

SYLLABUS – Please read in its entirety carefully!

Sociology 101

Introduction to Sociology

Summer Session A, 2023

Class Hours: Online course

Instructor: Richard Fey

Office Hours: E-mail (I respond between 10am – 4pm) and **by REQUESTED appt.** in Zoom

E-mail: richard.fey@asu.edu

STUDENT RESPONSIBILITIES: This course is entirely in Canvas! READ THIS ENTIRE SYLLABUS CAREFULLY!!

REQUIRED Text: Cengage's MindTap – a CUSTOM version of: Sociology in Our Times (Author: Kendall). READ the instructions in Canvas!!!

You MUST purchase our E-book in MindTap to access the course materials.

There are 3 ways to purchase the E-book – **ONLY use 1 of these options!!**

1. You may purchase it through the link provided on Canvas in Module 0. Purchasing through this method costs LESS than the ASU bookstore!
2. If you already have Cengage Unlimited, this textbook is included. If you would like to purchase Cengage Unlimited, use the link to purchase a subscription. A Cengage Unlimited subscription gives you access to all your Cengage access codes and online textbooks for one low price. No matter how many Cengage products you use, they are included in Cengage Unlimited, and the price stays the same.
3. You may purchase the Access Code through the ASU bookstore (select to PICK-UP – do NOT select to have it sent to you, as that mailing takes 5 – 7 business days). You would then enter your Access Code through the link to MindTap in Canvas. The bookstore price is currently: \$20.00 more than the link here in Canvas.

There are EXTRA readings found in MindTap. Please refer to the schedule on the last page of this syllabus for due dates on the readings. They are listed as “DIS article” (in MindTap listed as “Discussions in Sociology”).

There are no campus meetings for this course. You **MUST** check your **UNIVERSITY** e-mail account (it ends with @asu.edu) at least three times a week, preferably more. I cannot access any of your other accounts (such as “hotmail” or “yahoo”, etc.) through “<http://my.asu.edu>”. It is possible to have your asu.edu e-mail forwarded to your other accounts, **but you do so at your own risk**. I will not take responsibility if individual communication does not reach your other accounts.

You MUST check Soc. 101 on Canvas at “<http://my.asu.edu>” several times a week for announcements and new posted material.

Computer Requirements: This class is conducted online, and you are required to access assignments and quizzes on Canvas through MyASU. At minimum, this requires a computer (not a phone or tablet) with a reliable Internet connection, web browser, webcam, microphone, Adobe Reader, the ability to download and upload Microsoft Office documents, access to My ASU, Canvas, and an active ASU email account. I email students using their ASU email accounts, so be sure yours is activated and works properly. For confidentiality and security reasons, email announcements regarding this course will go out to your ASU email only. If something happens to your computer, Internet, web browser, or course materials, it is still your responsibility to complete the course requirements on time. I am not responsible for any technical issues that you

may have. I suggest having a contingency plan in case any computer or internet connection mishaps arise. Please view the ASU electronic communications policy here:
<http://www.asu.edu/aad/manuals/acd/acd125.html>

Technical Support: Generally, you can e-mail me first. I will be able to help with most issues. Otherwise, for technical support, the ASU Experience Center can be reached at 1-855-ASU-5080 (1-855-278-5080) 24 hours a day, 7 days a week. If you are having technical issues that you feel are not your fault, contact the support team and get a ticket number.

Please direct any questions regarding the online material and the readings to the “Community Forum” found in Module 0. More than likely other students have similar questions and can benefit from my responses on the “Discussion Board.” I will check this and respond at least once each “class day”. I will also be checking my e-mail at least once each weekday day in order to respond to any questions as soon as possible, but remember to please consider posting your question so the whole class can benefit. I also reserve the right to post any non-personal questions to the board if I feel the information will help all the students. But please be assured, I will never post identifying content nor personal questions (i.e. your questions will be “anonymous”). Additionally, although you may discuss assignments, submitted work **MUST** be your own.

Accessibility Statement: In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act as amended (ADAAA) of 2008, professional disability specialists and support staff at the Student Accessibility and Inclusive Learning Services (SAILS) facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities.

Qualified students with disabilities may be eligible to receive academic support services and accommodations. Eligibility is based on qualifying disability documentation and assessment of individual needs. Students who believe they have a current and essential need for disability accommodations are responsible for requesting accommodations and providing qualifying documentation to SAILS. Every effort is made to provide reasonable accommodations for qualified students with disabilities.

Qualified students who wish to request an accommodation for a disability should contact SAILS by going to <https://eoss.asu.edu/drc>, calling (480) 965-1234 or emailing DRC@asu.edu.

TITLE IX - Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling> is available if you wish to discuss any concerns confidentially and privately. ASU online students may access 360 Life Services, <https://goto.asuonline.asu.edu/success/online-resources.html>

Policy against threatening behavior.

<https://www.asu.edu/aad/manuals/ssm/ssm104-02.html> All incidents and allegations of

violent or threatening conduct by an ASU student (whether on-or off campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

Academic Integrity & Dishonesty

Under the ASU Student Academic Integrity Policy <https://provost.asu.edu/academic-integrity/policy>, "Each student must act with honesty and integrity, and must respect the rights of others in carrying out all academic assignments." Violating academic integrity is considered a serious offense by the university and is treated accordingly. Violation of academic integrity includes, but is not limited to, all of the following: cheating on quizzes (e.g., sharing answers via group chats, taking quizzes/exams with other students, using unapproved resources), aiding academic integrity policy violations, having unauthorized possession of quizzes, academic deceit (e.g., fabricating data or information), inappropriately collaborating, falsifying academic records, self-plagiarism (i.e., submitting work from a different course), and submitting the work of another person as your own (plagiarism). Academic integrity violations may result in a failing grade for the particular assignment/quiz/exam, a failing grade for the entire course (indicated on the transcript as a grade of "E"), course failure due to academic dishonesty (indicated on the transcript as a grade of "XE"), loss of registration privileges, disqualification, or suspension or expulsion from the university. If you ever have any questions about what forms of student work are acceptable, contact me before you turn in the assignment.

Copyright infringement statement. Students must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless the students first comply with all applicable copyright laws; I reserve the right to delete materials on the grounds of suspected copyright infringement.

COURSE OBJECTIVES: This course is designed to introduce students to concepts relating to social life and human social interactions. Group dynamics, the structure of a society and interpersonal relationships are some of the interactions we all deal with on a daily basis. Each of these interactions determines our perceptions and definitions, and in turn constantly shape and alters our views and interpretation. In *Invitation to Sociology*, the sociologist Peter Berger defined this idea in the following way:

"It is quite correct to say that society is objective fact, coercing and even creating us. But it is also correct to say that our meaningful acts help to support the edifice of society and may on occasion help to change it. Indeed, the two statements contain between them the paradox of social existence: *That society defines us, but is in turn defined by us.*"

Topics that will be in this course include: sociological theory, deviant behavior, social inequalities, the health care system, and collective behavior to name a few.

COURSE REQUIREMENTS: **Do not take this course if you are looking for a blow-off class that is easy.** Because this class is an Internet based course in six weeks and is largely self-guided through readings and online material, this class can be difficult. You should plan on **devoting at least three hours a day on the readings.**

YOU WILL NEED TO USE THE STUDY GUIDES FOR THE QUIZZES! The Study Guides are posted under each weekly section in that week's Module!

Video Lectures: In each Module there will be two or more Video Lectures that directly cover the topics of the week. I will also be posting PowerPoints for every lecture, so you can follow along and make notes. The Video Lectures present material in exactly the same style as you would receive had the course been in a classroom. So please do NOT take these lectures lightly. You WILL need to view them and take notes in order to pass the course!!

Weekly Quizzes:

THERE ARE 6 WEEKLY “QUIZZES”! Each “quiz” will have 30 multiple choice questions. You will need Respondus Lockdown Browser (link for Free is in Module 0)

The quizzes are timed, and you will have 45 minutes in which to complete the quiz. The quizzes will come from both the textbook, and the PowerPoint lecture material. The quizzes ARE open notes, but please do not take this lightly. **Hint:** To do as well as possible on the quizzes, you should familiarize yourself with the material enough that you could take the quizzes without the aid of “open notes.” **Remember, this is YOUR grade, therefore your responsibility.** Because people’s schedules are varied during the summer, the quizzes are available for 48 hours! You may take the quiz any time during that time frame. Remember, quizzes are TIMED! 45 minutes! Once you start...you MUST finish the quiz! There is NO starting and finishing later. Once the timer starts...IT DOES NOT STOP!!!

On SUNDAYS @ 12:00am of each week, the quizzes will “open” in that week’s “Module” for you to start the quiz anytime that is within your schedule the next 48 hours.

Quizzes CLOSE (are no longer available) - **MONDAY @ 11:59pm!**

48 hours should allow those of you who are currently in different time zones and students with full schedules to take the quiz comfortably. All time frames for this course are on ARIZONA TIME zone....please make a note of this!!

SEE THE SCHEDULE ON THE LAST PAGE OF THIS SYLLABUS FOR QUIZ DATES!!!

If for some reason Respondus kicks you out, log out, and then LOG BACK IN IMMEDIATELY and continue the quiz as the timer will STILL KEEP RUNNING!

Discussion Forums:

There is a discussion forum associated with each topic we cover. You must post in the forums at least FIVE (5) times per week with each post being worth two points.

That would give you 10 possible points each week. There are 60 possible points from posting in the forums IF you post a total of 30 times in the session (5 times each week times 6 weeks = 30 posts).

The posts are counted from 12:00am on TUESDAY until 11:59pm on the following MONDAY @ 11:59pm of each week that they are due.

You may post your comment, question, answer to someone else’s question in any of the Discussion forums currently visible for that week.

You will be graded on the number and the substantial QUALITY of your posts in the forums. To receive all the points possible, your posts MUST be substantial. In other words, posts such as,

“oh yeah”, “did you get that?” or “did anyone know what Fey meant...”, and/or “Party tonight at my house” are NOT considered substantial posts.

Posts MUST BE MORE than two sentences!! A solid question regarding the material, **OR** a FULL answer to another person’s question, **OR** a well thought-out comment on a topic are all examples of a substantial post. Of course, you can post as often as you would like, and you will not be penalized for “over-posting.” I suggest treating the Discussions like a large study group!

DO NOT wait until the last day to do all of your discussion board participation!!! The object of the Forums are for each of you to contribute throughout the week to help each other and discuss the topics. If you only post on the last of day...you will be warned ONCE! After that, there will be a deduction of points for lack of PARTICIPATION!! “Participation” means interaction, contributing, discussing....not just doing the minimum requirements. Think about it this way...**if you wait to post in the discussion boards until the last day they are due...who will get the chance to read them?** How are you helping others (or yourself) prepare for the quizzes...when everyone is taking the quiz that day!! Post throughout the week and read each other’s posts!!!

Late or Missing Work: You must provide valid proof of the reason for missing work. This can be a doctor’s note, hospital records, a university sanctioned event, etc. Discussions can only be made up if you were physically unable to participate for the ENTIRE week. "Forgetting" to do an assignment is NOT a valid excuse!

Any missed work must be discussed with me within 3 business days due to the shortened time frame of an online summer class

Grading Summary

Quiz 1	30 points
Quiz 2	30 points
Quiz 3	30 points
Quiz 4	30 points
Quiz 5	30 points
Quiz 6	30 points
Forum posts (5 posts = 10points per week – 6 Weekly Modules Total)	60 points
Total possible points	240 points

GRADING

Grading is based on the total number of points earned from the quizzes and forum postings.

A+ = 96.67 + percent

A = 90 – 96.66 percent

B+ = 86.67 – 89.99 percent

B = 80 – 86.66 percent

C+ = 76.67 – 79.99 percent

C = 70 – 76.67 percent

D = 60 – 69.99 percent

E = less than 60 percent

As you can see, I do not use the minuses. Therefore, I do not “round-up”, nor “curve” the grade. Simply put, you will receive the grade you have earned.

If you need any help with any technical aspect of this course or need to report a problem with the site, contact either myself or the myASU Support Group at myasu-q@asu.edu or (480) 965-6500. You may wish to write these down in case there were a problem and you couldn't access the site.

COURSE CALENDER

DIS = "Discussions in Sociology" on MindTap!

<u>Dates</u>	<u>Topics Covered</u>	<u>Textbook Chapters:</u>
Week 1 Class starts: Tuesday, May 16th	<ul style="list-style-type: none"> - The Sociological Perspective - Culture - Socialization 	Chapters 1, 3 & 4 DIS – 1. Theory DIS – 2. Socialization Discussion 1 – May 22 nd Quiz 1: May 21 st – May 22 nd @ 11:59pm
Week 2 – begins May 23 rd	<ul style="list-style-type: none"> - Social Structure & Interaction - Groups & Organizations - Deviance, Crime & Social Control NOTICE!!!! EXTRA DAY for due dates with Memorial Day	Chapters 5, 6, & 7 DIS – 3. Social Structure DIS – 4. Crime Discussion 2 – May 30 th Quiz 2: May 28 th – May 30 th @ 11:59pm
Week 3 – begins May 30 th	<ul style="list-style-type: none"> - Class Stratification & Social Mobility - Global Stratifications & Inequality - Racial & Ethnic Inequality 	Chapters 8, 9, & 10 DIS – 5. Race Discussion 3 – June 5 th Quiz 3: June 4 th – June 5 th @ 11:59pm
Week 4 – begins June 6 th	<ul style="list-style-type: none"> - Sex, Gender & Sexuality - Family - Religion 	Chapters 11, 15 & 17 DIS – 6. Family Discussion 4 – June 12 th Quiz 4: June 11 th – June 12 th @ 11:59pm
Week 5 – begins June 13 th	<ul style="list-style-type: none"> - Education - Economy - Politics & Government 	Chapters 16, 13 & 14 Discussion 5 – June 19 th Quiz 5: June 18 th – June 19 th @ 11:59pm
Week 6 – begins June 20 th Class ends on June 26th	<ul style="list-style-type: none"> - Population & Urbanization - Health & Healthcare - Aging - Social Movements, Collectives & Social Change 	Chapters 19, 18, 12 & 20 Discussion 6 – June 26 th Quiz 6: June 25 th – June 26 th @ 11:59pm