

****Disclaimer****

This syllabus is to be used as a guideline only. The information provided is a summary of topics to be covered in the class. Information contained in this document such as assignments, grading scales, due dates, office hours, required books and materials may be from a previous semester and are subject to change. Please refer to your instructor for the most recent version of the syllabus.

SYLLABUS – Please read in its entirety carefully!

**Sociology 101
Introduction to Sociology
Summer Session A, 2022
Class Hours: Web course**

Instructor: Richard Fey

Office Hours: E-mail and **by REQUESTED appt.** in Chat or zoom on Canvas 12:00pm – 2:00pm M – F

E-mail: richard.fey@asu.edu

STUDENT RESPONSIBILITIES: This course is entirely in Canvas! READ THIS ENTIRE SYLLABUS CAREFULLY!!

REQUIRED Text: Cengage’s MindTap – a CUSTOM version of: Sociology in Our Times (Author: Kendall). READ the instructions in Canvas!!!

You MUST purchase Access to MindTap to access the course materials.

There are 3 ways to purchase MindTap – **ONLY use 1 of these options!!**

1. You may purchase it through the link provided here in Canvas. Purchasing through this method costs \$75.00
2. If you already have Cengage Unlimited, this textbook is included. If you would like to purchase Cengage Unlimited, use the link to purchase a subscription. A Cengage Unlimited subscription gives you access to all your Cengage access codes and online textbooks for \$119.99 per term, \$179.99 per year or \$239.99 for two years. No matter how many Cengage products you use, they are included in Cengage Unlimited, and the price stays the same.
3. You may purchase the Access Code through the ASU bookstore (select to PICK-UP – do NOT select to have it sent to you, as that mailing takes 5 – 7 business days). You would then enter your Access Code through the link to MindTap in Canvas. The bookstore price is currently: \$93.25.

There are EXTRA readings found in MindTap. Please refer to the schedule on the last page of this syllabus for due dates on the readings. They are listed as “DIS article” (in MindTap listed as “Discussions in Sociology”).

There are no campus meetings for this course. You MUST check your UNIVERSITY e-mail account (it ends with @asu.edu) at least three times a week, preferably more. I cannot access any of your other accounts (such as “hotmail” or “yahoo”, etc.) through “http://my.asu.edu”. It is possible to have your asu.edu e-mail forwarded to your other accounts, but you do so at your own risk. I will not take responsibility if individual communication does not reach your other accounts.

You MUST check Soc. 101 on Canvas at “http://my.asu.edu” several times a week for announcements and new posted material.

Please direct any questions regarding the online material and the readings to the **“Community Forum”** found on the class website. More than likely other students have similar questions and can benefit from my responses on the “Discussion Board.” I will check this and respond at least once each “class day”. I will also be checking my e-mail at least once each weekday day in order to respond to any questions as soon as possible, but remember to please consider posting your question so the whole class can benefit. I also reserve the right to post any non-personal questions to the board if I feel the information will help all the students. But please be assured, I will never post identifying content nor personal questions (i.e. your questions will be “anonymous”). Additionally, although you may discuss assignments, submitted work **MUST** be your own.

Accessibility Statement: In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act as amended (ADAAA) of 2008, professional disability specialists and support staff at the Student Accessibility and Inclusive Learning Services (SAILS) facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities.

Qualified students with disabilities may be eligible to receive academic support services and accommodations. Eligibility is based on qualifying disability documentation and assessment of individual needs. Students who believe they have a current and essential need for disability accommodations are responsible for requesting accommodations and providing qualifying documentation to SAILS. Every effort is made to provide reasonable accommodations for qualified students with disabilities.

Qualified students who wish to request an accommodation for a disability should contact SAILS by going to <https://eooss.asu.edu/drc>, calling (480) 965-1234 or emailing DRC@asu.edu.

TITLE IX - Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eooss.asu.edu/counseling> is available if you wish to discuss any concerns confidentially and privately. ASU online students may access 360 Life Services, <https://goto.asuonline.asu.edu/success/online-resources.html>

Policy against threatening behavior.

<https://www.asu.edu/aad/manuals/ssm/ssm104-02.html> All incidents and allegations of violent or threatening conduct by an ASU student (whether on-or off campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

Academic Integrity & Dishonesty

Under the ASU Student Academic Integrity Policy <https://provost.asu.edu/academic-integrity/policy>, “Each student must act with honesty and integrity, and must respect the rights of others in carrying out all academic assignments.” Violating academic integrity is considered a serious offense by the university and is treated accordingly. Violation of academic integrity includes, but is not limited to, all of the following: cheating on quizzes (e.g., sharing answers via group chats, taking quizzes/exams with other students, using unapproved resources), aiding academic integrity policy violations, having unauthorized possession of quizzes, academic deceit (e.g., fabricating data or information), inappropriately collaborating, falsifying academic records, self-plagiarism (i.e., submitting work from a different course), and submitting the work of another person as your own (plagiarism). Academic integrity violations may result in a failing grade for the particular assignment/quiz/exam, a failing grade for the entire course (indicated on the transcript as a grade of “E”), course failure due to academic dishonesty (indicated on the transcript as a grade of “XE”), loss of registration privileges, disqualification, or suspension or expulsion from the university. If you ever have any questions about what forms of student work are acceptable, contact me before you turn in the assignment.

YOU WILL BE HELD TO THESE GUIDELINES, SO IT IS IN YOUR BEST INTEREST TO READ THE POWERPOINT!

Copyright infringement statement. Students must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless the students first comply with all applicable copyright laws; I reserve the right to delete materials on the grounds of suspected copyright infringement.

COURSE OBJECTIVES: The purpose of this course is to give a broad overview of marriage, intimate relationships and the courtship process. We will be exploring courtship and marriage through different sociological perspectives such as exchange theory, interactionism, functionalism, family development and family systems theory, and if these theories are applicable to understanding marriage. We will also be examining gender, roles, commitment, need, children, and communication among other areas in order to further understand marriage and intimate relationships. Why do we choose to pair with another person? What are the cycles of marriage? In society today, what constitutes a marriage? Are having children the definition of being a family?

COURSE REQUIREMENTS: Do not take this course if you are looking for a blow-off class that is easy. Because this class is an Internet based course in six weeks and is largely self-guided through readings and online material, this class can be difficult. You should plan on **devoting at least three hours a day on the readings.**

YOU WILL NEED TO USE THE STUDY GUIDES FOR THE QUIZZES! The Study Guides are posted under each weekly section in that week's Module!

Weekly Quizzes:

THERE ARE 6 WEEKLY “QUIZZES” FOR THIS COURSE! Each “quiz” will have 30 multiple choice questions.

The quizzes are timed, and you will have 45 minutes in which to complete the quiz. The quizzes will come from both the textbook, and the PowerPoint lecture material. The quizzes ARE open book, but please do not take this lightly. **Hint:** To do as well as possible on the quizzes, you should familiarize yourself with the material enough that you could take the quizzes without the aid of an “open book.” **Remember, this is YOUR grade, therefore your responsibility.**

Because people's schedules are varied during the summer, the quizzes are available for 48 hours! You may take the quiz any time during that time frame. Remember, quizzes are TIMED! 45 minutes! Once you start...you MUST finish the quiz! There is NO starting and finishing later. Once the timer starts...IT DOES NOT STOP!!!

On MONDAY @ 12:00am of each week, the quizzes will "open" in that week's "Module" for you to start the quiz anytime that is within your schedule the next 48 hours.

Quizzes CLOSE (are no longer available) the next day - **TUESDAY @ 11:59pm!**

This should allow those of you who are currently in different time zones to take the quiz comfortably. All time frames for this course are on ARIZONA TIME zone...please make a note of this!!

SEE THE SCHEDULE ON THE LAST PAGE OF THIS SYLLABUS FOR QUIZ DATES!!!

If for some reason the quiz kicks you out, log out, and then LOG BACK IN IMMEDIATELY and continue the quiz as the timer will STILL KEEP RUNNING!

Discussion Forums:

There is a discussion forum associated with each topic we cover. You must post in the forums at least FIVE (5) times per week with each post being worth two points.

That would give you 10 possible points each week. There are 60 possible points from posting in the forums IF you post a total of 30 times in the session (5 times each week times 6 weeks = 30 posts).

The posts are counted from 12:00am on WEDNESDAY until 11:59pm on the following TUESDAY @ 11:59pm of each week that they are due.

It does not matter which topic you post in. You may post your comment, question, answer to someone else's question in any of the Discussion forums currently visible for that week.

You MAY post all your comments in each of the forums that week, or all in the same forum.

You will be graded on the number and the substantial QUALITY of your posts in the forums. To receive all the points possible, your posts MUST be substantial. In other words, posts such as, "oh yeah", "did you get that?" or "did anyone know what Fey meant...", and/or "Party tonight at my house" are NOT considered substantial posts.

Posts CAN BE: Post MORE than one or two sentences!! A solid question regarding the material, **OR** a FULL answer to another person's question, **OR** a well-thought out comment on a topic are all examples of a substantial post. Of course you can post as often as you would like, and you will not be penalized for "over-posting."

DO NOT wait until the last day to do all of your discussion board participation!!! The object of the Forums are for each of you to contribute throughout the week to help each other and discuss the topics. If you only post on the last couple of days...you will be warned ONCE! After that, there will be a deduction of points for lack of PARTICIPATION!! "Participation" means interaction, contributing, discussing....not just doing the minimum requirements. Think about it this way...**if you wait to post in the discussion boards until the last day they are due...who will get the chance to read them?** How are you helping others (or yourself) prepare for the

quizzes...when everyone is taking the quiz that day!! Post throughout the week and read each other's posts!!!

Late or Missing Work: You must provide valid proof of the reason for missing work. This can be a Doctor's note, hospital records, a University sanctioned event, etc. Discussions can only be made up if you were physically unable to participate for the ENTIRE week. "Forgetting" to do an assignment is NOT a valid excuse!

Any missed work must be discussed with me within 3 business days due to the shortened time frame of an online summer class

Grading Summary

Quiz 1	30 points
Quiz 2	30 points
Quiz 3	30 points
Quiz 4	30 points
Quiz 5	30 points
Quiz 6	30 points
Forum posts (5 posts = 10points per week – 6 Weekly Modules Total)	60 points
Total possible points	240 points

GRADING

Grading is based on the total number of points earned from the quizzes and forum postings.

A+ = 96.67 + percent

A = 90 – 96.66 percent

B+ = 86.67 – 89.99 percent

B = 80 – 86.66 percent

C+ = 76.67 – 79.99 percent

C = 70 – 76.67 percent

D = 60 – 69.99 percent

E = less than 60 percent

As you can see, I do not use the minuses. Therefore, I do not “round-up”, nor “curve” the grade. Simply put, you will receive the grade you have earned.

If you need any help with any technical aspect of this course or need to report a problem with the site, contact either myself or the myASU Support Group at myasu-q@asu.edu or (480) 965-6500. You may wish to write these down in case there were a problem and you couldn't access the site.

COURSE SCHEDULE ON THE NEXT PAGE!!!

COURSE CALENDER

DIS = “Discussions in Sociology” on MindTap!

<u>Dates</u>	<u>Topics Covered</u>	<u>Textbook Chapters:</u>
Week 1 Class starts: Wednesday, June 29th	<ul style="list-style-type: none"> - The Sociological Perspective - Culture - Socialization No class July 4th, so Quiz 1 opens a day early on July 3rd	Chapters 1, 3 & 4 DIS – 1. Theory DIS – 2. Socialization Discussion 1 – July 5 th Quiz 1: July 3rd – July 5 th @ 11:59pm
Week 2 – begins July 6 th	<ul style="list-style-type: none"> - Social Structure & Interaction - Groups & Organizations - Deviance, Crime & Social Control 	Chapters 5, 6, & 7 DIS – 3. Social Structure DIS – 4. Crime Discussion 2 – July 12 th Quiz 2: July 11 th – July 12 th @ 11:59pm
Week 3 – begins July 13 th	<ul style="list-style-type: none"> - Class Stratification & Social Mobility - Global Stratifications & Inequality - Racial & Ethnic Inequality 	Chapters 8, 9, & 10 DIS – 5. Race Discussion 3 – July 19 th Quiz 3: July 18 th – July 19 th @ 11:59pm
Week 4 – begins July 20 th	<ul style="list-style-type: none"> - Sex, Gender & Sexuality - Family - Religion 	Chapters 11, 15 & 17 DIS – 6. Family Discussion 4 – July 26 th Quiz 4: July 25 th – July 26 th @ 11:59pm
Week 5 – begins July 27 th	<ul style="list-style-type: none"> - Education - Economy - Politics & Government 	Chapters 16, 13 & 14 Discussion 5 – Aug. 2 nd Quiz 5: Aug. 1 st – Aug. 2 nd @ 11:59pm
Week 6 – begins Aug. 3 rd Class ends on Aug. 9th	<ul style="list-style-type: none"> - Population & Urbanization - Health & Healthcare - Aging - Social Movements, Collectives & Social Change 	Chapters 19, 18, 12 & 20 Discussion 6 – Aug. 9 th Quiz 6: Aug. 8 th – Aug. 9 th @ 11:59pm