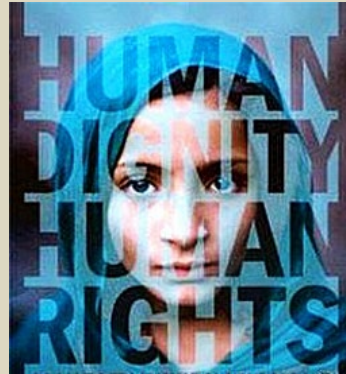


**\*\*Disclaimer\*\***

This syllabus is to be used as a guideline only. The information provided is a summary of topics to be covered in the class. Information contained in this document such as assignments, grading scales, due dates, office hours, required books and materials may be from a previous semester and are subject to change. Please refer to your instructor for the most recent version of the syllabus.



**Interdisciplinary Global Learning and Engagement (IGLE) and  
Social Justice and Human Rights M.A.**

Present

Fall 2022

Internship: Human Trafficking

**Face to Face and Zoom Thursday, August 25, Thursday, October 20 and  
Thursday December 1, 2022**

**6:00-8:45 PM**

**Office Hours FAB N201F – Tuesdays and Thursdays 3-5 pm or by  
appointment**

**Travel to Ghana December 12-23, 2022**

Akua Duku Anokye, PhD: [aanokye@asu.edu](mailto:aanokye@asu.edu)

Charles St. Clair [charles.stclair@asu.edu](mailto:charles.stclair@asu.edu)

**Course Description:** The focus of this course/internship is slavery and human trafficking, the trade in humans, most commonly for the purpose of [sexual slavery](#), [forced labor](#) or for the extraction of organs or tissues, including [surrogacy](#) and ova removal. Every year, thousands of men, women and children fall into the hands of traffickers, in their own countries and abroad. Trafficking is a lucrative industry representing an estimated \$32 billion per year in international trade. In addition to learning about the local, national and global issues related to the modern slave trade, students will be approached with specific issues that a Ghanaian NGO, Challenging Heights, grapples with in the prevention, rescue, and education of human trafficking victims in Ghana. It will be the task of the students to learn about the conditions of human trafficking, intern with a local agency that works with victims of human trafficking, and travel to Ghana to intern with Challenging Heights where following an intense seminar offered by the Challenging Heights staff, they will work in the Challenging heights affiliated schools and the Challenging Heights Hovde House where children are taken following their rescue. The Program fee is \$1905. It includes housing, breakfast, ground transportation, and Challenging Heights' fees.

**Textbooks:**

Hepburn, Stephanie and Rita J. Simon, *Human Trafficking Around the World: Hidden in Plain Sight*, Columbia University Press, 2013. ISBN-10: 023116145X

Bales, Kevin *Disposable People: New Slavery in the Global Economy*, U of California Press, 2012, 3<sup>rd</sup> edition, ISBN-10: 981238748X

### **Objectives:**

- To recognize and prevent human trafficking locally and globally.
- To critically engage in work around modern human trafficking
- To practice and implement strategies to rescue and educate trafficked children in Ghana, W.A. with the NGO, Challenging Heights.

**Learning Outcomes** -- By the end of this course, each student will have demonstrated that they are able to:

- apply their knowledge to create a global-to-local frame of reference in their response to situations and events. (Knowledge)
- gain career readiness and leadership skills that are relevant for a global world. (Action, Skill)

**Final Grades are based on completion of the following Requirements, expectations and duties:**

1. Intern locally (**90 hour minimum**) with an organization involved in human trafficking
2. Participate in the online/Canvas discussion of assigned readings
3. Travel to Ghana to intern with Challenging Heights.
4. Keep a journal recounting your experiences interning.
5. Submit a 15-20 page Final Report (based on your journal) in which you write a narrative assessing the value of the internship activities experienced locally and internationally and reflect upon your impressions of the entire experience working directly with survivors, local community activists, and Challenging Heights personnel. Your journal will help you write this final report.

**Supervision and evaluation:** On-site community organizers and non-profit directors will fill out a supervisory form for each intern. These forms ask organizers and directors to evaluate the outcomes (or lack thereof) achieved by each student intern. Students will also be evaluated based on their critical engagement with texts through the DB and their final report on the internship experience.

**Meetings and Canvas Schedule:** Three f2f meetings, one on August 24, 2022, another on October 19, 2022, and the last on November 30, 2022; bi-weekly online Discussions of texts in Canvas. Weekly intern with selected organizations working on human trafficking, sex trafficking, child labor, etc. starting as early as August 1, 2022 (minimum of 90 hours total); intern 40 hours in Ghana. A log is posted in Canvas for you to maintain your hours. We will also count the f2f meeting hours to make up the total of 135 hours for the internship.

**\$500 IGLE Scholarship** for students in the New College of Interdisciplinary Arts and Sciences. Deadline to apply is September 20, 2022. For more information, go to [IGLE Travel Scholarship](#)

**International Site: We will be working with [Challenging Heights](#) in Winneba, Ghana, W.A.**

Challenging Heights' mission is to promote youth and family empowerment and children's rights to education and freedom from forced labour in Ghana. They deliver social justice interventions to children, women, and underserved communities in the coastal and farming communities of

Ghana. This includes rescue, rehabilitation, and reintegration of children who have been trafficked in the fishing industry, as well as creating community awareness on these issues in order to prevent trafficking and re-trafficking of children. Challenging Heights also contributes to policy and awareness creation and the public discourse on issues affecting Ghanaian children. Additionally, the organization runs a school for more than 700 children who are survivors of child trafficking or who are at-risk of child trafficking.

## Local Sites:

**StreetLightUSA.** StreetLightUSA (SLUSA) is a non-profit organization providing specialized services to 13–17-year-old adolescents females (at birth) who are confirmed, highly suspected, or high-risk for domestic child sexual exploitation (CSE). The organization is located within Maricopa County, Arizona and serves local and national needs.

The organization provides services at group home and behavioral health residential treatment, and outpatient levels within three programs: Lighted Path (LP), The Sanctuary (TS), and The Bridge (TB). CSE specialized services include:

- Trauma Informed Academic Support Services (LP, TS)
- Vocational Support Services (LP)
- Independent Living Skills Group (LP, TS)
- Healing Arts Group (LP, TS)
- Healthy Relationships Class (LP, TS)
- Mind Matters (SEL) (LP)
- Equine Facilitated Coping Skills Group (TS)
- Fitness Classes (LP, TS)
- Case Management (LP)
- Behavior Support Incentive Program (LP, TS)
- Trauma Healing Mental Health Services (individual, group, and family) (TS, TB)
- Psychiatric Medication Management (TS)
- Optional Pastoral Care Services (LP, TS)
- All services are included within an integrative, cultural and diversity responsive paradigm.

SLUSA's internship program offers two internship tracks:

- Program Development and Outcomes (Graduate Level Students and Combined Level Classes)
  - Learn about developing trauma and CSE informed services.
  - Participate in curriculum and activity development.
  - Learn about and practice data tracking, analysis, and reporting for service outputs and outcomes.
  - Participate in Service Outcome Surveying.
- Direct Service (Graduate and Undergraduate Level Students)
  - Participate in development and preparation of enrichment and skills activities.
  - Facilitate enrichment activities
  - Co-facilitate skills groups

**Internship Contact:** Lane Klassen at [intern@streetlightusa.org](mailto:intern@streetlightusa.org)

**General Information:** [Streetlightusa.org](http://Streetlightusa.org)

**The McCain Institute for International Learning** The McCain Institute is dedicated to advancing character-driven global leadership based on security, economic opportunity, freedom and human dignity. The Institute seeks to promote humanitarian action, human rights and democracy, and national security, and to embrace technology in producing better designs for educated decisions in national and international policy. Contact: Claire Sechler Merkel, Director of Arizona Initiatives, [esm@asu.edu](mailto:esm@asu.edu) 602-820-7959. <https://www.mccaininstitute.org/>

**Office of Sex Trafficking Intervention Research (STIR)** operates within the School of Social Work in the College of Public Service and Community Solutions. They are a central source of research on domestic sex trafficking. The Office works to inform the decisions made by those who contact victims and perpetrators of sex trafficking including law-enforcement and prosecutors, educators, medical services, and social services. Contact, Dr. Dominique Roe-Sepowitz, [Dominique.Roe@asu.edu](mailto:Dominique.Roe@asu.edu), 602 496-0093, <https://socialwork.asu.edu/stir>

**International Rescue Committee** 4425 West Olive Avenue #400, Glendale, AZ 85302-3847 | Rescue.org [www.rescue.org/united-states/phoenix-az](http://www.rescue.org/united-states/phoenix-az) for internships go to [Intern](#)

**Phoenix Dream Center** <http://www.phxdreamcenter.org> 3210 NW Grand Ave, Phoenix, AZ 85017 602---346---8700

The Phoenix Dream Center, a volunteer driven nonprofit organization, which exists to serve the homeless, low--- income, at risk youth and struggling individuals and families by providing resources, opportunities and supportive services to help them realize their dream of living a self-sufficient life. Go to the link Get Involved and select Volunteer.

## Course Schedule

<i>Week</i>	<i>Topics/Objectives</i>	<i>Reading Assignments</i>	<i>Activities</i>
<b>August 25</b> F2F meeting	The New Slavery	Bales, Ch. 1  Hepburn and Simon -Introduction p. 1	<b>Meet f2f</b> in FAB N201K Zoom details to follow  DB Question 1 Sign up for local internship <b>Submit a current resume</b>
<b>September 8</b>	Thailand: Because She Looks Like a Child  Gender Apartheid	Bales, Ch. 2  Hepburn and Simon -Part VI - Iran	DB Question 2  Ghanaian History  Local internship
<b>September 22</b>	Mauritania: Old Times They are not Forgotten  Social Hierarchy- India, Niger, China	Bales, Ch. 3  Hepburn and Simon - Part VII	DB Question 3  Ghana and the African Diaspora  Local internship
<b>October 6</b>	Brazil: Life on the Edge  Hard to Prove Criterion-Australia, United Kingdom, Chile, Germany	Bales, Ch. 4  Hepburn and Simon - Part IX	DB Question 4  Ghana and the slave tradition  Local internship
<b>October 20</b> F2F meeting	Pakistan: When is a Slave Not a Slave?  Work Visa Loopholes for Traffickers	Bales, Ch. 5  Hepburn and Simon - Part I -United States, Japan, United Arab Emirates	<b>Meet f2f</b> in FAB N201K Zoom details to follow DB Question 5  Modern Slavery in Ghana  Local internship
<b>November 3</b>	India: The Ploughman's Lunch	Bales, Ch. 6	DB Question 6  The Challenging

	Poverty and Economic Boom- Russia, Brazil	Hepburn and Simon - Part XII	Heights Story Local internship
<b>November 17</b>	What Can Be Done?	Bales, Ch. 7	DB Question 7  Our work in Ghana  Local internship
<b>December 1</b> F2F meeting	Three Things You Can Do to Stop Slavery	Bales, Coda	<b>Meet f2f</b> in FAB N201K Zoom details to follow Local internship Pre-departure- Ghana language and customs