NUR 352: Fundamental Concepts in Nursing Fall 2023
Syllabus
Arizona State University
8/17/2023- 12/1/23

Faculty Information
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Course Information
Course Number: NUR 352
Course Title: Fundamental Concepts in Nursing
Credit Hours: 3
Course Modality: Face-to-Face Course
Course Meeting Information
- Downtown Campus (MONDAYS)
    - Sect 1001 MERC C131 4:30pm-7:15pm (Overturf)
    - Sect 1002 MERC C240 4:30pm-7:15pm (Boyce-Gaudreau)
    - Sect 1003 MERC C230 10:30am-1:15pm (May)
    - Sect 1004 MERC C216 1:30pm-4:15pm (May)
- West Campus (WEDNESDAYS)
    - Sands 225 1:30pm-4:15pm (Brady)
- Polytechnic Campus (WEDNESDAYS)
    - PRLTA 145 1:30pm-4:15pm (May)

Prerequisites
- Enrollment in upper division nursing program

Corequisites
- NUR 325, 330, 336

Course Description
Application of care concepts in the client and nursing domain

General Course Overview/Objectives
The novice professional nursing student will learn concepts related to aspects of care in the nursing domain including client centered care, communication, health promotion/disease prevention, safety, comfort and caring, functional ability, teaching and learning, self-care.

Student Learning Outcomes
At the completion of this course, students will be able to:

CRITICAL THINKER

1. Use critical thinking skills and evidence-based knowledge in the analysis of concepts in the client and nursing domain.
2. Interpret approaches to self-care related to health perception and health management.
3. Articulate principles of health education and basic learning concepts related to client care.
4. Describe the principles of health history and health assessment.

EVIDENCE-BASED PRACTITIONER

5. Demonstrate effective communication practices used with both clients and the health care team.
6. Identify importance of functional ability assessment in client-centered care.
7. Illustrate the promotion of safety in client care.
8. Apply knowledge of safe, compassionate client-centered, evidence-based care.
9. Model client education techniques that improve health outcomes.

INNOVATIVE PROFESSIONAL

10. Demonstrate ethical/ moral, and legal conduct consistent with the culture of professional nursing.

Course Materials

Required Materials
- ATI. Basic Essentials Simulation Package (students will receive code to purchase)

- Giddens, J. (2021). Concepts for Nursing Practice (3rd Ed). St. Louis, Missouri: Elsevier

  ISBN:978032363623

- Lewis, S., Heitkemper, M., Bucher, L., Harding, M., Kwong, J., & Roberts, D., (2023).

MedicalSurgical Nursing; Assessment and Management of Clinical Problems

(12th Ed.) St. Louis, MO: Mosby ISBN: 9780323792332

General Topic Schedule: NUR 352 Weekly Course Calendar (Google Link)

Course Grading

Methods of Instruction

This course uses Canvas for the facilitation of communications between faculty and students, submission of assignments, and posting of grades. The course site can be accessed at https://my.asu.edu or https://canvas.asu.edu.

Activities in this course include discussion/presentations; textbook and supplemental readings; individual and group activities; and case scenarios.

Methods of Evaluation

Assessment Type	Number in Course	Total Course Value
Exams	3	75
Pre-Class Assignments	8	4
Quizzes	5	5
ATI Nurse Logic Modules	1 module/4 lessons	2
In-Class Activities (includes graded and non-graded)	Daily	9
ATI Online Practice Assessments	2	1
ATI Proctored Assessment	1	4
Total		100

Description of Assessments
- ATI Nurse Logic 2.0: Developed to assist the novice nursing student be successful in test taking.
- Pre-class activities: Utilized to assess knowledge after completing weekly course preparation materials. Vary in length and must be submitted prior to class.
- Post-class activities: 10-question quizzes designed to reinforce text/lecture content. Question format designed to assist students in preparing for state board exam.
- ATI Fundamental Practice & Proctored Assessments: Content-specific content assessments to help students learn and review important content necessary for successful

completion of the course and NCLEX-RN. Course points awarded for the proctored exam is based on individual student results.

- In-class activities: Vary in format and grading. Used to reinforce lecture content and promote application of concepts. Examples include case studies, discussions, presentations, and documentation practice. Students will work on completing portions of these activities out of seat to practice electronic health record documentation.

Grading

Grade	Percentage	Points Range
A	93 – 100%	93-100
B	85 – 92%	85-92
C	77 – 84%	77-84
D	69 – 76%	76-69
E/F	68% and below	68 and below

To complete a nursing course successfully, the student must meet all three criteria:

- Complete all course exams, quizzes, and assignments.
- Earn a 77% cumulative exam score average on all course exams. Quizzes are not counted as exams. The cumulative exam score average will be determined as a percentage to the hundredth place. A percentage of 76.50% will be rounded to 77%; a percentage of 76.49% will not be rounded to 77%.
- Earn a 77% final course point average on all exams, quizzes, and other course assignments. The final course point average will be determined as a percentage to the hundredth place. Exam scores will not be rounded in this calculation. A percentage of 76.50% will be rounded to 77%; a percentage of 76.49% will not be rounded to 77%.

Assignment of letter grades is in accordance with established criteria for the Edson College of Nursing and Health Innovation Nursing Program. A +/- grading scale is not used in upper division junior and senior course work.

Grading Procedure
Grades reflect your performance on assignments and adherence to deadlines. Graded assignments will be available within 7 days of the due date via the Grades tab in Canvas.

The course grade will be based on exams, quizzes, and other course assignments and compliance with deadlines and rubric guidelines. Faculty reserves the right to drop invalid questions resulting in lower total possible points for quizzes or exams.

Students, who do not earn a cumulative exam average of 77% or higher, will not earn a passing grade of "C," even if the cumulative average of all course points is 77% or higher. In these cases, students will earn a "D" if their cumulative average of all course points is greater or equal to 69%. If their cumulative average of all course points is less than 69%, students will earn an "E." (See table below.)

Grade Assignment if Cumulative Exam Score Average is Below 77%

Assigned Letter Grade	Cumulative Exam Score Average	Final Course Point Average
D	< 77%	≥ 69%
E	< 77%	< 69%

Grading Procedure for Prelicensure Clinical Courses
The course grade will be based on the student's proficiency of course learning outcomes. Students who satisfactory meet the course learning outcomes will earn a *"Y,"* or "satisfactory" grade. Students who do not meet the course learning outcomes will earn an *"E,"* or "failing" grade. A grade of *"Y"* is counted in the student's cumulative earned hours but is not calculated into the cumulative grade point average.

Prelicensure Testing Information

ASU Prelicensure courses adhere to testing guidelines to provide consistency in the exam environment, exam grading, item analysis, and exam reviews. See the ASU Prelicensure Student Testing Information for details on these processes.

Students have 7 days after an exam review to contact faculty with any questions. There is no exam review after exam 3.

Course Policies & Procedures

Technology Enhanced Course
This is a face-to-face course that requires attendance in face-to-face meetings and utilization of online resources.

Communicating With the Instructor
Communication with assigned faculty is to be performed via email. Students can expect a response within 48 hours. Individual meetings can be scheduled with faculty in person or Zoom via email.

Email questions of a personal nature to your instructor or assigned TA. You can expect a response within 48 hours.

Email and Canvas Inbox
ASU email is an official means of communication among students, faculty, and staff (http://www.asu.edu/aad/manuals/ssm/ssm107-03.html). Instructor correspondence will be sent to your ASU email account or through the Canvas Conversations Inbox tool. Please ensure that

your Canvas notification preferences are current at the beginning of each semester (for more information see https://community.canvaslms.com/docs/DOC-10624-4212710344).

Students are expected to read and act upon messages in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email and Canvas Inbox regularly.

Campus Network or Canvas Outage
When access to Canvas is not available for an extended period of time (greater than one entire evening) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by 11:59pm).

If an outage occurs, it is expected that you will confirm that the outage is with the University and not your local internet service provider. To monitor the status of campus networks and services, please visit the System Health Portal (https://asu.service-now.com/sp?id=services_status). If a system-wide ASU outage is NOT listed, you are responsible for contacting the ASU Help Desk to report and troubleshoot the issue. By contacting the help desk, a request case number will be created for you, which serves as an important documentation of your attempt to resolve any technical problems in a timely fashion. You may be required to forward this documentation to your instructor.

Course Time Commitment
Coursework includes all learning activities including reading, watching videos, studying, and completing assignments. Arizona Board of Regents (ABOR) requires 45 hours of coursework per credit for college-level courses, which translates to:

- 1 credit hour = 45 total hours
- 2 credit hours = 90 total hours
- 3 credit hours = 135 total hours
- 4 credit hours = 180 total hours
- 5 credit hours = 225 total hours
- 6 credit hours = 270 total hours

ASU courses range in length from 6 weeks to 15 weeks.

Progression in the program requires successful completion and achievement of published course learning outcomes. Students who are absent will have less time to demonstrate the course learning outcomes, placing them at risk for not meeting the course learning outcomes. Inability to meet learning outcomes, will result in a failing course grade.

Absences and Late or Missed Assignments
Students are expected to attend every class and remain in class for the duration of the session. Failure to attend class, or arriving late may impact your ability to achieve course objectives which could affect your course grade. An absence, excused or unexcused, does not relieve a student of any course requirement. Regular class attendance and adherence to assignment/test due dates are the student's responsibility. Please follow the appropriate University policies to request an accommodation for religious practices (http://www.asu.edu/aad/manuals/acd/acd304-

[04.html](http://www.asu.edu/aad/manuals/acd/acd304-02.html)) or to accommodate a missed assignment due to University-sanctioned activities (http://www.asu.edu/aad/manuals/acd/acd304-02.html).

Notify the instructor BEFORE an assignment is due, if an urgent situation arises, and the assignment will not be submitted on time. Published assignment due dates (Arizona Mountain Standard time) are firm. In graded courses, assignments submitted up to 7 days after the due date will receive a 50%-point deduction. Assignments submitted after 7 days will receive zero points, but must be submitted to meet course requirements. If a student is unable to take an examination or quiz at the scheduled date/time due to an urgent situation preventing attendance or completion of the exam/quiz, the course faculty must be contacted by phone or ASU email prior to the scheduled examination/quiz scheduled time to discuss the possibility of completing the exam/quiz at an alternate date/time. Failure to notify the instructor prior to the examination/quiz scheduled date and time to make alternate arrangements, will result in a grade of Zero for that exam/quiz.

Submitting Assignments
All assignments, unless otherwise announced, MUST be submitted to the designated area of Canvas. Do not submit an assignment via other methods unless specifically directed.

Use of Electronic and Smart Devices During Exams
All electronic and/or smart devices (examples include, but are not limited to cell/mobile/smart phones, tablets, watches, smart glasses, etc.) are prohibited during the exam and must be placed with belongings in the area designated by faculty for the duration of the exam. Unless otherwise specified by faculty, handheld calculators are also prohibited.

To minimize distractions during the exam, please ensure that phones and other digital devices are silenced or turned off during the exam (not placed on vibrate).

Prohibited aids are any devices or materials that may be helpful in taking the exam. Using, accessing, or attempting to access any prohibited aids is a violation of academic integrity.

Copyright
Students may not share outside the class, upload, sell, or distribute course content or notes taken during the conduct of the course (see **ACD 304–06**, "Commercial Note Taking Services" for more information).

Drop and Add Dates/Withdrawals
This course adheres to a set schedule and may be part of a sequenced program, therefore, there is a limited timeline to drop or add the course (https://students.asu.edu/academic-calendar). Consult with your advisor and notify your instructor to add or drop this course. If you are considering a withdrawal, review the following ASU policies:

- Withdrawal from Classes (http://www.asu.edu/aad/manuals/ssm/ssm201-08.html)
- Medical/Compassionate Withdrawal (http://www.asu.edu/aad/manuals/ssm/ssm201-09.html)
- Grade of Incomplete (http://www.asu.edu/aad/manuals/ssm/ssm203-09.html)

Grade Appeals

Grade disputes must first be addressed by discussing the situation with the instructor. Any disputes about the grade of an assignment or exam must be discussed with your instructor within 48 hours of the grade being posted. If the dispute is not resolved with the instructor, the student may appeal to the department chair per the University Policy for Student Appeal Procedures on Grades (https://catalog.asu.edu/appeal).

Student Conduct and Academic Integrity

ASU expects and requires its students to act with honesty, integrity, and respect. Required behavior standards are listed in the Student Code of Conduct and Student Disciplinary Procedures (http://www.asu.edu/aad/manuals/ssm/ssm104-01.html), Computer, Internet, and Electronic Communications policy (http://www.asu.edu/aad/manuals/acd/acd125.html), ASU Student Academic Integrity Policy (http://provost.asu.edu/academicintegrity and https://provost.asu.edu/academic-integrity/policy), and outlined by the Office of Student Rights & Responsibilities (https://eoss.asu.edu/dos/srr). Anyone in violation of these policies is subject to sanctions.

Students must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless the students first comply with all applicable copyright laws; faculty members reserve the right to delete materials on the grounds of suspected copyright infringement.

Students are entitled to receive instruction free from interference by other members of the class (http://www.asu.edu/aad/manuals/ssm/ssm104-02.html). An instructor may withdraw a student from the course when the student's behavior disrupts the educational process per Instructor Withdrawal of a Student for Disruptive Classroom Behavior (http://www.asu.edu/aad/manuals/ssm/ssm201-10.html).

Appropriate online behavior (also known as *netiquette*) is defined by the instructor and includes keeping course discussion posts focused on the assigned topics. Students must maintain a cordial atmosphere and use tact in expressing differences of opinion. Inappropriate discussion board posts may be deleted by the instructor.

If a student should deem any part of the course content offensive, this should be brought to the attention of the instructor, or alternatively, to the unit chair or director via email. Communication should include reference to the course information and specific offensive content.

The Office of Student Rights and Responsibilities accepts incident reports (https://eoss.asu.edu/dos/srr/filingreport) from students, faculty, staff, or other persons who believe that a student or a student organization may have violated the Student Code of Conduct.

Title IX Statement

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and

academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at https://sexualviolenceprevention.asu.edu/faqs.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, https://eoss.asu.edu/counseling is available if you wish to discuss any concerns confidentially and privately. ASU online students may access 360 Life Services, https://goto.asuonline.asu.edu/success/online-resources.html.

Edson College of Nursing and Health Innovation Student Handbooks
Students are expected to adhere to the policies and guidelines in the current edition of the Edson College of Nursing and Health Innovation for your program (https://nursingandhealth.asu.edu/student-life/current-students).

Edson College of Nursing and Health Innovation Student Handbook
Students are expected to adhere to the policies and guidelines in the current edition of the Edson College of Nursing and Health Innovation for your program (https://nursingandhealth.asu.edu/students/policies-handbook).

Copyright and Prohibition of Commercial Note Taking Services
Course content, including lectures, are copyrighted materials. Students may not share outside the class, upload, sell, or distribute course content or notes taken during the conduct of the course (see ACD 304–06, "Commercial Note Taking Services" for more information).

How Long Students Should Wait for an Absent Instructor
In the event the instructor fails to indicate a time obligation, the time obligation will be 15 minutes for class sessions lasting 90 minutes or less, and 30 minutes for class sessions lasting more than 90 minutes. Students may be directed to wait longer by someone from the academic unit if they know the instructor will arrive shortly.

Course Evaluation
Students are expected to complete the course evaluation. The feedback provides valuable information to the instructor and the college and is used to improve student learning. Students are notified when the online evaluation form is available.

Syllabus Disclaimer
The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Information in the syllabus, other than grade and absence policies, may be subject to change with reasonable advance notice. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. Please remember to check your ASU email and the Canvas course site often.

Accessibility Statement
Disability Accommodations: Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to me at the beginning of the semester either during office hours or by appointment. Note: Prior to receiving disability

accommodations, verification of eligibility from ASU Student Accessibility and Inclusive Learning Services (SAILS) is required. Disability information is confidential.

Establishing Eligibility for Disability Accommodations: Students who feel they will need disability accommodations in this class but have not registered with Student Accessibility and Inclusive Learning Services (SAILS) should contact SAILS immediately. Campus locations and contact information are available on the SAILS website (https://eoss.asu.edu/accessibility). Check the SAILS website (https://eoss.asu.edu/accessibility) for eligibility and documentation policies.

Email: Student.Accessibility@asu.edu
SAILS Phone: (480) 965-1234
SAILS FAX: (480) 965-0441

Technical Requirements & Support

Computer Requirements
This course requires Internet access and the following:

- A web browser. Please use only Google Chrome (https://www.google.com/chrome) or Mozilla Firefox (https://www.mozilla.org/en-US/firefox/new/)
- Adobe Acrobat Reader (https://get.adobe.com/reader/)
- Microphone and speaker
- Webcam

Computer Skills Requirements
It is expected that you will be able to do at least the following tasks on a computer:

- Accessing and using instructional/communication tools in the Canvas Learning Management System (see https://community.canvaslms.com/docs/DOC-10701 for more information)
- Using ASU email (see https://links.asu.edu/emailguide for more information)
- Creating and submitting files in commonly used word processing program formats (specifically Microsoft Word)
- Copying and pasting text
- Downloading and installing software
- Using spreadsheet programs (specifically Microsoft Excel)
- Using presentation and graphic programs (such as Microsoft PowerPoint, Google Slides, etc.)
- Note: Microsoft Office 365 (including Word, Excel, PowerPoint, etc.) is available for free download to PCs, Macs, and some tablets. See https://myasu.force.com/authkb?id=kA1d0000000DIYr for more information.

Technical Support
This course uses Canvas to deliver course content. It can be accessed through MyASU at https://my.asu.edu or the Canvas home page at https://canvas.asu.edu.

To monitor the status of campus networks and services, visit the System Status Portal at https://systemstatus.asu.edu or via Twitter by following @asuoutages.

To contact the help desk you have two options:

- Website: assessed through the MyASU Service Center at https://my.asu.edu/service
- Chat: assessed through the MyASU Service Center at https://my.asu.edu/service
- Call toll-free at 1-855-278-5080

Tutoring Support

Services are offered in person and online through University Academic Success Programs for ASU students who are currently enrolled in courses.

- Tutoring is available in math, business, science, engineering, and statistics courses.
- Writing tutoring is available for any writing project at any stage of the writing process.
- Graduate writing tutoring is available for any type of writing project for any course.
- Supplemental Instruction (SI) facilitates collaborative study groups for selected courses.
- Resources are available through our Online Study Hub, YouTube channel, Zoom recordings, and handouts.

Visit https://tutoring.asu.edu or call (480) 965-9072 for more information about these services.