

PSY 598 Topics: School Psychology

Syllabus (Provisional)

Course Information

Course Description: This graduate-level course is designed to introduce students to the profession and practice of school psychology. Students will acquire an understanding of the following: (1) historical and theoretical influences on the development of the profession; (2) ethical, legal, and professional standards that guide school psychology practice; (3) licensure and certification; (4) collaborative systems in which school psychologists operate; (5) data-based problem-solving and other best practices; (6) current challenges for school psychology, and (7) future directions for the profession.

Credits: 3

Prerequisites: degree- or non-degree seeking graduate student

Instructor: Dr. Stephen Lewis

Contact Info: stephen.k.lewis@asu.edu

Office Hours: By appointment (via Zoom)

Course Learning Outcomes

- At the completion of this course, students will be able to:
- Identify major historical events that shaped the school psychology profession.
- Describe the role and function of the school psychologist in a variety of settings.
- Identify the ethical, legal, and professional standards that govern the practice of school psychology.
- Describe the training and credentialing process for entry into the profession.
- Identify the current issues trends in the field of school psychology.
- Differentiate practice models for the delivery of school psychology services.
- Identify best practices for collaboration, assessment, and intervention.
- Identify best practices for working with culturally and linguistically diverse clients.
- Problem-solve child and family concerns in educational or related settings.
- Problem-solve ethical and legal dilemmas facing school psychologists.
- Problem-solve systems issues that impede school psychology practices.
- Identify key challenges and opportunities for the future of school psychology.

Textbook

This is the textbook for our class: Grapin, S. L. & Kranzler, J. H. (2018). *School Psychology: Professional Issues and Practices* (1st Ed.) Springer Publishing ISBN: 978-0826194732 and is available through Inclusive Access within this Canvas course.

Textbook 180 day through VitalSource or Amazon \$35 Digital copy

Textbook Inclusive access) permanent access through ASU bookstore digital \$61.25

From the Publisher <https://www.springerpub.com/school-psychology-9780826194732.html> (Possibly a Hard copy, You will need to ask) \$70

The required material for this course, *School Psychology*, will be provisioned as an e-book and made available at a discounted price significantly cheaper than if purchased directly from the publisher. If you wish to take advantage of this discounted group price, no additional action is needed. Following the drop/add period, a charge of \$61.25, plus tax, will post to your student account under the header "Bkstr Publisher Negotiated Rate" and your access will continue uninterrupted.

If you'd rather purchase the material from an alternate source, **you may choose to opt out of the program by using this link: <https://includedcp.follett.com/1230>**

Enter your ASU e-mail address AS IT APPEARS IN THE ASU DIRECTORY (<http://asu.edu/directory>), then follow the instructions provided. Be aware that if you do opt-out, your access to the e-book will be discontinued.

TO ACCESS THE E-BOOK, CLICK ON THE BRYTEWAVE TOOL IN YOUR COURSE'S CANVAS SHELL. Please note: the ebook won't appear on your shelf until approximately 5 days prior to the start of classes. If you need assistance accessing the book or the opt-out portal, fill out the support request form: <https://forms.gle/uD4GhBxMoixnbwYx5>

Note: If you decide to obtain the Text from someone other than the Inclusive access, you **must** opt out, other-wise you will be charged for the text. Once you opt out, you will lose the inclusive access, so I would make sure you have received the other access before you opt out.

Computer Requirements

This is a fully online course; therefore, it requires a computer with internet access and the following technologies:

- Web browsers ([Chrome](#), [Mozilla Firefox](#), or [Safari](#))
- [Adobe Acrobat Reader](#) (free)
- Webcam, microphone, headset/earbuds, and speaker
- Microsoft Office ([Microsoft 365 is free](#) for all currently-enrolled ASU students)

- Reliable broadband internet connection (DSL or cable) to stream videos.

Note: A smartphone, iPad, Chromebook, etc. will not be sufficient for completing your work in ASU Online courses. While you will be able to access course content with mobile devices, you must use a computer for all assignments, quizzes, and virtual labs.

Help

For technical support, use the Help icon in the black global navigation menu in your Canvas course or call the ASU Help Desk at +1-(855) 278-5080. Representatives are available to assist you 24 hours a day, 7 days a week.

Student Success

To be successful:

- check the course daily
- read announcements
- read and respond to course email messages as needed
- complete assignments by the due dates specified
- communicate regularly with your instructor, CA and peers
- follow the assignment schedule to stay on track
- access [ASU Online Student Resources](#)

Course Structure

Modules

All of the learning materials, assignments, and assessments are organized into Canvas *modules*. There are six weekly modules in this course, which can be accessed through the [Modules](#) link on the menu to the left. All modules open on Monday at 9:00 am (ASU Time) with Due Dates on Sunday at 11:59 pm (ASU Time). Please see the *Course Schedule* [598SchPsy_assignment_schedule_Summer2023.docx](#) for specific information regarding the due dates of assignments and exams.

YellowDig Critical Thinking submissions (40 points)

The goal of the YellowDig Critical Thinking Submissions and Replies is to offer an opportunity for students to think critically about posted questions. There will be 4 weekly questions posted, which you will need to first submit a response (400 points for a 200 word minimum submission) and then submit 3 replies to other students initial submissions, (200 points each for 100 word minimum reply). This activity meets the goal of earning 1000 yellowdig points each week (for a total of 4000 YellowDig points) for the completion of the conversation. Points transfer from

Yellowdig to Canvas weekly, and you should have earned 40 canvas points by the close of Yellowdig.

Case Studies (2 @ 25 points each)

There are two case study analyses required in the course (Modules 3 & 4). Both of these case study presents a school psychology context which you are asked to analyze and respond to, guided by specific questions. Your goal is to identify the problems or issues being raised in the case and provide recommendations or solutions based on the school psychology concepts, policies, and standards that you are learning about. It is also appropriate to incorporate specific psychological theories and principles when it aids the case conceptualization or your proposed solutions. Each case write-up is worth 25 points.

Interview of a School Psychologist Client (50 points)

This project first involved conducting an interview with someone that has been a client of a School Psychologist. There is a detailed interview form (Part 1) that will guide the interview, which you will complete with the responses of the client (parent, student, school employee, etc.). The next step in the assignment (Part 2) is to integrate the interview responses with the content presented from the textbook. This assignment is worth 50 points.

Exams (14 Chapters @ 10 points each)

There are 14 Chapter quizzes covering the textbook readings. Each quiz has 5 questions randomly selected from a test bank and is worth 2 points each. The questions are multiple choice. You will have 120 minutes to complete each quiz, and two attempts of each chapter quiz (the higher score will be kept for your grade).

PSY 598 Grading Policies and Procedures

Submitting Assignments

All assignments, unless otherwise announced, **MUST** be submitted to the designated area of Canvas. Please do not submit an assignment via email.

Assignment due dates follow Arizona Standard time. Click the following link to access the [Time Converter](#) to ensure you account for the difference in Time Zones. Note: Arizona does NOT observe daylight savings time.

APA Requirement

Note: This course will use the new edition (7th) of the APA Style manual.

You are required to complete ALL written assignments according to the guidelines of the *American Psychological Association* (APA). These are illustrated in the *APA Manual, 7th Edition*, which can be either accessed in your library, online or purchased. There are also some helpful websites for quick reference, such as the [Purdue Owl](#) website or [APA Style](#). Furthermore, you have access to APA help through the [Psychology Online Writing Center](#) (POW-C), and there is a well-resourced help page located in the [Course Support](#) module.

Academic Integrity

Academic honesty is expected of all students in all examinations, papers, and laboratory work, academic transactions and records. For more information, see <http://provost.asu.edu/academic-integrity>

Due Dates and Deadlines

Each Assignment (quizzes, case studies, Yellowdig, Interview) has a Due Date listed in the Assignment Schedule. Modules containing assignments and quizzes open at 9:00 am on Monday, and the Due Dates for these same quizzes and assignments are set at 11:59 pm on Sunday ending the respective module week. **Note** that these due dates are not Deadlines. Any of these quizzes and assignment may be submitted after the due date without a grade penalty. There is one Deadline, and that is the course end on Monday 6/26 @ 5:00 pm. Nothing will be accepted after this time and date.

The exception is to this timing of when items open, close, and are no longer accessible is YellowDig, which as we all know runs on a non Canvas timeline. There are 4 conversations which operates on a Saturday evening opening and closing schedule, with access to the 4 conversations being limited week by week.

Grading

Grades will be determined on the following scale according to the percentage resulting from dividing the points you have earned by the total points possible for the course.

97-100% = A+ 87-89% = B+ 77-79% = C+ < 70% = E

90-96% = A 80-86% = B 70-76% = C

Communication

Community Forum

This course uses a discussion area called "Community Forum" for general questions and comments about the course. Here, your questions can be answered to the benefit of all students. Prior to posting a question or comment, check the syllabus, announcements, and existing posts to ensure it is *not* redundant. the CAs and I will respond to questions, but the intent of this discussion area is to provide peer-to-peer support in a timely manner. You are encouraged to respond to the questions of your classmates, (but not about specific test questions and answers).

Office Hours

Please email to schedule an appointment for a meeting via Zoom.

ASU Online Course Policies

View the [ASU Online Course Policies](#)

Accessibility Statements

View the [ASU Online Student Accessibility](#) page to review accessibility statements for common tools and resources used in ASU Online courses.

If any other tools are used in this course, links to the accessibility statements will be listed below this sentence.

Syllabus Disclaimer

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. Remember to check your ASU email and the course site often.

Assignment schedule on next page.

**Psy 598 School Psychology
oCourse**

Summer A 2023

<i>Class Date</i>	<i>Due</i>	<i>Topic</i>	<i>Reading</i>
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Assignments

Week 1

May 13 Sat		Course opens for viewing	
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May 16 Tues	Module 0	Our class begins	
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Syllabus Quiz

Academic Integrity Quiz

Student Information Bonus Discussion

	Module 1	Introduction to School Psychology	
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Ch 1, 2, 4, & 5 Quizzes

Week 2

May 22 Mon	Module 2	Becoming a School Psychologist	
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Ch 3 & 14 Quizzes Yellowdig M1

Week 3

May 29 Mon	Module 3	Models of School Psychology Service Delivery	
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Ch 6, 7 & 11 Quizzes Yellowdig M2

Case Study # 1

Week 4

June 5 Mon	Module 4	Assessment and Data-Driven Intervention: Academic Ability and Achievement	
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Ch 8 & 10 Quizzes Yellowdig M3

Case Study # 2

Week 5

June 12 Mon	Module 5	Assessment and Data-Driven Intervention: Social, Emotional and Behavioral Health	
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Ch 9 Quizzes Yellowdig M4

School Psychology Interview

Week 6

June 19 Mon	Module 6	The Future of School Psychology	
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Ch 12 & 13 Quizzes Yellowdig

Week 7

June 26 Mon	Course ends at 5:00 pm	Catch up and submit anything needed for points	
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