

Course Syllabus

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OGL 350: Diversity and Organizations

Course and Faculty Information

Course Description: This course develops students' understanding of the importance and diversity of cultures across the world and within the United States. The goal is to provide students with models and tools they can apply to appreciate culture, discuss cross-cultural issues as they apply to human behavior and interaction in various settings, and develop cultural competence in dealing with people from different cultures in an increasingly global and interconnected world. The course approaches diversity from the local and global perspectives and addresses issues of cultural pluralism and multiculturalism, cross-cultural communication, interpersonal and small group interactions, and the impact of diversity on informal and formal organizations.

Catalog Description: Students will engage in a critical analysis of individual, cultural, and organizational diversity.

Credits: 3

Prerequisites: ENG 102 or 105 or 108 with C or better; minimum 56 hours. Credit is allowed for only BIS 350 or OGL 350

Instructor: Dr. Emily Mertz

Contact Info: emmertz@asu.edu

Office Hours: By appointment

Phone: 480-727-3268

This course is offered by the College of Integrative Sciences and Arts. For more information about the college, visit our website: <https://cisa.asu.edu/>
(<https://cisa.asu.edu/>)

Course Learning Outcomes

At the completion of this course, students will be able to:

- Define culture and articulate the components of cultural diversity and its historical, economic, political, and social roots.
- Identify prejudice, discrimination, bias, and privilege and examine how one's own identity influences interactions with others.
- Examine specific forms of discrimination (e.g., ableness, age, ethnicity, gender, nationality, race, religion, sexual orientation, and socioeconomic status) within organizational settings.
- Analyze how structures create and reproduce different forms of inequality in organizations and society in general.
- Develop intercultural skills for effective leadership in diverse organizations.

Textbooks

All readings are available on-line in assigned modules.

Course Access

Your ASU courses can be accessed by both my.asu.edu (<http://my.asu.edu>) and myasucourses.asu.edu (<http://myasucourses.asu.edu>); bookmark both in the event that one site is down.

Computer Requirements

This is a fully online course; therefore, it requires a computer with internet access and the following technologies:

- Web browsers ([Chrome](https://www.google.com/chrome) (<https://www.google.com/chrome>), [Mozilla Firefox](http://www.mozilla.org/en-US/firefox/new/) (<http://www.mozilla.org/en-US/firefox/new/>), or [Safari](http://www.apple.com/safari/) (<http://www.apple.com/safari/>))
- [Adobe Acrobat Reader](http://get.adobe.com/reader/) (<http://get.adobe.com/reader/>) (free)
- Webcam, microphone, headset/earbuds, and speaker
- Microsoft Office ([Microsoft 365 is free](https://myapps.asu.edu/app/microsoft-office-2016-home-usage) (<https://myapps.asu.edu/app/microsoft-office-2016-home-usage>) for all currently-enrolled ASU students)
- Reliable broadband internet connection (DSL or cable) to stream videos.

Note: A smartphone, iPad, Chromebook, etc. will not be sufficient for completing your work in ASU Online courses. While you will be able to access course content with mobile devices, you must use a computer for all assignments, quizzes, and virtual labs.

Technical Support

The tech support help desk can be reached at 1-855-278-5080.

Student Success

To be successful:

- check the course daily
- read announcements
- read and respond to course email messages as needed
- complete assignments by the due dates specified
- communicate regularly with your instructor and peers
- create a study and/or assignment schedule to stay on track
- access [ASU Online Student Resources](http://goto.asuonline.asu.edu/success/online-resources.html) (<http://goto.asuonline.asu.edu/success/online-resources.html>)

Assignment Descriptions

Detailed grading rubrics for each assignment will be posted in each Module.

Audio Lessons and Quizzes: Watch and listen to the module presentations and note any "a ha" moments or connections you make as you watch and listen, then take the QUIZ while the information is fresh in your head. These audiovisual lessons will enhance the readings and get you started on defining basic concepts and providing a general understanding of culture and the components of local and global cultural diversity and its historical, economic, political, and social roots and impact.

Discussion Boards: The discussion boards are meant to be used as a tool to help you to reflect upon your learnings and discuss your insights with classmates. Please note there are two due dates for discussion posts. There is a due date for the discussion post and a due date for one peer response.

Activities: The module activities supplement discussions and papers. They are meant to help make this course more experiential and engage those students who learn best by doing.

Cultural Immersion Activity: Attend a cultural event that is related to a culture or ethnic group that is different from your own. Must be based on something experienced THIS semester.

Papers: OGL 350 is a "Literacy" (L) course and so there is a considerable amount of writing. Each module you will be assigned reflection papers to write. It is important to make connections with the readings and provide in-text citations in each paper. The papers should describe your reactions, perceptions and significant insights gained from the reading and activities. What you write should not be a summary of what you read (as your professor already knows what the readings say) or a simple "regurgitation" of what you read, but be focused on the questions posed in each assignment.

Assignments will be checked for plagiarism with **TurnItIn**. TurnItIn is a program widely used at ASU in Canvas. Please note anytime you reference someone else's work, idea, research that is not your own it is always important to cite in text and give that person credit, otherwise it is plagiarism <http://www.plagiarism.org/plagiarism-101/what-is-plagiarism> (<http://www.plagiarism.org/plagiarism-101/what-is-plagiarism>).

Citations

Examples of In-Text Citations:

As stated by Harro (2010), the cycle of socialization begins before we are born. OR: These studies suggest that social mobility is not as fluid as we would like to believe (Fahy, 2009). Classism is defined as "prejudices based on false assumptions" (Fahy, 2009, p. 158). OR: Class is often ignored as a contributing factor to life chances (Konrad et al., 2006). OR: I thought Moore's (2008) discussion of multicultural teams was really interesting. I connected with...

Example of Works Cited:

Fahy, C. (2009). Social class diversity. In: C. Harvey & J. Allard, J. (Eds.), *Understanding and managing diversity: Readings, cases, and exercises* (4th ed.) (pp. 158-171). New York: Pearson.

Smith, M. A. (2015). Making my grade: Privilege and student-faculty interaction at a twenty-first-century U.S. research university. *Journal of Contemporary Ethnography*, 45(5), 553-579.

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see <http://provost.asu.edu/academicintegrity> (<http://provost.asu.edu/academicintegrity>). If you fail to meet the standards of academic integrity in any of the criteria listed on the university policy website, sanctions will be imposed by the instructor, school, and/or dean. Academic dishonesty includes borrowing ideas without proper citation, copying others' work (including information posted on the internet), and failing to turn in your own work for group projects. Please be aware that if you follow an argument closely, even if it is not directly quoted, you must provide a citation to the publication, including the author, date and page number. If you directly quote a source, you must use quotation marks and provide the same sort of citation for each quoted sentence or phrase. You may work with other students on assignments, however, all writing that you turn in must be done independently. If you have any doubt about whether the form of cooperation you contemplate is acceptable, ask the TA or the instructor in advance of turning in an assignment. Please be aware that the work of all students submitted electronically can be scanned using TurnItIn, which compares them against everything posted on the internet, online article/paper databases, newspapers and magazines, and papers submitted by other students (including yourself if submitted for a previous class). Turning in an assignment (all or in part) that you completed for a previous class is considered self-plagiarism and falls under these guidelines. Any infractions of self-plagiarism are subject to the same penalties as copying someone else's work without proper citations. Students who have taken this class previously and would like to use the work from previous assignments should contact the instructor for permission to do so.

The College of Integrative Sciences and Arts and the Faculty of Leadership and Integrative Studies takes an offense of the academic dishonesty or plagiarism policy very

seriously and faculty hold students to the highest standards for academic integrity. Students who commit academic dishonesty are taking away from themselves the opportunity to learn, creating an unfair grading environment for others, impacting the value of an ASU degree and even affecting innocent student's grades. Therefore, any student found providing materials of any type to a homework help site or a study resource site are in direct violation of the Academic Integrity Policy: "Aiding academic integrity policy violations and inappropriately collaborating". The Faculty of Leadership and Interdisciplinary Studies will not tolerate such actions and will seek sanctions in conjunction with the Office of Student Rights and Responsibilities, including but not limited to an "XE" in the course. There is no statute of limitations on Academic Integrity violations. <https://provost.asu.edu/academic-integrity>, <https://provost.asu.edu/academic-integrity>, <https://provost.asu.edu/academic-integrity>, <https://provost.asu.edu/academic-integrity> CISA and UC faculty are required to report all cases of academic dishonesty to their Academic Integrity Officer, including those that result in a warning and not disciplinary action.

- Plagiarism—complete the "Q&A" found at this link if you have questions about what constitutes plagiarism: <http://www2.umf.maine.edu/plagiarism/q-a-for-plagiarism/> <http://www2.umf.maine.edu/plagiarism/q-a-for-plagiarism/>
- <http://www2.umf.maine.edu/plagiarism/q-a-for-plagiarism/> Citing Sources—the following online sources are useful if you have any questions on how to properly cite a source: http://www.wisc.edu/writing/Handbook/DocAPACitations_Def.html https://exchange.asu.edu/exchweb/bin/redir.asp?URL=http://www.wisc.edu/writing/Handbook/DocAPACitations_Def.html, <http://library.duke.edu/research/citing> <http://library.duke.edu/research/citing%20>

Trigger Warning

Please note that some course content may be deemed offensive by some students, although it is not my intention to offend anyone. In addition, some materials that we link with online might also be considered offensive, troubling, or difficult to review in terms of language or graphics. I attempt to provide warnings when introducing this kind of material; yet if I forget to do so, or if something else (in my materials or posts from fellow students) seems offensive, please contact me at emmertz@asu.edu <mailto:emmertz@asu.edu>.

Grading

Your grade will be determined based on the following grading schema:

Grade	Approximate Percentage
A+	99-100%
A	93-98%
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	70-76%
D	60-69%
E/F	0-59

Description of Grading

All papers will be graded using the following guidelines:

A= Excellent = Exceptional Paper

- All items requested in the assignment details are included, exceptionally outlined
- Comprehensive grasp of subject matter is demonstrated
- In-depth understanding of relevant concepts issues related to topic addressed / assigned
- Profound analytical critique, synthesis, & evaluation of information
- Insight in thought and contribution of something new
- Thorough explanation of the connection and/or application of disciplines
- A clear, concise, and fluent style highlighting a well-written & logically structured essay.
- A virtually flawless mastery of all aspects of grammar, structure, spelling, & style
- Standard format of # of pages, margins, fonts, space, cover page, etc.
- Timely submission and academic integrity

B = Good = Above Average Paper

- All items are included: meets all requirements
- Good grasp of subject matter is demonstrated

- Basic understanding of relevant concepts & issues related to topic addressed
- Incorporates the connection between disciplines or the application thereof
- Some in depth analytical critique, synthesis, & evaluation of information
- A clear, concise, and fluent style highlighting a well-written & logically structured essay.
- A good grasp of grammar, structure, spelling, & style
- Standard format of # of pages, margins, fonts, space, cover page, etc.
- Timely submission and academic integrity

C = Satisfactory = Competent Paper

- All items are not included: one key area weak or missing
- Basic grasp of subject matter is demonstrated
- Some understanding of relevant concepts & issues related to topic addressed
- Adequate attempt for analytical critique, more reporting than analyzing
- Minimal attempt to discuss/apply disciplines
- Essay with an acceptable style and structure
- Basics of grammar, structure, and spelling
- Standard format of # of pages, margins, fonts, space, cover page, etc.
- Timely submission and academic integrity

D= Poor = Marginally Acceptable Paper

- All items are not included: more than one key item missing or very weak
- Confusion of subject matter is demonstrated
- Understanding of relevant concepts & issues related to topic addressed is weak
- Just reporting events
- Just mentions the connection between, or application of, disciplines
- A basic grasp of grammar, structure, spelling, & style
- Standard format of # of pages, margins, fonts, space, cover page, etc.
- Timely submission and academic integrity

E = Failing = An Unacceptable Paper

- All items are not included
- A basic lack of understanding of the subject matter
- No attempt to go beyond description
- Written expression is disorganized and poorly expressed
- Serious errors in grammar, sentence structure, and spelling
- Timely submission & Academic integrity questionable
- Standard format not followed

Submitting Assignments

All assignments, unless otherwise announced, **MUST** be submitted to the designated area of Canvas. Do not submit an assignment via email.

Assignment due dates follow Arizona Standard time. Click the following link to access the **Time Converter** [_\(http://www.thetimezoneconverter.com/\)_](http://www.thetimezoneconverter.com/) to ensure you account for the difference in Time Zones. Note: Arizona does not observe daylight savings time.

Grading Procedure

Grades reflect your performance on assignments and adherence to deadlines. Grades on assignments will be available within 4 days of the due date in the Gradebook.

Late or Missed Assignments

Late writing assignments receive -10% off the total points for each day they are late. Extra Credit is not accepted after the due date. Late discussion board posts and quizzes are not accepted. No late assignments will be accepted after the last day of class.

Notify the instructor **BEFORE** an assignment is due if an urgent situation arises and you are unable to submit the assignment on time.

Follow the appropriate University policies to request an [accommodation for religious practices](http://www.asu.edu/aad/manuals/acd/acd304-04.html) [_ \(http://www.asu.edu/aad/manuals/acd/acd304-04.html\)](http://www.asu.edu/aad/manuals/acd/acd304-04.html), or to accommodate a missed assignment [due to University-sanctioned activities](http://www.asu.edu/aad/manuals/acd/acd304-02.html) [_ \(http://www.asu.edu/aad/manuals/acd/acd304-02.html\)](http://www.asu.edu/aad/manuals/acd/acd304-02.html).

Communicating With the Instructor

Community Forum

This course uses a discussion topic called "Community Forum" for general questions and comments about the course. Prior to posting a question or comment, check the syllabus, announcements, and existing posts to ensure it's not redundant. The community forum is primarily for student based discussions. Please communicate questions and concerns (especially of a personal nature) to your professor directly via email.

Email

ASU email is an **official means of communication** [_ \(http://www.asu.edu/aad/manuals/ssm/ssm107-03.html\)](http://www.asu.edu/aad/manuals/ssm/ssm107-03.html) among students, faculty, and staff. Students are expected to read and act upon email in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly. All instructor correspondence will be sent to your ASU email account.

Announcements

Please also be sure to check the Canvas course announcement page. I will post important information here each week regarding assignments and other relevant information.

ASU Online Course Policies

View the [ASU Online Course Policies](https://asuonline-dev.asu.edu/qm-template/CanvasQM/qm-policies.html) [_ \(https://asuonline-dev.asu.edu/qm-template/CanvasQM/qm-policies.html\)](https://asuonline-dev.asu.edu/qm-template/CanvasQM/qm-policies.html)

Student Conduct and Academic Integrity

ASU expects and requires its students to act with honesty, integrity, and respect. Required behavior standards are listed in the Student Code of Conduct and Student Disciplinary Procedures, Computer, Internet, and Electronic Communications policy, ASU Student Academic Integrity Policy, and outlined by the Office of Student Rights & Responsibilities. Anyone in violation of these policies is subject to sanctions.

Students are entitled to receive instruction free from interference by other members of the class. An instructor may withdraw a student from the course when the student's behavior disrupts the educational process per Instructor Withdrawal of a Student for Disruptive Classroom Behavior.

Appropriate online behavior (netiquette) is defined by the instructor and includes keeping course discussion posts focused on the assigned topics. (Some personal remarks are okay, but the general focus must remain on our course material.) Students must maintain a cordial atmosphere and use tact in expressing differences of opinion. Inappropriate discussion board posts may be deleted by the instructor. The Office of Student Rights and Responsibilities accepts incident reports from students, faculty, staff, or other persons who believe that a student or a student organization may have violated the Student Code of Conduct.

Establishing a Safe Environment

Learning takes place best when a safe environment is established in the classroom. In accordance with SSM 104-02 of the Student Services Manual, students enrolled in this course have a responsibility to support an environment that nurtures individual and group differences and encourages engaged, honest discussions. The success of the course rests on your ability to create a safe environment where everyone feels comfortable to share and explore ideas. We must also be willing to take risks and ask critical questions. Doing so will effectively contribute to our own and others intellectual and personal growth and development. We welcome disagreements in the spirit of critical academic exchange, but please remember to be respectful of others' viewpoints, whether you agree with them or not.

All incidents and allegations of violent or threatening conduct by an ASU student (whether on- or off-campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

Student Conduct Statement

Students are required to adhere to the behavior standards listed in the Arizona Board of Regents Policy Manual Chapter V –Campus and Student Affairs: Code of Conduct located online at students.asu.edu/srr/code and the ACD 125: Computer, Internet, and Electronic Communications available at asu.edu/aad/manuals/acd/acd125.html.

Students are entitled to receive instruction free from interference by other members of the class. An instructor may withdraw a student from a course when the student's behavior disrupts the educational process under USI 201-10 asu.edu/aad/manuals/ssm/ssm201-10.html. An instructor may withdraw a student from a course with a mark of "W" or "E" when the student's behavior disrupts the educational process. Disruptive classroom behavior for this purpose is defined by the instructor.

Title IX

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs> [_ \(https://sexualviolenceprevention.asu.edu/faqs\)](https://sexualviolenceprevention.asu.edu/faqs). As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu>

[/counseling](https://eoss.asu.edu/counseling) (<https://eoss.asu.edu/counseling>), is available if you wish discuss any concerns confidentially and privately.

Statement on Inclusion

ASU is a comprehensive public research university, measured not by whom we exclude, but rather by whom we include and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

Arizona State University is deeply committed to positioning itself as one of the great new universities by seeking to build excellence, enhance access and have an impact on our community, state, nation and the world. To do that requires our faculty and staff to reflect the intellectual, ethnic and cultural diversity of our nation and world so that our students learn from the broadest perspectives, and we engage in the advancement of knowledge with the most inclusive understanding possible of the issues we are addressing through our scholarly activities. We recognize that race and gender historically have been markers of diversity in institutions of higher education. However, at ASU, we believe that diversity includes additional categories such as socioeconomic background, religion, sexual orientation, gender identity, age, disability, veteran status, nationality and intellectual perspective.

Harassment Prohibited

ASU policy prohibits harassment on the basis of race, sex, gender identity, age, religion, national origin, disability, sexual orientation, Vietnam era veteran status, and other protected veteran status. Violations of this policy may result in disciplinary action, including termination of employees or expulsion of students. Contact the professor if you are concerned about online harassment of any kind, and he/she will put you in contact with the Dean of Students office.

Prohibition of Commercial Note Taking Services

In accordance with ACD 304-06 Commercial Note Taking Services, written permission must be secured from the official instructor of the class in order to sell the instructor's oral communication in the form of notes. Notes must have the notetaker's name as well as the instructor's name, the course number, and the date.

Accessibility Statement

View the [ASU Online Student Accessibility](https://asuonline-dev.asu.edu/qm-template/CanvasQM/qm-accessibility.html) (<https://asuonline-dev.asu.edu/qm-template/CanvasQM/qm-accessibility.html>) page to review accessibility statements for common tools and resources used in ASU Online courses.

If you need academic accommodations or special consideration of any kind to get the most out of this class, please let me know at the beginning of the course. If you have a disability and need a reasonable accommodation for equal access to education at ASU, please call Disability Resources for Students (DRC). The site can be found at eoss.asu.edu/drc. Instructors cannot provide accommodations without authorization from the DRC.

In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act of 1990, professional disability specialists and support staff at the Disability Resource Center (DRC) facilitate a range of academic support services and accommodations for qualified students with disabilities.

Qualified students with disabilities may be eligible to receive academic support services and accommodations. Eligibility is based on qualifying disability documentation and assessment of individual need. Students who believe they have a current and essential need for disability accommodations are responsible for requesting accommodations and providing qualifying documentation to the DRC. Every effort is made to provide reasonable accommodations for qualified students with disabilities. Qualified students who wish to request an accommodation for a disability should contact their campus DRC.

Tempe Campus

<http://www.asu.edu/studentaffairs/ed/drc/>
(<http://www.asu.edu/studentaffairs/ed/drc/>)
480-965-1234 (Voice) 480-965-9000 (TTY)

Polytechnic Campus

<http://www.asu.edu/studentaffairs/ed/drc/>
(<http://www.asu.edu/studentaffairs/ed/drc/>)
480-727-1165 (Voice) 480-727-1009 (TTY)

West Campus

<http://www.west.asu.edu/drc/>
(<http://www.west.asu.edu/drc/>)
University Center Building (UCB), Room 130
602-543-8145 (Voice)

Downtown Phoenix Campus and ASU Online

<http://campus.asu.edu/downtown/DRC>
(<http://campus.asu.edu/downtown/DRC>)
University Center Building, Suite 160 602-496-4321
(Voice) 602-496-0378 (TTY)

Mental Health

As a student, like anyone else, you may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating and/or lack of motivation. These emotional health concerns or stressful events may diminish your academic performance and/or reduce your ability to participate in daily activities. ASU Counseling Services provides counseling and crisis services for students who are experiencing a mental health concern. Any student may call or walk-in to any ASU counseling center for a same day or future appointment to discuss any personal concern. Here is the Web site: eoss.asu.edu/counseling. After office hours and 24/7 ASU's dedicated crisis line is available for crisis consultation by calling 480-921-1006.

Technical Support

To monitor the status of campus networks and services, visit the System Health Portal at <http://syshealth.asu.edu/> (<http://syshealth.asu.edu/>).

To contact the help desk call toll-free at 1-855-278-5080.

For concerns about this course please send your professor an email at: emmertz@asu.edu (<mailto:emmertz@asu.edu>). As a next step please contact the College of

Syllabus Disclaimer

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. Remember to check your ASU email and the course Announcement site often.

University Services

As ASU students, you have access to an array of both academic and personal support services. I encourage you to tap into these resources when necessary.

- **ASU Libraries**- offers 24/7 access to librarians through "Ask a Librarian" online chat and help by librarians in person at the Reference Desk during most hours the libraries are open. www.asu.edu/lib/ (<https://exchange.asu.edu/exchweb/bin/redir.asp?URL=http://www.asu.edu/lib/>)
- **TUTORS** -Arizona State University (ASU) provides a range of free, live online academic support options to currently enrolled ASU students. Using Adobe Connect, an Adobe product, ASU students can receive support with course concepts, their writing, or academic skills by interacting in real-time with peer tutors—ASU students who have successfully completed the courses they tutor—or with peer academic mentors. Currently enrolled ASU students can access tutoring sessions from anywhere with just a reliable internet connection.

Visit the ASU Online Writing Center at: <https://tutoring.asu.edu/writing-centers> (<https://tutoring.asu.edu/writing-centers>). Or call: 480-965-9072. The schedules for all services, along with information on how students can make and attend appointments, can be found online at <https://tutoring.asu.edu/online-tutoring>.

- **E-mail Issues**—be sure you are checking ASU email or have it forwarded properly to a different account. Problems? Check these sites and then call one of the numbers below if you aren't sure. <http://help.asu.edu/> (<https://exchange.asu.edu/exchweb/bin/redir.asp?URL=http://help.asu.edu/>) and <http://help.asu.edu/node/99> (<https://exchange.asu.edu/exchweb/bin/redir.asp?URL=http://help.asu.edu/node/99>) and email to email-q@asu.edu
- **Counseling and Consultation**— provides confidential mental health and career counseling services for all ASU students. <http://students.asu.edu/counseling> (<https://exchange.asu.edu/exchweb/bin/redir.asp?URL=http://students.asu.edu/counseling>)
- **Student Success Centers**— the Student Success Center (SSC) on each ASU campus provides an array of support services that promote students' academic success. The SSC supports classroom instruction by helping students become better learners and gain the confidence and skills to achieve their greatest possible academic success. <http://studentsuccess.asu.edu/> (<https://exchange.asu.edu/exchweb/bin/redir.asp?URL=http://studentsuccess.asu.edu/>)
- **Career Services**— offers assistance to students in choosing a major, setting career goals, interviewing and job hunting strategies. <http://students.asu.edu/career> (<https://exchange.asu.edu/exchweb/bin/redir.asp?URL=http://students.asu.edu/career>)
- **Student Financial Aid Office**— offers information and applications for student funding such as grants, loans, scholarships and student employment. <http://students.asu.edu/financialaid> (<https://exchange.asu.edu/exchweb/bin/redir.asp?URL=http://students.asu.edu/financialaid>)
- **Student Health and Wellness Center**— provides non-emergency medical health care to all ASU students regardless of insurance status. Most visits with a physician or nurse practitioner are free of charge, but fees will be incurred for x-rays, lab results, etc. www.asu.edu/health/ (<https://exchange.asu.edu/exchweb/bin/redir.asp?URL=http://www.asu.edu/health/>)
- **Student Recreational Center**— offers individual and group fitness opportunities, as well as information on nutrition and wellness, and massages. Use of the general facilities (weights, circuit training and cardio machines) are free, other services (yoga classes, massages) are fee-based. www.asu.edu/src/ (<https://exchange.asu.edu/exchweb/bin/redir.asp?URL=http://www.asu.edu/src/>)
- **Student Legal Assistance**— provides legal advice and counsel free of charge to all ASU students in areas such as landlord-tenant law, credit reports and collection issues, taxability of scholarships and grants, etc. Notary service is available, no charge. <http://www.asu.edu/studentaffairs/mu/legal/> (<https://exchange.asu.edu/exchweb/bin/redir.asp?URL=http://www.asu.edu/studentaffairs/mu/legal/>)
- **ASU Campus Police**: <https://cfo.asu.edu/police> (<https://cfo.asu.edu/police>)
- **International support and Services**: <https://issc.asu.edu/support-services/students-f-j/academic-resources> (<https://issc.asu.edu/support-services/students-f-j/academic-resources>)
- **Student Organizations**: <https://eoss.asu.edu/clubs> (<https://eoss.asu.edu/clubs>)
- **Help Wiki** — provides a frequently asked questions resource for technology users at ASU. <http://wiki.asu.edu/help/> (<https://exchange.asu.edu/exchweb/bin/redir.asp?URL=http://wiki.asu.edu/help/>)
- **EMPACT Crisis Hotline**— offers free 24-hour support for mental health crises. Call (480) 784-1500 in the Phoenix area, (866) 205-5229 outside of Phoenix, and (480) 736-4949 for the sexual assault hotline. All services are free and confidential. <http://www.empact-spc.com/> (<http://www.empact-spc.com/>)