



SPA101: Elementary Spanish I

Faculty Information

Instructor:

Contact Info:

Office Hours:

Link to Zoom:

Course Description

Welcome to Spanish 101: Elementary Spanish 1. This course will give you a basic foundation of the Spanish language skills and knowledge of the cultures of Spanish-speaking world. This course is designed to help you develop your Spanish language proficiency in speaking, writing, reading, and listening and your intercultural communicative competence as it relates to Spanish-speaking cultures

Credits: 4

Note: This is an **accelerated** 6-week course for students capable of working in a fast-paced environment. The time requirement for this course is 180 hours (about 20-24 hours per week). If you have concerns or would like a slower pace, we offer a 15-week version of this course in Fall and Spring. For more information about these courses, please review [M0: Spanish courses: Is this the right course for me?](#)

Prerequisites: Spanish Placement Test score of 0-249; Students may not enroll in SPA 101 if credit with C or better earned in SPA 102 or 110 or 111 or 201 or 202 or 203 or 204 or 210 or 313 or 314 or 315 or 316 or 325 or 412

Course Learning Outcomes

ACTFL Guidelines

Students who successfully complete SPA 101 will be able to communicate at the novice-mid level according to the [ACTFL Guidelines](#). This means that students will be able to:

1. **Communicate** short messages on predictable, everyday topics.
2. **Use** learned words and phrases to carry out simple conversations.
3. Successfully **participate** in simple conversations with native speakers and **be aware** of cultural differences.
4. **Explain** and draw comparisons of some cultural differences between their own culture and Hispanic cultures.

Modes of Communication

The content of this class has been designed to develop your ability to communicate in three different modes

- **Interpersonal Communication:** Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.
- **Interpretive Communication:** Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
- **Presentational Communication:** Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
- **Intercultural Communication:** Learners have the ability to interact with people from another country and culture in a foreign language.

For more information, visit the [Modes of Communication](#) page for examples.

Source: ACTFL (2017). NCSSFL-ACTFL Can-Do Statements: 2017 Edition. Alexandria, VA: ACTFL

Course Learning Objectives

At the completion of this course, students will be able to:

Interpersonal Objectives

- CLO 1.1: Communicate and exchange information about familiar topics using phrases and simple sentences.
- CLO 1.2: Use non-verbal communication skills and the appropriate register of language in everyday contexts.

Presentational Objective

- CLO 2.1: Provide basic information on familiar topics using memorized words and phrases, simple sentences, and already practiced language in oral and written formats.

Interpretative Objective

- CLO 3.1: Identify the main idea and some details from authentic materials (oral and written format) about familiar topics related to everyday life

Culture Objective

- CLO 4.1, C: Describe people, products, practices, and perspectives of Spanish-speaking communities.

Textbooks

The official textbook for this course is a customized version of *Portales. Introductory Spanish 1* by José A. Blanco. This text is used in both SPA 101 (Chapters 1-5) and SPA 102 (Chapters 6-10). Please see the Textbook & VHL Central page on the navigation panel for more information about the textbook and purchasing options.

Course Access

Your ASU courses can be accessed by both my.asu.edu and canvas.asu.edu; bookmark both in the event that one site is down.

Computer Requirements

This is a fully online course; therefore, it requires a computer with internet access and the following technologies:

- Web browsers ([Chrome](#), [Mozilla Firefox](#), or [Safari](#))
- [Adobe Acrobat Reader](#) (free)
- [Adobe Flash Player](#) (free)
- Webcam, microphone, headset/earbuds, and speaker
- Microsoft Office ([Microsoft 365 is free](#) for all currently-enrolled ASU students)
- Reliable broadband internet connection (DSL or cable) to stream videos.
- [Respondus Lockdown Browser](#)

Note: A smartphone, iPad, Chromebook, etc. **will not be** sufficient for completing your work in ASU Online courses. While you will be able to access course content with mobile devices, you must use a computer for all assignments, quizzes, and virtual labs.

Help

For technical support, use the Help icon in the black global navigation menu in your Canvas course or call the ASU Help Desk at 1+(855) 278-5080. Representatives are available to assist you 24 hours a day, 7 days a week.

Tips for Student Success

To be successful:

- check the course daily
- read announcements
- read and respond to course email messages as needed
- complete assignments by the due dates specified
- communicate regularly with your instructor and peers
- create a study and/or assignment schedule to stay on track
- access [ASU Online Student Resources](#)

Assignment Description

Course Readiness/Webcape - Cerego (5%)

Estimated time required: 1-2 hours at the beginning of the course

Description: This category helps you prepare for your course including a syllabus quiz, student introduction and entry WebCape

These activities are designed to prepare you for the course and give you a brief introduction to course content and structure. You will complete all activities in [Module 0](#) to complete this step. One activity, the entry WebCape, is designed to set a standard for where your Spanish abilities are coming into the course. The most important thing is to take this quiz to the best of your ability. There will be some answers you do not know, but honest completion to the best of your ability is the key to success.

Vocabulary - Cerego (5%)

Estimated time required: 1 hour per week (10 minutes a day)

Description: Cerego is a memory-management tool that will help you learn vocabulary items more quickly and remember them longer, thanks to scheduled reviews personalized to your own progress.

Each module you will work with the vocabulary of the associated chapter. In the review modules, you will work with the vocabulary covered until that point in the semester. You will receive credit for your performance in each set when you reach a 1.5 level. For a good

performance, you should study **10-15 minutes per day**. You will receive emails from Cerego reminding you to interact with the material and refresh your memories. We recommend that you use the **mobile app**. Download the Cerego app on the App Store or on Google Play. This type of application will allow you to use it on your way to work, while waiting in line for coffee or whenever you have a few free minutes.

Online Coursework - VHL (15%)

Estimated time required: 8 hours per week

Description: Vista Higher Learning (VHL) is the online platform of the course. It contains interactive grammar presentations, interactive video tutorials, and practice activities. It is **crucial** that you spend the allotted time studying and practicing the different concepts as these activities will help you with other course assessments. You will have three due dates per week, but will receive one grade per module.

To help you process what you learn and establish good study habits, activities are due on VHL three days a week. Since due dates are set from the beginning of the semester, you can always **work ahead**, but we recommend you that you spend at least 8-12 hours a week with the material.

The grade assigned to each online assignment will be based on performance. Therefore, **BEFORE** doing your computer-graded activities, you **are expected to study the vocabulary and the grammar explanations** in VHL. Explanations are in English and are clear and concise. If after studying the explanations you still have doubts, discuss them with your instructor during their office hours.

For each activity, you will receive a grade based on the accuracy of your performance. For most activities, you will be allowed unlimited attempts. For true/false or open-ended activities, you will have only one attempt. Note that spelling and accent marks will signal a difference in your performance, as will proper vocabulary and sentence structure.

Online activities are due **at 11:59pm Arizona time**. After that time, homework will **NOT** be accepted.

Virtual Sessions (Linguameeting and Instructor Meetings) (15%)

Expected time required: 1 hour per week (30 min of preparation, 30 min of speaking)

1. A meeting with your classmates and a native speaker.

This assignment will take place via Linguameeting. These sessions are designed for you to practice the grammar concepts and vocabulary of the module and your oral communication skills with your classmates and a trained native speaker. You will be expected to prepare for the module before the session through material review of grammar and vocabulary.

2. **A virtual meeting with your classmates and your instructor.**

This assignment will take place via Zoom, ASU's video conferencing software. These sessions are designed for you to practice grammar concepts and vocabulary of the module and your oral communication skills with your classmates with the guidance of your instructor. You will be expected to prepare for the module before the session through material review of grammar and vocabulary

Oral Communication (Video Forum and Role Plays) (20%)

Expected time required: 1 hour per week (30 min of preparation, 30 min of speaking)

1. **A video forum.**

This assignment is divided into two parts. First, you will leave a short video message for your classmates. Afterwards, you will return and record another video as a response to one or more of the classmates in your group. To complete this activity, you will have to use the vocabulary and grammar structures covered in the module and go a bit beyond. So, you will be expected to review them and look for information before recording your video.

2. **A self-recorded role-play session with other classmates.**

This assignment will take place via Zoom, ASU's video conferencing software. You will complete this assignment two times during the semester during Review Modules. This activity will be a good opportunity to practice the format and the content of the Final Oral Exam. During the activity you will complete a role-play activity with one-two other classmate(s). To complete this activity, you will have to use the vocabulary and the grammar structures covered in the review session module. So, you will be expected to review them before meeting with your classmates.

Written Communication (10%)

Expected time required: 2 hours per module (1 hour of preparation, 1 hour of writing)

Description: At the end of each content module you will submit a writing assignment that will demonstrate your ability to communicate through text using the vocabulary and grammar structures presented in the module. The text will give you an opportunity to put the grammar structures and vocabulary of the module to use.

Pruebas (10%)

Time requirement: ~3 hours per review module (2 hours of preparation, 50 minutes of testing)

Description: Two times during the semester, we will review information that we have seen to help with retention of the information. The prueba or quiz will take place at the end of the review modules and last 50 minutes involving combined skills such as vocabulary, grammar, listening, reading and writing to evaluate your current and cumulative knowledge of the material and your current level with regard to ACTFL standards. The prueba will be proctured using

Respondus Lockdown Browser + Webcam. We recommend that you follow the instructions closely before beginning the prueba. During these pruebas you will **not** have access to your notes or the module. What is most important here is to show what you **can** do!

Final Oral and Written Exams (20%)

Expected time required: 5.5 hours (4 hour of preparation, 1 hour 30 minutes of testing)

Description of Final Oral Exam: At the conclusion of the course, you will have a final oral exam to see how well you meet the overall guidelines of the course. This speaking assessment will mirror the self-recorded role plays completed in Review Modules 1-2. You will have 10 minutes to prepare for the exam with a prompt and then 5 minutes to speak with your classmates.

Description of Final Written Exam: At the conclusion of the course, you will have a final written exam to assess how well you meet the overall guidelines of the course. This final written exam will be used to see how you have grown during the course.

Your grade will be determined based on the following grading schema:

Course Schedule

The following schedule is an overview of each module.

Graded Activities and Weighted Category	
Module	Tareas
Module 0 - Bienvenidos Week 1	<ul style="list-style-type: none">- Language Orientation Module- Course Readiness Activities- Entry WebCape- Heritage Learner Survey- Course Student/Instructor Info
Module 1 - Lección 1 Week 1	<ul style="list-style-type: none">- VHL 1- Cerego 1- Virtual Session with Instructor 1- Video Forum 1- Pre-Writing Assignment 1- Writing Assignment 1

Module 2 - Lección 2 Week 2	<ul style="list-style-type: none"> - VHL 2 - Cerego 2 - Linguameeting 1 - Video Forum 2 - Pre-Writing Assignment 2 - Writing Assignment 2 - Role play 1 - Prueba 1
Module 3 - Lección 3 Week 3	<ul style="list-style-type: none"> - VHL 3 - Cerego 3 - Virtual Session with Instructor 2 - Role play 1 - Video Forum 3 - Pre-Writing Assignment 3 - Writing Assignment 3
Module 4 - Lección 4 Week 4	<ul style="list-style-type: none"> - VHL 4 - Cerego 4 - Linguameeting 2 - Video Forum 4 - Pre-Writing Assignment 4 - Writing Assignment 4 - Prueba 2
Module 5 - Lección 5 Week 5	<ul style="list-style-type: none"> - VHL 5 - Cerego 5 - Virtual Session with Instructor 3 - Role play 2 - Video Forum 5 - Pre-Writing Assignment 5 - Writing Assignment 5
Module 6 (Finals) Week 6 (short)	<ul style="list-style-type: none"> - VHL 6 - Cerego 6 - Linguameeting 3 - Final Oral Exam - Final Written Exam - Exit Webcape - Final Course Evaluation

Grading

Assignment	Percentage
Course Readiness/WebCape (4)	5%
Vocabulary (Cerego) (6)	5%
Online Coursework (VHL) (6)	15%
Virtual Sessions (Linguameeting & Instructor meetings) (6)	15%
Oral Communication (Video Forum & Role Play) (7)	20%
Written Communication (5)	10%
Pruebas (2)	10%
Final Oral and Written Exam (2)	20%
TOTAL	100%

Grading Schema

Your grade will be determined based on the following grading schema:

Grade	Percentage
A+	100% - 97%
A	<97-93%
A-	<93-90%
B+	<90-87%
B	<87-83%
B-	<83-80%

C+	<80-76%
C	<76-70%
D	<70-60%
E	<60%

Submitting Assignments

All assignments, unless otherwise announced, **MUST be submitted to the designated area of Canvas**. Do not submit an assignment via email.

Assignments will be submitted on Canvas using a variety of tools. Please see [Module 0](#) for more information on the types of tools you will be using.

Assignment due dates follow **Arizona Standard** time. Click the following link to access the [Time Converter](#) to ensure your account for the difference in Time Zones. Note: Arizona does not observe daylight savings time.

Grading Procedure

Grades reflect your performance on assignments and adherence to deadlines. Most graded assignments will be available within 48 hours of the due date via the Grades.

Late or Missed Assignments

Notify the instructor **BEFORE** an assignment is due if an urgent situation arises and you are unable to submit the assignment on time.

Follow the appropriate University policies to request an [accommodation for religious practices](#) or to accommodate a missed assignment [due to University-sanctioned activities](#).

Track Your Progress

We encourage you to use the "What-If Grades" feature in Canvas to track your progress in this course. You can enter a hypothetical grade for any assignment to approximate how a certain grade may impact your overall grade in the course. Visit “[How do I approximate my assignment scores using the What-If Grades feature](#)” for more information.

Communicating with the Instructor

Community Forum

This course uses a discussion topic called "[Community Forum](#)" for general questions and comments about the course. Prior to posting a question or comment, check the syllabus, announcements, and existing posts to ensure it's not redundant. You are encouraged to respond to the questions of your classmates.

Email questions of a personal nature to your instructor. You can expect a response within 24 hours.

Email

ASU email is an [official means of communication](#) among students, faculty, and staff. Students are expected to read and act upon email in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly.

All instructor correspondence will be sent to your ASU email account or your Canvas Inbox. You must send a new email from your ASU email to contact your instructor.

Canvas Announcements

It is your responsibility to activate e-mail notifications for your Canvas announcements for this course. If you need help reviewing your notifications, please check the appropriate Canvas forum [here](#).

ASU Online Course Policies

View the [ASU Online Course Policies](#)

Accessibility Statements

View the [ASU Online Student Accessibility](#) page to review accessibility statements for common tools and resources used in ASU Online courses.

If any other tools are used in this course, links to the accessibility statements will be listed below this sentence. Please review this [document](#) on modifying your notifications if you are not sure they are activated.

Syllabus Disclaimer

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule but the

possibility exists that unforeseen events will make syllabus changes necessary. Remember to check your ASU email and the course site often.