

****Disclaimer****

This syllabus is to be used as a guideline only. The information provided is a summary of topics to be covered in the class. Information contained in this document such as assignments, grading scales, due dates, office hours, required books and materials may be from a previous semester and are subject to change. Please refer to your instructor for the most recent version of the syllabus.

Course Syllabus

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[ASU Policies](https://docs.google.com/document/d/1k5iIT4cLEfOgPvz-3utQTiR_70HZUEh4R6NkHs7TbBE/edit?usp=sharing) [_ \(https://docs.google.com/document/d/1k5iIT4cLEfOgPvz-3utQTiR_70HZUEh4R6NkHs7TbBE/edit?usp=sharing\)](https://docs.google.com/document/d/1k5iIT4cLEfOgPvz-3utQTiR_70HZUEh4R6NkHs7TbBE/edit?usp=sharing)

[Academic Resources](https://tutoring.asu.edu/) [_ \(https://tutoring.asu.edu/\)](https://tutoring.asu.edu/)

[Tech Support](#)

[Student Success Tips](#)

Follow the steps below to get started on your class:

1. Read through the course syllabus on this page. This syllabus includes class expectations, grading and assignment information as well as other very important information
2. Read through the **ASU Policies**. [Click here to access them directly for print and download functionality](https://docs.google.com/document/d/1k5iIT4cLEfOgPvz-3utQTiR_70HZUEh4R6NkHs7TbBE/edit?usp=sharing) [_ \(https://docs.google.com/document/d/1k5iIT4cLEfOgPvz-3utQTiR_70HZUEh4R6NkHs7TbBE/edit?usp=sharing\)](https://docs.google.com/document/d/1k5iIT4cLEfOgPvz-3utQTiR_70HZUEh4R6NkHs7TbBE/edit?usp=sharing), or you can click the button at the top of this page. **You are responsible for being aware of this important information** that includes how to register with the [Disability Resource Center](http://eoss.asu.edu/drc) [_ \(http://eoss.asu.edu/drc\)](http://eoss.asu.edu/drc), acceptable

absence policy, and much more.

3. The buttons at the top of this page provide constant access to the ASU Policies, academic resources, tech support, or student success tips.
4. **[Click here to access the University Registrar page](https://students.asu.edu/registration)** **[_ \(https://students.asu.edu/registration\)](https://students.asu.edu/registration)** where you can access grades, the academic calendar, and add/drop/withdrawal options among other things. NOTE: if you are considering withdrawing, please check with financial aid since it may be impacted by a withdrawal
5. When you have read through the syllabus and ASU Policies, **[click here to start the class](#)**.

This syllabus is subject to change with reasonable advance notice. Please consult the syllabus on Canvas regularly.

The course syllabus and all other class materials (powerpoint slides, handouts, assignments, digital recordings, exams, quizzes, etc.) are intellectual property of Arizona State University and are not to be publicly distributed or otherwise commercialized since these materials are copyright protected. Such materials are for sole use in that designated semester. It cannot be used in any other form unless via a written statement of approval from the instructor. Commercial note taking services are prohibited in accordance with ACD 304-06 available at

<http://www.asu.edu/aad/manuals/acd/acd304-06.html> **[_ \(http://www.asu.edu/aad/manuals/acd/acd304-06.html\)](http://www.asu.edu/aad/manuals/acd/acd304-06.html)**.

Syllabus for HCD330: Health Care Systems in the U.S.

Fall, Session B, 2022

Course Description: Introduction to health care systems in the United States with an emphasis on the social determinants of health and the professional, organizational, community, and financial resources necessary for the delivery of health services.

Credits: 3

Prerequisites: Minimum 30 hours

Instructor: Christina (Chrissy) Barth, MS, RDN, RYT

Contact Info: **Christina.Barth@asu.edu** **[_ \(mailto:sandra.mayol-kreiser@asu.edu\)](mailto:sandra.mayol-kreiser@asu.edu)**

Office Hours: By appointment. Please email me anytime and we will find a time to meet virtually over zoom.

Course Overview:

The focus of this course is on the history of the U.S. healthcare system that includes financing, insurance, delivery of services, and payment. A description of how the different components interact with one another that enable individuals to receive health care, and how health care services are provided, will be examined. Specific issues such as quality of care, access to care, managed care, private and public delivery systems, and health disparities will be addressed.

Learning Outcomes:

Upon completion of this course the student will be able to:

1. Explain the historical development and transformation of health care delivery in the U.S.
2. Describe the various modes of service delivery: inpatient, outpatient, long-term care
3. Compare and contrast the roles of different types of health care providers.
4. Describe the key differences between public and private models of health care delivery.
5. Discuss the role of health care financing and its impact on the delivery of healthcare.
6. Describe the social determinants of health.
7. Describe the needs of special populations, health disparities, and access to care.
8. Explain outcomes in terms of quality of care and consider directions for the future.

Required Texts:

Niles NJ. *Basics of the U.S. Health Care System*. 4th ed. Sudbury, MA: Jones and Bartlett Publishers; 2021 (ISBN 978-1-284-16987-4). ACCESS CODE NOT REQUIRED. (3rd ed. is also acceptable)

Harper M. *The Beauty of Breaking*. New York, NY: Riverhead books.;2020.

Additional resources:

Sample of journals available online at ASU libraries <https://lib.asu.edu/> [\(https://lib.asu.edu/\)](https://lib.asu.edu/)
(accessed through My ASU):

Health Affairs

The Journal of Health Care Law & Policy

Philosophy and Public Affairs

Policy Studies Journal

Research in Nursing & Health

Sample online resources:

The Commonwealth Fund <http://www.commonwealthfund.org/topics>
[\(http://www.commonwealthfund.org/topics\)](http://www.commonwealthfund.org/topics)

Web First – Health Affairs <http://www.healthaffairs.org/WebFirsts.php>
[\(http://www.healthaffairs.org/WebFirsts.php\)](http://www.healthaffairs.org/WebFirsts.php)

The Kaiser Foundation website <http://kff.org/> [\(http://kff.org/\)](http://kff.org/)

The Morrison Institute (ASU) <https://morrisoninstitute.asu.edu/>
[\(https://morrisoninstitute.asu.edu/\)](https://morrisoninstitute.asu.edu/)

Vitalyst Health Foundation website <http://vitalysthealth.org/> [\(http://vitalysthealth.org/\)](http://vitalysthealth.org/)

Methods of Instruction:

Online participation is a necessary part of the online learning experience. Failure to participate can result in a recommendation for withdrawal from the course. This course uses **Canvas™** to provide course documents and information, to facilitate communications between faculty and students, for submission of assignments, and for posting grades. Canvas can be accessed through “MyASU” available on the ASU homepage <http://my.asu.edu> [\(http://my.asu.edu/\)](http://my.asu.edu/). The content of the course includes multiple modalities: reading assignments, PowerPoints (PPts) for review, electronic discussion board, and online assignments.

Students are expected to prepare thoroughly for exams and written assignments. Assignments include 3 exams, discussion boards, a group research paper/presentation, and an analysis of a book, *The Beauty of Breaking*.

Methods of Evaluation:

The assignments and required reading/PowerPoint materials for this course provide support for comprehension of U.S. healthcare systems. ***Criteria and grading rubrics for all assignments are available in the Assignment Information tab for the course.***

Course grade breakdown:

Graded Assignments/Exams	Points
Exam 1 (timed)	60
Exam 2 (timed)	60

Exam 3 (timed)	40
Group Paper	80
Peer Review	20
Zoom Presentation	20
Presentation Review	20
Beauty in Breaking Essay (timed)	20
Introduction Discussion Board	10
Initial Discussion Board (1 initial post plus response)	40
Response Discussion Board (8 total responses)	40
Total Points	410

Rubrics:

Rubrics provide students with explicit descriptions of assignment grading criteria. Students should use rubrics to clarify the expectations for an assignment. When used correctly, rubrics provide a fair assessment tool for students and instructors. Rubric criteria reflect the weighted importance of the assignment components. For example, if using AMA format was an important assignment

expectation, the instructor would communicate the significance by including AMA formatting as a criterion and weighting it appropriately. Rubrics also ensure that grading standards remain consistent over time, with the least amount of subjectivity. Moreover, rubrics help instructors understand the strengths and weaknesses of assignments; this usually leads to instructional improvement. Because assignments graded with rubrics are usually scored and returned, they also help instructors hone in on students’ strengths and weaknesses to help them target specific areas where feedback may help students improve their learning. ***Rubrics for assignments in the course and detailed instructions can be found in the Assignment Information tab for the course.***

Grading Procedure:

Grading Scale

Consistent with ASU grading policies, course grades will be assigned using the following scale.

Grade	Percentage
A+	97 – 100%
A	93 – 96%
A-	90 - 92%
B+	87 – 89%
B	83 – 86%
B-	80 – 82%
C+	77 – 79%
C	70 – 76%
D	60- 69%
E	Below 60%

See the course Assignment Information tab in Canvas for specific assignment criteria.

Students have 7 calendar days to submit written justification to the course instructor to challenge a score on an assignment. Challenges will be considered on a case-by-case basis; however, if written justification is not submitted within this time frame, a challenge will not be considered.

The procedure for grieving a course grade can be found in the College of Health Solutions Student Handbook https://chs.asu.edu/sites/default/files/college_of_health_solutions_student_handbook_2015-16.pdf (https://chs.asu.edu/sites/default/files/college_of_health_solutions_student_handbook_2015-16.pdf).

Assignment Information

Unless prior arrangements have been made between a student and the course instructor, students must submit assignments by the posted due date – complete and with appropriate attention paid to assignment criteria and rubrics. There are no make-up assignments in this course. Grades for assignments will typically be posted within 1 week of the due date via the grades section of the *Canvas*TM site for the course. Papers that include specific feedback may be sent to students directly via their official ASU student email accounts.

****Assignment information, detailed instructions, and grading rubrics are located in the *Assignment and Exam Information* link on Canvas.**

Course Policies & Procedures

Communicating with the Instructor:

Prior to emailing your instructor with a question, please check the syllabus, assignment criteria documents, any announcements, and existing posts. If you do not find an answer, email your question to your assigned instructor. You can expect a response within 48 hours.

Email and Internet:

ASU email is an official means of communication among students, faculty, and staff. Students are expected to read and act upon email in a timely fashion and bear the responsibility of missed

messages. Students should check their ASU-assigned email regularly and respond to the course instructor within 48 hours (preferably 24). **All instructor correspondence will be sent to your ASU e-mail account.**

Campus Network or Canvas™ Outage

When access to Canvas™ is not available for an extended period of time (greater than one entire evening) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by 11:59 PM).

If an outage occurs, it is expected that you will confirm that the outage is with the University and not with your local internet service provider. To monitor the status of campus networks and services, please visit the System Health Portal (<http://syshealth.asu.edu/> (<http://syshealth.asu.edu/>)). If a system-wide ASU outage is NOT listed, you are responsible for contacting the ASU Help Desk to report and troubleshoot the issue. By contacting the help desk, a request case number will be created for you, which serves as important documentation of your attempt to resolve any technical problems in a timely fashion. You may be required to forward this documentation to your instructor.

Course Time Commitment:

This 3-credit course requires approximately 135 hours of work or more. A typical 3-credit course delivered over 15 weeks requires 3 hours of in-class time and 6-9 hours of outside-class time each week. **Due to the accelerated nature of 7-week courses, the time commitment amounts to at least 19 hours per week.** Please expect to spend sufficient time each week preparing for and actively participating in this course.

Late or Missed Assignments:

Published assignment due dates (Arizona Mountain Standard Time) are firm. Unless prior arrangements have been made between a student and the instructor, in order to avoid losing credit, students must submit assignments on time, complete, and with the appropriate response to previous feedback. **Ten percent will be deducted if the assignment is less than one day late. Twenty percent will be deducted if the assignment is more than one day late and assignments will not be accepted beyond this point.** Please follow the appropriate University policies to request an accommodation for religious practices or to accommodate a missed assignment due to University-sanctioned activities or ASU athletic participation (ASU Academic Affairs Manual <http://www.asu.edu/aad/manuals/acd/index.html> (<http://www.asu.edu/aad/manuals/acd/index.html>)).

Extra Credit:

There is one extra credit essay assignment given in the 7th week of class. Aside from this, **no extra credit opportunities will be given.**

Submitting Assignments:

All assignments, unless otherwise announced, **MUST** be submitted to the designated area of the Canvas™ course. Do not submit an assignment via e-mail unless arrangements have been made to do so.

Important Dates – Drop and Add Dates/Course Withdrawals:

This course adheres to a compressed schedule and may be part of a sequenced program: therefore, there is a limited timeline to drop or add the course. Please see the ASU Academic Calendar (<https://students.asu.edu/academic-calendar> [_ \(https://students.asu.edu/academic-calendar\)](https://students.asu.edu/academic-calendar)) for specific deadlines. Consult with your advisor and notify your instructor to add or drop this course.

If you are considering a withdrawal for any reason, review the relevant ASU policies which can be found in University Registrar section the Student Services Manual (<http://www.asu.edu/aad/manuals/ssm/index.html> [_ \(http://www.asu.edu/aad/manuals/ssm/index.html\)](http://www.asu.edu/aad/manuals/ssm/index.html)). Withdrawal policies include – Withdrawal from Classes, Medical/Compassionate Withdrawal, Grade of Incomplete.

Incomplete Grades:

A course grade of “Incomplete” will be given only in extreme situations because unfortunately most students who request an incomplete never finish the course.

Please visit <http://www.asu.edu/registrar/forms/regforms.html> [_ \(http://www.asu.edu/registrar/forms/regforms.html\)](http://www.asu.edu/registrar/forms/regforms.html) under the Academic Record Forms section for the Incomplete Grade Request form, which is available in both Word and as a PDF. The form must be completed by the student, signed by the student, the instructor, and the department chair or school director.

Grade Appeals:

The procedure for grieving a course grade can be found in the College of Health Solutions Student Handbook <https://chs.asu.edu/students> [_ \(https://chs.asu.edu/students\)](https://chs.asu.edu/students)

Student Conduct:

Students are required to adhere to the behavior standards listed in Arizona Board of Regents Policy Manual Chapter V – Campus and Student Affairs Part C: Code of Conduct (http://www.abor.asu.edu/1_the_regents/policymanual/chap5/ [_ \(http://www.abor.asu.edu/1_the_regents/policymanual/chap5/\)](http://www.abor.asu.edu/1_the_regents/policymanual/chap5/), search “code of conduct”) and ACD 125: Computer, Internet, and Electronic Communications (<http://www.asu.edu/aad/manuals/acd/acd125.html> [_ \(http://www.asu.edu/aad/manuals/acd/acd125.html\)](http://www.asu.edu/aad/manuals/acd/acd125.html)).

Students are entitled to receive instruction free from interference by other members of the class. If a student is disruptive, an instructor may ask the student to stop the disruptive behavior and warn the student that such disruptive behavior can result in withdrawal from the course. An instructor may withdraw a student from a course when the student's behavior disrupts the educational process under USI 201-10 <http://www.asu.edu/aad/manuals/usi/usi201-10.html> [_ \(http://www.asu.edu/aad/manuals/usi/usi201-10.html\)](http://www.asu.edu/aad/manuals/usi/usi201-10.html).

Title IX:

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <http://sexualviolenceprevention.asu.edu/faqs/students>.

Accommodations for Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. One element of this legislation requires that all qualified students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring accommodation please contact the Disability Resource Center at ASU Polytechnic located in Student Affairs Quad # 4 or call 480-727-1039 / TTY: 480-727-1009.

Eligibility and documentation policies online: <http://www.asu.edu/studentaffairs/ed/drc/>
(<http://www.asu.edu/studentaffairs/ed/drc/>)

Course Evaluation:

Students are expected to complete the course evaluation at the completion of the course. The feedback provides valuable information to the instructor and the college and is used to improve student learning. Students are notified when the online evaluation form is available.

Syllabus Disclaimer:

The syllabus is a statement of intent and serves as in implicit agreement between the instructor and the student. Every effort will be made to avoid revising the syllabus or course schedule; however, the possibility exists that unforeseen events will make syllabus changes necessary. Please remember to check your ASU email and the course site often for notification of any change to the syllabus or course schedule.

Technical Requirements & Support:

Computer Requirements

This course requires Internet access, use of electronic documents, and the following:

- A web browser (use only [Google Chrome](https://www.google.com/chrome) [_\(https://www.google.com/chrome\)_](https://www.google.com/chrome) or [Mozilla Firefox](http://www.mozilla.org/en-US/firefox/new/) [_\(http://www.mozilla.org/en-US/firefox/new/\)_](http://www.mozilla.org/en-US/firefox/new/))
- [Adobe Acrobat Reader](http://get.adobe.com/reader/) [_\(http://get.adobe.com/reader/\)_](http://get.adobe.com/reader/) (free)
- [Adobe Flash Player](http://get.adobe.com/flashplayer/) [_\(http://get.adobe.com/flashplayer/\)_](http://get.adobe.com/flashplayer/) (free)
- Microphone (optional) and speaker

Technical Issues

To monitor the status of campus networks and services, visit the System Health Portal at <http://syshealth.asu.edu/> [_\(http://syshealth.asu.edu/\)_](http://syshealth.asu.edu/) or via Twitter by following @ASUOutages.

To contact the helpdesk you have these options:

- Website: assessed through the MyASUService Center at <http://my.asu.edu/service>
(<http://my.asu.edu/service>)

- Chat: assessed through the MyASUService Center at <http://my.asu.edu/service> (<http://my.asu.edu/service>)
- Call toll-free at 1-855-278-5080

Course Materials


This syllabus and all other course materials (powerpoint slides, handouts, assignments, quizzes, exams, digital recordings, etc.) are the intellectual property of Arizona State University and are not to be publicly distributed or otherwise commercialized since these materials are copyright protected. Publishing, uploading, linking, redistributing, and/or downloading course material may subject students to penalties for academic misconduct. Such materials are for sole use in that designated semester. It cannot be used in any other form unless via a written statement of approval from the instructor of record. Commercial note-taking services are prohibited without written permission from the instructor of record in accordance with ACD 304-06 available at <http://www.asu.edu/aad/manuals/acd/acd304-06.html>. This includes PowerPoint slides and PowerPoint slides with audio.










****Assignment information, detailed instructions, and grading rubrics are located in the *Assignment and Exam Information* folder on Canvas.**










COVID-19 Documentation and Reporting

Instructors cannot require students to provide COVID-19 test results. If you test positive for COVID-19, inform the ASU Dean of Students at deanofstudents@asu.edu (<mailto:deanofstudents@asu.edu>) immediately. Staff in the Dean of Students office will serve as your point of contact for the duration of the isolation period and will help coordinate campus services (e.g. housing, counseling, class absence notifications). If you disclose a positive test for COVID-19 to your instructor, they are obligated to report your status to the Dean of Students for support.

Course Summary:

Date	Details	Due
Sun Aug 28, 2022	 Government Agency Extra Credit (https://asu.instructure.com/courses/120979/assignments/3207393)	due by 11:59pm

Date	Details	Due
Sun Oct 16, 2022	 <u>Introduce Yourself</u> (https://asu.instructure.com/courses/120979/assignments/3207392)	due by 11:59am
	 <u>Module 1: Academic Integrity Agreement</u> (https://asu.instructure.com/courses/120979/assignments/3207384)	due by 11:59pm
Sun Oct 23, 2022	 <u>Module 2: News Update #1 (Initial Post Due 10/21)</u> (https://asu.instructure.com/courses/120979/assignments/3207387)	due by 11:59am
	 <u>Module 2: Exam #1</u> (https://asu.instructure.com/courses/120979/assignments/3207382)	due by 11:59pm
Sun Oct 30, 2022	 <u>Module 3: News Update #2 (Initial Post due on 10/28)</u> (https://asu.instructure.com/courses/120979/assignments/3207391)	due by 11:59am
Sun Nov 6, 2022	 <u>Module 4: News Update #3 (Initial Post Due on 11/4)</u> (https://asu.instructure.com/courses/120979/assignments/3207388)	due by 11:59pm
Sun Nov 13, 2022	 <u>Module 5: News Update #4 (Initial Post Due on 11/11)</u> (https://asu.instructure.com/courses/120979/assignments/3207389)	due by 11:59pm
	 <u>Module 5: Exam #2</u> (https://asu.instructure.com/courses/120979/assignments/3207383)	due by 11:59pm
Sun Nov 20, 2022	 <u>Module 6: News Update #5 (Initial Post Due on 11/18)</u> (https://asu.instructure.com/courses/120979/assignments/3207390)	due by 11:59pm

Date	Details	Due
Sun Nov 27, 2022	 Module 6: Research Paper/Presentation Submission (https://asu.instructure.com/courses/120979/assignments/3207395)	due by 11:59pm
	 Presentation Recordings (https://asu.instructure.com/courses/120979/assignments/3207399)	due by 11:59pm
	 Module 7: Extra Credit Essay (https://asu.instructure.com/courses/120979/assignments/3207396)	due by 11:59pm
	 Module 7: Peer Review (https://asu.instructure.com/courses/120979/assignments/3207397)	due by 11:59pm
Fri Dec 2, 2022	 Module 7: Presentation Review (https://asu.instructure.com/courses/120979/assignments/3207398)	due by 11:59pm
	 Module 7: Exam #3 (https://asu.instructure.com/courses/120979/assignments/3207381)	due by 11:59pm
	 Module 7: Timed Writing (https://asu.instructure.com/courses/120979/assignments/3207385)	due by 11:59pm
	 Grade for Initial News Update (https://asu.instructure.com/courses/120979/assignments/3207394)	
	 Make-up Exam #2 (https://asu.instructure.com/courses/120979/assignments/3207386)	