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SOS 191/201: Introduction to ASU and SOS

Class Number: 23558, 19095

Credit Hours: 1

Semester & Year: Spring A, 2020 (1/13/20 - 3/3/20)

Prerequisite:

Instructor(s) - Names and Contact Information

Name:

Email:

Phone:

Office:

Office Hours:

Teaching Assistant (TA)- Names and Contact Information

Name:

Email:

Phone:

Office:

Office Hours:

Syllabus Disclaimer

All syllabi are subject to minor changes to meet the needs of the instructor, school, or class. Every effort will be made to avoid changing the course schedule, but the possibility exists that unforeseen events will make syllabus changes necessary. The instructor reserves the right to make changes to the syllabus as deemed necessary. Students will be notified in a timely manner of any syllabus changes. Please check your ASU email and the Announcements on the course site often.

Course Description

This course is focused on academic success at ASU and in your major. It is a required, one-credit hour course offered over 7 weeks. The course introduces you to the unique elements of your major, tools used to be successful and overcome challenges, and ASU's inclusive culture and resources and opportunities available to you.

Learning Outcomes

As a result of taking this class, you will be able to

- Recognize the importance of making a commitment to succeed in the first year at SOS and ASU
- Cultivate time management, work habits, and study skills contributing to your success
- Practice wise choices supporting your success at SOS and ASU
- Be aware of the significance of academic integrity and professional behavior
- Discover ways to engage with the diverse SOS and ASU community
- Identify campus resources available to assist you
- Demonstrate an interest in personal learning and development
- Explain the importance of creative thinking, innovation, imagination, creativity, and empathy
- Utilize academic advising tools to stay on track in the major
- Begin exploration of minors, certificates, and sustainability tracks

Course Delivery and Access

Students will participate in this course through Canvas. Course content will be delivered in Canvas through video lectures, discussion boards, supplemental videos, guest speakers, and assessments. Course content and assignments will be accessed online in Canvas, which can be accessed through my.asu.edu.

There are both pre-class preparation homework assignments and post-class follow up homework assignments. The suggested order for proceeding through each week is outlined in the "module overview". You should also get in the habit of checking for and reading any course announcements in Canvas and checking your ASU email regularly.

Course Textbook and Materials

You do not need to purchase any materials for the course, as all readings and assignments will be provided to you via Canvas. However, you do need to have access to a computer with an Internet connection.

Grading Scale

All assignments must be completed on time. Late work will not be accepted.

Transfer students enrolled in SOS 201 will be graded on a Y/E scale. A grade of "Y" or better is required to meet degree requirements. Not earning a "Y" in this course means having to retake the course.

Grading Scale

Points	%	SOS 201 Grade
219 - 243	90 < 100%	Y
195 - 218	80 < 90%	Y
171 - 194	70 < 80%	Y
146 - 170	60 < 70%	E
0 - 145	< 60%	E
		EN - Failing for Not Participating
		EU - Failing for Incomplete Participation
		XE - Academic Dishonesty

Freshman students enrolled in SOS 191 will be graded on an A-E scale. A grade of “C” or better is required to meet degree requirements. Not earning a “C” or better in this course means having to retake the course.

Grading Scale

Points	%	SOS 191 Grade
219 - 243	90 < 100%	A
195 - 218	80 < 90%	B
171 - 194	70 < 80%	C
146 - 170	60 < 70%	D
0 - 145	< 60%	E
		EN - Failing for Not Participating
		EU - Failing for Incomplete Participation
		XE - Academic Dishonesty

Assessment Weights

Your assessments for this course will be weighted as follows:

Expectations	Points	% of Grade
Participation in VoiceThread Presentations	70	29%
GetSet Reflections	50	21%
Event Attendance and report	15	6%
Other Assignments	63	26%
Elevator Pitch and Final Reflection	45	18%
Total	243	100%

Assessment Activities

Participation (29%)

Participation is required in the weekly VoiceThread presentations. Students must either ask a question or add a comment to the video presentation in VoiceThread. Just one question or comment is required, but students can add more if they'd like. Each week's participation is worth 10 points.

Please contribute to our classroom discussions in a way that is respectful to your instructor and your peers. It should be a safe space for discussing habits and skills that make for a successful student, as well as exploring why each student chose to attend the School of Sustainability and ASU in general. It is critical that everyone feel comfortable in our classroom. And, ultimately, the course should be an enjoyable experience in which we can all have fun while learning.

GetSet Reflections (21%)

GetSet is an online tool that helps students develop traits associated with positive academic performance. The tool allows students to connect with fellow classmates, share challenges and successes, and learn from one another's experiences. Students are asked to participate in reflection activities for 5 themes worth 10 points each.

Event Assignment (6%)

Students will be asked to attend a sustainability event outside of class and reflect on it. Students should start thinking early about which sustainability events interest them. They can attend the event in person or virtually. They will be asked to provide a report of what they learned in Module 6. The assignment is worth 15 points.

Other Assignments (26%)

There are a number of assignments worth 3 – 10 points each that reinforce each module's theme (please see the schedule below for more information).

Elevator Pitch and Final Reflection (18%)

There are two larger assignments in this class toward the end of the session. Students will draft an elevator pitch for 10 points, record and share an elevator pitch for 10 points, and provide constructive feedback on others' pitches for 5 points. Students will also submit a final reflection of what they learned in class for 20 points.

Communicating with the Instructor

This course uses a discussion board called Community Forum for general questions about the course. Prior to posting a question, please check the syllabus, announcements, and existing posts. If you do not find an answer, post your question. You are encouraged to respond to the questions of your classmates.

Email questions of a personal nature to your instructor or assigned TA/facilitator. You can expect a response within 48 business hours.

Submitting Assignments

All time frames used in class follow Arizona Mountain Standard Time (MST). Arizona does not observe daylight saving time (DST) from March through November; therefore, the time in Arizona will not align with other places that are on MST for half the year. Use a [Time Converter](#) to ensure you account for the difference in Time Zones. If you are located in time zone other than Arizona MST, go to your account on the Global Canvas Navigation bar (black background) and edit your settings to reflect your actual time zone. This will adjust the due dates and times in your courses (here is [more information](#) about this).

All assignments, unless otherwise announced, MUST be submitted to the designated area of Canvas. Do not submit an assignment via email (unless asked to do so).

Attendance and Absences

Please follow the appropriate university policies to request absences or accommodations related to [ACD 304–04 Accommodation for Religious Practices](#) and [ACD 304–02 Missed Classes Due to University-Sanctioned Activities](#).

Late or Missed Assignments Policy

Notify the instructor BEFORE an assignment is due if an urgent situation arises and the assignment will not be submitted on time. Published assignment due dates (Arizona Mountain Standard time) are firm. Please follow the appropriate University policies to request an [accommodation for religious practices](#) or to accommodate a missed assignment due to [University sanctioned activities](#).

Course Schedule *(subject to change: see syllabus disclaimer)*

Module	Topic(s)	Assignments
Course Information		Due By: XYZ, 11:59 pm Syllabus Quiz
Academic Honesty		Due By: XYZ, 11:59pm Student Honor Code
Module 1	Transitioning to and succeeding at ASU - Introductions - Welcome to ASU, GIOS, & SOS - Diversity & Inclusion - Mindset - Course Overview & Expectations - Student Code of Conduct - Academic Integrity	Due By: XYZ, 11:59pm - Watch Module 1 Presentation and Additional Videos and Participate (by commenting in VT) (10 pt) - Discussion Board Post & Comments: About Me (10 pt) - Time Management: Semester at a Glance Activity (10 pt)
Module 2	Work habits, study skills, time management, and resources - ASU Email - Time Management - Successful Student Behavior - Support Resources - Consent & Respect - GetSet	Due By: XYZ, 11:59pm - Watch Module 2 Presentation and Participate (by commenting in VT) (10 pt) - GetSet Post: Growth Mindset (10 pt) - Consent and Respect Training Confirmed via Email (5 pt) - Upload Support Resources Report and Contribute to Google Doc (5 pt)
Module 3	Demonstrating Professional Behavior - Ethics - Internet Safety and Online Professional Presence - Professional Behavior and Basic Manners - Email Etiquette - Working in Teams - Working with Instructors	Due By: XYZ, 11:59pm - Watch Module 3 Presentation and Participate (by commenting via VoiceThread) (10 pt) - GetSet Post: Personal Reflection (10 pt) - My Online Persona Assignment (10 pt) - Exploring Sustainability Locally Assignment (5 pt)
Module 4	Finding Your Niche in Sustainability, including - Student Engagement - Study Abroad - Sustainability at ASU	Due By: XYZ, 11:59pm - Watch Module 4 Presentation and Additional Videos and Participate (by commenting in VT) (10 pt) - GetSet Post: Your Habits (10 pt) - Proof of running your DARS report (5 pt)

		• Discussion Board Post & Comments: Vision Statement (10 pt)
Module 5	The Nuts and Bolts of Keeping on Track, including • Sustainability Competencies and Learning Outcomes • Academic Advising Tools • Exploring Minors & Certificates • Developing an Elevator Pitch	Due By: XYZ, 11:59pm • Watch Module 5 Presentation and Additional Videos and Participate (by commenting in VT) (10 pt) • GetSet Post: Academic Habits (10 pt) • Draft Elevator Pitch (10 pt) • Exploring the SOS Website (3 pt)
Module 6	Creating a Career Path to Drive Innovation, includes: • Internships & Experiential Education • Career Services • How to Overcome Challenges • Entrepreneurship & Innovation	Due By: XYZ, 11:59pm • Watch Module 6 Presentation and Additional Videos and Participate (by commenting in VT) (10 pt) • GetSet Post: Your Future Self (10 pt) • Sustainability Event Essay (15 pt) • Elevator Pitch (10 pt)
Module 7	Developing Your Creative Vision • Meet a SOS Alumna • Engagement After Graduation • Final Thoughts & Reflections	Due By: XYZ, 11:59pm • Watch Module 7 Presentation and Additional Videos and Participate (by commenting in VT) (10 pt) • Constructive Feedback on Elevator Pitches (5 pt) • Blog Post: Final Course Reflections (20 pt) • Course Evaluation (0 pt)

Course Evaluations

Students are expected to complete the course evaluation. Feedback provides valuable information to the instructor and the college and is used to improve student learning. Students are notified when the online evaluation form is available and students can access it through myASU as well. See [Student FAQs](#) for more information.