



## **REL 100: Religions of the World**

**Course Number:** REL 100 (FALL 2020, Session B)

**Course Title:** Religions of the World

**Credits:** 3

**Prerequisites:** None

**Professor:** Dr. J. Eugene Clay

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**General Studies:** G, HU

**Distribution Area:** Religions of the World

### **COURSE DESCRIPTION (GENERAL STUDIES AND COURSE GOALS)**

This class introduces students to the academic study of religion and surveys the global range of human spiritual and religious experience. It examines various worldwide patterns of religious beliefs and practices and then investigates particular faiths, communities, and traditions. Through lectures and videos, the course strives to understand and interpret what religion means in the modern world as well as what religion has meant in different times and places in human history.

### **Help**

For technical support, use the Help icon in the black global navigation menu in your Canvas course or call the ASU Help Desk at 1+(855) 278-5080. Support representatives employed at ASU are available to assist you 24 hours a day, 7 days a week.

### **Course Learning Outcomes**

At the completion of this course, students will be able to

- Understand some of the basic theoretical and methodological issues involved in the academic study of religion.
- Gain a general knowledge of the beliefs, practices, and institutions central to a wide range of global religious traditions.
- Develop a vocabulary for speaking about religion from a cultural studies standpoint.
- Develop a foundational literacy of the great religious traditions of the world.
- Develop a general understanding of the roles religion and spiritual belief play in individual and collective life in diverse historical and cultural contexts.

- Earn an appreciation of how those contexts and the understanding of religion have changed together over time.

### Textbooks

The following books can be purchased from the campus bookstore at

<https://www.bkstr.com/arizonastatestore/home>

1. **Textbook:** Molloy, Michael. *REL 100: Introduction to Religion*. 7<sup>th</sup> edition. ISBN-13: 9781307223729 (Molloy)

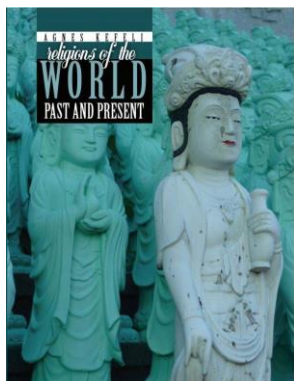
This book is the customized copy of Molloy's *Experiencing the World's Religions: Tradition, Challenge, and Change*. It is cheaper than the original textbook and available through the campus bookstore. Please note that in the customized copy of Molloy. Some chapters are missing. The customized copy includes only the chapters covered in REL 100. Molloy Chapter Quizzes will be based on the reading of this textbook.

Another way to purchase the textbook is as an electronic book through the Publisher's Ebookstore. Please note that the e-book ISBN is different: ISBN: 9781307223736.

<https://create.mheducation.com/shop/#/catalog/details/?isbn=9781307223736>

2. **Workbook:** Kefeli, Agnes. *Religions of the World: Past and Present*. Kendall Hunt, 2016. ISBN: 978-1-4652-9449-4 (Workbook)

PLEASE buy the correct ISBN number. If you buy a used copy with a different ISBN number, the pagination will be different. You will also miss pages and be unable to complete the required exercises. This workbook includes power point outlines, blank maps, crosswords, questions on short documentary films, pictures of religious art works, an anthology of scriptures and scholarly articles with discussion questions, and a reading glossary. The Kefeli reading quizzes will be based on the texts found in this workbook. Many highly recommended exercises (but not graded), that is crosswords and video questions, will be found in this workbook as well. The workbook can be purchased at the bookstore or directly online <https://he.kendallhunt.com/product/religions-world-past-and-present>



**PLEASE NOTE THAT NO EXTENSIONS WILL BE GRANTED FOR LACK OF OR LATE DELIVERY OF TEXTBOOKS.**

## COURSE OVERVIEW

This course is divided into 11 modules:

- 1) a brief introduction to the Study of Religion (1 module);
- 2) an introduction to religions originating in India (= 4 modules: Hinduism, Buddhism, Jainism, and Sikhism);
- 3) an introduction to religions originating in East Asia (= 2 units: Daoism and Confucianism),
- 4) an overview of the Abrahamic traditions of Judaism, Christianity, and Islam which originated in the Middle East. (= 3 units with an introduction to Zoroastrianism)

Classes will involve (1) reading textbook chapters (Molloy), lectures (posted on the course site) and primary documents (Workbook), (2) viewing films, YouTube clips, and videotaped power point presentations, and (3) exploring one current event tied to religion (as extra-credit).

The steps are the same for every unit: first read Molloy, second watch films in video section and my video lectures, third read lecture posted on site, fourth quiz yourself for unit exam preparation, and fifth, take the timed main exam. In general, quizzes should be completed a day before the main exam.

## REQUIREMENTS

**I hope that you will enjoy this class as much as I do. Please look at the requirements carefully before entering it.** They include

- **Molloy Chapter Quizzes for every unit (10 to 20 questions):** these quizzes are based on Molloy's chapters. **They are not timed.**
- **Video Quizzes (always 5 points each):** these five-question quizzes are based on films posted in the video section of the course (not on the films posted within the course lectures). **They are not timed.**
- **Lecture Quizzes (10 to 20 questions per quiz):** these quizzes are based on my lectures posted on the course site.
- **Reading Quizzes in Workbook (10 to 20 questions per quiz):** these quizzes are based on primary texts in Workbook. **They are not timed.**
- **Timed Exam Quizzes for every unit (15 to 100 questions maximum)** at the end of each unit. The first one is the longest. All study guides are posted on Canvas. Please read them carefully and pay attention to the content of my lecture notes and video lectures.

Besides these graded exercises, you will be encouraged to answer video questions and complete crosswords in the Workbook. This homework will not be collected but you are strongly encouraged to do these exercises if you wish to shine on the day of your major unit exams

(without looking at your notes).

Please note that once you begin quizzes, you cannot leave the computer. You have to complete and submit the quizzes. Otherwise you might be locked out and lose the points.

**DO NOT TAKE** quizzes or exams on your smartphone.

Never begin a quiz until you are prepared to take it. In general, all quizzes are open on the first day of the unit and closed the day before your main unit exam (11:59 PM, Arizona time).

## GRADING

**Your grade** will be determined on the basis of two basic categories that will be weighed in the following manner:

All quizzes (Molloy chapter, Kefeli reading, video, and lecture quizzes)	<b>Up to</b> 1000 points
All exams (6)	<b>Up to</b> 700 points
1 Required Current Events Assignment (Due Feb. 16)	30 points

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Total Possible Points for Final Course Grade	<b>Up to</b> 1930 points
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To receive an A, you must earn at least 90% of all possible points; a B, 80%; a C, 70%; etc. I use “pluses” and “minuses” in my grading.

## MAKE –UPS AND EXTRA-POINT OPPORTUNITY

**Please note that there is no make-up for any quizzes except for the major exams. For the big exams, though, I will need a documented excuse to let you take it on a later date.**

**If you wish to get a better grade, you may take advantage of extra-credit quizzes (EC) for each unit and an extra-credit written assignments:**

- **Second Current Event Assignment due DECEMBER 4 before midnight (30 points) on Discussion Board**

*The current event assignment is 500 words. It includes finding a news story from the New York Times or the Wall Street Journal that discusses religion. In the assignment, you must (1) summarize and (2) respond to the article, explaining why it is relevant to the class. Please post your assignment on Discussion Board and check this Website for possible articles:*

[http://topics.nytimes.com/top/reference/timestopics/subjects/r/religion\\_and\\_belief/index.html](http://topics.nytimes.com/top/reference/timestopics/subjects/r/religion_and_belief/index.html)

## SUGGESTED SCHEDULE OF READINGS

**(Please note that QUIZZES AND EXAMS DEADLINES ARE FIRM)**

Please note that all quizzes (Molloy chapter quizzes, Lecture Quizzes, Reading Quizzes on Workbook, and Video Quizzes) are usually due one day before the main unit exam. These quizzes are all open on the first day a new unit starts. You may take these quizzes earlier at your convenience on the same days your readings are assigned. Please avoid taking them all on the day they are officially due. If you do, you will not score well.

Please, make sure that you have completed your readings or watched the videos before taking any quiz.

Please note that you have a quiz on every chapter of Molloy and a quiz on every lecture

posted on the Website. You might not have a video quiz on every film posted on your course site. The number of reading quizzes on primary documents found in the Workbook varies from one unit to the other (in general one to four maximum). Every time I assign you a text to read in the Workbook, expect a quiz.

You also have non-graded homework to help you review for exams (crossword puzzles, answering video questions in Workbook by hand, matching games, etc.) These exercises are not mandatory but highly recommended. They will help you remember the main concepts and vocabulary for every tradition.

Please note that EC means EXTRA-CREDIT.

## **WELCOME TO REL 100 ONLINE**

### **MODULE 1: INTRODUCTION TO THE STUDY OF RELIGION**

#### **OCTOBER 14: Introduction to REL 100 and the Study of Religion.**

1. Watch Introduction to the Course and Timeline
2. Read Molloy, chapter 1 + Read my lecture on course website. **Take your first quiz (due OCTOBER 19 before midnight, 11:59 PM Arizona time.)**

## **INTRODUCTION TO THE RELIGIONS ORIGINATING IN SOUTH ASIA: THE MYTH OF LIBERATION**

### **MODULE TWO: HINDUISM (OCTOBER 15-19)**

#### **Read Molloy, Chapter 3: Hinduism**

[Molloy chapter quiz + all other quizzes due October 19 before midnight, 11:59 PM]

Always check study guide for main exam on course site **[Main Exam: October 22 before midnight, 11:59 PM]**

### **PART 1: BEFORE THE AXIS AGE (VEDIC RELIGION)**

OCTOBER 15: Read Hinduism Lectures 1 and 2 on Course Site: Introduction (Origins of the Term Hinduism + Geography and Demography + Short History of India). Take quiz.

**(1) Watch Video *Hinduism: An Ancient Path in the Modern World*** and answer questions on pp. 27-28 in Workbook. This video homework will not be collected, but doing it will help you learn the material. Will you be able to answer all these questions on the day of your major exam?

**(2) GRADED EXERCISE:** Hinduism Lecture 1 Quiz is due October 19. You should aim to complete the exercise before October 16.

#### **OCTOBER 16**

**(1) Read Lecture 2 on Course Site:** Early Hinduism of the Vedic Age (Before Axis Age). Take quiz.

**(2) Read *Hymns from the Rig Veda*** in Workbook on pp. 46-47. Take quiz.

**(3) SUMMARY OF GRADED EXERCISES:**

ONE reading Quiz on *Hymns from the Veda* + Lecture 2 Quiz due OCTOBER 19. Preferably, complete these exercises by OCTOBER 17.

## PART 2: AFTER AXIS AGE (CLASSICAL HINDUISM)

### OCTOBER 17

- (1) **Read Hinduism Lecture 3 “The Upanishads (Axis Age)” on Course Site:**. Take quiz.
- (2) **Watch Video *Puja*** and answer questions in Workbook on p. 29. This homework will not be collected but doing it will help you with your main exam.
- (3) **GRADED EXERCISE:**  
Lecture 3 Quiz “The Upanishads (Axis Age)” is due on OCTOBER 19. Preferably, complete this exercise by OCTOBER 18.

### OCTOBER 18:

**Watch Video *Ganesh(a): Elephant God*.** Please answer video questions in Workbook on pp. 31-32. The answers will not be collected but the exercise will help you remember the material.

- (1) **Read Lecture 4 “Classical Hinduism” on Course Site.** Take quiz.
- (2) **Complete all crosswords** for Hinduism in Workbook on pp. 35-39. The crosswords will not be collected, but they will help you test your knowledge in a fun way. This is also good review for your main exam.
- (3) **Read *Bhagavad Gita*** on pp. 49-54 and ***The Laws of Manu*** on pp. 59-79 in Workbook. Take quizzes. **One of them (*Laws of Manu*) is extra credit.**
- (4) **SUMMARY OF GRADED EXERCISES: Lecture 4 quiz + TWO reading quizzes on *Bhagavad Gita* and the extra-credit quiz *The Laws of Manu* in Workbook due OCTOBER 19.**

### REMEMBER:

**OCTOBER 19:** EIGHT quizzes are due before midnight. They include: Molloy chapter 1 Quiz + Molloy chapter 3 Quiz + 4 Lecture Quizzes (lectures 1-4 on Course Site) + 2 Reading Quizzes (*Hymns from Rig Veda* AND *Bhagavad Gita*) + 1 extra-credit quiz (*Laws of Manu*) in Workbook.

**WARNING:** Please do not take all quizzes on the same day! Preferred dates have been indicated for every sub-unit. There is no make-up for any of these quizzes.

**OCTOBER 20-22:** Take timed exam on Hinduism. Preferably, take the exam on OCTOBER 20 since the next unit starts on OCTOBER 21.

### MODULE THREE: BUDDHISM (OCTOBER 21-26)

Read Molloy, Chapter 4: Buddhism [Molloy quiz + all other quizzes due OCTOBER 26 before midnight, 11:59 PM]

Always **check study guide** for main exam [**Timed Exam is available on OCTOBER 29 and is due before midnight on March 31 before midnight, 11:59 PM**]

## PART 1: THE BUDDHA’S LIFE AND THERAVADA BUDDHISM

### OCTOBER 21

- (1) **Read Lectures 1 and 2 on Course Site:** Overview of Buddhism + Life

and Teachings of the Buddha. Take quizzes.

- (2) **Watch Video *The Middle Way of Compassion*** and answer questions on pp. 103-104 in Workbook. The answers will not be collected but this exercise will help you learn the material.
- (3) **Read *Sacred Biography of the Buddha Shakyamuni*** on pp. 120-133 in Workbook. Take quiz.
- (4) **SUMMARY OF GRADED EXERCISES: TWO lecture quizzes + ONE Reading Quiz on *Sacred Biography of the Buddha Shakyamuni* in Workbook due OCTOBER 29. Preferably, complete these exercises by OCTOBER 21.**

#### **OCTOBER 22:**

- (1) **Read Lectures 3 and 4 on Course Site:** The Buddha's Teachings and Theravada Buddhism. Take quizzes.
- (2) **Watch Video *Theravada Buddhism: The Making of a Monk*** and answer questions on p. 105 in Workbook. The answers will not be collected but this exercise will help you learn the material.
- (3) **Read *The Path to Enlightenment*** on pp. 135-137 in Workbook
- (4) **SUMMARY OF GRADED EXERCISES: TWO lecture quizzes + ONE Reading Quiz on *The Path to Enlightenment* in Workbook due OCTOBER 26. Preferably, complete this exercise by OCTOBER 23.**

### **PART 2: MAHAYANA BUDDHISM**

#### **OCTOBER 23:**

- (1) **Watch Video *To the Land of Bliss*** and answer questions on pp. 107-108 in Workbook. **This time you have a Video Quiz based on the film.**
- (2) **Read *The Bodhisattva Vow*** on pp. 139-141 **and *Satomi Myodo's Autobiography*** on pp. 143-154 in Workbook. Take quizzes.
- (4) **SUMMARY OF GRADED EXERCISES: ONE lecture quiz + TWO Reading Quizzes on *The Bodhisattva Vow* and *Satomi Myodo's Autobiography* in Workbook + ONE Video Quiz (*To the Land of Bliss*) due OCTOBER 26. Preferably, complete all these exercises by OCTOBER 24.**

#### **OCTOBER 24:**

- (1) **Read Lecture 6:** Tibetan Buddhism. Take quiz.
- (2) **Watch Video *The Tantra of Gyuto*** and answer questions on pp. 109-110 in Workbook. Your answers will not be collected.-If you wish, you may **complete a short Video Quiz based on the film for extra credit.**
- (3) **Complete all crosswords** for Buddhism in Workbook on pp. 111-115. The crosswords will not be collected, but they will help you test your knowledge in a fun way. Most important, this will be good review for your main exam.
- (4) **SUMMARY OF GRADED EXERCISES: ONE Lecture quiz + Video Quiz on *Tantra of Gyuto* (EC) due OCTOBER 26.**

#### **REMEMBER:**

**OCTOBER 26:** TWELVE quizzes are due before midnight. [Molloy Quiz on chapter 4 + 6 Lecture Quizzes + 4 Reading Quizzes in Workbook (*Sacred Biography of the Buddha*



*Shakyamuni, The Path to Enlightenment, The Bodhisattva Vow, and Satomi Myodo's Autobiography*) + 1 Video Quiz (*To the Land of Bliss*)]. If you wish, you may take an extra Video Quiz (*The Tantra of Gyuto*) for extra credit.

**WARNING:** Please do not take all quizzes on the same day! Preferred dates have been indicated for every sub-unit. There is no make-up for any of these quizzes.

**OCTOBER 27-29:** Take timed exam on Buddhism. Preferably, take the exam on **OCTOBER 27** since the next unit starts on **OCTOBER 28**.

#### **MODULE FOUR: JAINISM (OCTOBER 28-30)**

##### **OCTOBER 28-30:**

- Read Molloy, Chapter 5, pp. 181-193
- Read Jainism Lecture
- Watch the Jain temple animation.
- Complete the puzzle for Jainism.
- Take the Lecture quiz, which is due OCTOBER 30. Preferably, take it by OCTOBER 29.
- Review for the Jainism exam, which is available OCTOBER 31 and is due before midnight on NOVEMBER 2. If possible, take it on OCTOBER 31.

#### **MODULE FIVE: SIKHISM (NOVEMBER 1-3)**

##### **NOVEMBER 1-2**

- Read Molloy, Chapter 5
- Watch *The Golden Temple*
- Read Sikhism Lecture
- Take the Sikhism quizzes, which are due NOVEMBER 3. Preferably take them by NOVEMBER 2.
- Review and take the timed Sikhism exam, which is available on NOVEMBER 4 and is due before midnight on NOVEMBER 6. Preferably take it by NOVEMBER 4.

#### **MODULES SIX AND SEVEN: DAOISM AND CONFUCIANISM (NOVEMBER 5-9)**

**Read chapter 6 (Molloy) [Molloy quiz + all other quizzes due NOVEMBER 9, before 11:59 PM]**

Always **check study guide** for main exam **[Main Exam for Daoism/Confucianism is available from NOVEMBER 10 to NOVEMBER 12 and is due at 11:59 PM on NOVEMBER 12]**

##### **NOVEMBER 5:**

- (1) **Read Lecture 1 on Course Site** (Chinese Worldview).
- (2) **GRADED EXERCISE: Quiz on Lecture 1 due NOVEMBER 9. Preferably, complete it on NOVEMBER 5.**

##### **NOVEMBER 6:**



- (1) **Read Lecture 2** (Philosophical Daoism) on Course Site. Take quiz.
- (2) **Read *Daodejing*** on pp. 223-225 in Workbook. Take extra-credit quiz.
- (3) **SUMMARY OF GRADED EXERCISES: Quiz on Lecture 2 + Reading Quiz on the *Daodejing*** in Workbook due NOVEMBER 9. Preferably, complete all exercises on NOVEMBER 6.

#### **NOVEMBER 7:**

- (1) **Read Lecture 3** on Course Site
- (2) **Read *Women in Daoism*** on pp. 227-237 in Workbook. Take quiz.
- (3) **Complete puzzle crossword** in Workbook on p. 219. This exercise will not be collected, but it will help you remember Chinese terms.
- (4) **SUMMARY OF GRADED EXERCISES: Quiz on Lecture 3 + Reading Quiz on *Women in Daoism*** in Workbook due NOVEMBER 9. Preferably, complete all exercises by NOVEMBER 7.

#### **NOVEMBER 8:**

- (1) **Read Lecture (Confucianism)** on Course Site. Take quiz.
- (2) **Read *Pan Chao, a Confucian female scholar*** on pp. 253-256 in Workbook. Take quiz.
- (3) **Complete crossword puzzle** on p. 245. This exercise will not be collected, but it will help you remember Chinese terms.
- (4) **GRADED EXERCISES: Quiz on Lecture (Confucianism) + Reading Quiz on *Pan Chao*** in Workbook due NOVEMBER 9. Preferably, complete all exercises by NOVEMBER 8.

#### **REMEMBER:**

**NOVEMBER 9:** All SEVEN quizzes are due before midnight. [Molloy Quiz on chapter 6 + 4 Lecture Quizzes (Daoism/Confucianism) + 2 Reading Quizzes (*Women in Daoism* and *Pan Chao*)] + 1 extra-credit reading quiz based on the *Daodejing* in your Workbook.

**WARNING:** Please do not take all quizzes on the same day! Preferred dates have been indicated for every sub-unit. There is no make-up for any of these quizzes.

**NOVEMBER 10-12:** Take timed exams on Daoism/Confucianism before midnight NOVEMBER 13.

**PLEASE NOTE THAT YOU CAN POST YOUR FIRST (REQUIRED) CURRENT EVENT WRITTEN ASSIGNMENT (500 WORDS) ON DISCUSSION BOARD (30 POINTS) ON NOVEMBER 15 BEFORE MIDNIGHT.**

### **RELIGIONS ORIGINATING IN THE MIDDLE EAST: THE MYTH OF HISTORY MODULES 8 AND 9: ZOROASTRIANISM AND JUDAISM (NOVEMBER 12-17)**

Read chapter 8 (Molloy) [Molloy quiz + all other quizzes due NOVEMBER 17 before 11:59 PM] Always check study guide for main exam [Main Timed Exam for Zoroastrianism and Judaism is available from NOVEMBER 18 to 20 and is due by 11:59 PM on NOVEMBER 20]

## NOVEMBER 12:

Read Lecture on Zoroastrianism + complete puzzle in Workbook on p. 267 (this homework will not be collected but it will help review for your unit exam)

## NOVEMBER 13:

- (1) **Read Lectures 1-2** (Overview + Ancient Judaism). Take quizzes.
- (2) **Watch Film** (The Beginnings) + answer questions in Workbook, pp. 287-288.  
Your answers will not be collected but doing this exercise will help you learn the material.
- (3) **Read Genesis** (pp. 302-312) and **Exodus** (pp. 325-340) in Workbook. Take quizzes.  
If you wish, you may take an extra reading quiz on the Prophet Isaiah (pp. 341-342 in Workbook).
- (4) **SUMMARY OF GRADED EXERCISES:** 2 Lecture Quizzes and 2 Reading Quizzes (*Genesis* and *Exodus*) in Workbook due on NOVEMBER 17. Preferably, complete all exercises by NOVEMBER 13.

## NOVEMBER 14: RABBINICAL JUDAISM

- (1) **Read Lecture 3** (Rabbinical Judaism). Take quiz.
- (2) **Watch Film** (*After the Destruction of the Second Temple*) + answer questions in Workbook, pp. 289-290. Your answers will not be collected but doing this exercise will help you learn the material.
- (3) Read text on the *Oral Torah* on pp. 344-350 in Workbook. Take quiz.
- (4) **SUMMARY OF GRADED EXERCISE:** 1 Lecture Quiz (lecture 3) + 1 Reading Quiz (Oral Torah) in Workbook due on NOVEMBER 17. Preferably, complete all exercises by NOVEMBER 14.

## NOVEMBER 15

- (1) **Read Lectures 4 and 5** (Historical Development of Judaism and Religious Practice). Take quizzes.
- (2) **Watch Film: Jewish Festivals** + answer questions in Workbook, pp. 291-292.  
Your answers will not be collected but doing this exercise will help you learn the material.
- (3) **Watch Bar Mitzvah Boys**. Please answer questions in Workbook, pp. 293-294.  
This exercise will not be collected. However, you may take an extra-credit **video quiz** based on film and questions.
- (4) **Complete all puzzles for Judaism** on pp. 295-297 in Workbook to review material for exam
- (5) **SUMMARY OF GRADED EXERCISES:** 2 quizzes on lectures 4 and 5 + 1 extra-credit video quiz (*Bar Mitzvah Boys*) due on NOVEMBER 17.

## REMEMBER:

**NOVEMBER 17:** NINE quizzes are due before midnight. [Molloy Quiz on chapter 8 + 5 Lecture Quizzes + 3 Reading Quizzes (*Genesis*, *Exodus*, and *Oral Torah*)] + 1 extra-credit Video Quiz (*Bar Mitzvah Boys*) + 1 extra-credit reading quiz (The Prophet Isaiah)

**WARNING:** Please do not take all quizzes on the same day! Preferred dates have been indicated for every sub-unit. There is no make-up for any of these quizzes.

**NOVEMBER 18-20:** Take the timed exam on Zoroastrianism and Judaism before midnight on NOVEMBER 20. Preferably, take the exams on NOVEMBER 18 since the next unit starts on NOVEMBER 19.

## **MODULE 10: CHRISTIANITY (NOVEMBER 19-25)**

**Read chapter 9 (Molloy) [Molloy quiz + all other quizzes due NOVEMBER 25, before 11:59 PM]**

**Always check study guide for main exam [Main Exam for Christianity is available on NOVEMBER 27 and is due at 11:59 PM on NOVEMBER 30]**

### **PART 1: JESUS, CHRISTIANITY SEPARATION FROM JUDAISM, AND CHRISTOLOGY**

#### **NOVEMBER 19**

- (1) **Watch *From Jesus to Christ*** (available from <https://www.pbs.org/video/jesus-christ-first-christians-part-one-uosmze/>). Answer questions in Workbook on pp. 387-388. Your answers will not be collected, but take the Video Quiz for extra credit.
- (2) **Read Lecture 1.**
- (3) **Read *Gospel of Mark*** in Workbook (pp. 400-414). Take quiz. You may also read the Gospel of John (pp. 417-423) for extra-credit.
- (4) **SUMMARY OF GRADED EXERCISES:** Lecture 1 quiz + Reading quiz on the *Gospel of Mark* + Video Quiz *From Jesus to Christ* due on NOVEMBER 25. Preferably, complete all exercises by NOVEMBER 19.

#### **NOVEMBER 20-21:**

- (1) **Read Lectures 2, 3, 4, 5** (The Old and New Testaments + Christianity's Separation from Judaism + Medieval Lay Piety)
- (2) **Read *Paul's Letter to the Galatians*** (pp. 424-427) in Workbook. Take quiz.
- (3) **SUMMARY OF GRADED EXERCISES:** 3 Lecture quizzes (2, 3, 4) + Reading quiz on *Paul's Letter to the Galatians* due on NOVEMBER 25. Preferably, complete all exercises by NOVEMBER 21.

### **PART 2 (MAJOR SPLITS IN THE HISTORY OF CHRISTIANITY)**

#### **NOVEMBER 22-23**

##### **Read Lectures**

**Lecture 6** (Two Major Splits). Take quiz.

- (1) For the Catholic Church, **watch film**. No video quiz.
- (2) For Eastern Orthodoxy, **watch *Eastern Orthodox Christianity in Russia*** and answer questions on pp. 391-392 in your Workbook. This homework will not be

- collected but you still have to take a **video quiz** based on the film. Pay attention to the differences between Catholic and Eastern Orthodox forms of worship.
- (3) For Protestantism, **watch *The Reformation: Age of Revolt*** and answer questions on p. 393 in your Workbook. This homework will not be collected but you still have to take a **video quiz** based on this film.
  - (4) **Read *Martin Luther: The Reformation*** on pp. 430-432 in Workbook. Take reading quiz.
  - (5) **Complete crossword** on p. 397 in Workbook. This exercise will not be collected, but it will help you review for your main exam.
  - (5) **SUMMARY OF GRADED EXERCISES: 2 Lecture Quizzes (5-6) + 2 Video Quizzes + 1 Reading Quiz on *Martin Luther: The Reformation* due on NOVEMBER 25.**

#### **REMEMBER:**

**NOVEMBER 25: All TWELVE quizzes are due before midnight.** [Molloy Quiz on chapter 9 + 2 Video Quizzes (*Eastern Orthodox Christianity in Russia*, and *The Reformation: Age of Revolt*) + 6 Lecture Quizzes + 3 Reading Quizzes (*Gospel of Mark*, *Paul's Letter to the Galatians*, and *Martin Luther*)] + 1 extra-credit Video Quiz (EC) (*From Jesus to Christ*) + 1 extra-credit Reading Quiz (*The Gospel of John*)

**WARNING:** Please do not do all quizzes on the same day! Preferred dates have been indicated for every sub-unit. There is no make-up for any of these quizzes.

**NOVEMBER 27-30** Take timed exam on Christianity before midnight. Preferably, take the exams on NOVEMBER 27 since the next unit starts on NOVEMBER 28.

### **MODULE 11: ISLAM (NOVEMBER 28-DECEMBER 2)**

**Read chapter 10 (Molloy) [Molloy quiz + all other quizzes due DECEMBER 2 before 11:59 PM]**

**Always check study guide for main exam [Main Exam for Islam on DECEMBER 3-4, before 11:59 PM]**

#### **NOVEMBER 28-29:**

- (1) **Watch *Islam: Empire of Faith*.** Answer all questions in Workbook on pp. 443-444. The answers will not be collected but you need to take the video quiz based on the film.
- (2) **Read Lectures 1-2** (Introduction + The Prophet Muhammad).
- (3) **Read the Story of Joseph in Genesis and the Qur'an** (pp. 313-324 + pp. 473-478) in Workbook. Both quizzes are extra-credit exercises.

**SUMMARY OF GRADED EXERCISES: Two Lecture Quizzes (1-2) + Video Quiz on *Islam: Empire of Faith* + 2 extra-credit reading quizzes (*Joseph in Genesis and the Qur'an*) due on DECEMBER 2. Preferably, complete all exercises by NOVEMBER 29.**

## NOVEMBER 30:

- (1) **Read Lecture 3** (The Caliphate and the Split between Sunnis and Shiites).
- (2) **Read Maryam (Mary) in the Qur'an** (pp. 479-480) in Workbook
- (3) **GRADED EXERCISES:** Lecture 3 quiz + 1 Reading Quiz (*Maryam in the Qur'an*) due on DECEMBER 2. Preferably, complete all exercises by NOVEMBER 30.

## DECEMBER 1:

- (1) **Read Lectures 4 and 5** (Development of Islamic Law, Philosophy, and Sufism + Five Pillars of Faith).
- (2) **Watch film** *Eid al-Adha*. Answer questions on p. 445. No video quiz.
- (3) **Complete all crosswords** on pp. 451-453 + **matching game** on p. 449 in Workbook. Not graded but good review for exam.
- (4) **GRADED EXERCISES: 2 quizzes on lectures 4-5 due on DECEMBER 2.**

## REMEMBER:

**DECEMBER 2: All EIGHT quizzes for this last unit are due.** [Molloy quiz on chapter 10 + 1 Video Quiz (*Islam: Empire of Faith*) + 5 Lecture quizzes + 1 Reading Quiz (*Maryam/Mary in the Qur'an*)] + 2 extra-credit reading quizzes (*Joseph in Genesis and Joseph in the Qur'an*).

**DECEMBER 3-4:** Take timed exam on Islam before midnight on May 5.

**PLEASE NOTE THAT YOUR SECOND OPTIONAL CURRENT EVENT ASSIGNMENT (500 WORDS) IS DUE ON DISCUSSION BOARD (30 EXTRA-CREDIT POINTS) ON DECEMBER 5 BEFORE MIDNIGHT.**

## COMMUNICATING WITH ME

This course uses a discussion board called "Community Forum" for general questions about the course. Prior to posting a question, please check the syllabus, announcements, and existing posts. If you do not find an answer, post your question. You are encouraged to respond to the questions of your classmates. You may also use the hallway to ask questions on the content of the course. I will monitor the hallway.

Email questions of a personal nature should be sent to me directly by email ([clay@asu.edu](mailto:clay@asu.edu)). You can expect a response within 24 (48 hours maximum). Beyond this time, if I have not contacted you, it means that my answer bounced back or that I have not received your email.

## ONLINE COURSE

This is an online course. There are no face-to-face meetings. You can log into your course via MyASU or <https://my.asu.edu>.

## EMAIL AND INTERNET

ASU email is an [official means of communication](#) among students, faculty, and staff. Students are expected to read and act upon email in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly.

***All instructor correspondence will be sent to your ASU email account.***

My e-mail address is [clay@asu.edu](mailto:clay@asu.edu). Use it if you have any questions about the content

of the course.

IN GENERAL, I RESPOND TO MY EMAILS WITHIN 24 HOURS. IF I HAVE NOT, YOUR MAIL MIGHT HAVE GONE ASTRAY IN THE SPAM MAIL. Another possibility is that I answered your mail but my mail bounced back and I have no way to reach you. Please make that your mailbox is not full.

### **COURSE TIME COMMITMENT**

This three-credit course requires approximately 135 hours of work. Please expect to spend around 18 hours each week preparing for and actively participating in this course.

### **Late or Missed Assignments**

Notify the instructor BEFORE an assignment is due if an urgent situation arises and the assignment will not be submitted on time. Published assignment due dates (Arizona Mountain Standard time) are firm. Please follow the appropriate University policies to request an [accommodation for religious practices](#) or to accommodate a missed assignment [due to University-sanctioned activities](#).

### **Submitting Assignments**

All assignments, unless otherwise prearranged with your instructor, MUST be submitted via the associated assignment submission feature in Canvas. Do not submit an assignment via email.

### **Drop and Add Dates/Withdrawals**

This course adheres to a compressed schedule and may be part of a sequenced program, therefore, there is a limited timeline to [drop or add the course](#). Consult with your advisor and notify your instructor to add or drop this course. If you are considering a withdrawal, review the following ASU policies: [Withdrawal from Classes](#), [Medical/Compassionate Withdrawal](#), and a [Grade of Incomplete](#).

### **Grade Appeals**

Grade disputes must first be addressed by discussing the situation with the instructor. If the dispute is not resolved with the instructor, the student may appeal to the department chair per the [University Policy for Student Appeal Procedures on Grades](#).

### **Academic Integrity**

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records.

#### ***Copyrighted Materials***

All content in this course, including video lectures, presentations, assignments, discussions, quizzes, and exams, is protected by copyright and may not be shared, uploaded, sold, or distributed.

[Plagiarism](#) is strictly prohibited. Students must refrain from uploading or submitting material that is not the student's original work to any website, course shell, or discussion used in this course or any other course unless the students first comply with all applicable copyright laws; faculty members reserve the right to delete materials on the grounds of suspected copyright infringement and impose sanctions as listed below.

Academic dishonesty includes any act of academic deceit, including but not limited to possessing,



reviewing, buying, selling, obtaining, posting on a site accessible to others, reviewing materials from a site accessible to others, or using, without appropriate authorization, any materials intended to be used for an Academic Evaluation.

### ***Prohibition of Selling Class Notes***

Students may not share outside the class, upload, sell, or distribute course content or notes taken during the conduct of the course. In accordance with [ACD 304-06 Commercial Note Taking Services](#), written permission must be secured from the official instructor of the class in order to sell the instructor's oral communication in the form of notes. Notes must have the notetaker's name as well as the instructor's name, the course number, and the date.

### ***Sanctions for Academic Integrity Violations***

Possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal from ASU. For more information, see <http://provost.asu.edu/academicintegrity>.

### **Student Conduct and Appropriate Behavior**

Additionally, required behavior standards are listed in the [Student Code of Conduct and Student Disciplinary Procedures](#), [Computer, Internet, and Electronic Communications policy](#), [SSM 104–02](#) policy against threatening behavior, per the *Student Services Manual*, “Handling Disruptive, Threatening, or Violent Individuals on Campus”, and outlined by the [Office of Student Rights & Responsibilities](#). Anyone in violation of these policies is subject to sanctions.

[Students are entitled to receive instruction free from interference](#) by other members of the class. An instructor may withdraw a student from the course when the student's behavior disrupts the educational process per [Instructor Withdrawal of a Student for Disruptive Classroom Behavior](#).

Netiquette --appropriate online behavior-- is defined by the instructor and includes keeping course discussion posts focused on the assigned topics. Students must maintain a cordial atmosphere and use tact in expressing differences of opinion. Inappropriate discussion posts may be deleted by the instructor.

If you deem content shared by an instructor or student offensive, bring it to the attention of the instructor or, alternatively, to the unit chair or director.

The Office of Student Rights and Responsibilities accepts [incident reports](#) from students, faculty, staff, or other persons who believe that a student or a student organization may have violated the Student Code of Conduct.

### **Prohibition Against Discrimination, Harassment, and Retaliation (Title VII and Title IX)**

#### ***Policy on Discrimination***

Arizona State University is committed to providing an environment free of discrimination, harassment, or retaliation for the entire university community, including all students, faculty members, staff employees, and guests.

#### ***Title VII***



Title VII of the Civil Rights Act of 1964 is a federal law that provides that no person be discriminated against based on certain specified characteristics: sex, race, color, national origin and religion, age, disability, veteran status, sexual orientation, gender identity, and genetic information. ASU expressly prohibits discrimination, harassment, and retaliation by employees, students, contractors, or agents of the university based on any protected status.

Inappropriate conduct need not rise to the level of a violation of federal or state law to constitute a violation of this policy and to warrant disciplinary action/sanctions.

### ***Title IX***

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited.

### ***Reporting Title VII and IX Violations***

Your instructor is a mandated reporter and therefore obligated to report any information regarding alleged acts of sexual discrimination, including sexual violence and dating violence.

An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <http://sexualviolenceprevention.asu.edu/faqs>.

ASU Counseling Services, <https://eoss.asu.edu/counseling>, is available if you wish to discuss any concerns confidentially and privately.

### **Course Evaluation**

Students are expected to complete the course evaluation. The feedback provides valuable information to the instructor and the college and is used to improve student learning. Students are notified when the online evaluation form is available.

### **Accessibility Statement**

In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act as amended (ADAAA) of 2008, professional disability specialists and support staff at the Disability Resource Center (DRC) facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities.

[Qualified students with disabilities may be eligible to receive academic support services and accommodations](#). Eligibility is based on qualifying disability documentation and assessment of individual need. Students who believe they have a current and essential need for disability accommodations are [responsible for requesting accommodations and providing qualifying documentation](#) to the DRC. Every effort is made to provide reasonable accommodations for qualified students with disabilities. Qualified students who wish to request accommodation for a disability should contact the DRC by going to <https://eoss.asu.edu/drc>, calling (480) 965-1234 or emailing DRC@asu.edu. To speak with a specific office, please use the following information:

**ASU Online and Downtown Phoenix Campus**

University Center Building, Suite 160

602-496-4321 (Voice)

**Polytechnic Campus**

480-727-1165 (Voice)

**West Campus**

University Center Building (UCB), Room 130

602-543-8145 (Voice)

**Tempe Campus**

480-965-1234 (Voice)

**Computer Requirements**

This course requires a computer with Internet access and the following:

- Web browsers ([Chrome](#), [Mozilla Firefox](#), or [Safari](#))
- [Adobe Acrobat Reader](#) (free)
- [Adobe Flash Player](#) (free)
- Webcam, microphone, headset/earbuds, and speaker
- Microsoft Office or Google Drive ([Microsoft 365](#) and Google Drive are free for all currently-enrolled ASU students)
- Reliable broadband internet connection (DSL or cable) to stream videos.

*Note:* A smartphone, iPad, Chromebook, etc. may not be sufficient for completing your work in ASU courses. While you will be able to access course content with mobile devices, you must use a computer for all assignments, quizzes and exams, and virtual labs.

**Technical Support**

This course uses Canvas to deliver content. It can be accessed through MyASU at

<http://my.asu.edu> or the Canvas home page at <https://myasucourses.asu.edu>

To monitor the status of campus networks and services, visit the System Health Portal at

<http://syshealth.asu.edu/>.

To contact the help desk, call toll-free at 1-855-278-5080.

**Student Success**

To be successful:

- check the Canvas course daily
- read announcements
- read and respond to course email messages as needed
- complete assignments by the due dates specified
- communicate regularly with your instructor and peers
- create a study and/or assignment schedule to stay on track

**Syllabus Disclaimer**

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. Please remember to check your ASU email and the course site often.