

HCR 220 Course Syllabus – Fall 2022

15-week – Monday F2F

Faculty Information

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Course Information

Course Number

HCR 220

Course Title

Introduction to Health Professions and the U. S. Healthcare System

Credit Hours

3 Credit Hours

Course Modality

Face-to-Face Course

Course Meeting Information

Monday/ 4:50-7:35 PM

Dtphx - MERCAA225

Prerequisites

- None

Corequisites

- English 102

Course Description

Introduction to the historical, social, political, economic and interprofessional contexts in which healthcare professions and the United States healthcare system evolved.

General Course Overview/Objectives

This course provides a broad introduction to the evolution of healthcare, the healthcare system of the United States, and healthcare professions. Learners will identify key historic and current factor related to the structure of healthcare organizations, payment methods, pivotal legislation, ethics, and the development of interprofessional healthcare and education.

Student Learning Outcomes

At the completion of this course, students will be able to:

1. Explore the historical and contemporary evolution of healthcare professions

2. Explore the historical and contemporary evolution of the health care system in the United States.
3. Describe the relationship among the United States health care system and the political, social, and economic forces.
4. Discuss the roles and preparation of members of the interprofessional health care team.
5. Identify current and future challenges to the U.S. healthcare system, delivery, funding, access and innovation.

Course Materials

Required Materials

- Course syllabus & course schedule
- **Required Textbooks:**



Niles, N. (2020). *Basics of the U.S. Health Care System*. (4th ed.). Burlington, MA. Jones & Bartlett Learning.
 Hardcopy ISBN: 9781284169874
 E-version ISBN: 9781284170030



American Psychological Association. (2020). *Publication Manual of the American Psychological Association* (7th ed.). Washington, DC: American Psychological Association.
 ISBN: 978-1433832161

Written assignments requiring use of references will require you to use APA format.

Optional Materials

- Selected materials to be announced

General Topic Schedule

	Dates	Topics/Lessons Course Outcomes	Activities	Assignments/Evaluations
Week 1	Aug 21-27 Mod 1	Module 1a: Introduction: Personal and to the course Syllabus/APA #2	<ul style="list-style-type: none"> • Review Syllabus, Course Schedule and APA videos • Introductions 	<ul style="list-style-type: none"> • Academic Integrity Agreement • Personal Intro • Syllabus Quiz • APA quiz Due Friday, 8/26/2022
		Module 1b History of U.S. Healthcare #2	<ul style="list-style-type: none"> • Read Chapters 1 & 3 • 3 Videos • 3 Webpages 	<ul style="list-style-type: none"> • Quiz #1 • Website Activity Due Friday, 8/26/2022
Week 2	Aug 28-Sep 3 Mod 2	Module 1c Today's Healthcare #3	<ul style="list-style-type: none"> • Read Chapters 8 & 9 • 5 Videos 	<ul style="list-style-type: none"> • Quiz #2 Due Friday, 9/2/2022

Week 3	Sep 4-10 Mod 3	Module 3 Analysis of the U.S. Healthcare System #2, #3, #5	<ul style="list-style-type: none"> • Read Chapters 2 & 14 • 4 Videos (2 are 50 min each) • 1 Website 	<ul style="list-style-type: none"> • DB #1 • Initial Response Due Wed, 9/7/2022 • Peer Response Due Friday, 9/9/2022
Week 4	Sep 11-17 Mod 4	Module 4 U.S. Healthcare Workforce #1, #4	<ul style="list-style-type: none"> • Read Chapter 7 • 2 Articles • 1 Video • 1 Webpage • Internship Proj. Intro. 	<ul style="list-style-type: none"> • Professions Activity Due Friday, 9/16/2022
Week 5	Sep 18-24 Mod 5	Module 5 History of Disease and Medicine, Pharmacy and Dentistry #1, #2, #4	<ul style="list-style-type: none"> • 1 Article • 1 Webpage • 5 Videos (1 video 44 minutes long) 	<ul style="list-style-type: none"> • Quiz #3 • Due Friday, 9/23/2022
Week 6	Sep 25- Oct 1 Mod 6	Module 6 History of Nursing, Social Work, & Nutrition #1, #4	<ul style="list-style-type: none"> • 3 Article • 5 Webpages • 5 Videos • 2 optional Videos 	<ul style="list-style-type: none"> • Quiz #4 • Due Friday, 9/30/2022
Week 7	Oct 2-8 Mod 7	Module 7 Technology & Health Care #1, #4	<ul style="list-style-type: none"> • Read Chapter 10 • 1 Article • 3 Videos 	<ul style="list-style-type: none"> • Quiz #5 • Due Friday, 10/7/2022
Week 8	Oct 9-15	Fall Break – No Class		
Week 9	Oct 16-22 Mod 8	Module 8 Healthcare Law I #3, #5	<ul style="list-style-type: none"> • Read Chapter 11 • 2 Videos 	<ul style="list-style-type: none"> • Group Project in class Must attend for full credit
Week 10	Oct 23-29 Mod 9	Module 9 Healthcare Ethics	<ul style="list-style-type: none"> • Read Chapter 12 • Ethics video lecture 	<ul style="list-style-type: none"> • Quiz #6 • Due Friday, 10/28/2022
Week 11	Oct 30- Nov 5 Mod 10	Module 10 Ethics/ Interprofessional Healthcare and Education #4, #5	<ul style="list-style-type: none"> • Read IPE Introduction • Interactive eLearning module • 2 Articles • 3 Videos 	<ul style="list-style-type: none"> • DB #2 • Initial Response Due Wed, 11/2/2022 • Peer Response Due Friday, 11/4/2022
Week 12	Nov 6-12 Mod 11	Module 11 Mental Healthcare in the US	<ul style="list-style-type: none"> • Read Chapter 13 	<ul style="list-style-type: none"> • Quiz #7 • Due Friday, 11/11/2022
Week 13	Nov 13-19 Mod 12	Module 12 Public Health #3, #5	<ul style="list-style-type: none"> • Read Chapter 4 • 1 Webpage • 1 Article • 4 Videos 	<ul style="list-style-type: none"> • Quiz #8 • Due Friday, 11/18/2022
Week 14	Nov 20-26 Mod 13	Module 13	<ul style="list-style-type: none"> • 1 Article • 1 Website 	<ul style="list-style-type: none"> • Internship Project Due Wednesday, 11/23/22

		Future Trend in US Healthcare #1, #2, #5	• 4 videos	
Week 15	Nov 27- Dec 3 Mod 14	Final Exam	No Activities	<ul style="list-style-type: none"> • Final Exam: • Opens Monday, 11/28/2022, Closes Friday, 12/22/2022
	Dec 4-9	University Finals Week		

Course Grading

Methods of Instruction

This course uses Canvas for the facilitation of communications between faculty and students, submission of assignments, and posting of grades. The course site can be accessed at <https://my.asu.edu> or <https://canvas.asu.edu>.

Activities in this course include discussion/presentations; textbook and supplemental readings and videos; individual and group activities; and case scenarios.

Methods of Evaluation

Assessment Type	Number in Course	Total Course Value
Discussion Boards	2 (8 pts each)	16
Group Project	1 (10 pts)	10
Class Participation	4 (1 pt each)	4
Class Activities (syllabus quiz, website & professions assignments)	3 (3 pts each)	9
APA quiz, Personal Intro. Discussion Board	2 (2 pts each)	4
Quizzes	8 (5 pts each)	40
Internship Project	1	12
Final Exam	1	25
Total Point Value		120

Description of Assessments

- **Class Participation:** (4 points) at the option of the instructor
- **Group Activity:** (10 points)
- **Class Activities:** (4 points) personal introduction DB, APA quiz.
- **Class Activities:** (9 points) syllabus quiz, website activity, and professions activity.
- **Discussion Board Participation:** (16 points) The discussion boards will serve several purposes for us to use in this class:
 - To provide an avenue to share ideas and on-going development relative to the course concepts.
 - To provide a selective interactive forum to exchange and dialogue about ideas shared on the discussion boards and within the specific assignments
 - To provide an accountability mechanism in which ideas are supported with evidence as part of the critical discourse.
- **Quizzes & Exams:** (40 and 25 pts) The quizzes and exam will assist in evaluation of your knowledge and comprehension of the course materials.
- **Internship Project:** (12 pts) This activity will help you identify and investigate the potential internships related to career opportunities and the steps you might go through to determine if an area of healthcare might be the right career path for you.

Grading

Grade	Percentage	Points Range
A	90 – 100%	108 - 120
B	80 – 89%	96 - 107
C	70 – 79%	84 - 96
D	60 – 69%	72 - 84
E/F	59% and below	71 and below

Grading Procedure

Grades reflect your performance on assignments and adherence to deadlines. Graded assignments will be available within 48 hours of the due date via the Grades tab in Canvas.

Course Policies & Procedures

Technology Enhanced Course

This is a face-to-face course that requires attendance in face-to-face meetings and utilization of online resources.

Communicating With the Instructor

This course uses a Canvas discussion board called "Hallway Conversations" for general questions about the course. Prior to posting a question, please check the syllabus, announcements, and existing posts. If you do not find an answer, post your question. You are encouraged to respond to the questions of your classmates.

Email questions of a personal nature to your instructor or assigned TA. You can expect a response within 48 hours.

Email and Canvas Inbox

ASU email is an official means of communication among students, faculty, and staff (<http://www.asu.edu/aad/manuals/ssm/ssm107-03.html>). Instructor correspondence will be sent to your ASU email account or through the Canvas Conversations Inbox tool. Please ensure that your Canvas notification preferences are current at the beginning of each semester (for more information see <https://community.canvaslms.com/docs/DOC-10624-4212710344>).

Students are expected to read and act upon messages in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email and Canvas Inbox regularly.

Campus Network or Canvas Outage

When access to Canvas is not available for an extended period of time (greater than one entire evening) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by 11:59pm).

If an outage occurs, it is expected that you will confirm that the outage is with the University and not your local internet service provider. To monitor the status of campus networks and services, please visit the System Health Portal (https://asu.service-now.com/sp?id=services_status). If a system-wide ASU outage is NOT listed, you are responsible for contacting the ASU Help Desk to report and troubleshoot the issue. By contacting the help desk, a request case number will be created for you, which serves as an important documentation of your attempt to resolve any technical problems in a timely fashion. You may be required to forward this documentation to your instructor.

Course Time Commitment

This three-credit course requires approximately 135 hours of work. Please expect to spend 3 hours each week in class and around 6 hours each week completing homework and preparing for the class time.

Absences and Late or Missed Assignments

Students are expected to attend every class and remain in class for the duration of the session. Failure to attend class or arriving late may impact your ability to achieve course objectives which could affect your course grade. An absence, excused or unexcused, does not relieve a student of any course requirement. Regular class attendance and adherence to assignment/test due dates are the student's responsibility.

Notify the instructor **BEFORE** an assignment is due if an urgent situation arises and the assignment will not be submitted on time. Unless prior arrangements are made, assignments submitted after the due date will be subject to a 10% per day penalty through the 5th day. Any

assignment submitted after the fifth day will receive a score. Published assignment due dates (Arizona Mountain Standard time) are firm. Please follow the appropriate University policies to request an accommodation for religious practices (<http://www.asu.edu/aad/manuals/acd/acd304-04.html>) or to accommodate a missed assignment due to University-sanctioned activities (<http://www.asu.edu/aad/manuals/acd/acd304-02.html>).

Submitting Assignments

All assignments, unless otherwise announced, MUST be submitted to the designated area of Canvas. Do not submit an assignment via other methods unless specifically directed.

Use of Electronic and Smart Devices During Exams

All electronic and/or smart devices (examples include, but are not limited to cell/mobile/smart phones, tablets, watches, smart glasses, etc.) are prohibited during the exam and must be placed with belongings in the area designated by faculty for the duration of the exam. Unless otherwise specified by faculty, handheld calculators are also prohibited.

To minimize distractions during the exam, please ensure that phones and other digital devices are silenced or turned off during the exam (not placed on vibrate).

Prohibited aids are any devices or materials that may be helpful in taking the exam. Using, accessing, or attempting to access any prohibited aids is a violation of academic integrity.

Drop and Add Dates/Withdrawals

This course adheres to a set schedule and may be part of a sequenced program, therefore, there is a limited timeline to drop or add the course (<https://students.asu.edu/academic-calendar>). Consult with your advisor and notify your instructor to add or drop this course. If you are considering a withdrawal, review the following ASU policies:

- Withdrawal from Classes (<http://www.asu.edu/aad/manuals/ssm/ssm201-08.html>)
- Medical/Compassionate Withdrawal (<http://www.asu.edu/aad/manuals/ssm/ssm201-09.html>)
- Grade of Incomplete (<http://www.asu.edu/aad/manuals/ssm/ssm203-09.html>)

Grade Appeals

Grade disputes must first be addressed by discussing the situation with the instructor. If the dispute is not resolved with the instructor, the student may appeal to the department chair per the University Policy for Student Appeal Procedures on Grades (<https://catalog.asu.edu/appeal>).

Student Conduct and Academic Integrity

ASU expects and requires its students to act with honesty, integrity, and respect. Required behavior standards are listed in the Student Code of Conduct and Student Disciplinary Procedures (<http://www.asu.edu/aad/manuals/ssm/ssm104-01.html>), Computer, Internet, and Electronic Communications policy (<http://www.asu.edu/aad/manuals/acd/acd125.html>), ASU Student Academic Integrity Policy (<http://provost.asu.edu/academicintegrity> and <https://provost.asu.edu/node/20>), and outlined by the Office of Student Rights & Responsibilities (<https://eoss.asu.edu/dos/srr>). Anyone in violation of these policies is subject to sanctions.

Students must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless

the students first comply with all applicable copyright laws; faculty members reserve the right to delete materials on the grounds of suspected copyright infringement.

Students are entitled to receive instruction free from interference by other members of the class (<http://www.asu.edu/aad/manuals/ssm/ssm104-02.html>). An instructor may withdraw a student from the course when the student's behavior disrupts the educational process per Instructor Withdrawal of a Student for Disruptive Classroom Behavior (<http://www.asu.edu/aad/manuals/ssm/ssm201-10.html>).

Appropriate online behavior (also known as *netiquette*) is defined by the instructor and includes keeping course discussion posts focused on the assigned topics. Students must maintain a cordial atmosphere and use tact in expressing differences of opinion. Inappropriate discussion board posts may be deleted by the instructor.

If a student should deem any part of the course content offensive, this should be brought to the attention of the instructor, or alternatively, to the unit chair or director via email. Communication should include reference to the course information and specific offensive content.

The Office of Student Rights and Responsibilities accepts incident reports (<https://eoss.asu.edu/dos/srr/filingreport>) from students, faculty, staff, or other persons who believe that a student or a student organization may have violated the Student Code of Conduct.

Title IX Statement

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling> is available if you wish to discuss any concerns confidentially and privately. ASU online students may access 360 Life Services, <https://goto.asuonline.asu.edu/success/online-resources.html>.

Edson College of Nursing and Health Innovation Student Handbook

Students are expected to adhere to the policies and guidelines in the current edition of the Edson College of Nursing and Health Innovation for your program (<https://nursingandhealth.asu.edu/student-life/current-students>).

Prohibition of Commercial Note Taking Services

In accordance with ACD 304-06 Commercial Note Taking Services (<http://www.asu.edu/aad/manuals/acd/acd304-06.html>), written permission must be secured from the official instructor of the class in order to sell the instructor's oral communication in the form

of notes. Notes must have the note taker's name as well as the instructor's name, the course number, and the date.

Course Evaluation

Students are expected to complete the course evaluation. The feedback provides valuable information to the instructor and the college and is used to improve student learning. Students are notified when the online evaluation form is available.

Syllabus Disclaimer

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. Please remember to check your ASU email and the Canvas course site often.

Syllabus Template Version 3.6

Accessibility Statement

Disability Accommodations: Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to me at the beginning of the semester either during office hours or by appointment. Note: Prior to receiving disability accommodations, verification of eligibility from ASU Student Accessibility and Inclusive Learning Services (SAILS) is required. Disability information is confidential.

Establishing Eligibility for Disability Accommodations: Students who feel they will need disability accommodations in this class but have not registered with Student Accessibility and Inclusive Learning Services (SAILS) should contact SAILS immediately. Campus locations and contact information are available on the SAILS website (<https://eoss.asu.edu/accessibility>). Check the SAILS website (<https://eoss.asu.edu/accessibility>) for eligibility and documentation policies.

Email: Student.Accessibility@asu.edu

SAILS Phone: (480) 965-1234

SAILS FAX: (480) 965-0441

Technical Requirements & Support

Computer Requirements

This course requires Internet access and the following:

- A web browser. Please use only Google Chrome (<https://www.google.com/chrome>) or Mozilla Firefox (<http://www.mozilla.org/en-US/firefox/new/>)
- Adobe Acrobat Reader (<http://get.adobe.com/reader/>)
- Microphone and speaker

Computer Skills Requirements

It is expected that you will be able to do at least the following tasks on a computer:

- Accessing and using instructional/communication tools in the Canvas Learning Management System (see <https://community.canvaslms.com/docs/DOC-10701> for more information)
- Using ASU email (see <https://links.asu.edu/emailguide> for more information)
- Creating and submitting files in commonly used word processing program formats (specifically Microsoft Word)
- Copying and pasting text
- Downloading and installing software
- Using spreadsheet programs (specifically Microsoft Excel)
- Using presentation and graphic programs (such as Microsoft PowerPoint, Google Slides, etc.)
- Note: Microsoft Office 365 (including Word, Excel, PowerPoint, etc.) is available for free download to PCs, Macs, and some tablets. See <https://myasu.force.com/authkb?id=kA1d0000000DIYr> for more information.

Technical Support

This course uses Canvas to deliver course content. It can be accessed through MyASU at <https://my.asu.edu> or the Canvas home page at <https://canvas.asu.edu>.

To monitor the status of campus networks and services, visit the System Status Portal at <https://systemstatus.asu.edu> or via Twitter by following [@asuoutages](https://twitter.com/asuoutages).

To contact the help desk you have two options:

- Website: accessed through the MyASU Service Center at <https://my.asu.edu/service>
- Chat: accessed through the MyASU Service Center at <https://my.asu.edu/service>
- Call toll-free at 1-855-278-5080

Tutoring Support

Free tutoring support is available in person and online for most courses. Services are offered through ASU's University Academic Success Programs for currently enrolled students.

- Tutoring is available in math, business, science, and statistics courses.
- Writing tutoring is available for any writing project at any stage of the writing process.
- Graduate academic tutoring is available for writing and statistics.
- Supplemental Instruction (SI) facilitates collaborative study groups for selected courses.
- Academic skills tutoring can help with critical reading, study skills, note taking, and more.
- Resources are available through our YouTube channel, Zoom recordings, and handouts.

Visit <https://tutoring.asu.edu> or call (480) 965-9072 for more information about these services, to view our schedules, or to book an appointment.