

ASU 101 - CLS: The ASU Experience

Polytechnic | Thursday | 10:30am – 11:20am | SANTN222

To print: MAC users press "⌘" + "P". PC users press "CTRL" + "P".

Course and Faculty Information

Course Description: Students will learn about ASU's mission as the New American University, the importance and benefits of an entrepreneurial approach to problem solving, solutions to sustainability challenges, and the importance of social embeddedness. Additionally, through various course discussions and assignments, students will examine the concept of academic integrity and its potential impact on their future, gain awareness of the value of engaging in research activities, and learn about taking an interdisciplinary perspective.

Credits: 1

Prerequisites: College of Integrative Sciences and Arts undergraduate student

Instructor: Jamie Eggerling

Contact Information: Jamie.Eggerling@asu.edu | 480-727-2344

Office Hours: By appointment only, please email to schedule.

Course Learning Outcomes

This course will introduce you to the College of Integrative Sciences and Arts (CISA) and ASU. The goal of this course is to help you maximize your success at ASU by helping you:

- Establish personal and career goals that will help guide your success
- Develop a connection to ASU
- Gain awareness of the resources available at ASU to support your success both inside and outside of the classroom
- Understand the importance of academic integrity and other university policies

Textbooks

There is no required textbook for the class. All learning materials will be made available to you via Canvas.

Course Access

Your ASU courses can be accessed by both [my.asu.edu](#)[Links to an external site.](#) and [myasucourses.asu.edu](#)[Links to an external site.](#); bookmark both in the event that one site is down.

How do I prepare for this class?

- It is expected that you come to class prepared. Class preparation is an important habit to build at ASU and will be expected of you, not only in ASU 101, but in all courses you take. Finishing prior assignments and bringing necessary materials allows you to effectively engage in the class discussion. You are also expected to review our Canvas site frequently to submit assignments and review any announcements. You should use the “Modules” link on the left side of our Canvas site to review the materials and assignments due prior to class each week.

Student Success

To be successful:

- check the course daily
- read announcements
- read and respond to course email messages as needed
- complete assignments by the due dates specified
- communicate regularly with your instructor and peers
- create a study and/or assignment schedule to stay on track
- access [ASU Student Resources](#)[Links to an external site.](#)

Important Fall 2021 semester dates to note

Find the full Academic Calendar [here](#)[Links to an external site.](#).

What can I expect to happen during class?

Research shows that actively engaging with course content results in higher levels of learning and skill development. The semester will be filled with lively discussions, activities, and developmental assignments. Because we learn best when engaging with others, you will work with a partner or small group frequently.

Grading

This course will be graded on an A-E scale. There will be no plus/minus scale used in our course.

Grading Scale

%	Grade
90 to 100%	A
80 to < 90%	B

70 to < 80%	C
60 to < 70%	D
Below 60 %	E
-	EN - Failing for Not Participating
-	EU - Failing for Incomplete Participation
-	XE - Academic Dishonesty

Assignment Schedule

Module	In-Class Activities/Concepts	Homework (Due Before Next Class)
Module 1	<i>Where are we going?</i> Introductions, course policies & expectations, syllabus, email etiquette	Expectations Questionnaire Syllabus Quiz
Module 2	<i>How is everything going?</i> Check-in with the first week, Difference between high school & college, academic integrity	Community of Care
Module 3	<i>How do I deal with stress?</i> Healthy responses to stress	Module 3 Reflection (GetSet #25) Connections Survey
Module 4	<i>What resources are available to me?</i> Support services presentation	Upload PDF of DARS Upload PDF of Major Map Support Services Presentation (Due by Module 7)

Module 5	<p><i>How can I collaborate with my advisor? (Part I)</i></p> <p>Academic planning – DARS, major maps, electives, concurrent majors, minors/certificates</p>	<p><i>Bring laptop to class next week</i></p>
Module 6	<p><i>How can I collaborate with my advisor? (Part II)</i></p> <p>Additional registration week, discuss classes for the following semester</p>	
Module 7	<p><i>How can I get involved at ASU?</i></p> <p>Presenting support services project, involvement options</p>	<p>Module 7 Reflection</p> <p>Everfi Violence Prevention Program</p>
Module 8	<p><i>Do I understand boundaries?</i></p> <p>Consent and respect, moving beyond bystander</p>	<p>Module 8 Reflection (GetSet #13)</p>
Module 9	<p><i>What matters to me and others?</i></p> <p>Values, intercultural knowledge, and competency</p>	<p>Cultural Plunge Reflection (Due by Module 14)</p> <p><i>Bring laptop to class next week</i></p>
Module 10	<p><i>What career skills am I gaining?</i></p> <p>Career competency, handshake, and researching two potential careers</p>	<p>Career Research Worksheet</p> <p>iGrad - Financial Wellness Checkup</p>
Module 11	<p><i>How can I be financially responsible in college?</i></p> <p>Financial understanding</p>	<p>iGrad - Creating a budget (and sticking to it)</p>

		Module 11 Reflection (GetSet #17) Academic Biography (Due by Module 15)
Module 12	<i>How do I prepare for finals?</i> Study skills and test taking	Module 12 Reflection (GetSet #20)
Module 13		
Module 14	<i>Who am I in this world?</i> Conflict, values re-visited, cultural plunge	ASU 101 - Semester Reflection
Module 15	<i>What did I learn?</i> Course wrap-up, academic journey	

Submitting Assignments

All assignments, unless otherwise announced, **MUST** be submitted to the designated area of Canvas. Do not submit an assignment via email.

Assignment due dates follow Arizona Standard time. Click the following link to access the [Time Converter \(Links to an external site.\)](#) to ensure you account for the difference in Time Zones. Note: Arizona does not observe daylight savings time.

Course Time Commitment

Coursework includes all learning activities including reading, watching videos, studying, and completing assignments. Arizona Board of Regents (ABOR) requires 45 hours of coursework per credit for college-level courses, which translates to:

- 1 credit hour = 45 total hours
- 2 credit hours = 90 total hours
- 3 credit hours = 135 total hours
- 4 credit hours = 180 total hours

Grading Procedure

Grades reflect your performance on assignments and adherence to deadlines.

Final Letter Grade Total Points Awarded

A	306 - 340 points
B	272 – 305 points
C	238 - 271 points
D	204 - 237 points
E	0 - 203 points

Late or Missed Assignments

Notify the instructor **BEFORE** an assignment is due if an urgent situation arises and you are unable to submit the assignment on time.

Follow the appropriate University policies to request an [accommodation for religious practicesLinks to an external site.](#) or to accommodate a missed assignment [due to University-sanctioned activitiesLinks to an external site.](#).

We do accept late work up until the last day of your assigned class. The most points you can get from a late assignment is half credit. After the last date of class, we will NOT be accepting late assignments.

Attendance and Participation Policy

Class attendance is required in the course, and attendance is taken every class session. If you are unable to attend class for any reason, please contact me as soon as possible.

Participation means actively and respectfully listening during class and contributing to in class discussions and activities. Everyone will start off with 150 points in attendance and participation for this class. Points will be taken away for lack of attendance and/or participation. You will automatically lose 10 points for each missed class. If you are 10 or more minutes late to class, a maximum of 5 points may be earned for attendance and participation.

Content/Trigger Warning

Please note that some course content may be deemed offensive by some students, although it is not my intention to offend anyone. In addition, some materials that we link with online might also be considered offensive, troubling, or difficult to review in terms of

language or graphics. I attempt to provide warnings when introducing this kind of material; yet if I forget to do so, or if something else (in my materials or posts from fellow students) seems offensive, please contact me at Jamie.Eggerling@asu.edu.

Communicating with the Instructor

Community Forum

This course uses a discussion topic called "Community Forum" for general questions and comments about the course. Prior to posting a question or comment, check the syllabus, announcements, and existing posts to ensure it's not redundant. You are encouraged to respond to the questions of your classmates.

Email questions of a personal nature to your instructor. You can expect a response within two (2) business days.

Email

ASU email is an [official means of communicationLinks to an external site.](#) among students, faculty, and staff. Students are expected to read and act upon email in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly.

All instructor correspondence will be sent to your ASU email account.

Syllabus Disclaimer

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. Remember to check your ASU email and the course site often.

Academic Integrity

Academic honesty is expected of all students in all examinations, papers, and laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see <http://provost.asu.edu/academicintegrityLinks to an external site.>

Disability Resources

Students who feel they will need disability accommodations in this class but have not registered with Student Accessibility and Inclusive Learning Systems (SAILS) should contact SAILS immediately. SAILS staff can also be reached at: (480) 965-1234

or Student.Accessibility@asu.edu. For additional information, visit: <https://eoss.asu.edu/accessibility>[Links to an external site.](#).

Expected Classroom Behavior - Campus Courses

Arrive on time for class. Excessive tardiness will be subject to sanctions. Under no circumstances should you allow your cell phone to ring during class. Any disruptive behavior, which includes ringing cell phones, listening to your mp3/iPod player, text messaging, constant talking, eating food noisily, reading a newspaper will not be tolerated. The use of laptops (unless for note taking), cell phones, MP3, IPOD, etc. are strictly prohibited during class.

Policy Against Threatening Behavior

All incidents and allegations of violent or threatening conduct by an ASU student (whether on-or off campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances. For more information please visit <https://eoss.asu.edu/dos/srr/PoliciesAndProcedures> and <https://eoss.asu.edu/dos/safety/ThreateningBehavior>.

Reporting Title IX Violations

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>[Links to an external site.](#).

Policy on Sexual Discrimination

Arizona State University is committed to providing an environment free of discrimination, harassment, or retaliation for the entire university community, including all students, faculty members, staff employees, and guests. ASU expressly prohibits [discrimination](#)[Links to an external site.](#), [harassment](#)[Links to an external site.](#), and [retaliation](#)[Links to an external site.](#) by employees, students, contractors, or agents of the university based on any protected status: race, color, religion, sex, national origin,

age, disability, veteran status, sexual orientation, gender identity, and genetic information.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counselingLinks to an external site.>, is available if you wish discuss any concerns confidentially and privately.

Statement on Inclusion

Arizona State University is deeply committed to positioning itself as one of the great new universities by seeking to build excellence, enhance access and have an impact on our community, state, nation and the world. To do that requires our faculty and staff to reflect the intellectual, ethnic and cultural diversity of our nation and world so that our students learn from the broadest perspectives, and we engage in the advancement of knowledge with the most inclusive understanding possible of the issues we are addressing through our scholarly activities. We recognize that race and gender historically have been markers of diversity in institutions of higher education. However, at ASU, we believe that diversity includes additional categories such as socioeconomic background, religion, sexual orientation, gender identity, age, disability, veteran status, nationality and intellectual perspective.

Mental Health

As a student, like anyone else, you may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating and/or lack of motivation. These emotional health concerns or stressful events may diminish your academic performance and/or reduce your ability to participate in daily activities. ASU Counseling Services provides counseling and crisis services for students who are experiencing a mental health concern. Any student may call or walk-in to any ASU counseling center for a same day or future appointment to discuss any personal concern.

Here is the website: eoss.asu.edu/counselingLinks to an external site.. After office hours and 24/7 ASU's dedicated crisis line is available for crisis consultation by calling 480-921-1006.

Establishing a Safe Environment

Learning takes place best when a safe environment is established in the classroom. In accordance with SSM 104-02 of the Student Services Manual, students enrolled in this course have a responsibility to support an environment that nurtures individual and group differences and encourages engaged, honest discussions. The success of the course rests on your ability to create a safe environment where everyone feels comfortable to share and explore ideas. We must also be willing to take risks and ask critical questions. Doing so will effectively contribute to our own and others intellectual and personal growth and development. We welcome disagreements in the spirit of critical academic exchange, but please remember to be respectful of others' viewpoints, whether you agree with them or not.

All incidents and allegations of violent or threatening conduct by an ASU student (whether on- or off-campus) must be reported to the ASU Police Department (ASU PD)

and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

Prohibition of Commercial Notetaking Services

In accordance with [ACD 304-06 Commercial Note Taking Services](#)[Links to an external site.](#), written permission must be secured from the official instructor of the class in order to sell the instructor's oral communication in the form of notes. Notes must have the note taker's name as well as the instructor's name, the course number, and the date.

Course Evaluation

Students are expected to complete the course evaluation. The feedback provides valuable information to the instructor and the college and is used to improve student learning. Students are notified when the online evaluation form is available. The results are always anonymous and cannot be reviewed by the instructor/department until after final grades have been posted.

What help and support is available to me?

Successful people access support from others when appropriate. The College has many support services that can help you achieve your goals. I encourage you to reach out to me or other professionals on campus as needed. Below are some of the resources available to you at ASU:

Your Instructor Email me at Jamie.Eggerling@asu.edu

Community Assistant (CA)

Community Assistants (CAs) serve as an important resource to students living on-campus by ensuring the safety of the residents and fostering an engaging living and learning environment through various events and programs. If you are concerned about your current living situation on campus, they are a great person to connect with.

Librarians

ASU librarians offer high quality assistance across a variety of areas to help the ASU community find specialized resources, create custom research guides and enhance scholarly output.

Tutors

Tutoring Centers are located on all four campuses. These centers offer free tutoring in a variety of subjects to all enrolled students. Depending on the course, they offer both online and in-person small group tutoring. An appointment is not needed and you can meet with a tutor on a drop-in basis. Use [Tutor search](#).[Links to an external site.](#) to find when and where tutoring happens for a specific course.

Career Advisors

The Career and Professional Development Services offers one-on-one advising, hiring events, assessments, and more. Schedule an appointment through Handshake [here](#) ([Links to an external site.](#)).

International Students & Scholars Center

The International Students & Scholars Center serves international students and helps to facilitate their success through events, support resources and services. You can find contact information and campus office locations at <https://issc.asu.edu/contact-us>[Links to an external site.](#).

Pat Tillman Veterans Center

The Pat Tillman Veterans Center provides support for student veterans and dependents. The Veterans Center helps eligible students explore ASU's veteran affairs and services, and also helps understand education benefits. You can find contact information for Pat Tillman staff as well as campus office locations at <https://veterans.asu.edu/about/staff>[Links to an external site.](#).

Student Accessibility and Inclusive Learning Services (SAILS)

SAILS provides services to qualified students with disabilities on all ASU campuses. Their office can be reached via phone at (480) 965-1234 or via email at Student.Accessibility@asu.edu You can find contact information and campus office locations at <https://eoss.asu.edu/accessibility>[Links to an external site.](#).

Financial Aid

For more information and contact information, visit <https://students.asu.edu/financial-aid>[Links to an external site.](#). For questions, you can call 855-278-5080 24/7 for Financial Aid assistance.

**ASU
Counseling
Services**

Professionals in ASU Counseling provide additional support to students adjusting to campus life, students experiencing emotional concerns, and students experiencing life events that might affect their ability to achieve their personal and academic goals. To schedule an appointment, call 480-965-6146. Find their hours and locations [here](#)[Links to an external site.](#).

After-hours/weekends: EMPACT 480-921-1006 or text HOME to 741741.

TAO Connect

TAO Connect is a self-help tool for emotional wellbeing that supports your success while at ASU. TAO Connect is easy to use, and can be accessed from your smartphone device or computer. Visit: ThePath.TAOconnect.org ([Links to an external site.](#)), click on the “sign-up in self-help” and use your @asu.edu email address

Health Services

ASU Health Services offers a variety of healthcare options available to meet your diverse needs. To schedule an appointment, log into your My ASU > Campus Services > MyHealth (Patient Portal). You can also find campus locations and contact information at <https://eoss.asu.edu/healthservicelocations>[Links to an external site.](#).

**First-Year
Success Coach**

First-Year Success (FYS) coaches answer questions about college life and provide advice on academics, getting involved, finding scholarships, and more. Call 480-965-3289 or email fys@asu.edu to schedule your appointment. Additionally, you can make an appointment online [here](#)[Links to an external site.](#).

Safety Escort

Safety Escort Service is a free service that will safely take you anywhere on campus. Download the LiveSafe app to request a SafeRide or call 480-965-1515. Hours of operation: Seven days a week from 7 p.m. to 2 a.m.

Copyrighted Materials

Students must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless the students first comply with all applicable copyright laws; faculty members reserve the right to delete materials on the grounds of suspected copyright infringement.