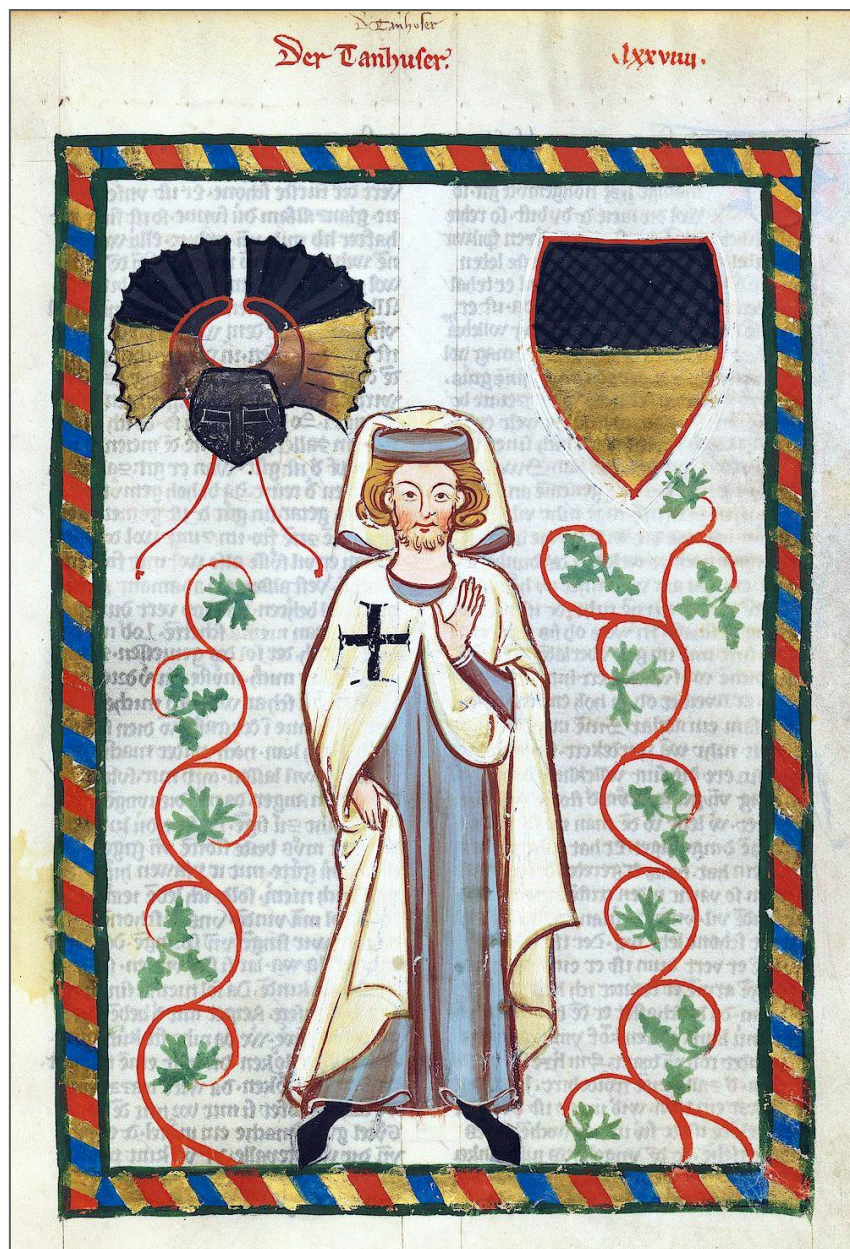


**Europe and the Mediterranean:  
Ancient and Medieval  
(HST 102)  
Fall Semester 2022  
Dr. Benjamin M. Sullivan  
benjamin.m.sullivan@asu.edu  
Arizona State University**



## **Course overview**

This course surveys the history of the Mediterranean region and of Europe from prehistoric origins (starting about 10,000 BCE) down to the fateful year 1492 CE, that is, the era now known as the premodern period. Geographically the area involved includes North Africa, the Near East (what we now call the Middle East), and all of the continent of Europe (from Iceland to the Ural Mountains). Up to about 640 CE we'll concentrate *mostly* on Mediterranean Europe, North Africa, and the Near East. After that point, we'll shift our attention north, to Europe as a whole, but still with an eye on the rest of our region. The emphasis will be on continuity and change in Mediterranean/European society and culture, with particular emphasis on such topics as: warfare, religion, political systems (or polities), law, social hierarchy, gender, ethnicity, state formation, kingship, imperialism, architecture, literature (including philosophy), and art. Special attention will be paid to the ancient and medieval sources, in other words, the primary sources for premodern history. Maps and photographs will augment the written materials throughout

## **Syllabus disclaimer**

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the Course Schedule or any other part of the syllabus, but unforeseen circumstances will sometimes make syllabus changes necessary, therefore the schedule is subject to revision at any time. Because changes will be made, *you are strongly advised to use the version of the syllabus currently posted on Canvas, rather than downloading one that will become obsolete*

## **Virtual office hours**

These can be through Zoom (or the equivalent), by telephone, or through email exchanges. Please just contact me by email (benjamin.m.sullivan@asu.edu) to set something up!

## **Required texts**

- MATHISEN TEXTBOOK**=*Ancient Mediterranean Civilizations: From Prehistory to 640 CE*. Third Edition. Ralph W. Mathisen. ISBN: 9780190080945
- MATHISEN SOURCEBOOK**=*Sources in Ancient Mediterranean Civilizations. Documents, Maps, and Images*. Ralph W. Mathisen. ISBN: 9780190280918
- BACKMAN TEXTBOOK**=*The Worlds of Medieval Europe*. Fourth Edition, Clifford R. Backman ISBN: 9780197571538
- SB=Sourcebook** A collection of mandatory supplementary readings in primary sources produced by me; this Sourcebook will be posted to Canvas; **YOU DO NOT NEED TO BUY THIS BOOK, IT IS FREE**

## **Grading**

- EXAMS (50% of total grade)** There will be one midterm Exam (20% of grade) and one final Exam (30% of grade). The Exams will be held as indicated on the schedule below. The final Exam is comprehensive. Exams will consist of Short IDs, Map IDs and

a Source Analysis. More information about the content and structure of the exams will follow at the appropriate time

•**QUIZZES (20% of grade)** There will be two Quizzes as indicated on the schedule below (each worth 10% of the total grade). These Quizzes will consist of Short IDs and Map IDs. More information about the content and structure of the Quizzes will follow at the appropriate time

•**PRIMARY-SOURCE ANALYSIS (30% of grade)** There will be a short primary-source analysis due near the end of the course. This analysis will be 1000 words long. It will be based on primary sources only. A list of primary sources from which to choose will be distributed at the appropriate time. However, students can, and should, choose their own primary source to analyze, provided that it relates directly to the material covered in the class (it does not need to be a source we have read) and provided the student gets my approval. More information about the requirements for and character of this exercise will follow at the appropriate time

### **Academic honesty**

Academic honesty is expected of all students in all assessments and in all academic transactions. Any work submitted by a student in this course for academic credit will be the student's own work. Academic dishonesty of any kind will be vigorously prosecuted. The possible sanctions for such dishonesty include appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal from the University. For more information, please see [this page](#). Required conduct standards are listed [here](#), and outlined further [here](#). Anyone in violation of these policies is subject to sanctions. Students are entitled to receive instruction free from interference by other members of the class, as detailed [here](#). An instructor may withdraw a student from the course when the student's behavior disrupts the educational process per the regulations [here](#)

### **The sharing of course materials is prohibited**

The contents of this course, including the lectures and other instructional materials, *are copyrighted materials*. Students may not share any of them outside the class, including uploading, selling or distributing the course contents or notes taken thereon during the conduct of the course. Any recording of class material is authorized only for the use of students enrolled in this course and only during the period of their enrollment in this course. Recordings or excerpts of recordings may not be distributed to others

### **Course evaluations**

Students are expected to complete the course evaluation. The feedback therefrom provides valuable information to the instructor and the College and is used to improve student learning. Students will be notified when the online evaluation form is available

## Course schedule

	<b><u>COURSE SCHEDULE</u></b>	
Lecture number/date/ assessment	Topics	Readings
Lecture 1 18 August	•introduction to class	•no readings
Lecture 2 23 August	•pre-modernity, creation myths, and the Neolithic period  *micro-history Göbekli Tepe  *source analysis The creation story in the Enuma Eliš and the Flood Story in Genesis (= MATHISEN SOURCEBOOK nos. 1 and 10)	• <b>MATHISEN TEXTBOOK</b> Chapter 1 • <b>MATHISEN SOURCEBOOK</b> readings on creation myths for Chapter 1

	<u>COURSE SCHEDULE</u>	
Lecture number/date/ assessment	Topics	Readings
Lecture 3 25 August	<p>• <b>Bronze Age Mesopotamia 1</b></p> <p>* <b>micro-history</b> Enheduanna</p> <p>* <b>source analysis</b> The Stele of the Vultures (text and photographs=SSB no. 1)</p>	<p>• <b>MATHISEN TEXTBOOK</b> Chapter 2</p> <p>• <b>MATHISEN SOURCEBOOK</b> readings on Mesopotamia for Chapter 2</p> <p>• <b>SSB</b> no. 1</p>
Lecture 4 30 August	<p>• <b>Bronze Age Mesopotamia 2</b></p> <p>* <b>micro-history</b> the Amorites</p> <p>* <b>source analysis</b> The Code of Hammurabi ( = MATHISEN SOURCEBOOK no. 20)</p>	<p>• no new readings</p>
Lecture 5 1 September	<p>• <b>early Egypt 1</b></p> <p>* <b>micro-history</b> The Great Pyramid at Giza</p> <p>* <b>source analysis</b> The Autobiography of Weni ( = MATHISEN SOURCEBOOK no. 21)</p>	<p>• <b>MATHISEN TEXTBOOK</b> Chapter 3</p> <p>• <b>MATHISEN SOURCEBOOK</b> readings on Egypt for Chapter 3</p>



	<b><u>COURSE SCHEDULE</u></b>	
<b>Lecture number/date/ assessment</b>	<b>Topics</b>	<b>Readings</b>
<b>Lecture 6 6 September</b>	<ul style="list-style-type: none"> <li>•early Egypt 2</li> <li>*<b>micro-history</b> The Battle of Qadeš</li> <li>*<b>source analysis</b> The Peace Treaty between Ramesses II and Hattusilis III (= MATHISEN SOURCEBOOK no. 29)</li> </ul>	•no new readings
<b>QUIZ 1 8 September</b>	<b>NO LECTURE</b>	
<b>Lecture 7 13 September</b>	<ul style="list-style-type: none"> <li>•the Indo-Europeans</li> <li>*<b>micro-history</b> Kikkuli, master horse trainer</li> <li>*<b>source analysis</b> The Proclamation of Anitta(s) (text=SSB no. 2)</li> </ul>	• <b>SSB</b> no. 2
<b>Lecture 8 15 September</b>	<ul style="list-style-type: none"> <li>•coastal civilizations of the Eastern Mediterranean</li> <li>*<b>micro-history</b> the “Sea Peoples”</li> <li>*<b>source analysis</b> the Hebrews in Egypt and Moses (=MATHISEN SOURCEBOOK no. 34)</li> </ul>	<ul style="list-style-type: none"> <li>•<b>MATHISEN TEXTBOOK</b> Chapter 4</li> <li>•<b>MATHISEN SOURCEBOOK</b> readings for Chapter 4</li> </ul>

	<b><u>COURSE SCHEDULE</u></b>	
<b>Lecture number/date/ assessment</b>	<b>Topics</b>	<b>Readings</b>
<b>Lecture 9 20 September</b>	<ul style="list-style-type: none"> <li>• <b>Iron Age Empires</b></li> <li>*<b>micro-history</b> on campaign with Aššurnāširpal</li> <li>*<b>source analysis</b> selections from the <i>Avesta</i> (=SSB no. 3)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>MATHISEN TEXTBOOK</b> Chapter 5</li> <li>• <b>MATHISEN SOURCEBOOK</b> readings for Chapter 5</li> <li>• <b>SSB</b> no. 3</li> </ul>
<b>Lecture 10 22 September</b>	<ul style="list-style-type: none"> <li>• <b>early Greece</b></li> <li>*<b>micro-history</b> “Cretan” Odysseus</li> <li>*<b>source analysis</b> Xenophanēs of Kolophōn (=SSB no. 4)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>MATHISEN TEXTBOOK</b> Chapter 6</li> <li>• <b>MATHISEN SOURCEBOOK</b> readings for Chapter 6</li> <li>• <b>SSB</b> no. 4</li> </ul>
<b>Lecture 11 27 September</b>	<ul style="list-style-type: none"> <li>• <b>Classical Greece</b></li> <li>*<b>micro-history</b> the Battle of Thermopylae</li> <li>*<b>source analysis</b> Thucydides on civil war (=SSB no. 5)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>MATHISEN TEXTBOOK</b> Chapter 7</li> <li>• <b>MATHISEN SOURCEBOOK</b> readings for Chapter 7</li> <li>• <b>SSB</b> no. 5</li> </ul>

	<u>COURSE SCHEDULE</u>	
Lecture number/date/ assessment	Topics	Readings
Lecture 12 29 September	<ul style="list-style-type: none"> <li>•Alexander and the Hellenistic age</li> <li>*micro-history 1 the Battle of Gaugamela</li> <li>*micro-history 2 the Antikythera mechanism</li> <li>*source analysis Epictetus and the <i>Encheiridion</i> (=MATHISEN SOURCEBOOK no. 66)</li> </ul>	<ul style="list-style-type: none"> <li>•<b>MATHISEN TEXTBOOK</b> Chapter 8</li> <li>•<b>M A T H I S E N SOURCEBOOK</b> readings for Chapter 8</li> </ul>
Lecture 13 4 October	<ul style="list-style-type: none"> <li>•early Rome</li> <li>*micro-history the Romulus story</li> <li>*source analysis the Bacchanalian scandal (=MATHISEN SOURCEBOOK no. 79)</li> </ul>	<ul style="list-style-type: none"> <li>•<b>MATHISEN TEXTBOOK</b> Chapter 10</li> <li>•<b>M A T H I S E N SOURCEBOOK</b> readings for Chapter 10</li> </ul>
Lecture 14 6 October	<ul style="list-style-type: none"> <li>•the Roman Revolution</li> <li>*micro-history Cleopatra</li> <li>*source analysis the siege of Alesia (=MATHISEN SOURCEBOOK no. 85)</li> </ul>	<ul style="list-style-type: none"> <li>•<b>MATHISEN TEXTBOOK</b> Chapter 11</li> <li>•<b>M A T H I S E N SOURCEBOOK</b> readings for Chapter 11</li> </ul>
<b>FALL BREAK</b> 11 October	<b>NO LECTURE</b>	



	<u>COURSE SCHEDULE</u>	
Lecture number/date/ assessment	Topics	Readings
<b>MIDTERM EXAM</b> 13 October	<b>NO LECTURE</b>	
Lecture 15 18 October	<ul style="list-style-type: none"> <li>•the Roman Empire 1</li> <li>*<b>micro-history</b> the trial of Jesus</li> <li>*<b>source analysis</b> the Deeds of the Deified Augustus (=MATHISEN SOURCEBOOK no. 85)</li> </ul>	<ul style="list-style-type: none"> <li>•<b>MATHISEN TEXTBOOK</b> Chapter 12 and 13</li> <li>•<b>M A T H I S E N SOURCEBOOK</b> readings for Chapter 12 and 13</li> </ul>
Lecture 16 20 October	<ul style="list-style-type: none"> <li>•the Roman Empire 2</li> <li>*<b>micro-history</b> the Jewish Revolt</li> <li>*<b>source analysis</b> the rebellion of Boudicca (=MATHISEN SOURCEBOOK no. 94)</li> </ul>	•no new readings
Lecture 17 25 October <b>PRIMARY-SOURCE ANALYSIS LIST DISTRIBUTED</b>	<ul style="list-style-type: none"> <li>•the Late Empire and the Fall of Rome</li> <li>*<b>micro-history</b> Hypatia</li> <li>*<b>source analysis</b> the sack of Rome by the Visigoths (=MATHISEN SOURCEBOOK no. 115)</li> </ul>	<ul style="list-style-type: none"> <li>•<b>MATHISEN TEXTBOOK</b> Chapter 14 and 15</li> <li>•<b>M A T H I S E N SOURCEBOOK</b> readings for Chapter 14 and 15</li> </ul>

	<b><u>COURSE SCHEDULE</u></b>	
<b>Lecture number/date/ assessment</b>	<b>Topics</b>	<b>Readings</b>
<b>Lecture 18 27 October</b>	<ul style="list-style-type: none"> <li>•early Germanic history and the rise of asceticism</li> <li>*micro-history 1 among the Stylites</li> <li>*micro-history 2 Boethius</li> <li>*source analysis the Laws of Ine (=SSB no. 5)</li> </ul>	•TBA
<b>Lecture 19 1 November</b>	<ul style="list-style-type: none"> <li>•early Islam and the Carolingian era</li> <li>•*micro-history 1 among the Jews of Medina</li> <li>*micro-history 2 battling the Saxon barbarians</li> <li>*source analysis TBA</li> </ul>	•TBA
<b>Lecture 20 3 November</b>	<ul style="list-style-type: none"> <li>•the Crisis Period and “Revolutions on Land and Sea”</li> <li>*micro-history the Vikings in France</li> <li>*source analysis TBA</li> </ul>	•TBA
<b>QUIZ 2 8 November</b>		

	<u>COURSE SCHEDULE</u>	
Lecture number/date/ assessment	Topics	Readings
Lecture 21 10 November	<ul style="list-style-type: none"> <li>•the Crusades</li> <li>*micro-history Saladin and his army</li> <li>*source analysis TBA</li> </ul>	•TBA
Lecture 22 15 November <b>PRIMARY-SOURCE ANALYSIS DUE</b>	<ul style="list-style-type: none"> <li>•the East: the “Byzantines” and the Slavic peoples</li> <li>*micro-history the Kievan Rus’</li> <li>*source analysis TBA</li> </ul>	•TBA
Lecture 23 17 November	<ul style="list-style-type: none"> <li>•medieval intellectual life</li> <li>*micro-history Averroes</li> <li>*source analysis TBA</li> </ul>	•TBA
Lecture 24 22 November	<ul style="list-style-type: none"> <li>•the papacy at its zenith</li> <li>*micro-history the Albigensian Crusade</li> <li>*source analysis TBA</li> </ul>	TBA
<b>THANKSGIVING</b> 24 November	<b>NO LECTURE</b>	

	<b><u>COURSE SCHEDULE</u></b>	
<b>Lecture number/date/ assessment</b>	<b>Topics</b>	<b>Readings</b>
<b>Lecture 25</b> <b>29 November</b>	<ul style="list-style-type: none"> <li>•the late Middle Ages 1</li> <li>*micro-history 1 Frederick II, the Wonder of the World</li> <li>*micro-history 2 Jews and the Black Death</li> <li>*micro-history 3 the Teutonic Knights</li> <li>*source analysis TBA</li> </ul>	•TBA
<b>Lecture 26</b> <b>1 December</b>	<ul style="list-style-type: none"> <li>•the late Middle Ages 2</li> <li>*micro-history 1 Copernicus and the rationalization of the world picture</li> <li>*micro-history 2 explorers and exploiters</li> <li>*source analysis TBA</li> </ul>	•TBA
<b>FINAL EXAM</b> <b>Thursday, December 8</b> <b>7:30–9:20 AM</b>	<b>FINAL EXAM</b>	

### **Drop and add dates/withdrawals**

**There is a limited timeline to drop or add this course.** Please consult with your advisor and notify your instructor to add or drop this course. If you are considering a withdrawal, review the following ASU policies: **Withdrawal from Classes, Medical/Compassionate Withdrawal**, and a **Grade of Incomplete**

### **Title IX statement**

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources **here**. As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. **ASU Counseling Services** is available if you wish to discuss any concerns confidentially and privately

### **Accessibility statement**

In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act as amended (ADAAA) of 2008, professional disability specialists and support staff at the Disability Resource Center (DRC) facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities. **Qualified students with disabilities may be eligible to receive academic support services and accommodations.** Eligibility is based on qualifying disability documentation and assessment of individual need. Students who believe they have a current and essential need for disability accommodations are **responsible for requesting accommodations and providing qualifying documentation** to the DRC. Every effort is made to provide reasonable accommodations for qualified students with disabilities. Qualified students who wish to request an accommodation for a disability should contact the DRC by going **here**, calling 480.965.1234 or emailing DRC@asu.edu. To speak with a specific office, please call: 480.965.1234 (Voice [Tempe Campus])

### **Prohibition of commercial note taking services**

In accordance with **ACD 304-06 Commercial Note Taking Services**, written permission must be secured from the official instructor of the class in order to sell the instructor's oral communication in the form of notes. If such permission is granted, notes must have the notetaker's name as well as the instructor's name, the course number, and the date