and 24/7 ASU's dedicated crisis line is available for crisis consultation by calling 480-921-1006.

Student Code of Conduct

Students are required to adhere to the behavior standards listed in the Arizona Board of Regents Policy Manual Chapter V –Campus and Student Affairs: Code of Conduct located online at <http://students.asu.edu/srr/code> and the ACD 125: Computer, Internet, and Electronic Communications available at <http://asu.edu/aad/manuals/acd/acd125.html>.

Harassment Prohibited

ASU policy prohibits harassment on the basis of race, sex, gender identity, age, religion, national origin, disability, sexual orientation, Vietnam era veteran status, and other protected veteran status. Violations of this policy may result in disciplinary action, including termination of employees or expulsion of

students. Contact the professor if you are concerned about online harassment of any kind, and he/she will put you in contact with the Dean of Students office.

Establishing a Safe Environment

Learning takes place best when a safe environment is established in the classroom. In accordance with [SSM 104-02 of the Student Services Manual](#), students enrolled in this course have a responsibility to support an environment that nurtures individual and group differences and encourages engaged, honest discussions. The success of the course rests on your ability to create a safe environment where everyone feels comfortable to share and explore ideas. We must also be willing to take risks and ask critical questions. Doing so will effectively contribute to our own and others intellectual and personal growth and development. We welcome disagreements in the spirit of critical academic exchange, but please remember to be respectful of others' viewpoints, whether you agree with them or not.

All incidents and allegations of violent or threatening conduct by an ASU student (whether on- or off-campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

Title IX

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/>.

“As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling>, is available if you wish discuss any concerns confidentially and privately.”

Statement on Inclusion

Arizona State University is deeply committed to positioning itself as one of the great new universities by seeking to build excellence, enhance access and have an impact on our community, state, nation and the world. To do that requires our faculty and staff to reflect the intellectual, ethnic and cultural diversity of our nation and world so that our students learn from the broadest perspectives, and we engage in the advancement of knowledge with the most inclusive understanding possible of the issues we are addressing through our scholarly activities. We recognize that race and gender historically have been markers of diversity in institutions of higher education. However, at ASU, we believe that diversity includes additional categories such as socioeconomic background, religion, sexual orientation, gender identity, age, disability, veteran status, nationality and intellectual perspective.

Course Evaluations

Students will be asked to evaluate the course at the end of the semester. These evaluations are an integral component of the course development and improvement process

Syllabus Disclaimer

The course syllabus is an educational contract between the instructor and students. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. The instructor reserves the right to make changes to the syllabus as deemed necessary. Students will be notified in a timely manner of any syllabus changes via email or Canvas.

Campus Resources

There is clear evidence that students who take advantage of academic support services perform better academically. As an ASU student you have access to many resources on campus. This includes tutoring, academic success coaching, counseling services, financial aid, disability resources, career and internship help and many opportunities to get involved in student clubs and organizations.

- Tutoring: students.asu.edu/academic-success
- Counseling Services: students.asu.edu/counseling
- Financial Aid: students.asu.edu/financialaid
- Disability Resource Center: asu.edu/studentaffairs/ed/drc/
- Major/Career Exploration: uc.asu.edu/majorexploration/assessment
- Career Services: students.asu.edu/career
- Student Organizations: asu.edu/studentaffairs/mu/clubs/
- ASU Writing Centers: tutoring.asu.edu/writing-centers
- ASU Police Department: cfo.asu.edu/police
- International Student Resources: students.asu.edu/international/support/academic

Email Communication

ASU email is an official means of communication among students, faculty, and staff. Students are expected to read and act upon email in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly. *All instructor correspondence will be sent to your ASU email account.* For help with your email go to: MyASU > Service > Live Chat OR New Ticket.

Please note: This syllabus is subject to change.

STUDENTS ARE EXPECTED TO CHECK THEIR ASU EMAIL AND CLASS CANVAS SITE DAILY. NO LATE ASSIGNMENTS ARE ACCEPTED.

SOC 101 (87291) COURSE SCHEDULE

Below is a general Guide that we will follow this fall session. However, BE SURE to regularly check Canvas for announcements that might alter this schedule. Canvas postings override the schedule below.

Week	Date	Topic/Chapter	Assignments and Readings (due the day shown to the left before class)
	Th 8/22	Course Review and Introduction	
1	Tues 8/27	Syllabus Quiz Ch 1: Understanding Sociology	Review Syllabus Begin Reading Chapter 1
	Th 8/29	Ch 1: Understanding Sociology	Ch 1 Reading Notes Due
2	Tues 9/3	Ch 2: Sociological Research	Begin Reading Chapter 2
	Th 9/5	Ch 2: Sociological Research	Ch 2 Reading Notes Due
3	Tues 9/10	Ch 3: Culture	Begin Reading Chapter 3
	Th 9/12	Ch 3: Culture	Ch 3 Reading Notes Due
4	Tues 9/17	Test Review	Study for Exam 1

	Th 9/19	EXAM 1: Chapters 1, 2, & 3	Bring #2 PENCIL, ERASER, AND ID TO CLASS Optional Study Guide #1 Due
5	Tues 9/24	Group Project Assignments	Begin Reading Chapter 4
	Th 9/26	Ch 4: Socialization . . .	Ch 4 Reading Notes Due
	Friday 9/27	RESEARCH ASSIGNMENT #1	DUE IN CANVAS BY 11:00 P.M.
6	Tues 10/1	Ch 4: and Ch 5: Social Interaction . . .	Begin Reading Chapter 5
	Th 10/3	Ch 5: and Ch 6: Mass Media . . .	Ch 5 Reading Notes Due Begin Reading Chapter 6
7	Tues 10/8	Ch 6: and Test Review	Chapter 6 Reading Notes Due
	Th 10/10	Exam 2: Chapters 4, 5, & 6	Bring #2 PENCIL, ERASER AND ID TO CLASS Optional Study Guide #2 Due
8	Tues 10/15	NO CLASS	FALL BREAK
	Th 10/17	Ch 7: Deviance, Crime . . .	Begin Reading Chapter 7
	Friday 10/18	RESEARCH ASSIGNMENT #2	DUE IN CANVAS BY 11:00 P.M.
9	Tues 10/22	Ch 7 & Ch 8: Stratification . . .	Chapter 7 Reading Notes Due Begin Reading Chapter 8
	Th 10/24	Ch 8 & Ch 12: The Family . . .	Chapter 8 Reading Notes Due Begin Reading Chapter 12
10	Tues 10/29	Ch 12: The Family and ...Diversity	Chapter 12 Reading Notes Due
	Th 10/31	Test Review	Study for Exam 3
11	Tues 11/5	EXAM 3: Chapters 7, 8, & 12	BRING #2 PENCIL, ERASER, AND ID TO CLASS Optional Study Guide #3 Due
	Th 11/7	Ch 13: Education & Religion	Begin Reading Chapter 13
12	Tues 11/12	Ch 14: Government & the Economy	Chapter 13 Reading Notes Due Begin Reading Chapter 14
	Th 11/14	Ch 15: Health . . .	Chapter 14 Reading Notes Due Begin Reading Chapter 15
13	Tues 11/19	Test Review	Chapter 15 Reading Notes Due Study for Exam 4
	Th 11/21	Exam 4: Chapters 13, 14, & 15	BRING #2 PENCIL, ERASER, AND ID TO CLASS Optional Study Guide #4 Due
14	Tues 11/26	NO FACE-TO-FACE CLASS	Presentation Preparation
	Th 11/28	NO CLASS	THANKSGIVING DAY
15	Tues 12/3	GROUP PRESENTATIONS	
	Th 12/5	GROUP PRESENTATIONS	
Finals Week	Tues 12/10	Optional FINAL EXAM 2:30-4:20 p.m.	

Please note: This syllabus is subject to change.

Last update: 8/18/19