HSC 210: Cultural Aspects of Health

HSC 210 – Cultural Aspects of Health

6-week online Summer section

Course Description: This course will guide you toward a deeper understanding regarding the formation and importance of cultural identity and tradition in health. I would like for you to appreciate the significance of culture as it relates to health, illness and health care practices. You will recognize problems related to access and utilization of health care among cultural groups and sub-groups within the United States. The goal is for you to become aware of separation based upon conditioning, human differences, preferences, biases and stereotypes. This course will foster development of broader compassion through increased knowledge, sensitivity, and genuine empathy. You will gain awareness into your own cultural influences and how they may affect how you perceive, interpret, and interact amongst people, personally and professionally.

Course Format: Online - #45331 and #45332

Course meeting time and location: Asynchronous virtual course with no set meetings times and no physical location. Please message your instructor for virtual office hours. (zach.cordell@asu.edu)

Credit Hours: 3

Prerequisites: None

Course Access: Regardless of how this course is presented, you may still be expected to log into Canvas, the Learning Management System (LMS). This requires a computer, a stable internet connection, and in some cases a webcam and microphone.

Your ASU courses can be accessed by both my.asu.eduLinks to an external site. and myasucourses.asu.eduLinks to an external site.; bookmark both in the event that one site is down.

INSTRUCTOR INFORMATION

Name: Zach Cordell MS, RDN

Office/room: HS 477AA

Email address: zach.cordell@asu.edu

Office hours: Flexible and by appointment

Preferred method of contact: Email

COURSE BASICS

Course Objectives

1. Students will achieve a deeper understanding of the formation and importance of cultural identity and tradition in health, illness and health care practices.
2. Students will recognize problems related to access and utilization of health care among cultural groups and sub-groups within the United States, including the separation based upon conditioning, human differences, preferences, biases and stereotypes.
3. Students will develop of broader compassion through increased knowledge, sensitivity, and genuine empathy regarding others.
4. Students will gain awareness into their own cultural influences and how they may affect how one perceives, interprets, and interacts amongst people, personally and professionally.

Course Learning Outcomes (CLO)

Course Learning Outcomes (CLO)	Assessment
At the completion of this course, students will be able to:	
1. Define culture and explain how cultural identity and tradition shape perception and worldviews.	Chapter 1 Quiz; Yellowdig Discussions
2. Differentiate between the concepts of cultural awareness, cultural humility, and cultural competence, including how healthcare providers can employ these skills to appropriately treat patients from diverse cultures.	Chapter 1 and Chapter 3 Quizzes; Cultural Practice Presentation (CPP)
3. Describe the influence that varied demographics, the media, bias, and stereotyping have had on society and healthcare.	Chapter 4, 5 and 6 Quizzes; Yellowdig Discussions
4. Analyze the influence of cultural traditions, environment, and socioeconomic status on health and illness, and as a result, on health-related decisions.	Chapter 2, 3 and 7 Quizzes; Yellowdig Discussions, Social Determinants of Health (SDOH) Worksheet; Cultural Practice Presentation

5. Identify the role that traditional health beliefs and practices play in many cultures.	Chapter 1, 2 and 9 and 10 Quizzes; Yellowdig Discussions; Cultural Practices Presentation
6. Examine the relationship of health, healing, and religion, including lifespan events, in the United States and globally.	Chapter 8 and 10 Quizzes; Yellowdig Discussions; Cultural Practices Presentation
7. Recommend strategies and resources for maximizing health equity among diverse populations, including fostering social justice.	Chapter 7 and 9 Quizzes; Yellowdig Discussions; SDOH Worksheet, CPP

Does this class have an Honors contract? Yes

NOTE: You must make the Student Accessibility and Inclusive Learning Services (SAILS, previously known as DRC) aware if you require accommodations due to a disability. Review the **ASU Policies** section for more information.

Textbooks and Special Materials

Title: Culture & Health: An Introduction for Future Health Professionals

Author: Zach Cordell

ISBN #: 9781644965436

Material: 5.5" x 8.5" Digital Access Card

Suggested Retail: $55.00

The publisher's contact information for orders is below:

Great River Learning

GRL Customer Service Phone: 800.811.6471

GRL Customer Service Fax: 800.772.9165

GRL Customer Service E-mail: customer.service@greatriverlearning.com

Title: The Spirit Catches You and You Fall Down: a Hmong child, her American doctors, and the collision of two cultures

Author: Anne Fadiman,

Publisher: York: Farrar, Straus, and Giroux; 1997.

ISBN-13 #: 978-0-374-52564-4.

Methods of Instruction and Online Format

Learning activities in this course include (but are not limited to) chapter readings, quizzes, online activities and discussions, outside research, and a cultural practices presentation.

All online students are expected to watch/listen to recordings on their own in their entirety, unless designated as optional. Course assignments and expectations for online students will be addressed within these recordings and/or via Canvas. In sum, all assignments and course interactions will utilize internet technologies.

Assignment Types

Students may use direct quotes in their work but should limit them to approximately 5% of total content in each submission AND be properly cited and referenced.

Syllabus Quiz (5 points)

Students will complete a Syllabus Quiz in Module 1, which is required to continue in class.

Chapter Pre-Quizzes (5 points each - 50 points total)

Ten pre-quizzes will be given (one per Chapter in your e-text) to assist students in preparing for regular Chapter quiz submissions.

Chapter Activities (5 points each Chapter; Ch 1-10 - 50 points total)

Each of the first ten Chapters of the e-text will have opportunities for engagement. This can come in the form of short answer questions, polls, or surveys as students proceed through each Chapter. These are intended to emphasize certain concepts to encourage students to delve deeper into issues. Completion of each activity will result in point accruals up to 5 points per chapter.

Chapter Quizzes (15 points each - 150 points total)

Ten quizzes (one per each Chapter in your e-text) will be given, worth 15 points each.   Quizzes must be taken within the scheduled time frame. You are expected to take all quizzes – if you miss a quiz it will count as a "0". Quizzes will cover content in our e-text Chapters. Questions may consist of multiple choice, matching and true/false questions. Quizzes close at 11:59 pm Sundays.

Case Study (25 points total)

During the last full week of class, you will complete one Case Study from Chapter 11 in the e-text, <u>worth 25 points.</u> Specific case study will be designated by your instructor.

Yellowdig Discussion Postings (70 points total)

To encourage class participation and interaction, as well as an in-depth understanding of the material and practice in critical thinking, this course will hold online discussions through the Yellowdig (YD) Engage platform. In some cases, you may need to do a bit of research using course and/or outside resources to address various topics or to create your own topic pertinent to this course. Students earn points based upon their level of participation in the discussion forum on a weekly basis with a point ceiling every week (Monday-Sunday) as specified in the Yellowdig Engage forum.

Social Determinants of Health and Health Disparities Worksheet (50 points total)

Students will conduct research using peer-reviewed, scientific online databases to investigate the presence and influence of social determinants of health among diverse populations and within their own community, including identification of strategies and resources for maximizing health equity among diverse populations.

Cultural Practices Presentation and Peer/Self-Evaluations (100 points)

This is your class project! Research health and illness-related information in a specific cultural or sub-cultural group and then share what you have learned with others in this class via a PowerPoint, Prezi Presentation of or other online format that is accessible to all students. You will create a presentation following a provided outline and template, submit it to your classmates in the Cultural Practices Presentation for Sharing DB, be randomly assigned four peers' presentations to review (using a provided grading rubric) and evaluate online (both in Canvas and Google Docs) along with your own self-evaluation (just in Google Docs) during the last full week of class. Final scores will be an average of your peer and self-evaluation (with instructor review).

Cultural sensitivity is vital to maintain during this project. Keep in mind that viewpoints regarding other cultures are colored by individual lenses from each student's unique background. To avoid misunderstandings or unintentional offense to others, please make sure your Cultural Practice Presentation contents are supported by peer-reviewed and/or legitimate resources and do not express any bias or stereotyping.

Your instructor has the option to delete your presentation if it is found to be offensive.

"The Spirit" quiz (35 points)

This is an 18 question (multiple choice and true/false question) quiz that assesses the student's completion of reading "The Spirit Catches You and You Fall Down" by Anne Fadiman.

Method of Evaluation

Assignment		Points Assigned	Percentage of Grade
Syllabus Quiz	1 @ 5 pts	5	1%
Pre-Quizzes	10 @ 5 pts	50	9%
Chapter Reflection Activities	10 @ 5 pts	50	9%
Chapter Quizzes	10 @ 15 pts	150	28%
Case Study	1 @ 25 pts	25	5%
SDOH Worksheet	1 @ 50 pts	50	9%
Yellowdig Discussions	7 @ 70 pts total	70	13%
Cultural Practice Presentation (CPP) and Peer/Self Reviews	80 pts for CPP and 20 pts for evals	100	19%
The Spirit Quiz	1 @ 35 pts	35	7%
TOTAL		**535**	**100%**

Note: While every effort is made to keep the course evaluation process consistent with what is in the initial syllabus, it is possible that slight changes may have to be made as the semester progresses. These changes will be communicated thoroughly to the students and although total points may potentially fluctuate, the percentages remain constant, meaning there is no intention of harm to the student's grades. Any changes to the course evaluation process will be posted on Canvas as part of an announcement; however, it is the student's responsibility to be aware of the points and their grade and be proactive in speaking to the instructor if there are questions or concerns. Students should not rely on Canvas or other students if they have a question on their grade in class, contact the instructor.

Course Schedule

Due dates are accessible from the Calendar tool in Canvas and at the end of the online Syllabus. Please see the Course Schedule in the "Modules" tab in your Canvas course.

Grading Policy

Grades reflect your performance on quizzes and assignments, adherence to any posted Grading Rubrics, and deadlines. Grades will be posted within **1 week** of the due date via the Gradebook in Canvas.

Grade breakdown:

Letter grade	Numerical Equivalent
A+	100 - 98.0%
A	97.9 - 93.0%
A-	92.9 - 90.0%
B+	89.9 - 87.0%
B	86.9 - 83.0%
B-	82.9 - 80.0%
C+	79.9 - 77.0%
C	76.9 - 70.0%
D	69.9 - 60.0%
E	59.9 - 0%

Final grades will <u>NOT be rounded up past a tenth of a percent</u> by the instructor. The final percentage you earn at the end of class will be compared to the grading scale above to determine your final letter grade. Please do not ask the instructor for special consideration in your final grade, as all students receive equal treatment and consideration in final grade calculations.

Due Dates

Due dates are reflected in the Calendar function in Canvas.

Assignments, discussion postings and quizzes are generally due by 11:59 pm AZ Time Sunday, except for the final week.

<u>*Each Module in class is available from Monday – Sunday during its assigned timeframe.</u>

Submitting Assignments

Pre-quizzes, quizzes and reflections in the E-Text Chapters will be submitted in the E-Text platform. The Cultural Practice Presentation and Social Determinants of Health (SDOH) Worksheet MUST be submitted to the designated area of Canvas, and Yellowdig discussions will

be in the Yellowdig platform, which is accessible through the Yellowdig Discussion Assignment link the Canvas course menu. Do not submit an assignment via email.

Assignment due dates follow Arizona Standard time. Click the following link to access the Time Converter (Links to an external site.) (Links to an external site.) to ensure you account for the difference in Time Zones. Note: Arizona does not observe daylight savings time.

Missing Work: If you don't submit assigned work, you will receive a zero for that assignment.

Grade Challenge: Students have 7 calendar days to submit written justification to challenge a grade on an assignment; if a written justification is not submitted within this time frame, challenges to grades will not be considered.

Late Work Policy

Notify the instructor **BEFORE** an assignment is due if an urgent situation arises and the assignment will not be submitted on time. Published assignment due dates (Arizona time) are firm. Please follow the appropriate University policies to request an accommodation for religious practices or to accommodate a missed assignment due to University-sanctioned activities.

If you will not be able to complete an assignment on time, please notify me as soon as possible.

There is a 10%-point deduction for each day an assignment is late.

If you have a documented emergency (including deployment, illness and death in the family; all with proper documentation) I will work with you on late submission.

To make sure that the assignment is available to you, it is your responsibility to let me know that you are submitting the assignment late with or without an excuse. In the event of an emergency (such as hospitalization) the student will be required to provide specific written documentation, identifying the dates the student was unable to participate in the course (e.g., a doctor's note written on professional letterhead). If you have a death in the family please contact the instructor to make arrangements. Please note that *documentation* of the death in the family must be provided (e.g., a funeral announcement, obituary, etc. *Facebook memorium* pages will not be accepted).

Please be timely in submitting your work and avoid waiting until the last minute to contact me with questions. "My computer crashed" is not a valid excuse. I want to empower you to be accountable and have plan B available…. which means that may have to borrowing a friend's and/or family member's computer or go to your local library. If you have a "bad" week and don't get everything done, be accountable for it and acknowledge that this happens to most people. Save your work often and create back-ups of all files.

Please look at assignments ahead of time so that you can ask questions and get them answered before the due date. Please check your grades and my e-mails in a timely manner.

Extra Credit: No extra credit opportunities will be given. No quiz retakes will be given.

CLASS EXPECTATIONS

Attendance Policy

Some absences are excused in accordance with ASU policy. They include accommodations for religious practices, University sanctioned activities, and death of a family member. Read more about these policies in the **ASU Policies** section.

Number of excused absences (other than those excused by ASU for specific reasons):

ASU Attendance Policies

1. Excused absences related to religious observances/practices that are in accord with ACD 304–04Links to an external site., "Accommodation for Religious Practices"
2. Excused absences related to university sanctioned events/activities that are in accord with ACD 304–02Links to an external site., "Missed Classes Due to University-Sanctioned Activities"

In the event the instructor fails to indicate a time obligation, the time obligation will be 15 minutes for class sessions lasting 90 minutes or less, and 30 minutes for class sessions lasting more than 90 minutes. Students may be directed to wait longer by someone from the academic unit if they know the instructor will arrive shortly.

Required Technology, Technical Support and Internet Outage Plan

Required Technology

1. Desktop or laptop computer, **current within the last 5 years**
   - *Note: Canvas does have an app that can be used with mobile devices, but the app is limited. Please access Canvas primarily through a desktop or laptop computer.*
   - Do not use a Chromebook or Netbook, since it cannot run Respondus, which is used for tests.
2. Stable, high-speed internet access
3. Web browser updated to the most recent version. Chrome is the preferred browser for Canvas.

4. Audio speakers and/or headphones attached or built-in to the computer
5. Webcam (external or internal with microphone)
6. Word processing software. (Students have access to Google Docs with their ASURite. In addition, Microsoft 365Links to an external site. is free to ASU Students)
7. Smartphone or other mobile device that can download apps.

Please inform the instructor if any of the above present a hardship for you. ASU may have some resources to help students in need.

Technical Support

You have access to 24/7 technical supportLinks to an external site.. It is recommended to use Chrome when accessing Canvas.

Internet Outage Plan

Network and internet outages are never expected. Be prepared and have a plan in case you find yourself without internet.

Campus Network Outage and Technical Support

When access to Canvas is not available for an extended period of time (greater than one entire evening) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by 11:59pm).

To monitor the status of campus networks and services, please visit the System Health Portal (http://syshealth.asu.edu/).

Technical Support

This course uses Canvas to deliver content. You can access Canvas through your MyASULinks to an external site. portal.

To contact the help desk you have two options:

- o For immediate assistance, call ASU at 1-855-278-5080.

- Visit the ASU Experience Center (https://uto.asu.edu/experiencecenterLinks to an external site.) to get personalized support through 24/7 live chat or by submitting your request online (https://my.asu.edu/serviceLinks to an external site.).

For more information on Canvas the following resources are suggested:

- Canvas Course Tour Video (Links to an external site.)
- Canvas Student guide (Links to an external site.)
- Digital Portfolios Help Resources (Links to an external site.)
- Library Resources for StudentsLinks to an external site.
- Best Practices for Setting Course Notifications (Links to an external site.)
- Canvas Student App - Download through Google Play (Android) or the App Store (iOS)
  - Android Guide (Links to an external site.)
  - iOS Guide (Links to an external site.)

Other useful links

- Undergraduate Academic Advising (Links to an external site.)
- ASU Email Guide (Links to an external site.)
- ASU Wireless Network (Links to an external site.)

Add/Drop/Withdraw

Click here to access the University Registrar pageLinks to an external site. where you can access grades, the academic calendar, and add/drop/withdrawal options among other things. NOTE: if you are considering withdrawing, please check with financial aid since it may be impacted by a withdrawal.

Student Success Tips:

Time Management

Your success in this class depends greatly on the time you spend on independent study and completion of assignments. In general, expect to spend a minimum of **3 hours** for **each** credit hour **per week** studying outside of class. So, for a 3 credit class set aside 9 hours per week for just that one class. Add on extra time around mid-terms and finals. How much time does that leave you for work, relaxation, and other commitments? Here are some resources to help you get organized and create a study plan.

Click here to calculate your available study time (Links to an external site.)

Click here to discover how many hours you should be studying (Links to an external site.)

Study Techniques

It's important that you attend all classes and complete all assignments to be successful in your College career. To support this, you should take a look your study habits. Consider *where*, *when,* and *how* you study. For example, trying to read a complex paper in a loud coffee shop may be too distracting for you to really understand the material. Waiting until the last minute to write a paper rarely yields good results. Take a look at the guide provided below for more suggestions to optimize your study time.

[Click here to access a study guide (Links to an external site.)](#)

Active Reading

You will have to read a lot throughout your degree! It's common practice to highlight content as you read it to help remember it. Studies show, however, that this is not as effective as previously thought. A much better way to help you process and retain the information is to write down the important points and quiz yourself as you read. This is known as "active reading." Download the handout provided below to get started on this simple technique that can help you from day one at ASU.

[Click here to access the active reading technique guide (Links to an external site.)](#)

Available Academic Resources

ASU has a wealth of resources to enable your success. [Click here to check out the University Academic Success ProgramsLinks to an external site.](#) website that includes information on the writing center, tutoring, supplemental instruction, graduate academic support and more.

Academic Integrity

Students must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless the students first comply with all applicable copyright laws; faculty members reserve the right to delete materials on the grounds of suspected copyright infringement.

[A Student Resource from ASU on Academic IntegrityLinks to an external site.](#)

Mental Health

Students may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating and/or lack of motivation. These emotional health concerns or stressful events may diminish academic performance and/or reduce the ability to participate in daily activities. [ASU Counseling ServicesLinks to an external site.](#) provides counseling and crisis services for students who are

experiencing a mental health concern. Any student may call or walk-in to any ASU counseling center for a same day or future appointment to discuss any personal concern. ASU's dedicated crisis line is available 24/7 for crisis consultation by calling 480-921-1006.

ASU POLICIES

[ASU Academic Policies (Links to an external site.)](#) – January 6, 2020

ASU Excused Absences

Accommodation for Religious practices in accordance with [ACD 304-04](#)Links to an external site.

Summary: Administrators and faculty members are expected to reasonably accommodate individual religious practices (e.g., by an adjustment to the academic or workplace environment, such as rescheduling, flexibility in scheduling, voluntary substitutions, job reassignments, modification of grooming requirements). A refusal to accommodate is justified only when undue hardship to the university's legitimate business purposes would result from each available alternative of reasonable accommodation (e.g., requires more than ordinary administrative costs, diminishes the efficiency in other jobs, infringes on other employees' job rights or benefits, or impairs campus/workplace safety). Contact the Office of the Provost of the University or the Office of Equity and Inclusion for assistance in determining undue hardship or reasonable accommodation.

Missed class due to University-sanctioned activities in accordance with ACD 304-02

Summary: [Students](#)Links to an external site. who participate in university-sanctioned activities that require classes to be missed, shall be given opportunities to make up examinations and other graded in-class work. However, absence from class or examinations due to university-sanctioned activities does not relieve students from responsibility for any part of the course work required during the period of the absence.

The provost of the university or designee shall determine, for the purposes of this policy, whether a particular event qualifies as a university-sanctioned activity.

In each college, a specific individual (e.g., dean's designee) shall be responsible for facilitating adherence to this policy. In particular, students who participate in university-sanctioned activities shall,

1. *In accordance with any academic unit or college requirements, be provided make up assignments, examinations, or other graded coursework that was missed because of the university-sanctioned activity without penalty; if this is not possible,*

2. *Receive an incomplete, with arrangements made for completing the final coursework and earning a final grade.*

Disability Accommodations:

Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to me at the beginning of the semester either during office hours or by appointment. Note: Prior to receiving disability accommodations, verification of eligibility from the Student Accessibility and Inclusive Learning Services (SAILS, previously known as DRC) is required. Disability information is confidential.

Establishing Eligibility for Disability Accommodations: Students who feel they will need disability accommodations in this class but have not registered with the Student Accessibility and Inclusive Learning Services should contact the office immediately. Students should contact the Student Accessibility and Inclusive Learning Services (SAILS, previously known as DRC), campus-specific location and contact information https://eoss.asu.edu/drc/contactusLinks to an external site.) can be found on the SAILS/DRC website. DRC offices are open 8 a.m. to 5 p.m. Monday – Friday. Check the SAILS/DRC website (http://eoss.asu.edu/drcLinks to an external site.) for eligibility and documentation policies.

- Email: DRC@asu.edu
- DRC Phone: (480) 965-1234
- DRC FAX: (480) 965-0441

Academic Integrity and Student Code of Conduct:

While interaction among students is encouraged, all work performed on the class assignments and quizzes must be that of the student taking the quiz. Any indication that the work on a quiz or exam is not that of the student can lead to a range of consequences from failing the quiz to failing the course and reporting the lack of academic integrity to the College. No use of work by other students can be used, and no work taken verbatim and directly from other sources (e.g., the internet) can be used. Academic honesty will be taken very seriously in this course. Please consult http://students.asu.edu/srr/codeLinks to an external site. for the ASU Student Code of Conduct.

ASU expects and requires its students to act with honesty, integrity, and respect. Required behavior standards are listed in the Student Code of Conduct and Student Disciplinary Procedures (http://www.asu.edu/aad/manuals/ssm/ssm104-01.htmlLinks to an external site.), Computer, Internet, and Electronic Communications policy (http://www.asu.edu/aad/manuals/acd/acd125.htmlLinks to an external site.), ASU Student Academic Integrity Policy (http://provost.asu.edu/academicintegrityLinks to an external site.), and outlined by the Office of Student Rights & Responsibilities (https://eoss.asu.edu/dos/srrLinks to an external site.). Anyone in violation of these policies is subject to sanctions.

The ASU student *academic integrity policy*Links to an external site. *lists violations in detail. These violations fall into five broad areas that include but are not limited to:*

1. *Cheating on an academic evaluation or assignment.*
2. *Plagiarizing.*
3. *Academic deceit, such as fabricating data or information.*
4. *Aiding academic integrity policy violations and inappropriately collaborating.*
5. *Falsifying academic records.*

Student Code of Conduct

*Violations of the ASU Student Code of Conduct, other than the provision concerning academic dishonesty, are more generally considered inappropriate behavior. The Office of Student Rights and Responsibilities*Links to an external site. *reviews and sanctions these matters. If a student violates both the academic integrity provision and additional provisions of the Student Code of Conduct, both the college and the Office of Student Rights and Responsibilities will review the matter. Each independently makes determinations concerning violations and appropriate sanctions.*

Disruptive or Violent Behavior

*Students are entitled to receive instruction free from interference by other members of the class (http://www.asu.edu/aad/manuals/ssm/ssm104-02.html*Links to an external site.*). An instructor may withdraw student from the course when the student's behavior disrupts the educational process per Instructor Withdrawal of a Student for Disruptive Classroom Behavior (http://www.asu.edu/aad/manuals/usi/usi201-10.html*Links to an external site.*).*

Appropriate online behavior (also known as netiquette) is defined by the instructor and includes keeping course discussion posts focused on the assigned topics. Students must maintain a cordial atmosphere and use tact in expressing differences of opinion. Inappropriate discussion board posts may be deleted by the instructor.

Title IX

*Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at https://sexualviolenceprevention.asu.edu/faqs*Links to an external site.*.*

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, https://eoss.asu.edu/counselingLinks to an external site., is available if you wish discuss any concerns confidentially and privately.

Copyright

This syllabus and all other course materials (powerpoint slides, handouts, assignments, quizzes, exams, digital recordings, etc.) are intellectual property of Arizona State University and are not to be publicly distributed or otherwise commercialized since these materials are copyright protected. Publishing, uploading, linking, redistributing, and/or downloading course material may subject students to penalties for academic misconduct. Such materials are for sole use in that designated semester. It cannot be used in any other form unless via a written statement of approval from the instructor of record. Commercial note taking services are prohibited without written permission from the instructor of record in accordance with ACD 304-06 available at http://www.asu.edu/aad/manuals/acd/acd304-06.htmlLinks to an external site.. This includes powerpoint slides and powerpoint slides with audio.

Third-Party Software and FERPA

*During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these are required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identifiable/sensitive information. If you have any concerns about this, please contact your instructor.*

This syllabus is subject to change with reasonable advance notice. Please consult the syllabus on Canvas regularly.

The course syllabus and all other class materials (slide presentations, handouts, assignments, digital recordings, exams, quizzes, etc.) are intellectual property of Arizona State University and are not to be publicly distributed or otherwise commercialized since these materials are copyright protected. Such materials are for sole use in that designated semester. It cannot be used in any other form unless via a written statement of approval from the instructor. Commercial note taking services are prohibited in accordance with ACD 304-06 available at http://www.asu.edu/aad/manuals/acd/acd304-06.htmlLinks to an external site.