

****Disclaimer****

This syllabus is to be used as a guideline only. The information provided is a summary of topics to be covered in the class. Information contained in this document such as assignments, grading scales, due dates, office hours, required books and materials may be from a previous semester and are subject to change. Please refer to your instructor for the most recent version of the syllabus.

Topics:

- Psychology as a Discipline
- Psychological Methods
- Evolutionary Psychology
- Biological Psychology
- Sensation & perception
- Cognitive Psychology: Consciousness
- Emotion & Motivation
- Learning & Memory
- Thinking, Language, & Intelligence
- Lifespan Development
- Personality & the Self
- Social Psychology
- Psychological Disorders

Dr. Eevin Jennings

Although it doesn't say it in the catalog, **THIS IS A HYBRID COURSE**. This means that we only meet ONCE per week for lecture. The other scheduled class day will be used for working on assignments in MindTap or for scheduled exams. More on this can be found in Course Overview below.



ASU PSY 101: Introduction to Psychology

Course Information

Course Description: This course will be a broad overview of Psychology, the scientific study of human behavior and mental processes. We will cover a variety of topics such as neuroscience, learning, memory, emotions, psychological disorders, social psychology, and others. Along the way, we will discuss how these topics relate to your life, but the course will focus on data derived from scientific study, not from anecdotes or feelings about human behavior. By the end of the course, you will understand how complex and interactive our thoughts, beliefs, personality traits, and brains really are. Additionally, I aim to help you sharpen your critical thinking skills.

Date/time: Mon/Wed, 3:05-4:20pm (CLN 25415) or 4:35-5:50pm (CLN 25416)

Location: COOR 170

Credits: 3

Prerequisites: none.

Barrett Honors Contracts: Not offered in this course.

Professor

Dr. Eevin Jennings

eevin.jennings@asu.edu (<mailto:eevin.jennings@asu.edu>)

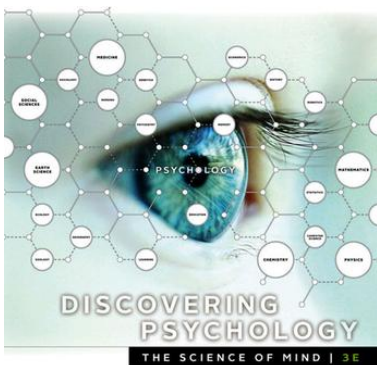


- **Contact for:** content-related questions/clarifications, Poll Everywhere issues, and psychology stuff!
- **Office Hours/Location:** By appointment only. This way our meeting isn't cut short by someone else dropping in! These meetings should not be used for questions about your grade or information that can be answered in the syllabus/via asking the TAs. For example, I love to talk about psychology, course content on which you would like clarification, and possible careers/other classes in psychology!



Required Materials

- **LMS:** Canvas (for best performance on Canvas, make sure your browser meets the [following requirements](https://community.canvaslms.com/docs/DOC-10720-67952720329) (<https://community.canvaslms.com/docs/DOC-10720-67952720329>)).
- **Book:** You do not need to purchase a textbook. We will use MindTap instead (see below). However, if you want to purchase the book as well, it is *Discovering Psychology: The Science of Mind* by Cacioppo & Freberg (3rd Ed).



JOHN T. CACIOPPO | LAURA A. FREBERG

- **MindTap V2.0 Access Code.** ASU will provide you with access to MindTap. This is where your homework, book, and some other materials will be located.
- **Adobe Acrobat Reader** (<http://get.adobe.com/reader/>)(free)
- **Adobe Flash Player** (<http://get.adobe.com/flashplayer/>)(free)
- Microsoft Office (**Microsoft 365 is free** (<https://myapps.asu.edu/app/microsoft-office-2016-home-usage>) for all currently-enrolled ASU students)

Note: A smartphone, iPad, Chromebook, etc. will not be sufficient for completing your work in ASU courses. While you will be able to access course content with mobile devices, you must use a computer for all assignments, quizzes, and virtual labs.

Student Success

To be successful:

- come to class and study on a daily basis

- become familiar with Canvas and the Calendar (information [here](#))
- check the course and read announcements daily
- read and respond to course email messages as needed
- complete assignments by the due dates specified
- communicate regularly with your instructor and peers
- create a study and/or assignment schedule to stay on track



Student Success Center: The Psychology Department's Student Success Center (SSC) is open 40 hours a week (including evening and weekend hours) to help you succeed *on your writing and statistics assignments* in this course. The SSC is staffed entirely by Psychology students who understand this material and how to help! To learn more or to schedule an appointment, email ASUpsychologySuccessCenter@gmail.com (<mailto:ASUpsychologySuccessCenter@gmail.com>) or stop by the SSC, located in the Psychology Advising Office, PSY Room 202E.

COURSE OVERVIEW

This course will likely be different from previous classes you've taken because it has a "hybrid" design. In standard classes, you hear lectures in class and read at home (often the night before an exam). This is a classic (and often excellent) teaching model, but it comes with a steep cost: If you miss class (or are present but tired, hungry, distracted...), you miss key lecture material and your course performance suffers. In the "hybrid" class, you have **24/7 online access** to readings, video lectures, practice quizzes, etc. Class periods are instead used for active learning, discussion, and "value-added" teaching. This model has a great advantage in that students can engage with the class material when it's convenient, so leaving town or getting sick does not spiral into an academic disaster!

Because This is a "Hybrid" Class:

THE BOOK

- The book has been converted into an interactive platform called **MindTap**.
- Unlike a traditional text, you complete helpful activities as you progress through each chapter. You are exposed to one small chunk of the text at a time for easier comprehension.
 - This helps you check whether you understand what you just read (a skill known as "*metacognition*"), stay engaged, and commit the content to memory.
- MindTap seamlessly integrates practice quizzes (called "*Check your understanding*") and chapter quizzes into one convenient location.
- The bulk of your work will be done in MindTap, which will require approximately 3-6 hours of dedicated time per week *outside of lecture*.

THE LECTURE

Lecture will only be held on **Wednesdays**.

- This is for several reasons:

- First, MindTap acts as a type of “fill in” for lecturing. In this class, you will practice critical skills to help you become a self-regulated, independent learner. No longer will you depend on the professor for access to information. My role will be to *complement* your experience with MindTap.
- Second, studies show that unlike students 50 years ago, most college students now hold jobs, support families, and/or must commit to other priorities *in addition* to school. The option to have your course available online and utilize lecture for application means that you can be sick, go to work, care for family, and even go out of town without falling behind!
- Third, sometimes it’s just really hard to find a parking spot... Meeting once per week can save you money and transportation-based stress.

Mondays will be used for exams and TA-led activities/reviews. Given the hybrid nature of the class, our weekly Monday class time is *set aside* in your schedule for working on the material either independently, in groups, or attending workshops/review sessions with the TAs. The classroom will still be available for your use on Mondays.

If after reading through the syllabus (and perhaps attending the first class) you *still* do not feel that you can learn most effectively in a hybrid class, please drop the course and enroll in either a traditional face-to-face or entirely online course instead.

Policy on Late or Missed Work

What types of excuses *are* allowed (with evidence)?

1. **University-sanctioned activities** [_ \(http://www.asu.edu/aad/manuals/acd/acd304-02.html\)](http://www.asu.edu/aad/manuals/acd/acd304-02.html)
2. **Religious practices** [_ \(http://www.asu.edu/aad/manuals/acd/acd304-04.html\)](http://www.asu.edu/aad/manuals/acd/acd304-04.html) (with adequate notice- see Policies below)

To arrange an exam or have your in-class activities points restored for university-sanctioned events, please contact a graduate TA ahead of the scheduled date. Otherwise, no excuses are needed. DO NOT send doctor's notes, funeral proceedings, etc.

All assignments must be submitted to the designated area of Canvas or MindTap by 11:59 pm on their respective due dates. Do not submit an assignment via email. It will **not** be accepted. You should make a habit of checking Canvas and your ASU e-mail at least once per day. Some information will be relayed to you through e-mail and occasionally that information will be time sensitive. Not checking your e-mail or Canvas is not a valid excuse for missing assignments (etc.).

Type	Chapter Quizzes & Online Assignments	In-Class Activities	Exams
Late Work Accepted?	Yes!	No.	No.
Policy	<ul style="list-style-type: none"> • 15% penalty • After 1 day = 0%. 	You miss class, you don't get the points.	You miss the exam, you get a zero (however, see #3 below)

- | | | |
|--|--|--|
| | <ul style="list-style-type: none"> • Lowest chapter quiz <i>conditionally</i> dropped at the end of the semester (see #1 below) | |
|--|--|--|



1. Late **chapter quizzes and other online homework assignments** are accepted up to 1 day after their initial due date with a **15% penalty** (including holidays and weekends). Assignments more than 1 day late will automatically receive a 0%. Because the quizzes are online and can be accessed and completed at any time up to the deadline, there is no such thing as an “excused” late quiz. Watch the schedule and complete your quizzes BEFORE the deadline. Do not wait until the last minute. In essence, you will *not* have penalties removed *even with an excuse*. Do not email me asking if you can have your penalty removed, and do not send the TAs or me any “evidence.”
 - If you average at least 80% on in-class participation, *I will automatically drop your lowest chapter quiz score at the end of the semester.*
2. **In-class activities** (such as writing activities, responses, additional readings, group work, surveys, etc.) **cannot** be “made up” if you miss class that day. You may not participate in Poll Everywhere if you are not present. None of these assignments will be dropped. DO NOT send doctor's notes, funeral proceedings, etc.
3. There are **no opportunities** to make up missed **exams** unless you have a university-sanctioned excuse (see above). Please **do not email the TAs or me with doctor's notes, funeral proceedings, or any evidence**- we do not need it. If you have to miss an exam, we assume that you have an important and valid reason! Therefore, I have a built-in policy to help out:
 - You can replace your lowest exam grade by taking the optional, cumulative final. More information on this can be found in the Exams section below.

If you cannot attend class, do not email the TAs or me asking what we covered, whether you “missed” anything, or if the TA can send you the notes/completed PowerPoint. I do not allow them to do this. Instead, *please get the phone number or e-mail address of at least one other person in the class so you may exchange notes if either of you is absent*. If you are having any troubles regularly impeding your attendance or progress in the course, please email deanofstudents@asu.edu (<mailto:deanofstudents@asu.edu>) or check out [Help for Personal and Academic Situations](#).

Technological Issues

It is important that you do not wait until the last minute to start or complete the assignments, as the internet can be unpredictable. Homework will *always* be due on the assigned due dates, *no matter what your computer/the website says*. I cannot help you with technical, website, or browser problems. If you email me saying that you can’t log into Canvas or you are having issues with a quiz, all I will be able to give you is the email/phone number to the site support and suggest you use the computers in the library. Make sure your browser is compatible with Canvas and that the computer you use is updated to prevent maximum issues. If there is a genuine issue with Canvas across the entire class, I will take this into account and re-arrange the homework/due date. **If you need assistance on a technical matter (i.e., the quiz isn’t opening for you, it says the due date is incorrect, you can’t see the quiz questions, you get “locked out,” etc.), contact the resources available on our home page.**

If all else fails, there are always many computers in the library!



GRADING POLICY

Your grade in this course will be based on your performance in the following areas (further described below):

Research Credits 0% (complete/incomplete)

Four Exams 70%

Assignments 30%

(Homework: Chapter Quizzes 20%)

(In-Class & Additional Assignments 10%)

Grades reflect your performance on assignments and adherence to deadlines. Exams and assignments are meant to A) help you *meet* the course's learning objectives and B) provide me with an assessment of how well you meet those objectives. Exams and assignments are structured so that you will develop multi-level skill sets; in other words, A+ students will demonstrate surface-level information (i.e., vocabulary) all the way up to high-level inferential thinking (i.e., coming up with a solution to a novel problem). Your grade will be based on your performance on exams (70%) and assignments (30%).

A+	A	A-
100.0% - 97.00%	96.99% - 93.00%	92.99% - 90.00%
B+	B	B-
89.99% - 87.00%	86.99% - 83.00%	82.99% - 80.00%
C+	C	D
79.99% - 77.00%	76.99% - 70.00%	69.99% - 60.00%
E	F	
< 59.99%	< 6 research credits	

The grade you earn in this course is based on several assignments, exams, and attendance. It is your responsibility to know when assignments are due and what is expected for you to earn the grade you want. If you are unsure, please ask me prior to the due date. **I will not, under any circumstances, provide special extra credit or "bump" any student's grade at the end of the semester.**

Keeping Track: It is your responsibility to monitor your scores and report any missing points to a TA within 7 calendar days of their posting on Canvas. It's important to stay on top of this, because if you don't report it within that time period, you will forfeit the points.

How does Canvas calculate your total? Since we use weighted categories, this is the algorithm:

Where E_n = Points earned in assignment group n

Where P_n = Total points possible in assignment group n

Where W_n = Weighting for assignment group n as decimal (e.g. $W_n = 25\% = .25$)

$((E_1/P_1) \times 100) W_1 + ((E_2/P_2) \times 100) W_2 + \dots + ((E_n/P_n) \times 100) W_n = \text{Total Percentage}$

Thankfully, Canvas's gradebook has a "what-if" option so that you don't have to hand-calculate all of this yourself!



1. Research Requirement (Pass/Fail)

All students enrolled in PSY 101 at ASU are required by the Psychology department to participate in research as part of their educational experience. You must complete 6 research credits (through in-person studies, online, research reports, or a combination) by the end of the semester. Failure to do so will result in an "incomplete" on your transcript. More information is available in [Research Requirements](#). Read this information carefully!

2. Exams

(worth 60 points each; 70% of final grade)

Exams **will cover material from the assigned readings, homework, and lecture/class activities**. You will NOT need a scantron- I will supply them. There will be 4 mandatory exams, each of which is worth 17.5% of your overall grade.

- Each exam will cover 2-4 chapters and will contain 60 multiple choice/true-false questions per chapter.
- Each question is worth 1 point. The points will be evenly distributed throughout the chapters (i.e., exam 3 will contain 15 points per chapter for a total of 60 questions/points).
 - **Exam 1:** Chapters 1, 2, & 3 (60 points)
 - **Exam 2:** Chapters 4, 5, & 6 (60 points)
 - **Exam 3:** Chapters 7, 8, & 9 (60 points)
 - **Exam 4:** Chapters 10, 12, 13, & 14 (60 points)
- The four semester exams are *not* cumulative. They will only cover material that was covered in the previous section of the course. However, some concepts build on one another, so naturally, there will be the occasional (relevant) reference to previous chapters. Exam questions will cover the important points for each chapter. Examples of these points include major scientists, theories, experiment outcomes, concepts, and/or real-world examples. Questions will vary from basic understanding (i.e., vocabulary) to deductive/inductive reasoning (such as applying concepts to new situations). **Word problems and scenarios will be common.**
- Some extra credit questions (1-5 multiple choice points) are usually available on the exams.
- To go over your *previous* exams, make an appointment with one of the Undergraduate TAs.
- You do **not** need to bring scantrons. I will supply them for you!

The Final Exam

- The final exam is **optional**. This means that if you are fine with your grade by the end of the semester, you do not have to show up for the final. *You're free to go!*
- The final exam is **cumulative** and approximately **150 questions long**. Any material we covered during the semester (book chapters, articles, lecture topics, discussions) will be fair game for the final. A review sheet will be available. The purpose of this long exam is to encourage you to prioritize studying early on *so that you don't have to take it*.

- The final exam can be used to replace your lowest semester exam grade. The score on your final exam will replace your lowest semester exam score, as long it is *higher* than your lowest semester exam score. In other words, the final cannot hurt you, it can only help you.
- The final exam will be held on the scheduled final date in our regular classroom:
 - **3:05 pm class:** Friday, May 8th, 2:30-4:20pm
 - **4:35 pm class:** Monday, May 4th, 4:50-6:40pm

Please note that according to ASU's ACD clause 304-01, you may **not** take the final exam on a different day than designated by the university.

3. Assignments

(worth 30% of final grade, broken down below)


You will complete several different types of assignments throughout the semester.

A. Chapter Quizzes (worth 20-25 points each; 20% of final grade)

The purpose of the quizzes is to test your understanding of the material, but their main purpose is to *help you learn*. They are NOT “busywork.” Therefore, if you simply copy someone else’s work, you will not benefit and will perform worse on the exams.


Quizzes will be in a testing format but are open-note and open-book. Because these chapter quizzes are open-book and untimed, you may only take these chapter quizzes once. You will get to view your responses.

Access the chapter quizzes at the end of each chapter in MindTap. For example, to find to the Chapter 2 Quiz, you go to the learning path, click on Chapter 2, and you'll see it at the end.




Chapter 2 The Measure of Mind: Methods of Psychology


26 activities




Science in general; descriptive, correlational, experimental methods; basic statistics and correlational interpretations; ethics




[Read Chapter 2 Introduction](#)




[2-1 What is Science?](#)




[2-2 Descriptive Methods and Correlational Methods](#)




[2-2C Experimental Methods and Studying Effects of Time](#)




[2-3 How Do We Draw Conclusions from Data?](#)



[2-4 How Can We Conduct Ethical Research?](#)



[Chapter 2 Optional Activities & Videos](#)




[Quiz Yourself on Chapter 2](#)

PRACTICE

0%
submitted

--
avg score

20
points



[Chapter 2 Quiz](#)

COUNTS TOWARDS GRADE

0%
submitted

--
avg score


25
points


Note: All course material (lectures, study guides, homework, etc.) posted on Canvas and Learning Objects is considered to be the intellectual property of ASU. Posting of these materials by students on file sharing sites (CourseHero, StudyBlue, StudyRoom, etc.) is therefore considered by the university to be **copyright infringement**.


B. In-Class and Additional Assignments (worth varying points each; 10% of final grade)


- **In-Class Activities** are decided by me on a daily basis. Many in-class activities are not predetermined and are something I decide to do while preparing for class. If you miss class, you cannot make these points up.
- **Additional Assignments** are incorporated to help give you a well-rounded experience. Examples of additional assignments include a syllabus quiz, plagiarism quiz, surveys, and *metacognitive questionnaires*. Specifically, metacognitive questionnaires are designed to help you evaluate your progress throughout the semester.


Note: In MindTap, there are many videos, demonstrations, web links, and other *optional* materials that are just for your benefit. They are not required and are only there as optional resources and/or practice materials. Optional activities will either have *no orange* beneath them or say "PRACTICE" instead.


 **Chapter 1 The Science of Mind: The Discipline of Psychology** 21 activities


Introduction to psychology in general; where psychology came from; different stages of psychology's development; psychological perspectiv...
 Read Chapter 1 Introduction


 1-1 What Is Psychology?


 1-2 What Are Psychology's Roots?


 1-3 How Did the Science of Psychology Begin?

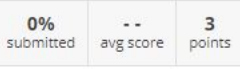
 Read How Did the Science of Psychology Begin?

 Drag and Drop: Approaches to Psychology


 PRACTICE


 Check Your Mastery of 1-3


 PRACTICE





0%	--	3
submitted	avg score	points


 1-4 What Are Psychological Perspectives?

 1-5 What Does It Mean to Be a Psychologist?


 Chapter 1 Optional Activities & Videos

 Quiz Yourself on Chapter 1


 PRACTICE

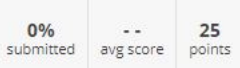


0%	--	20
submitted	avg score	points

 Chapter 1 Quiz

Due Sep 4, 2019 @ 11:59 PM MST

 COUNTS TOWARDS GRADE



0%	--	25
submitted	avg score	points

4. Attendance Policy

Attendance is not formally required for this course. However, you are encouraged to attend. Information that can only be learned in class will be on exams, and students learn better when they are present.

5. Participation



Attendance is not required, and neither is participation. If you don't want to come to class, then don't! However, by participating, I can track who has been coming to class and remained an active learner throughout the semester. If you participate an average of 80% of the time that you do attend, I will automatically drop your lowest chapter quiz grade to reward your dedication! Additionally, students say that Poll Everywhere (my method of active participation; more about [Poll Everywhere here](#)) is one of their favorite parts of the class, so don't miss out!

Some rules about participation:

- Your participation score (*optional*, remember?) will be based on the number of responses you submit throughout the class. For example, if you respond to 8 out of 10 questions, your participation score for that day will be 80%. Over the course of our lectures, you should average an 80% to be eligible to drop your lowest chapter quiz. If you miss a class, you will receive a zero, which will affect your participation average. Remember that this is entirely *optional* and will not affect your grade.
- **Don't cheat!** You may **not** participate in polls if you are not physically seated in the class. Answering poll questions from home, on your way to class, or standing in the hallway outside of the classroom will result in a 0% on your entire participation record and make you ineligible for future participation points. I frequently check for cheaters throughout the semester and you do *not* want to be on my list.
- **Don't be inappropriate or random!** Participation is meant to be fun for everyone. While humor is certainly a large part of our course, so is being respectful and on-task. Comments that are overly sexual, irrelevant, contain obscenities or unintelligible answers (i.e., "???") will be given a zero and I will follow up by contacting you for further questioning.

As a reminder, we only have lecture on Wednesdays. Mondays are reserved for exams and/or office hours/exam reviews with the TAs.

POLICIES

Content (Trigger) Warning

Our course readings and classroom discussions will often focus on mature, difficult, and potentially challenging topics. As with any course in psychology, course topics are often personal. Readings and discussions might trigger strong feelings—anger, discomfort, anxiety, confusion, excitement, humor, and even boredom. Some of us will have emotional responses to the content; some of us will have emotional responses to our peers' understanding of the content; *all* of us should feel responsible for creating a space that is both intellectually rigorous and respectful. Above all, be respectful (even when you strongly disagree) and be mindful of the ways that our identities position us in the classroom.

If you think a particular reading or topic might be especially challenging or unsettling, you can arrive to class early and take a seat by the door so that you can easily exit the classroom as needed. If you need to leave or miss class, you are still responsible for the work you miss. If you are struggling to keep up with the work because of the course content, you should speak with me and/or seek help from the counseling center.

Email

ASU email is an [official means of communication](http://www.asu.edu/aad/manuals/ssm/ssm107-03.html) [\(http://www.asu.edu/aad/manuals/ssm/ssm107-03.html\)](http://www.asu.edu/aad/manuals/ssm/ssm107-03.html) among students, faculty, and staff. You are expected to be professional in your e-mail communication. Therefore, each e-mail message

should include a *professional* greeting and signature, and use appropriate language as outlined below.



Here is a template to use in an email to me:

"Hello Dr. Jennings. I am in your 4:35pm PSY 101 class. I am having difficulty understanding the difference between positive and negative reinforcement. I read about them in the book, but I can't seem to come up with a real-life example. Could you clarify?"

Sincerely, Inigo Montoya."

A template to use in an email to the TAs (specify a name if possible):

"Hi Jennifer! I am in Dr. Jennings's 4:35pm class. May I please review my Exam 1 results with you during your office hours on Monday?"

Sincerely, Inigo Montoya."

Note that emails sent after 5 pm on weekdays are much less likely to be addressed until the following day. Emails sent after 5 pm on Fridays are unlikely to be addressed until Monday. We will make every effort to respond to e-mails within 24 hours, but e-mails that include questions that can be answered by reading the syllabus/announcements will be significantly delayed so that we can attend to more pressing matters. *Always check the syllabus/announcements before sending an email.* You should make a habit of checking Canvas and your ASU e-mail at least once per day. Some information will be relayed to you through e-mail and occasionally that information will be time sensitive. Not checking your e-mail or Canvas is not a valid excuse for missing assignments (etc.).

Classroom Behavior

If you choose to come to class, I expect that you are eager and ready to learn. If you are behaving in a manner that precludes you from learning (sleeping, texting, talking, Facebooking, etc.) you may be asked to leave and any points you gained from the day will be forfeited. If you cannot stay awake or stay focused, you should stay home and potentially reconsider your priorities.

I encourage you to actively participate in class discussions/activities and to share your relevant comments, questions, and ideas. It is my expectation that you will behave like an adult and that your behavior always will be respectful of your classmates, yourself, and me. Language that is disrespectful based on race/ethnicity, sexual orientation, age, gender, religion, ability, class, or size will not be tolerated.

PowerPoints

If I use PowerPoint slides, student versions will be available on Canvas at some point before the lecture. You are encouraged to bring them to class or use as reference points during studying. *I will lecture with the impression that you are taking notes strategically and not robotically copying down content that is available on the provided PPT.* Completed PowerPoints will never be sent. If you need to access information that you may have missed, consult a class peer. I do not allow any TAs to send completed PPTs.

Laptops and Tablets

You may **NOT** use computers or other electronic devices in this course (including headphones!) except for your phone during Poll Everywhere, and you may **NOT** take photos, videos, or audio recordings of any portion of the class, *including*

the PowerPoint slides (if you have accommodations, please speak with me!). Such instances will be treated in accordance with violations of academic integrity.

Note: All course material (lectures, PowerPoints, study guides, etc.) is the intellectual property of ASU. Posting of these materials by students on file sharing sites (CourseHero, StudyBlue, StudyRoom, Quizlet, etc.), course shells, or discussion boards, and/or sharing, uploading, selling, or distributing the content or notes taken during the conduct of the course is therefore considered by the university to be copyright infringement. See ACD 304-19 #13 for more information.

Video Lectures

Some of the information will be covered in video lecture format, which you may view at any time at your convenience. If you are uncomfortable with video lectures or have accommodations, you must let me know within the first week of the semester so that I can provide you with additional materials.

Academic Integrity

Under the ASU Student Academic Integrity Policy (<https://provost.asu.edu/academicintegrity>) (<https://provost.asu.edu/academicintegrity>) "each student must act with honesty and integrity, and must respect the rights of others in carrying out all academic assignments." This policy also defines academic dishonesty and sets a process for faculty members and colleges to sanction dishonesty. Violations of this policy fall into five broad areas that include, but are not limited to:

- cheating on an academic evaluation or assignment
- plagiarizing
- academic deceit, such as fabricating data or information
- aiding Academic Integrity Policy violations and inappropriately collaborating
- falsifying academic records

I welcome any questions you may have concerning academic integrity and will do my best to help you understand the standards of academic scholarship. I also sanction any incidents of academic dishonesty in my courses using university and college guidelines.

Please review the following obligations as set forth in the ASU Student Academic Integrity Policy (<https://provost.asu.edu/academicintegrity>) (<https://provost.asu.edu/academicintegrity>). **You** are responsible for knowing this information. "I didn't know" is not a viable excuse/reason for violating the policy. All students are expected to abide by these rules and your TA and Instructor will be following a zero tolerance policy. Failure to comply will result in appropriate sanctions up to and including a grade of XE (failure through academic dishonesty).

Some examples of violations of the academic integrity policy include:

- Looking at another student's exam or allowing another student to look at your exam.
- Providing other students with answers to exam questions through the use of hand signals or nonverbal code systems of any sort.
- Referring to materials or sources or using devices (e.g., computer disks, audio recorders, camera phones, text messages, crib sheets, calculators, solution manuals, materials from previous classes, or commercial research services) not authorized by the instructor for use during the Academic Evaluation, assignment, or class.

- During an exam, referencing any device or sheet of course information that has been copied to a piece of paper or to a set of notes on your body.
- Gaining unauthorized access to a copy of an exam and using it to study for an exam.
- Possessing, reviewing, buying, or selling, without appropriate authorization, any materials intended to be used for an Academic Evaluation or assignment in advance of its administration;
- Acting as or using a substitute for any part of the course.
- Video or audio recording any portion of the class; taking pictures of any portion of the class
- Submitting a paper or delivering a presentation in which you copy the words or ideas of a source outside of yourself without properly documenting and citing that source.
- Signing an attendance sheet/using participation methods for another student, allowing another student to sign on the student's behalf, or otherwise participating in gaining credit for attendance for oneself or another without actually attending
- Submitting a paper or delivering a presentation in which you rely almost exclusively on the conclusions of another source instead of using the conclusions from that source as evidence in support of your own conclusions, even if that source is cited in your paper.
- Submitting a paper or a substantial portion of a paper or delivering a presentation or a substantial portion of a presentation that has been submitted for credit in another class, unless you have gained the expressed permission of the instructor of this class.
- Falsifying or misrepresenting hours or activities in relationship to an internship, externship, field experience, clinical activity or similar activity
- Submits the same work for more than one course without the express permission of both instructors.

Plagiarism


Plagiarism is stealing. Whenever you borrow a phrase, sentence, paragraph — even an idea stated in your own words — from any outside source (news writing, magazine, TV show, book) without giving credit to that source, you have plagiarized. Plagiarism is cheating yourself and someone else. The consequences are severe including failure for the assignment, probable failure for the course, disciplinary referral to the dean and possible expulsion from the university.

Note: All course material (lectures, study guides, homework, etc.) posted on Canvas is the intellectual property of ASU. Posting of these materials by students on file sharing sites (CourseHero, Quizlet, StudyBlue, StudyRoom, etc.) is therefore considered by the university to be copyright infringement.

Grade Disputes

It is possible that you may receive a grade that you do not believe is justified. This grade may be from an assignment, an exam, or discussion. For example, one of your answers may have been scored “wrong” and you disagree, or you may not realize you forgot to complete an assignment and received a zero in the grade book. While I do want to attend to your concerns, I employ a **24/7** rule for grade disputes. What this means is:

- You must wait 24 hours after discovering your grade before addressing it with me.
- You will have UP TO 7 days to address your unsatisfactory grade with me.

Disputes regarding grades that have been available for over 7 days will not be addressed since you have been given  advance warning of this rule. This means that if you find out that you have a C in the class because you missed the first three homework assignments of the semester, you will not be able to argue for those grades since they were posted longer than 7 days ago. Be sure to keep track of your grades over the course of the semester!

Policy Against Threatening Behavior

All incidents and allegations of violent or threatening conduct by an ASU student (whether on-or off campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

Disability Accommodations

Requests for accommodation for disabilities MUST be processed through the ASU Disability Resource Center (DRC). In order to receive accommodations, students must be registered with the DRC, which determines appropriate accommodations and provides documentation to instructors. Individual instructors DO NOT determine accommodations independent of the DRC, even when students have outside documentation (e.g., doctor notes). If you believe that accommodation for disability may be needed but you have not yet contacted the DRC, please talk with me about starting this process.

Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to me at the beginning of the semester either during office hours or by appointment. **Note:** Prior to receiving disability accommodations, verification of eligibility from the Disability Resource Center (DRC) is required. Disability information is confidential.

Establishing Eligibility for Disability Accommodations:

Students who feel they will need disability accommodations in this class but have not registered with the Disability Resource Center (DRC) should contact DRC immediately. Their office is located on the first floor of the Matthews Center Building. DRC staff can also be reached at: 480-965-1234 (V), 480-965-9000 (TTY). For additional information, visit: www.asu.edu/studentaffairs/ed/drc [_ \(http://www.asu.edu/studentaffairs/ed/drc\)](http://www.asu.edu/studentaffairs/ed/drc). Their hours are 8:00 AM to 5:00 PM, Monday through Friday.

Religious Holidays

You must notify me within 7 days of the course start date if you plan to be absent for a religious holiday. Title VII, Civil Rights Act (1964) as amended, 42 United States Code § 2000e et seq: The university community should in all its activities be sensitive to the religious practices of the various religious faiths represented in its student body and employees. Faculty are asked to recognize the obligations of their students who may be participating in the observance of religious holidays. (See the Council of Religious Advisors for more information about various religious holidays.) For more information, visit <https://www.asu.edu/aad/manuals/acd/acd304-04.html> [_ \(https://www.asu.edu/aad/manuals/acd/acd304-04.html\)](https://www.asu.edu/aad/manuals/acd/acd304-04.html).

Title IX



Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs> (<https://sexualviolenceprevention.asu.edu/faqs>). As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling> (<https://eoss.asu.edu/counseling>), is available if you wish to discuss any concerns confidentially and privately.

Syllabus Disclaimer

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. Remember to check your ASU email and the course site often.

Career Discovery

What can you do with a degree in Psychology? A lot! From traditional careers in psychology (e.g., mental health and social services, research, education) to those in law, health, business—and many more—ASU Psychology alumni tell you about their career pathways and provide advice on how to follow in their footsteps... or create your own! To explore a wide range of career possibilities, check out <https://psychology.asu.edu/psychforlife/careers> (<https://psychology.asu.edu/psychforlife/careers>).

Course Learning Outcomes

This course is designed to increase your knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events and ideas. Such knowledge will better equip you to understand yourself, others, and the roles you play in addressing the issues facing humanity. By the end of this course, you should be able to:

- [APA Goal 1: Knowledge Base in Psychology]
 - Assessment method: Exams, assignments, participation
 - Demonstrate basic knowledge of the major facts and theories from major psychological fields (e.g., know the difference between operant and classical conditioning).
 - Apply this knowledge to events and situations in their everyday life (e.g., Does my roommate really have OCD? How can I use operant conditioning to train my cat?).
 - *Describe key concepts, principles, and overarching themes in psychology (APA 1.1)*
 - *Develop a working knowledge of psychology's content domains (APA 1.2)*
 - *Describe applications of psychology (APA 1.3)*
- [APA Goal 2: Scientific Inquiry & Critical Thinking]