

SOC: 352 – Social Change
Summer 2022 – Session A
Monday May 16, 2022 - Friday June 24, 2022

Credits: 3

Prerequisites: None

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Office hours: Arranged via email

Course Description

Patterns of social change, resistance to change, and change-producing agencies and processes.

Course Overview

Our world is changing rapidly, but it seems the more things change, the more they stay the same. This course will overview the sources and processes of social change, which include Technological Change, Collective Behavior & Social Movements, Inequality and SES Changes, Racial & Ethnic changes, Crime & Violence, America's War on Drugs, and the Over-Medicating of our Society.

Learning Outcomes

At the completion of this course, students will be able to:

- Improve critical-thinking, effective communication, and productive social interaction regarding the processes of social change. My goal as your instructor is not to change your views; it is to introduce you to tools, concepts, and theories that will aid you in developing a deeper understanding of social change and create your own views or ideas that work for you.
- Comprehend the causal dynamics driving rapid and slow social changes.
- Comprehend technological change, along with its causes and consequences.
- Comprehend the social dynamics of collective behavior and social movements.
- Understand changing definitions of, and approaches to, race and ethnicity in the USA.
- Evaluate and describe the structural process involved in globalization and the consequences thereof.
- Assess the impacts of social stratification and changing levels of inequality in the United States.
- Apply sociological perspectives related to current issues, problems, and/or institutions involved in social change.

Recommended Textbook

Massey, Garth. 2012. Ways of Social Change. Sage Publications. **Notice that the textbook is recommended not required.** The textbook is a wonderful supplemental resource, however the large majority of content necessary for completing class assignments, completing class discussions, and answering exams questions correctly will come from the content that I post to the Canvas in the form of lecture slides/notes/related articles and materials.

Course Topics & Schedule

You can find this outline as a separate PDF document in Canvas.

Grading

Grade	Percentage	Points Range
A+	97-100	418 – 430
A	94-96	405 – 417
A-	90-93	387 – 404
B+	87-89	375 – 386
B	84-86	362 – 374
B-	80-83	344 – 361
C+	77-79	332 – 343
C	70-76	301 – 331
D	60-69	258 – 300
E/F	59% or below	257 and below

Grades reflect your performance on assignments and adherence to deadlines. Graded assignments will be available within 7 days of the due date via the Gradebook.

Communicating with the Instructor (Always check the Announcements!)

This course uses a discussion board called "Hallway Conversations" for general questions about the course. Prior to posting a question, please check the syllabus, announcements, and existing posts. If you do not find an answer, post your question. You are encouraged to respond to the questions of your classmates. Email questions of a personal nature to your instructor. You can expect a response within 48 hours.

I do post weekly (sometimes more) updates and important information in the form of announcements. *It is your responsibility to check-in with the course and pay attention to these announcements.* These announcements are especially important as they may have updates or information regarding assignments, due dates, grade changes, etc.

Email and Internet

ASU email is an [official means of communication](#) among students, faculty, and staff. Students are expected to read and act upon email in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly.

All instructor correspondence will be sent to your ASU email account.

Late or Missed Assignments

Deadlines and due dates are firm. It is your responsibility to make sure assignments are submitted on-time. Notify the instructor as soon as possible if an urgent situation arises and the assignment will not be submitted on time. Published assignment due dates (in Arizona Mountain Standard time) are firm. Please follow the appropriate University policies to request

an [accommodation for religious practices](#) or to accommodate a missed assignment [due to University-sanctioned activities](#).

*Please note that if you can provide any documentation to show why you weren't able to submit your assignment on time, please let me know. This can be in the form of a doctor's note, a hospital discharge paper or receipt, a receipt from a doctor's office/clinic/Urgent Care, etc. Please see the step below for taking screenshots and any issues regarding technology errors

5-Day Window for Late/Missed Assignments

It is very important that you remain in charge of your assignments, due dates, and tracking your grade in this course. If you do miss an assignment and are able to provide documentation as to why you missed it (see above) You must notify me within 5 days of the assignment due date that you need to re-take it.

Example: If you miss an assignment in Week 3, and don't notify me until Week 5 or 6, you have missed your window to re-take the assignment or quiz.

SCREENSHOTS & Help Desk Tickets: Documentation of Missed Assignments & Technology Errors

This could be incredibly useful for you! If you happen to have a technology error or something that keeps you from turning an assignment in on time, any documentation you can provide will help your case for being able to make-up an assignment.

- Proof of an ASU Help Desk Ticket
- A screenshot of whatever went wrong on your computer (Hit the 'Print Screen' button and 'Paste' into a Word doc, Save it, and send it to me!)

Drop and Add Dates/Withdrawals

This course adheres to a compressed schedule and may be part of a sequenced program, therefore, there is a limited timeline to [drop or add the course](#). Consult with your advisor and notify your instructor to add or drop this course. If you are considering a withdrawal, review the following ASU policies: [Withdrawal from Classes](#), [Medical/Compassionate Withdrawal](#), and a [Grade of Incomplete](#).

Grade Appeals

Grade disputes must first be addressed by discussing the situation with the instructor. If the dispute is not resolved with the instructor, the student may appeal to the department chair per the [University Policy for Student Appeal Procedures on Grades](#).

Trigger Warning

Please note that some course content may be deemed offensive or sensitive material, although it is never my intention to offend anyone or make them uncomfortable. In addition, some materials that we link with online might also be considered offensive, troubling, or difficult to review in terms of language or graphics. I attempt to provide warnings when introducing this kind of material; yet if I forget to do so, or if something else (in my materials or posts from fellow students) seems offensive, please contact me at acmeere@asu.edu, or the faculty head, Nicholas Alozie.

(Online) Classroom Behavior

We want to build a classroom climate that is comfortable for all. It is important that we display respect for all members of the classroom – including the instructor; avoid unnecessary disruptions; and do not racist, sexist, homophobic, or other negative language that may unnecessarily exclude members of our campus and (online) classroom. This is not an exhaustive list of behaviors; rather, it represents examples of the types of things that can have a dramatic impact on the class environment. Your final grade may be reduced by 5% each time you engage in these sorts of behaviors.

Establishing a Safe Environment

Learning takes place best when a safe environment is established in the classroom. In accordance with [SSM 104-02 of the Student Services Manual](#), students enrolled in this course have a responsibility to support an environment that nurtures individual and group differences and encourages engaged, honest discussions. The success of the course rests on your ability to create a safe environment where everyone feels comfortable to share and explore ideas. We must also be willing to take risks and ask critical questions. Doing so will effectively contribute to our own and others intellectual and personal growth and development. We welcome disagreements in the spirit of critical academic exchange, but please remember to be respectful of others' viewpoints, whether you agree with them or not.

Student Conduct and Academic Integrity

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see <http://provost.asu.edu/academicintegrity>. Additionally, required behavior standards are listed in the [Student Code of Conduct and Student Disciplinary Procedures](#), [Computer, Internet, and Electronic Communications policy](#), and outlined by the [Office of Student Rights & Responsibilities](#). Anyone in violation of these policies is subject to sanctions. [Students are entitled to receive instruction free from interference](#) by other members of the class. An instructor may withdraw a student from the course when the student's behavior disrupts the educational process per [Instructor Withdrawal of a Student for Disruptive Classroom Behavior](#).

Appropriate online behavior (also known as *netiquette*) is defined by the instructor and includes keeping course discussion posts focused on the assigned topics. Students must maintain a cordial atmosphere and use tact in expressing differences of opinion. Inappropriate discussion board posts may be deleted by the instructor.

The Office of Student Rights and Responsibilities accepts [incident reports](#) from students, faculty, staff, or other persons who believe that a student or a student organization may have violated the Student Code of Conduct.

Course Evaluation

Students are expected to complete the course evaluation. The feedback provides valuable information to the instructor and the college and is used to improve student learning. Students are notified when the online evaluation form is available.

Syllabus Disclaimer

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule, but the possibility exists that unforeseen events will make syllabus changes necessary. Please remember to check your ASU email and the course site often.

Accessibility Statement

In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act as amended (ADAAA) of 2008, professional disability specialists and support staff at the Disability Resource Center (DRC) facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities.

[Qualified students with disabilities may be eligible to receive academic support services and accommodations](#). Eligibility is based on qualifying disability documentation and assessment of individual need. Students who believe they have a current and essential need for disability accommodations are [responsible for requesting accommodations and providing qualifying documentation](#) to the DRC. Every effort is made to provide reasonable accommodations for qualified students with disabilities.

Qualified students who wish to request an accommodation for a disability should contact the DRC by going to <https://eoss.asu.edu/drc>, calling (480) 965-1234 or emailing DRC@asu.edu. To speak with a specific office, please use the following information:

ASU Online and Downtown Phoenix Campus University Center Building, Suite 160 602-496-4321 (Voice)	Polytechnic Campus 480-727-1165 (Voice)
West Campus University Center Building (UCB), Room 130 602-543-8145 (Voice)	Tempe Campus 480-965-1234 (Voice)

Computer Requirements

This course requires a computer with Internet access and the following:

- Web browsers ([Chrome](#), [Internet Explorer](#), [Mozilla Firefox](#), or [Safari](#))
- [Adobe Acrobat Reader](#) (free)
- [Adobe Flash Player](#) (free)
- Microphone (optional) and speaker

Technical Support

This course uses Canvas to deliver content. It can be accessed through MyASU at <http://my.asu.edu>

To monitor the status of campus networks and services, visit the System Health Portal at <http://syshealth.asu.edu/>.

To contact the help desk call toll-free at 1-855-278-5080.

Student Success

This is an online course. To be successful:

- check the course daily

- read announcements
- read and respond to course email messages as needed
- complete assignments by the due dates specified
- communicate regularly with your instructor and peers
- create a study and/or assignment schedule to stay on track

University Policies

Academic Integrity

Arizona State University and the College of Integrative Sciences and Arts strongly believe in academic integrity; thus cheating and plagiarism is not tolerated. If a student is charged with academic dishonesty and found to be in violation, disciplinary action will be taken and a student's name will be kept on file. Academic dishonesty includes borrowing ideas without proper citation, copying others' work (including information posted on the internet), failing to turn in your own work for group projects, as well as providing materials of any type to a homework help site or a study resource site. Disciplinary action may result in a reduced grade for the assignment or class, suspension or expulsion from the university, and/or an XE on his or her transcript. For further information, please read the Student Academic Integrity policy at <https://provost.asu.edu/academic-integrity>.

Students with Disabilities

If you need academic accommodations or special consideration of any kind to get the most out of this class, please let me know at the beginning of the course. If you have a disability and need a reasonable accommodation for equal access to education at ASU, please call Disability Resources for Students.

The site can be found here: <https://eoss.asu.edu/drc>

<p>Downtown Phoenix Campus <u>University Center building, Suite 160</u> Phone: 602.496.4321 E-mail: DRCDowntown@asu.edu</p> <p>Polytechnic Campus <u>Sutton Hall - Suite 240</u> Phone: 480.727.1039 E-mail: DRCPoly@asu.edu</p>	<p>Tempe Campus <u>Matthews Center building, 1st floor</u> Phone: 480.965.1234 E-mail: DRCTempe@asu.edu</p> <p>West Campus <u>University Center Building, Room 130</u> Phone: 602.543.8145 E-mail: DRCWest@asu.edu</p>
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Mental Health

As a student, you may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating and/or lack of motivation. These emotional health concerns or stressful events may diminish your academic performance and/or reduce your ability to participate in daily activities. ASU Counseling Services provides counseling and crisis services for students who are experiencing a mental health concern. Any student may call or walk-in to any ASU counseling center for a same day or future appointment to discuss any personal concern. Here is the Web

site: <https://eoss.asu.edu/counseling>. After office hours and 24/7 ASU's dedicated crisis line is available for crisis consultation by calling 480-921-1006.

Student Code of Conduct

Students are required to adhere to the behavior standards listed in the Arizona Board of Regents Policy Manual Chapter V –Campus and Student Affairs: Code of Conduct located online at <http://students.asu.edu/srr/code> and the ACD 125: Computer, Internet, and Electronic Communications available at <http://asu.edu/aad/manuals/acd/acd125.html>.

Students are entitled to receive instruction free from interference by other members of the class. An instructor may withdraw a student from a course when the student's behavior disrupts the educational process under USI 201-10 <http://www.asu.edu/aad/manuals/ssm/ssm201-10.html>. An instructor may withdraw a student from a course with a mark of "W" or "E" when the student's behavior disrupts the educational process. Disruptive classroom behavior for this purpose is defined by the instructor.

Harassment Prohibited

ASU policy prohibits harassment on the basis of race, sex, gender identity, age, religion, national origin, disability, sexual orientation, Vietnam era veteran status, and other protected veteran status. Violations of this policy may result in disciplinary action, including termination of employees or expulsion of students. Contact the professor if you are concerned about online harassment of any kind, and he/she will put you in contact with the Dean of Students office.

Title IX

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling>, is available if you wish to discuss any concerns confidentially and privately.

Statement on Inclusion

Arizona State University is deeply committed to positioning itself as one of the great new universities by seeking to build excellence, enhance access and have an impact on our community, state, nation and the world. To do that requires our faculty and staff to reflect the intellectual, ethnic and cultural diversity of our nation and world so that our students learn from the broadest perspectives, and we engage in the advancement of knowledge with the most inclusive understanding possible of the issues we are addressing through our scholarly activities. We recognize that race and gender historically have been markers of diversity in institutions of

higher education. However, at ASU, we believe that diversity includes additional categories such as socioeconomic background, religion, sexual orientation, gender identity, age, disability, veteran status, nationality and intellectual perspective.

Campus Resources

As an ASU student you have access to many resources on campus. This includes tutoring, academic success coaching, counseling services, financial aid, disability resources, career and internship help and many opportunities to get involved in student clubs and organizations.

- Tutoring: <http://studentsuccess.asu.edu>
- Counseling Services: <http://students.asu.edu/counseling>
- Financial Aid: <http://students.asu.edu/financialaid>
- Disability Resource Center: <http://www.asu.edu/studentaffairs/ed/drc/>
- Major/Career Exploration: <http://uc.asu.edu/majorexploration/assessment>
- Career Services: <http://students.asu.edu/career>
- Student Organizations: <http://www.asu.edu/studentaffairs/mu/clubs/>
- ASU Writing Centers: <https://tutoring.asu.edu/writing-centers>
- ASU Police Department: <https://cfo.asu.edu/police>
- International Student Resources: <https://students.asu.edu/international/support/academic>