

## Course Information

### Course Description:

Welcome to Italian 101: Elementary Italian I. This course will help you reach the novice range level according to [ACTFL](#). This course will give you a basic foundation of Italian language skills and knowledge of Italian culture. This course is designed to help you develop your Italian language proficiency in speaking, writing, reading, and listening and your intercultural communicative competence as it relates to Italian culture.

**Credits:** 4

**Prerequisites:** None

**Note:** This is an **accelerated 7.5-week course** for students capable of working in a fast-paced environment. The time required for this course is 180 hours (about 20-24 hours per week).

## Faculty Information

**Name:** Gina Pietrantonio

**Email:** [gpietran@asu.edu](mailto:gpietran@asu.edu)

**Phone:** (480) 965-6281

**Office:** Tempe campus; Online: [Virtual Office](#)

**Office Hours:** By Appointment Online: Virtual Office - Scheduled by email

## Course Learning Outcomes

After this course, students will be able to:

1. Effectively listen to simple native speech and respond appropriately
2. Read simple texts in the target language on topics studied in class
3. Compose simple but coherent written passages
4. Communicate orally in simple but complete sentences with good pronunciation

A parallel goal of the course is to introduce students to Italian society by incorporating a cultural component in all aspects of classroom and online instruction in the form of cultural readings, videos, and more.

## Textbooks and Required Materials

1. **Sentieri 3rd Edition**, textbook. There are several options you can choose from based on your preferences, budget and the number of semesters of Italian you will take; options a, c, d will include a textbook and a code to access the companion website.
  - one-semester access with eBook ISBN 978-1-54330-767-2 (\$100)
  - three-year access with eBook ISBN 978-1-54330-599-9 (\$185)
  - paper copy of the textbook ISBN 978-1-54330-321-6. (\$48)
  - three-year access with eBook & paper copy ISBN 978-1-54330-444-2 (\$270)

Texts are available at **Vista Higher Learning**

**website:** <https://vistahigherlearning.com/school/asu>

**Remember that for this course, you must have both: a valid Supersite Plus code (vText) and WebSAM.**

2. English--Italian/Italian--English dictionary (medium size). Harper Collins is recommended; these online dictionaries are approved as well:  
<https://www.wordreference.com/> and [www.garzantilinguistica.it](http://www.garzantilinguistica.it)
3. For help with English and Italian grammar, we strongly recommend the book [English Grammar for Students of Italian](#) by Sergio Adorni & Karen Primorac.

Tutoring is available free of charge to students of Italian, take advantage of it! For the tutoring schedule or to make an appointment, [click here](#).

## Course Access

Your ASU courses can be accessed by both [my.asu.edu](http://my.asu.edu) and [asu.instructure.com](http://asu.instructure.com); bookmark both in the event that one site is down.

## Computer Requirements

This is a fully online course; therefore, it requires a computer with internet access and the following technologies:

- Web browsers ([Chrome](#), [Mozilla Firefox](#), or [Safari](#))
- [Adobe Acrobat Reader](#) (free)
- Webcam, microphone, headset/earbuds, and speaker
- Microsoft Office ([Microsoft 365 is free](#) for all currently-enrolled ASU students)
- Reliable broadband internet connection (DSL or cable) to stream videos.

*Note:* A smartphone, iPad, Chromebook, and other handheld devices will not be sufficient for completing your work in ASU Online courses. While you will be able to access course content with mobile devices, you must use a computer for all assignments, quizzes, and virtual labs.

## Help

For technical support, use the Help icon in the black global navigation menu in your Canvas course or call the ASU Help Desk at +1(855) 278-5080. Representatives are available to assist you 24 hours a day, 7 days a week.

## Student Success

To be successful:

- check the course daily
- read announcements
- read and respond to the course email messages as needed
- complete assignments by the due dates specified
- communicate regularly with your instructor and peers
- create a study and/or assignment schedule to stay on track
- access [ASU Online Student Resources](#)

## Netiquette

**When working in Zoom or another peer-to-peer software platform** please remember that the space you are in is a learning environment and that it must be conducive to learning and free from noise and other distractions. Your attire must be appropriate, your cell phone silenced, and you must behave as if you were in a classroom. Drinking water is permissible, eating is not. **You are also responsible for ensuring that you have reliable technology:** your internet connection must be reliable and your webcam and microphone must be in good working order so that your audio and video can come through clearly for your classmates and the instructor. Missing work because of problems with technology is not considered an excused absence.

## Course Overview

The coursework for ITA 101 online will cover 3 units of the textbook SENTIERI (Unità 1, Unità 2, and Unità 3).

Each unit is presented in two lessons: *Lezione A* and *Lezione B*. Each lesson will be spread as per course schedule; the deadlines for the assignments will always at 11:59 pm Mountain Time -- Arizona time

There are four modules:

### Module 0: Introductory Unit

- Course Readiness tasks

### Module 1: Unità 1

- Lezione 1A - Come va?

- Lezione 1B - Alla facoltà

## Module 2: Unità 2

- Lezione 2A - I passatempo
- Lezione 2B - Che tempo fa oggi?

## Module 3: Unità 3

- Lezione 3A - La famiglia
- Lezione 3B - Come sono?

The course will take place on Canvas and the VHL Sentieri Supersite. Students will also use Linguameeting to practice the language in small groups with a native speaker coach. Here is a breakdown of what you will find on both platforms:

### Canvas:

- Course announcements, info, and syllabus, instructor's contact and Zoom
- Course grades
- Discussions
- Link and instructions for Partner chats (via Zoom)
- Links and instructions for Conversations with the instructor (via Zoom)
- Link and info for LinguaMeeting sessions

### VHL Sentieri Supersite

- Your virtual textbook (vText)
- Day-to-day assignments
- Lesson quizzes
- Feedback on Sentieri assignments (in Grades)

### LinguaMeeting

3 meetings to practice Italian

## Assignments in this course

### Daily homework in Sentieri (VHL Supersite)

*Sentieri* is the title of your textbook. It means “paths”, as in paths through the Italian language and culture. In order to prepare for each class, you will have **daily online assignments**, which will be completed, on the VHL *Sentieri Supersite* (the textbook companion website). **In order to complete the assignments, you will have to read and study the corresponding material in the textbook.** The deadline for all assignments is 11:59 pm MST. There is a 25% penalty for late

submissions. **No late assignments will be accepted after a unit is completed and grades are posted.** All assignments are graded; you have **four attempts** to complete most of them. You will need a working microphone for your assignments, or you can use the Language Lab (for students close to the Tempe campus). *Sentieri Supersite* offers robust help and technical support services, use them to learn how to navigate the site or if you run into any technical difficulties. You are to resolve your technical issues.

## Lesson Quizzes (VHL Supersite)

There will be a short lesson quiz at the end of each lesson (A/B), six in total in **VHL Supersite**. The quizzes are timed at 20 minutes and will shut down automatically when the time has expired. They are meant to be a quick check of your vocabulary and grammar acquisition. Prepare ahead of time, you will not have time to search for information once you have started the quiz. Next-day late submissions will receive 10% penalty per day after the deadline.

## Written discussions (in Canvas)

**Discussions posted on Canvas** will foster exchange with your classmates and a sense of community. **Students are required to participate in two steps in two different days per Discussion Board:** in the first step -- **initial post** -- will answer the questions in the main thread, and in the second step -- **response posts** -- will comment on your classmates' posts. The content of the discussion is linked to the theme of the unit studied. Please use common sense: just saying that you agree or disagree or asking repetitive questions does not constitute an acceptable post. The grade you will receive is based on the quality and the amount of your participation as judged by the professor and as described in the discussion board rubric. The posts must address the topic and add something new and substantive to the discussion. **Discussion boards will also assess students' writing skill.** All responses must be your own. Late submission will receive 10% penalty for next day submission and 25% for later submission. After grades for the unit are posted, no late work is accepted. Please, review [ASU academic integrity policy](#) on the use of online translators such as *google translate*.

## Partner chats (in Canvas via Zoom)

Partner chats are synchronous brief conversations between two students. Students are required to record and submit one partner chat per module. Students will have a topic to use for their questions and a rubric to know the criteria used to grade the chat.

Students will find a [spreadsheet for scheduling](#). Students can complete them any time before their deadline.

## LinguaMeeting Sessions (links in Canvas)

As part of the course requirement, students are expected to attend 3 online 30 minutes conversations in small-groups with a trained native speaker using LinguaMeeting. The purpose of these sessions is to provide a safe environment for you to practice conversation in the course's target language. LinguaMeeting offers flexibility for you to schedule each session with the

language coach and time of preference. During each session, you are expected to take an active role by engaging in conversation and asking questions. Sessions are evaluated by the language coach in accordance to your participation, punctuality, and class preparedness.

You will be expected to prepare before the session through a material review of grammar and vocabulary to enable you to express yourself in Italian according to the session's topic listings.

### **Conversations with the instructor (in Canvas via Zoom)**

During the semester you will meet with your instructor and a small group of other students for oral practice. During these meetings, you will practice what you have learned and work with your classmates. **While prompting and guiding students, the instructor will assess their speaking proficiency and provide feedback.** Students will find a [spreadsheet for scheduling](#). The actual conversation will be held in Zoom with a microphone and webcam on. The approximate length of each conversation will be about 20-30 minutes. The topic of the conversation will be relative to the current coursework. You will earn points for being able to participate in the activities with your classmates, respond to the prompts and demonstrate that you are on track with the course material. A grading rubric is posted on Canvas. The conversations may be recorded for purposes of record-keeping and/or grading.

### **Final Project (in Canvas)**

You will create a video presentation in Italian on one of the themes covered in this course. This is an opportunity for you to showcase what you have learned in this course, have fun and be creative. You will record your video using the record/ upload media tool in the discussion board located in **Canvas, module 3, Video finale**.

### **Self Assessment**

At the end of each unit, students can complete a brief self--assessment worksheet. The self--assessment is meant for you to reflect on your work and the feedback that is sent to you throughout the semester. The goals of the self--assessment are:

- To reflect on your own learning process.
- Discuss if or how you are achieving the communicative goals for each unit.
- To realize how much you have learned
- To pinpoint challenging aspects and find strategies to overcome to improve the learning process

### **Feedback for assignments**

Grades reflect your performance on assignments, activities and exams and adherence to deadlines. Assignments will be assigned on both **Canvas and Sentieri Supersite**.

In online courses, **it is essential that you access detailed feedback** on your assignments posted by the instructor. You will have feedback from the instructor on your Discussion Boards and Partner chats, Conversazioni in Grades, while the feedback for *Sentieri* Supersite assignments can be found on that website by clicking on the assignment.

All assignments, unless otherwise announced, **MUST** be submitted to the designated area of Canvas. **Do not submit an assignment via email.**

Assignment due dates follow Arizona Standard time. Click the following link to access the [Time Converter](#) to ensure you account for the difference in Time Zones. Note: Arizona does not observe daylight savings time.

## Late or Missed Assignments

Notify the instructor **BEFORE** an assignment is due if an urgent situation arises and you are unable to submit the assignment on time.

Follow the appropriate University policies to request an [accommodation for religious practices](#) or to accommodate a missed assignment [due to University-sanctioned activities](#)

## Grading

The final grade will be based on the following:

Course Readiness	5%
Sentieri Homework	20%
Conversazioni con l'insegnante	15%
LinguaMeetings	10%
Partner Chats	15%
Discussions	15%
Lesson Quizzes	15%
Final Viedo	5%

Your grade will be determined based on the following grading schema:

Grade	Percentage
A+	100% - 97.5%
A	<97.5-92.5%
A-	<92.5-89.5%

B+	<89.5-87.5%
B	<87.5-82.5%
B-	<82.5-79.5%
C+	<79.5-77.5%
C	<77.5-69.5%
D	<69.5-59.5%
E	<59.5%

## Grading Procedure

Grades reflect your performance on assignments and adherence to deadlines. Grades on assignments will be available within 72 hours of the due date in the Grade-book.

### [Course Calendar](#)

## Communication in this course

### Email

ASU email is an [official means of communication](#) among students, faculty, and staff. Students are expected to read and act upon email in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly.

***All instructor correspondence will be sent to your ASU email account.***

This course uses a discussion topic called "Community Forum" for general questions and comments about the course. Before posting a question or comment, check the syllabus, announcements, and existing posts to ensure it's not redundant. You are encouraged to respond to the questions of your classmates.

Email questions of a personal nature to your instructor. You can expect a response within 72 hours.

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## **Chat**

The Chat tool in Canvas allows students and teachers to interact in real time. Use Chat only for informal course-related conversations unless your instructor informs you otherwise. Chat is not ideal for questions about assignments; instructors are not required to monitor it and conversations may be buried or lost.

## **ASU Online Course Policies**

View the [ASU Online Course Policies](#).

## **Accessibility Statements**

View the [ASU Online Student AccessibilityLinks to an external site.](#) page to review accessibility statements for common tools and resources used in ASU Online courses.

If any other tools are used in this course, links to the accessibility statements will be listed below this sentence.

**Academic honesty** is expected of all students in all examinations, papers, and laboratory work, academic transactions, and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification, and dismissal. For more information, see <http://provost.asu.edu/academicintegrity>

You are not allowed to use Google translate or any other translating software in this class. Its use is considered a violation of the academic integrity policy and will be handled accordingly. Instead, you are encouraged to use online dictionaries such as [www.WordReference.com](http://www.WordReference.com) ([Links to an external site.](#)).

### **Accommodating students with disabilities**

Students who think that they will need disability accommodations in this class but have not registered with the Disability Resource Center (DRC) should contact DRC immediately. Their office is located on the first floor of the Matthews Center Building. DRC staff can also be reached at 480-965-1234 (V), 480-965-9000 (TTY). For additional information, visit

[www.asu.edu/studentaffairs/ed/drc](http://www.asu.edu/studentaffairs/ed/drc). Their hours are 8:00 AM to 5:00 PM, Monday through Friday.

### **Policy against threatening behavior**

All incidents and allegations of violent or threatening conduct by an ASU student (whether on or off campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

### **Title IX provisions**

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at (<https://sexualviolenceprevention.asu.edu/faqs>Links to an external site.).

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling>Links to an external site., is available if you wish to discuss any concerns confidentially and privately.

### **Copyrighted Materials**

Students must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless the students first comply with all applicable copyright laws; I reserve the right to delete materials on the grounds of suspected copyright infringement.

### **Syllabus Disclaimer**

A course syllabus is an educational contract between the instructor and students. Every effort will be made to avoid changing the course schedule, but the possibility exists that unforeseen events will make syllabus changes necessary. The instructor reserves the right to make changes to the syllabus as deemed necessary. Students will be notified in a timely manner of any syllabus changes via email, or in the Announcements section in Canvas.

**There is a lot of information to absorb on a tight schedule. Take your time, but do not procrastinate!**