Course Syllabus

To print: MAC users press "⌘" + "P". PC users press "CTRL" + "P".

**Disclaimer**
This syllabus is to be used as a guideline only. The information provided is a summary of topics to be covered in the class. Information contained in this document such as assignments, grading scales, due dates, office hours, required books and materials may be from a previous semester and are subject to change. Please refer to your instructor for the most recent version of the syllabus.

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**Course Syllabus**

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**PSY 350: Social Psychology**

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**Syllabus Disclaimer**

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. This syllabus will be under review until the official start day of class. Every effort will be made to avoid changing the syllabus after the official start of class, but the possibility exists that unforeseen events will make syllabus changes necessary. Announcements posted in this class via the Canvas course shell are considered extensions/clarifications/modifications to this syllabus, so **be sure to check the announcement section of Canvas regularly. Make sure that your announcements are set to be automatically emailed to you.**

If you notice a discrepancy between what is noted in this syllabus and what is noted elsewhere in the course shell, please notify the instructor immediately. In most cases, the syllabus is most current and accurate regarding course expectations and the course schedule.

**Course and Faculty Information**

**Course Description:** Human social behavior, including such concepts as aggression, attraction, attribution, conformity, groups, helping, person perception, and persuasion

**Credits:** 3

**Prerequisites:** PSY 101 (PGS 101) with C or better; Credit is allowed for only PSY 351 (PGS 351) or PSY 350 (PGS 350)

**Instructor:** Amy J. Weber, DBH, MPH

**Contact Info:** ajweber6@asu.edu
Office Hours: Phone or cyber meetings available by appointment. "Office hours" are Thursdays from 10am to noon. Please contact me 48 hours in advance if you would like to schedule a virtual meeting during this time frame. Other time frames may be available if needed with sufficient advanced notice.

Course Assistants ("CAs"): TBA

Course Learning Outcomes

This course will provide you with an introduction to the basic principles, theories, and findings of social psychology. We will cover topics such as prejudice and stereotyping, attitudes and persuasion, helping, and the ways we try to understand the world. Over the course of the semester, you will:

- Summarize the major theories and findings in social psychology
- Explain how social psychologists do research and how to evaluate this research critically
- Analyze and discuss the powerful influence of the immediate situation on our behavior
- Apply the concepts learned in the course to real life situations and examples of your own
- Demonstrate an ability to think critically and analyze the issues presented in social psychology

Required Textbook

Social Psychology (RRPHE)
10 Edition, book
Format: Hardcover
Author(s): Aronson
Publisher: PH - (Rental Rev Share) IST from 1594 ONLY
ISBN-10: 0134641280

The required material for this course, Social Psychology, will be provisioned as an e-book and made available at a discounted price significantly cheaper than if purchased directly from the publisher. If you wish to take advantage of this discounted group price, no additional action is needed. Following the drop/add period, a charge of $35.00, plus tax, will post to your student account under the header “Digital Integrated Course Mtrl” and your access will continue uninterrupted.

If you’d rather purchase the material from an alternate source, you may choose to opt out of the program by using this link: [https://includedcp.follett.com/1230*](https://includedcp.follett.com/1230*). Enter your ASU e-mail address AS IT APPEARS IN THE ASU DIRECTORY ([http://asu.edu/directory](http://asu.edu/directory)), then follow the instructions provided. Be aware that if you do opt-out, your access to the e-book will be discontinued.

TO ACCESS THE E-BOOK, CLICK ON THE BRYTEWAVE TOOL IN YOUR COURSE’S CANVAS SHELL. Please note: the ebook won’t appear on your shelf until approximately 5 days prior to the start of classes. If you need assistance accessing the book or the opt-out portal, fill out the support request form: [https://forms.gle/uD4GhBxMoixnbwYx5](https://forms.gle/uD4GhBxMoixnbwYx5)
Course Access

Your ASU courses can be accessed by both my.asu.edu (http://my.asu.edu?tiq=t&c=5397) and myasucourses.asu.edu (http://myasucourses.asu.edu?tiq=t&c=5397); bookmark both in the event that one site is down.

Course Time Commitment:

As a three-unit university-level course, this class requires approximately 135 total hours of work.

Computer Requirements

- Consistent access to a working computer and working Internet access throughout the course. Please note that this not an entirely self-paced course. Therefore, it is a requirement of this course to have Internet access on a computer every day of the session. Extensions and concessions will not be given for lack of access to the course material due to your unavailability. Please consider these requirements when deciding to enroll in the course.

- A functioning asu.edu email (ASU Gmail) account from which you can send and receive emails. We will only respond to emails originating from your asu.edu email account.

- Adobe Acrobat Reader (http://get.adobe.com/reader/) (free)

- A compatible web browser (Chrome, Internet Explorer, Mozilla Firefox, or Safari)

- (.doc) capability: You MUST have regular access to a computer, onto which you can create, save and submit homework assignments in (.doc) or (.docx) format. “Word 97 – 2004” or newer and “Microsoft Compatibility” documents are (.doc) documents. Please no (.dot), (.rtf), or (.PDB) documents; they will not be accepted

- Webcam, microphone, headset/earbuds, and speaker

- Reliable broadband internet connection (DSL or cable) to stream videos.

*Note*: A smartphone, iPad, Chromebook, etc. will not be sufficient for completing your work in ASU Online courses. While you will be able to access course content with mobile devices, you must use a computer for all assignments, quizzes, and virtual labs.
Technical Issues

If you are experiencing technical issues, please contact ASU tech support directly. The phone number for My ASU Service Center Help Desk is 1-855-278-5080 or 480-965-6500. Please note that you will not receive an extension on a deadline due to technical issues as you have a week to submit an assignment or quiz prior to the deadline.

Student Success

To be successful:

- check the course daily
- read announcements
- read and respond to course email messages as needed
- complete assignments by the due dates specified
- communicate regularly with your instructor and peers
- create a study and/or assignment schedule to stay on track
- access ASU Online Student Resources ([http://goto.asuonline.asu.edu/success/online-resources.html?tiq=t&c=5397](http://goto.asuonline.asu.edu/success/online-resources.html?tiq=t&c=5397))

Course Structure

This is an entirely online, asynchronous course. Learning materials primarily include lecture presentations, textbook chapter readings, supplemental articles and videos, and required textbook chapter readings. Students earn points in the class primarily by completing weekly reading quizzes, participating in weekly peer discussion forums, and submitting integrative written assignments.

While this course is an entirely online, asynchronous course, it is **NOT entirely self-paced**. Although you are strongly encouraged to work ahead on your assignments, it is not possible to complete the class entirely on your own schedule. You have, at minimum, a 7-day window to submit any quiz, assignment, or peer discussion post (except where noted in the syllabus, as a result). While you can and should study and work ahead, you may not submit certain items earlier than the start of this 7-day window. You must be engaged in the class throughout the course. **It is a requirement of this course to have reliable Internet access on a computer every day of the session.** Extensions and concessions will not be given for lack of access to the course material due to your unavailability. Please consider these requirements when deciding to whether or not this is the right time for you to take this course.

Important Deadlines

| First Day of Class | 6/29/23 |
Drop/Add Deadline (w/out College approval) | 6/30/23
Course Withdrawal Deadline (w/ “W”) | 7/19/23
Last Day of Class | 8/9/23

**Grading**

Grades and Grading Scale – PSY 350 utilizes a plus-minus grading system. Assignment of letter grades is based on a percentage of points earned, as follows:

- **A+** 97% - 100%
- **A** 94% - 96%
- **A-** 90% - 93%
- **B+** 87% - 89%
- **B** 84% - 86%
- **B-** 80% - 83%
- **C+** 77% - 79%
- **C** 70% - 76%
- **D** 60-69%
- **E/F** Below 60%

It is assumed that students who consistently perform below the “C” level will withdraw from the course by the semester deadline (see the ASU academic calendar for deadlines). If you feel that it is necessary to withdraw from this course, please see refer to the University Registrar’s Office policies on drop/add and withdrawals. If you do not officially drop before the deadline, you WILL receive a grade.

**Tracking Your Grade Throughout the Course**

To calculate your percentage standing at any point during the semester, simply add up the points that you have earned so far in the course and divide by the number of points possible so far in the course (do not include assignments that have not yet been graded into this calculation). **Use the SYLLABUS to calculate how many points are possible at any given point in the class, do NOT rely on the Canvas total grade column.** This is because the total possible points will not be reflected accurately in
Canvas until all assignments have been graded at the end of the session. This is also because, even if you are keeping up with your required peer discussion forums, your Yellowdig peer discussion participation grade will not be accurate until the end of the class.

Your grades are recorded in Canvas for the purpose of record keeping. You will be given a chance to review your total grade in Canvas before the official grade is submitted to the Office of the Registrar. Final grades will be submitted within the week after the class ends.

Submitting Assignments

All assignments, unless otherwise announced, MUST be submitted to the designated area of Canvas or Yellowdig (which you will access via Canvas). Do not submit an assignment via email unless you are specifically instructed to.

Assignment due dates follow Arizona Standard time. Click the following link to access the Time Converter (http://www.thetimezoneconverter.com/) to ensure you account for the difference in Time Zones. Note: Arizona does not observe daylight savings time.

General Grading Policies

Your grade in this course is a reflection of your efforts—your participation, your work, your performance, your ideas. You EARN it; I don’t “give” it to you. You must follow the instructions, do the assignments as posted, answer the outlined questions, and complete them on time to earn your points. Refer to the rubrics and instructions for each assignment. If you miss an assignment or quiz, you will get zero points. If you stop participating in the class without officially withdrawing, you will receive a course grade based on the number of points you earned.

Policies regarding missed or late assignments or quizzes:

Please note that you have, at minimum, a week-long window to submit any quiz or assignment. This window begins at the beginning of the week that the quiz or assignment is due and closes on the last day of that week. The fact that you have this long, flexible window to submit your work is one advantage of the asynchronous online classroom format. Take advantage of this, and do not wait until the last possible day of the week to submit your assignment.

Examples of excuses that do not qualify as exceptions to the late policies: vacations, unexpectedly needing to work late, honeymooning, traveling, moving, helping a friend in crisis, getting married during the course, being out of town and without access to internet, other personal technological issues, etc. You will not be judged for prioritizing family, work, friendships, and self-care above this class but understand that the policies above will still be followed with regards to late or missed assignments. Please do not ask me for exceptions to these policies. I understand that many students are juggling multiple responsibilities, such as other classes, full time jobs, and caring for dependents; this is exactly why you have a long window for assignment/quiz submissions. Please be aware of the deadlines to
drop or withdrawal from the class and consider whether or not you believe that this is the right time for you to be taking this course. If it is not, please be sure to drop the course by the drop or withdrawal deadline. If you do not, you will receive the grade that you earn by the last day of the class. *If you have any concerns about the late work policies, please contact me at the beginning of the course so that we can discuss whether this is the right class for you and/or whether or not you should consider taking the class at a different time.*

If you are having emotional issues that are affecting your work, a campus-based resource is ASU Counseling Services in the Student Services Building, Room 334, 480-965-6146. You can also contact EMPACT, a mental health crisis line available 24/7, at 480-921-1006.

Another resource is 360 life services for ASU students. 360 Life Services is a comprehensive support program that offers free, 24/7 counseling and crisis intervention in person or by phone. You can also chat at your convenience with topic specialists in legal, personal finance, childcare, education and more. This confidential resource supports your education, career and personal needs. For immediate, live services, call 833-223-9883. (tel:833-223-9883)

[https://goto.asuonline.asu.edu/360lifeservices/](https://goto.asuonline.asu.edu/360lifeservices/?tiq=t&c=5397)

Follow the appropriate University policies to request an accommodation for religious practices ([http://www.asu.edu/aad/manuals/acd/acd304-04.html?tiq=t&c=5397](http://www.asu.edu/aad/manuals/acd/acd304-04.html?tiq=t&c=5397)) or to accommodate a missed assignment due to University-sanctioned activities ([http://www.asu.edu/aad/manuals/acd/acd304-02.html?tiq=t&c=5397](http://www.asu.edu/aad/manuals/acd/acd304-02.html?tiq=t&c=5397)).

**How to Request an Extension on Assignments:**

All requests for an additional extension must go directly through the instructor. CAs and TAs cannot approve these requests. In your email request to me (the instructor), please make sure that you attach a pdf copy of supporting documentation that helps to show that you qualify for an additional extension (see above for what qualifies). In your email, please do not explain your situation in detail. Also, do not submit documentation that contains any sensitive, detailed health information. An example of appropriate supporting documentation is a copy of an email reminder for a doctor's appointment. This type of documentation is preferred because it does not include any information about the nature of the health appointment.

Once you have obtained permission for an additional extension on graded work, please follow these instructions for submitting your late work: 1) *Written assignments* should be sent in an email attachment directly to your assigned CA. Your CA will also need to see the email from me in which I gave permission to you to submit the late work, 2) *Late quizzes* will need to be opened for you to take. Once you are ready to take your late quiz, let me know so that I can open it for you, 3) *Peer discussion posts* can be posted regularly in Yellowdig. Take a screenshot of your late posts and submit them to me so that I can manually update your Peer Discussion grade.

**Requests for Incompletes**
Incompletes are not given in this class. The online environment is such that you must do the coursework within the session to preserve academic integrity. If you stay in this course beyond the course withdrawal deadline, then as of that date you will have to complete the course and you will get a letter grade. If something comes up in your life after the W deadline that you believe will make it difficult for you to keep up with the course, please talk to your academic advisor about your options.

**When will my assignments and exams be graded?**

- Quizzes are graded automatically through Gradebook.
- Yellowdig discussion posts are graded automatically according to word count. The instructor reserves the right to retroactively deduct points if guidelines were not followed or if the posts are otherwise unacceptable.
- All other assignments will be graded within 1 week after the due date of the assignment, unless you are otherwise notified (via the Announcements).

**How do I know that my quizzes and assignments have been submitted properly?**

- Take responsibility for and double-check submission of all coursework. I will not usually notify you that I have received it. Please always remember that it is your responsibility as a student to ensure that you have submitted all coursework successfully and on time. **Take a screenshot of your completed submission with the date included.** This is your proof!

**Class Communications**

**Community Forum**

This course uses a discussion forum called “Community Forum” to encourage students to ask questions about the class, answer each others’ questions, and share comments and resources. **Prior to posting a question or comment, check the syllabus, announcements, and existing posts to ensure it’s not redundant. You are encouraged to respond to the questions of your classmates.** **NOTE:** the instructor monitors this community forum and will often engage in the community forum discussions.

Email questions of a personal nature to your instructor. You can expect a response within 72 hours, if not earlier.

**Email**

ASU email is an **official means of communication** ([http://www.asu.edu/aad/manuals/ssm/ssm107-03.html?tiq=t&c=5397](http://www.asu.edu/aad/manuals/ssm/ssm107-03.html?tiq=t&c=5397)) among students, faculty, and staff. Students are expected to read and act upon email in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly. **All instructor correspondence will be sent to your ASU email account.**
**Who do I send questions to?** Questions about your grade on a particular written assignment should be sent directly to the CA who graded the assignment. **All** other questions (e.g., about class expectations and policies, assignment expectations, course content, extensions) should be sent directly to me: ajweber6@asu.edu. It is helpful to me if you first check the syllabus, announcements, and community forum to see if you can find the answer to your question in those areas of the course canvas shell. Please keep in mind that I work with hundreds of students each session and receive emails every day and throughout the day from students. I reserve time each morning of every weekday to keep up with these emails, and will (during the weekdays) try my best to respond to each and every email within 24 hours. If you do not hear from me within 48 hours, please re-send your email (after first checking to make sure that it meets the requirements stated below):

**How to compose an email to the instructor or your CA/TA:**

- You may address me (your instructor) as “Dr. Weber”
- **Always use your ASU email account** when sending your instructor an email, otherwise your email might not get recognized.
- When you email the instructor or a CA/TA, be sure to put in the subject line:
  - Your course name/number and your full name
  - Topic of concern/interest (i.e., Syllabus, Course Content, Exam)
  - example email subject line: "PSY350_Sally_Smith_QuizQuestion"

**PLEASE NOTE:** You might not receive a timely response from the instructor if your email is not labeled correctly or is sent from a non-ASU email. Emails written in a disrespectful or grossly unprofessional tone might also not receive a reply.

**Instructor "Office hours"**

I typically have time set aside on Tuesdays from 10am to 11am to meet over the phone or via videoconference with students. Office hours are typically for students who would like to discuss the course concepts more in depth or who have specific academic or career mentoring needs. Most other student questions can be answered via email, so let's first try that method. **If you would like to attend the Tuesday morning office hour, please let me know 24 hours in advance.** If the Tuesday morning time does not work for you, we can try to find another time to meet. Please notify me a week in advance.

**Academic Integrity**

Academic integrity is taken very seriously in this class and at ASU. Academic dishonesty falls into five broad areas that include but are not limited to:

1. Cheating on an academic evaluation or assignment (e.g., sharing quiz answers)
2. **Plagiarizing** (https://provost.asu.edu/academic-integrity/resources/students#avoiding-plagiarism?tiq=t&c=5397)
3. Academic deceit, such as fabricating data or information.
4. Aiding academic integrity policy violations and inappropriately collaborating.
5. Falsifying academic records.

Academic dishonesty can result in severe consequences, ranging from failing a course to being expelled from the university. Many students are unaware of what counts as academic dishonesty. For example, many students do not recognize that trying to obtain credit on a paper that they have used in a different class is considered plagiarism (self-plagiarism). Make sure that you are familiar with what is considered academic dishonesty. Please review ASU’s policies on academic integrity HERE (https://provost.asu.edu/academic-integrity?tiq=t&c=5397).

Other ASU Online Course Policies


Accessibility Statements

View the Accessibility section to review accessibility statements for common tools and resources used in ASU Online courses.

If any other tools are used in this course, links to the accessibility statements will be listed below this sentence.

Sensitive Topics:

During the course, you will be watching, learning, and discussing various topics, some that may be controversial or sensitive. These may be outside some people’s comfort zones, challenging them to think about issues in different ways. Discussions are intended for sharing and exploration. It is pertinent that everyone engages in respectful discourse. While you will be challenged to think differently about the world and consider other viewpoints, you are NOT expected to disclose any sensitive personal information in this class. Please use discretion when using self-disclosure in this class. Due to the format of the class, confidentiality cannot be guaranteed (and please see below about mandating reporting):

Title IX:

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at https://sexualviolenceprevention.asu.edu/faqs.
As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, [https://eoss.asu.edu/counseling](https://eoss.asu.edu/counseling) is available if you wish to discuss any concerns confidentially and privately. ASU online students may access 360 Life Services, [https://goto.asuonline.asu.edu/success/online-resources.html](https://goto.asuonline.asu.edu/success/online-resources.html).

### Mental Health Resources

If you are having emotional issues that are affecting your work, a campus-based resource is ASU Counseling Services in the Student Services Building, Room 334, 480-965-6146. You can also contact EMPACT, a mental health crisis line available 24/7, at 480-921-1006.

Another resource is 360 life services for ASU students. 360 Life Services is a comprehensive support program that offers free, 24/7 counseling and crisis intervention in person or by phone. You can also chat at your convenience with topic specialists in legal, personal finance, childcare, education and more. This confidential resource supports your education, career and personal needs. For immediate, live services, call [833-223-9883](tel:833-223-9883)

[https://goto.asuonline.asu.edu/360lifeservices/](https://goto.asuonline.asu.edu/360lifeservices/)

### Copyright Materials

The contents of this course, including lectures and other instructional materials, are copyrighted materials. Students may not share outside the class, including uploading, selling or distributing course content or notes taken during the conduct of the course. Any recording of class sessions is authorized only for the use of students enrolled in this course during their enrollment in this course. Recordings and excerpts of recordings may not be distributed to others.

### Due Dates, Deadlines, and Time Zone Differences

All due dates and deadlines in this course are in conjunction with Arizona MST (Mountain Standard Time). If you reside outside of Arizona or outside of the United States while taking this course, you are responsible for taking into consideration the time-zone differences and making any time-difference calculations and adjustments that are necessary to complete your assignments on-time (according to Arizona MST) and to take tests on-schedule. This includes time-zone changes that occur seasonally due to Daylight Saving Time.

### Overview of Graded Work:

**Syllabus Quiz:** 10 points
**Library Tutorial Quizzes**: 10 @ 10 points each = 100 total points

**Weekly Reading Quizzes**: 5 @ 10 points each = 50 total points

**Weekly Peer Discussion Forums** (participation points): 5 @ 10 points each = 50 total points

**Integrative Essays**: 1 @ 100 points, 2 @ 100 points each = 200 total points

Total = 410 points

**Brief* Descriptions of Graded Work:**

*Full assignment descriptions and grading rubrics can be found for each assignment within the pages of the weekly learning modules

**Syllabus Quiz**: In the first week of the class, you will take a quiz covering the content of this syllabus. You may take this quiz as many times as needed to score a perfect score until the due date has passed.

**Library Tutorials**: In the first week of class, you will take a series of short tutorials to help you learn how to find, assess, and properly credit quality informational sources. You will submit proof of completion of the associated tutorial quizzes.

**Weekly Reading Quizzes**: Each week you will complete a "reading quiz" covering the assigned readings and lecture for the corresponding week. These quizzes are "open-book." You will have 90 minutes to complete each quiz. You will have only one attempt at each quiz. Each reading quiz must be taken in one sitting. Although these quizzes are "open-book," you are encouraged to prepare for these quizzes like you would for any traditional "closed book" timed quiz or exam. The items are designed to be straightforward and simple to simply reinforce engagement with the learning materials, and to help keep students on top of the reading. However, in order to do well on these quizzes, you will need to read, study, and prepare BEFORE opening and beginning each quiz. For most of the quizzes, you will need to study BOTH the required reading and lecture from that week. **Taking the quiz with another student and/or sharing quiz items or answers is considered cheating.**

**Weekly Peer Discussion** (via the “Yellowdig” online discussion forum): This is an opportunity for you to earn automatic weekly class participation points by responding to a discussion prompt and engaging in peer discussions about particular topics. These peer discussion posts are automatically graded based on word count. (However, the instructor reserves the right to retroactively deduce points. See the assignment description for more information). Due to the nature of integration between the Yellowdig platform and the Canvas grading system, your Peer Discussion points will appear as partial credit until all Peer Discussions have been completed at the end of the semester. **Note:** Before reporting a problem with your points, please first check to see 1) if you made a post either too early or too late (only a maximum amount of points are possible per week), 2) if your post fell below the minimum word requirement, and 3) if you actually already have all of the possible peer discussion points possible at this point in the class.
**Integrative Essays:** You are required to complete three "integrative essays" in this class on different social psychology topics. Preparation will involve participating in a related experiential activity and reviewing the related course materials. You may also be asked to incorporate outside literature sources. These are expected to be in a formal, cohesive essay format and between 2-4 pages in length depending on the particular essay. Full APA format is not required, but references must be cited in proper APA format. Please see the individual assignment descriptions and grading rubrics for additional information.

**Course Calendar:**

(Quizzes and Assignments are open the week they are assigned)

**Assignments and Quizzes Due between the first day of the corresponding week to 11:59PM ARIZONA TIME on the last day of that week**

<table>
<thead>
<tr>
<th>Week</th>
<th>Required Reading Due</th>
<th>Graded Items Due This Week</th>
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| Module 0: Welcome to PSY 350! Thurs 6/29 - Sun 7/2 | None | * Syllabus Quiz  
  * Library Tutorial Quizzes |
| Module 1: Introduction to Social Psychology Mon 7/3 - Sun 7/9 | Textbook Chapters 1 & 2 | * Module 1 Reading Quiz  
  * Module 1 Peer Discussion via Yellowdig |
| Module 2: Social Thinking Mon 7/10 - Sun 7/16 | Textbook Chapters 3 & 4 | * Module 2 Reading Quiz  
  * Module 2 Peer Discussion via Yellowdig  
  * **Integrative Essay #1** |
| Module 3: Self-Concept Mon 7/17 - Sun 7/23 | Textbook Chapters 5 & 6 | * Module 3 Reading Quiz  
  * Module 3 Peer Discussion via Yellowdig |
| Module 4: Social Thinking Mon 7/24 - Sun 7/30 | Textbook Chapters 7 & 13 | * Module 4 Reading Quiz  
  * Module 4 Peer Discussion via Yellowdig  
  * **Integrative Essay #2** |
| Module 5: Social Thinking Mon 7/31 - Sun 8/6 | Textbook Chapters 7 & 9 | * Module 5 Reading Quiz  
  * Module 5 Peer Discussion via Yellowdig |
| Module 6: Applied Psychology Mon 8/7 - Wed 8/9  
  *Note the short week | “Social Psychology in Action 1” | * Module 6 Reading Quiz  
  * Module 6 Peer Discussion via Yellowdig |