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# OGL 365: International Organization

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**Office Hours:** By appointment

## Course Overview

How the world is organized politically, economically and socially impacts your life. International organization affects the quality of your environment, the extent of your personal freedoms, your wealth, and the length and quality of your life. Understanding how the world is organized will enable you to comprehend how powerful forces affect your life, and how your life, in turn, affects people throughout the world. This course, you will discover the broad organizational forces and issues at play in the world, watch international events as they unfold before your eyes, and explore the grand global issues underlying those events.



## Course Learning Outcomes

**Global Awareness:** You will be able to apply theoretical organizational concepts (e.g. globalization, nationalism, power, economics, and culture) to the contemporary world outside the United States, and you will understand how interrelationships of a global scope affect problems of world ecology, security, poverty, and human rights.

**Global Order/Disorder:** You will better understand how the world is organized (or disorganized) politically, economically and socially, and the role played by formal and information organizations like states, nations, economies, cultures, intergovernmental organizations, nongovernmental organizations, and transnational movements.

**Theoretical Understanding:** You will better understand how the world is organized by viewing it through various levels of analysis (individual, state, and system) and ideological perspectives (realism, neorealism, liberalism, neoliberalism, and constructivism).

**Personal Roles:** You will better understand your connection to the world and your role in how the world is organized.

## Textbook and Resources

***Introduction to International Relations: Perspectives, Connections, and Enduring Questions.*** 3rd Edition by Joseph Grieco, G. John Ikenberry and Michael Mastanduno. ***Do NOT purchase this text yet. It may be integrated into the course shell – more details to come.***

***The New York Times*** and ***The Wall Street Journal***: ASU offers free, unlimited, online access to all ASU students. You can register for and access to *The New York Times* [here Links to an external site.](#). You may register for free, unlimited, online access to *The Wall Street Journal* [here Links to an external site.](#) If you prefer, you may also use the [Washington Post or Links to an external site.](#) [London Financial Times Links to an external site.](#) for the application essays, but other sources will not be accepted.

## Reading Quizzes

Fourteen online reading quizzes help you learn the material and test that you have comprehended material.

The quizzes are open book and not timed, so you may search through the readings for answers. Some answers are factual and can be easily found, but most require comprehension and a more thorough reading and understanding of the material.

You may attempt each quiz up to three times; only the highest score will count. Hopefully each attempt will improve your grade, but certainly each attempt will improve your learning and retention. The questions for each quiz will be randomly drawn from a large bank so you will not receive the same questions each time.

Quizzes completed after the deadline will lose 10% per day.

## Application Essays

Learning is best achieved and best demonstrated through application. Thus, for each module, you are required to write an essay applying a central concept or theory to a current, international event.

After reading the relevant chapter, find an article in a current newspaper ([New York Times Links to an external site.](#), [Washington Post Links to an external site.](#), [London Financial Times Links to an external site.](#), and [Wall Street Journal Links to an external site.](#)) that addresses a major concept, theory, or issue addressed in that chapter. Feel free to use any article from the current week, but do not dig back through older archives to find what you might think is a better fit. Then review the discussion

board, find good examples of your classmates' essays, learn from them, and find a truly unique insight you can share with the class. In other words, make an effort to select an article that no one else has already selected. If, however, someone has already written on the article you selected and you cannot find another, the burden is on you to either apply a different insight from the reading, or to apply the same insight but in a clearly different way. Care must be taken to ensure that you are not repeating the discoveries and insights of your classmates.

Format the essay with two distinct paragraphs followed by a clear reference to the article.

**Paragraph 1:** Exposition of Concept/Theory (150-200 words): Chose one concept, theory, or issue central to the module's readings, i.e. some insight that enables you to better understand the world. Identify that insight in your opening sentence, and demonstrate within one concise paragraph that you understand the concept/theory/issue. Please be very careful not to plagiarize the author's (or a classmate's) words. Do not copy even a few words. Do not copy passages and then revise or edit them. The best approach to this paragraph is to read the material until you understand it thoroughly, then set the book aside and write this paragraph entirely from your thoughts.

**Paragraph 2:** Application to current event (150-200 words): Identify the essence of the article in a brief opening sentence, and use the remainder of the paragraph to demonstrate how the concept you explain above illuminates the current event described in your chosen article.

**Reference:** Include the following information, and please use the following format: Author (last name first). Title of article. Name of newspaper. date of article publication (day month year). URL of article site. date you accessed site.

Please see the detailed assignment guidelines [here](#).

Essays submitted after the deadline will lose 10% per day (including weekends and holidays).

## Final Examination

Demonstrate your knowledge on a comprehensive final examination. The exam is worth 140 points and consists of 70 multiple choice questions, covering all fourteen modules, with five questions from each module. It can be taken any time before the deadline posted on the syllabus. The final exam must be completed before the deadline. You can attempt the final examination up to five times, and only the highest score will count. You will, however, receive all new questions with each new attempt. The exam will be open book and will not be timed.

The final examination cannot be completed late for partial credit.

## Grading

Your grade will be determined based on the following grading schema:

### *Assignment Values*

- Reading Quizzes (14 x 30 points each) = 420 points
- Application Essays (14 Essays x 30 points each) = 420 points
- Final Exam = 160 points

### *Grade Distribution*

- A+ = 970-1000 points
- A = 930-969 points
- A- = 900-929 points
- B+ = 870-899 points
- B = 830-869 points
- B- = 800-829 points
- C+ = 770-799 points
- C = 700-769 points
- D = 600-699 points
- E = 0-599 points

### **Late or Missed Assignments**

Any assignment turned in after the deadline will lose 10% credit per day late (including weekends, holidays, etc.). Only under extraordinary and well-documented circumstances will the late penalty be waived. Such situations must be brought to the instructor's attention immediately after they occur. Official documentation must be provided soon thereafter.

Follow the appropriate University policies to request an [accommodation for religious practices Links to an external site.](#) or to accommodate a missed assignment [due to University-sanctioned activities Links to an external site.](#)

Because most assignments in this class can be completed well in advance, such conflicts should rarely be an obstacle to meeting deadlines. All late work must be submitted by the deadline for Final Examination. No late work will be accepted thereafter.

### *Help*

For technical support, use the Help icon in the black global navigation menu in your Canvas course or call the ASU Help Desk at 1+(855) 278-5080. Representatives are available to assist you 24 hours a day, 7 days a week.

### *Course Access*

Your ASU courses can be accessed by both [my.asu.edu Links to an external site.](#) and [asu.instructure.com](#); bookmark both in the event that one site is down.

### *Accessibility Statements*

View the [ASU Online Student Accessibility Links to an external site.](#) page to review accessibility statements for common tools and resources used in ASU Online courses. Students requesting accommodation for a disability must be registered with the Disability Resource Center (DRC) and submit appropriate documentation from the DRC.

### *Title IX: Classrooms without Discrimination, Violence and Harassment*

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at [sexualviolenceprevention.asu.edu/faqs](https://sexualviolenceprevention.asu.edu/faqs) [Links to an external site.](#). As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, [eoss.asu.edu/counseling](https://eoss.asu.edu/counseling) [Links to an external site.](#), is available if you wish to discuss any concerns confidentially and privately.

### *ASU Online Course Policies*

View the [ASU Online Course Policies. Links to an external site.](#)

You are expected to abide by ASU's standards of [Academic Integrity. Links to an external site.](#)

Threatening behavior is not tolerated, per the *Student Services Manual*, [SSM 104-02. Links to an external site.](#)

Students must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless the students first comply with all applicable copyright laws; faculty members reserve the right to delete materials on the grounds of suspected copyright infringement per [ACD 304-10 Links to an external site.](#)

## **Course Summary (2022 Sample):**

Date	Details	Due
Mon May 16, 2022	Quiz <a href="#">Module 0: Academic Integrity Agreement</a>	due by 11:59pm
	Quiz <a href="#">Module 1: Reading Quiz</a>	due by 11:59pm

<b>Date</b>	<b>Details</b>	<b>Due</b>
Tue May 17, 2022	Discussion Topic <a href="#">Module 1: Application Essay</a>	due by 11:59pm
Wed May 18, 2022	Quiz <a href="#">Module 2: Reading Quiz</a>	due by 11:59pm
Thu May 19, 2022	Discussion Topic <a href="#">Module 2: Application Essay</a>	due by 11:59pm
Fri May 20, 2022	Quiz <a href="#">Module 3: Reading Quiz</a>	due by 11:59pm
Mon May 23, 2022	Discussion Topic <a href="#">Module 3: Application Essay</a>	due by 11:59pm
Tue May 24, 2022	Quiz <a href="#">Module 4: Reading Quiz</a>	due by 11:59pm
Wed May 25, 2022	Discussion Topic <a href="#">Module 4: Application Essay</a>	due by 11:59pm
Thu May 26, 2022	Quiz <a href="#">Module 5: Reading Quiz</a>	due by 11:59pm
Fri May 27, 2022	Discussion Topic <a href="#">Module 5: Application Essay</a>	due by 11:59pm
Tue May 31, 2022	Quiz <a href="#">Module 6: Reading Quiz</a>	due by 11:59pm
Wed Jun 1, 2022	Discussion Topic <a href="#">Module 6: Application Essay</a>	due by 11:59pm
Thu Jun 2, 2022	Quiz <a href="#">Module 7: Reading Quiz</a>	due by 11:59pm
Fri Jun 3, 2022	Discussion Topic <a href="#">Module 7: Application Essay</a>	due by 11:59pm
Mon Jun 6, 2022	Quiz <a href="#">Module 8: Reading Quiz</a>	due by 11:59pm
Tue Jun 7, 2022	Discussion Topic <a href="#">Module 8: Application Essay</a>	due by 11:59pm
Wed Jun 8, 2022	Quiz <a href="#">Module 9: Reading Quiz</a>	due by 11:59pm
Thu Jun 9, 2022	Discussion Topic <a href="#">Module 9: Application Essay</a>	due by 11:59pm
Fri Jun 10, 2022	Quiz <a href="#">Module 10: Reading Quiz</a>	due by 11:59pm
Mon Jun 13, 2022	Discussion Topic <a href="#">Module 10: Application Essay</a>	due by 11:59pm
Tue Jun 14, 2022	Quiz <a href="#">Module 11: Reading Quiz</a>	due by 11:59pm
Wed Jun 15, 2022	Discussion Topic <a href="#">Module 11: Application Essay</a>	due by 11:59pm
Thu Jun 16, 2022	Quiz <a href="#">Module 12: Reading Quiz</a>	due by 11:59pm
Fri Jun 17, 2022	Discussion Topic <a href="#">Module 12: Application Essay</a>	due by 11:59pm
Mon Jun 20, 2022	Quiz <a href="#">Module 13: Reading Quiz</a>	due by 11:59pm
Tue Jun 21, 2022	Discussion Topic <a href="#">Module 13: Application Essay</a>	due by 11:59pm

Date	Details	Due
Wed Jun 22, 2022	Quiz <a href="#">Module 14: Reading Quiz</a>	due by 11:59pm
Thu Jun 23, 2022	Discussion Topic <a href="#">Module 14: Application Essay</a>	due by 11:59pm
Fri Jun 24, 2022	Quiz <a href="#">Final Examination</a>	due by 11:59pm