

Course Syllabus

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BIO 394 Medicine: Getting in, Being in, and Going Beyond!

Course and Faculty Information

Course Description:

This 2-credit hour course is designed as an introduction to the various subspecialties in modern medical practice. In each class, a subspecialty expert will give an overview of their specialty, describe the types of medical disorders treated in the subspecialty, describe technologies used in the specialty, explain how the specialty interfaces and depends upon other specialties, and describe the education, training and certification required to practice the specialty. Speakers will give personal viewpoints about the specialty including why they entered the specialty, what they like most (and least) about the specialty, how they think the specialty is changing, and what opportunities for the future exist in the specialty. Students will have the opportunity to pose questions to speakers in class, and students will participate in weekly reflections and class discussions to better understand themselves, and exchange commentary and questions with one another. Each week, every student will be required to turn in a written assignment called a "reflection" that summarizes how the specialties presented that week might align with or diverge from the student's personality and abilities.

Credits: 2

Prerequisites: None

INSTRUCTOR

Professor Carolyn Compton, MD, PhD

Office Hours: By appointment only; please email to sent up an appointment.

Contact (preferred): Email: ccompto3@asu.edu (<mailto:ccompto3@asu.edu>)

TEACHING ASSISTANTS:

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NOTE: For all questions about course materials, course activities, schedules, grades, and notifications about personal issues that may require action (e.g., make-up exams, etc.), a TA is the first point of contact.

Course Learning Objectives

At the completion of this course, students will be able to:

1. Explain how modern “medicine” in its broadest sense is subdivided into specialty areas for the benefit of patients.
2. Describe the nature of the practice in each specialty: types of disorders treated; types of patients seen in practice.
3. Describe the requirements for education, training, and certification required for each specialty.
4. Explain the various technologies used in each specialty.
5. Describe the critical interrelationships between the given specialty and other specialties.
6. Describe the evolution of the specialty and the vision for the future of the specialty.
7. Describe the patient benefits and risks associated with the specialty.
8. Discuss the factors that affected the personal choices of experts in selecting the specialty.
9. Assess how individual specialties in medicine align with their own innate personality and abilities.

Required Readings

- **CliftonStrengths for Students** https://www.amazon.com/CliftonStrengths-Students-Strengths-Journey-Begins/dp/1595621253/ref=sr_1_1?crid=120SS0XDFHAX&dchild=1&keywords=cliftonstrengths+for+students&qid=1626120870&srefix=cliftonstre%2Caps%2C210&sr=8-1. Don Clifton. Gallup Press, 2017. (**Attention:** You must purchase a new book that **includes an access code** to take the CliftonStrengths assessment. The assessment is **required** for this course).

PowerPoint slides for lectures and additional material posted on Canvas serve as additional resources for learning.

Suggested texts:

- **Being Mortal**. https://www.amazon.com/Being-Mortal-Medicine-What-Matters/dp/1250076226/ref=sr_1_1?dchild=1&gclid=Cj0KCQjw5uWGBhCTARIsAL70sLLXMgzAyUWDyrIIiTuRnJW8tDpP44qzDLmdvWZ8hHEwhinMLYdOxauYaAkxEEALw_wcB&hvadid=241613160710163019946&hydadcr=22531_10353737&keywords=being+mortal&qid=1624905090&sr=8-1. Atul Gawande. Metropolitan Books, Henry Holt & Company, LLC, 2017.
- An Insider's Guide to the Medical Specialties. Reckless and Reynolds, eds. Oxford University Press, 2006.
- Essentials of Surgical Specialties. Peter Lawrence, ed. Lippincott, Williams & Wilkins, Third Ed. 2006.

Course Access

Your ASU courses can be accessed by both my.asu.edu (<http://my.asu.edu>) and asu.instructure.com; bookmark both in the event that one site is down.

Computer Requirements

This is a fully online course; therefore, it requires a computer with internet access and the following technologies:

- Web browsers (**Chrome** <https://www.google.com/chrome/>), **Mozilla Firefox** <http://www.mozilla.org/en-US/firefox/new/>), or **Safari** <http://www.apple.com/safari/>).
- **Adobe Acrobat Reader** <http://get.adobe.com/reader/> (free)
- Webcam, microphone, headset/earbuds, and speaker
- Microsoft Office (**Microsoft 365 is free** (<https://myapps.asu.edu/app/microsoft-office-2016-home-usage>) for all currently-enrolled ASU students)
- Reliable broadband internet connection (DSL or cable) to stream videos.

Note: A smartphone, iPad, Chromebook, etc. will not be sufficient for completing your work in ASU Online courses. While you will be able to access course content with mobile devices, you must use a computer for all assignments, quizzes, and virtual labs.

Help

For technical support, use the Help icon in the black global navigation menu in your Canvas course or call the ASU Help Desk at 1+(855) 278-5080. Representatives are available to assist you 24 hours a day, 7 days a week.

Student Success

To be successful:

- check the course daily
- read announcements
- read and respond to course email messages as needed
- complete assignments by the due dates specified
- communicate regularly with your instructor and peers
- create a study and/or assignment schedule to stay on track
- access [ASU Online Student Resources](https://rb.gy/wvpxsn) [\(https://rb.gy/wvpxsn\)](https://rb.gy/wvpxsn) [\(https://goto.asuonline.asu.edu/success/online-resources.html\)](https://goto.asuonline.asu.edu/success/online-resources.html)

Grading

Your grade will be determined based on the following grading schema. No "pluses," "minuses," or additional rounding will occur. **All grade discrepancies must be addressed within one week of receiving the grade, otherwise, the grades are determined to be final.**

Grade	Percentage	Points Range
A	90-100%	90-100
B	80-89.9%	80-89.9
C	70-79.9%	70-79.9
D	60-69.9%	60-69.9
E	<60%	<60

NOTE: THERE IS NO EXTRA CREDIT FOR THIS COURSE, SO PLEASE DO NOT ASK

Grading Breakdown

Your final grade is composed of the following:

Assignment Group	# of Assignment in Group	Points for each assignment	Percentage of Total Grade
First week quizzes: True Colors & Clifton strengths Course Communication	1	7.5 pts for True Colors 2.5 pts for Course Communication (10 total points)	10%
Weekly Yellowdig Reflection Discussions	Yellowdig is made up of weekly point targets. There are 7 periods in this course and 8 interactions. Students will post: -introductions (1) -weekly discussions (7)	30 pts (for the entire course)	30%
Weekly Specialty Reflections (Quizzes)	4	10 pts each; 40 pts total	40%

Final Project (Infographic)	1	20 pts	20%
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Rounding Grades

This course consists of mostly completion assignments and many of the assignments do not award partial credit. Please refer to the assignment details and rubrics for more information on how each assignment will be graded.

Grades will not be rounded for individual assignments under any circumstances. At the end of the semester, if a student has a total grade in the course with a decimal point of .5 or higher, they will be rounded to the next whole number (for example: 85.5% will be rounded to 86%; 85.4% will not be rounded higher). Under no other circumstances, will grades be rounded. This class is what you make of it and you earn your grade in this class. If you are finding that completing the assignments fully is a challenge for you, please come talk to me to discuss how you can be more successful in your assignments before the class ends.

Course Assignments

The course is taught by a combination of recorded lectures, classroom discussions, and written assignments. For some topics, prerecorded panel discussions involving multiple experts will substitute for instructor lectures.

All assignments and learning materials in this course can be accessed directly in the Modules outline in Canvas.

Guest Lectures

Throughout the course, you will have the opportunity to hear from medical professionals in various fields and types of practice. These prerecorded lectures will highlight the multitude of professional careers that one may have with a medical degree, and you will complete reflection "quiz" assignments based on these lectures. This is a good opportunity to reflect on your professional goals, personality traits, and abilities and how you might "fit" within a particular type of medical specialty. For more information on these lectures and activities, there is an [overview page \(https://canvas.asu.edu/courses/139903/pages/how-this-course-uses-guest-lectures\)](https://canvas.asu.edu/courses/139903/pages/how-this-course-uses-guest-lectures) in the Welcome Module, as well as, instructions in each module, that outline the instructions and expectations.

Clifton Strengths and True Colors Quiz

In this course, you will begin **Module 1** by getting to know your strengths better!

Personality profiling is a fun way to categorize your perceived strengths and preferences, which can help you determine the best career path that matches your results.

Specialties Reflection "Quizzes"

In **modules 3-6** you will take a weekly "quiz" that asks you to reflect on the two specialty lectures that you have chosen to view from that week. Four specialty lectures will be offered each week. **It is required that you watch at minimum 2 of the specialty lectures a week and use these videos to complete the Specialties Quiz for that corresponding week.** If you'd like, you can watch all lectures for that week and reflect on all the specialties in the Reflection Quiz for that Module.

Yellowdig Conversations

Every week you will be required to connect with your classmates about what you're learning in each module in a tool called Yellowdig. You must participate every week by Friday at 11:59 pm AZ time. Learn more from the [Yellowdig overview page \(https://canvas.asu.edu/courses/139903/pages/yellowdig-reflections-and-discussions\)](https://canvas.asu.edu/courses/139903/pages/yellowdig-reflections-and-discussions) in the Welcome Module.

Final Project - Infographic "Essay"

After reflecting each week on the various specialties presented, your culminating project will be an **Infographic "Essay"** (<https://canvas.asu.edu/courses/139903/assignments/4488312>) that you create to demonstrate what you've learned. You can learn more about the Final Project assignment in **Final Module**.

Submitting Assignments

All assignments, unless otherwise announced, **MUST** be submitted to the designated area of Canvas. Do not submit an assignment via email.

Assignment due dates follow Arizona Standard time. Click the following link to access the **Time Converter**  (<http://www.thetimezoneconverter.com/>) to ensure you account for the difference in Time Zones. Assignments will not be accepted after 11:59 pm Arizona time on the day they are due.

Note: Arizona does not observe daylight savings time.

Grading Procedure

Grades reflect your performance on assignments and adherence to deadlines. Grades on assignments will be available within 72 hours of the due date in the Gradebook.

There will be no extra credit in this course.

Late or Missed Assignments

Please be advised that assignments **WILL NOT BE ACCEPTED LATE** unless prior notification is given stating why the deadline cannot be met. Extension for a deadline for an assignment will be granted only for extraordinary/exceptional reasons and only on prior approval of the course instructor. If you miss an assignment or a class without prior notification and approval, you will receive no credit. If you have a concern about a grade received, you must discuss the issue with the TA or Instructor within 2 weeks of the due date, otherwise, all grades are considered correct.

Notify the instructor **BEFORE** an assignment is due if an urgent situation arises and you are unable to submit the assignment on time.

Follow the appropriate University policies to request an [accommodation for religious practices \(http://www.asu.edu/aad/manuals/acd/acd304-04.html\)](http://www.asu.edu/aad/manuals/acd/acd304-04.html) or to accommodate a missed assignment [due to University-sanctioned activities \(http://www.asu.edu/aad/manuals/acd/acd304-02.html\)](http://www.asu.edu/aad/manuals/acd/acd304-02.html).

Communicating With the Instructor

Appropriate Communication

Please be advised that Dr. Compton does not practice medicine in the context of this course. She cannot advise or provide medical consultation to students, either for themselves, or on behalf of a third party.

Additionally, Dr. Compton is not a medical school advisor and cannot provide advice for medical school applications. Additional information can be found at the [ASU pre-health advising office. \(https://prehealth.asu.edu/\)](https://prehealth.asu.edu/). This office can help students navigate pre-health course requirements, find tutoring and health-related extracurricular experiences, negotiate admissions and strengthen their pre-health applications.

Community Forum

This course uses a discussion topic called "[Community Forum](https://canvas.asu.edu/courses/139903/discussion_topics/4698422)" (https://canvas.asu.edu/courses/139903/discussion_topics/4698422) for general questions and comments about the course. Prior to posting a question or comment, check the syllabus, announcements, and existing posts to ensure it's not redundant. You are encouraged to respond to the questions of your classmates.

Email questions of a personal nature to your instructor. You can expect a response within 72 hours.

Office Hours

Office hours with Dr. Compton are by appointment only. For requests for office hour appointments, email Dr. Compton directly to arrange a time. Office hour appointments will be held online via Zoom and should remain focused on course material. Dr. Compton is not a medical school advisor and cannot provide advice for medical school applications.

Please be advised that neither Dr. Compton nor any of the lecturers practice medicine in the context of this course. The physicians will neither advise nor provide medical consultation to students, either for students themselves personally or on behalf of a third party.

Email

ASU email is an [official means of communication \(http://www.asu.edu/aad/manuals/ssm/ssm107-03.html\)](http://www.asu.edu/aad/manuals/ssm/ssm107-03.html) among students, faculty, and staff. Students are expected to read and act upon email in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly.

All instructor correspondence will be sent to your ASU email account.

Canvas Personal Pronouns and Preferred Names

As an instructor I encourage you to share your personal pronouns in Canvas, and your preferred name if it is different from the ASU roster.

To learn how, please review the [How to Set Personal Pronouns in Canvas \(https://lms.asu.edu/how-set-personal-pronouns-canvas\)](https://lms.asu.edu/how-set-personal-pronouns-canvas) tutorial for guidance and follow the steps outlined.

Students can also apply for a **Preferred Display Name** (<https://students.asu.edu/forms/preferred-display-name#:~:text=Request%20a%20formal%20legal%20name,at%20registrar%40asu.edu.&text=Click%20here%20to%20submit%20the%20form%20electronically%20vi>) in some ASU Systems and/or submit a request for a legal name change.

ASU Online Course Policies

View the **ASU Online Course Policies** (<https://asuonline-dev.asu.edu/qm-template/CanvasQM/qm-policies.html>)

Academic Integrity

ASU expects and requires all its students to act with honesty and integrity and respect the rights of others in carrying out all academic assignments. For more information on academic integrity, including the **policy and appeal procedures** (<http://provost.asu.edu/academicintegrity>), please visit the linked website and review the Student Conduct Statement below.

Cheating, including but not limited to copying another person's work and plagiarism of published literature, will not be tolerated. Cheating will result in zero points for the assignment and may result in an XE grade for the course for academic dishonesty. Please review the University policy on academic integrity posted in Canvas under Course Documents. If you have any questions about what might be considered academic dishonesty, please see the instructor.

Student Conduct Statement

Students are required to adhere to the behavior standards listed in Arizona Board of Regents Policy Manual Chapter V – Campus and Student Affairs: **Code of Conduct** (<https://public.azregents.edu/Policy%20Manual/5-308-Student%20Code%20of%20Conduct.pdf>), **ACD 125: Computer, Internet, and Electronic Communications** (<http://www.asu.edu/aad/manuals/acd/acd125.html>), and the **ASU Student Academic Integrity Policy** (<http://www.asu.edu/studentaffairs/studentlife/srr/index.html>).

Students are entitled to receive instruction free from interference by other members of the class. If a student is disruptive, an instructor may ask the student to stop the disruptive behavior and warn the student that such disruptive behavior can result in withdrawal from the course. An instructor may withdraw a student from a course when the student's behavior disrupts the educational process under **USI 201-10** (<http://www.asu.edu/aad/manuals/usi/usi201-10.html>).

Appropriate course behavior is defined by the instructor. This includes the number and length of individual messages online. Course discussion messages should remain focused on the assigned discussion topics, as appropriate. Students must maintain a cordial atmosphere and use tact in expressing differences of opinion. Inappropriate discussion board messages may be deleted if an instructor feels it is necessary. Students will be notified privately if their posting is inappropriate. Student access to the course may be limited or terminated if the instructor feels that students are sending inappropriate electronic messages to other students in the course.

Inclusion and Accessibility Statements

View the **Accessibility section** (<https://canvas.asu.edu/courses/139903/pages/asu-online-student-accessibility-information>) to review accessibility statements for common tools and resources used in ASU Online courses.

View the Statement of Inclusion policy listed in the **ASU Course Policies** (<https://asuonline-dev.asu.edu/qm-template/CanvasQM/qm-policies.html>) page.

With a diverse student population here at ASU, we value every student's unique identities. Our goal as instructors is to ensure all students feel like a welcomed member of the ASU community. Additionally, we strive to provide a supportive environment and the essential tools to foster student success, both inside and outside the classroom.

If you go by a name other than what is on the class roster or displayed on Canvas, please let me know so I can correct my roster and assist you with correcting Canvas. To learn how, please review the **How to Set Personal Pronouns in Canvas** (<https://lms.asu.edu/how-set-personal-pronouns-canvas>) tutorial for guidance and follow the steps outlined. Students can also apply for a **Preferred Display Name** (<https://students.asu.edu/forms/preferred-display-name#:~:text=Request%20a%20formal%20legal%20name,at%20registrar%40asu.edu.&text=Click%20here%20to%20submit%20the%20form%20electronically%20vi>) in some ASU Systems and/or submit a request for a legal name change.

Indigenous Land Acknowledgement

Arizona State University and the School of Life Sciences (SOLS) acknowledges the twenty-two Native Nations that have inhabited this land for centuries. The lands ASU has stood upon since 1886 are located in the Salt River Valley on ancestral territories of Indigenous peoples, including the Akimel O'odham (Pima) and Pee Posh (Piipaash, Maricopa) Indian Communities, whose care and keeping of these lands allows us to be here today. SoLS recognizes that as an academic unit of ASU it would not be here today if not for the occupation of O'odham and Piipaash lands that reached a major milestone in 1868 when Phoenix became an election precinct, which was soon followed by a rapidly growing settler population that instigated the "Time of Famine" upon the O'odham and Piipaash populations.

ASU acknowledges the sovereignty of these nations and seeks to foster an environment of success and possibility for Native American students. SoLS believes that in order to "create an atmosphere that inspires diverse groups of visionary students and researchers to lead with us" as charged by our unit

vision, we must acknowledge, include, and champion the success of our Native American and indigenous students. Only through this inclusion can we achieve our mission of "solving critical problems at the intersection of the life sciences and society."

Additional Information and Resources

- **Academic Advising** (<https://www.sols.asu.edu/student-life/advising>).— Academic advisors can help with everything from scheduling, degree progress, graduation requirements, applying to graduate school, finding research opportunities on campus, future career paths, and much more! Be sure to meet with your advisor early and often to ensure you're staying on track. You can make an advising appointment on your My ASU page, by calling SOLS advising at (480) 727-6277 or emailing [SOLS Advising \(mailto:sols.advising@asu.edu\)](mailto:sols.advising@asu.edu).
- **Financial Aid and Scholarship Services** (<https://students.asu.edu/financial-aid>).— Information and applications for student funding such as grants, loans, scholarships and student employment.
- **GPA Calculator** (<https://students.asu.edu/gpa-calculator>).— Students can use this calculator to project their GPA.
- **360 Life Services** (<https://goto.asuonline.asu.edu/360lifeservices/>). (online students) - 360 Life Services is a comprehensive support program that offers free, 24/7 counseling and crisis intervention in person or by phone. You can also chat at your convenience with topic specialists in legal, personal finance, childcare, education and more. This confidential resource supports your education, career and personal needs. For immediate, live services, call 833-223-9883.
- **Online Students** (<https://asuonline.asu.edu/>).— Students pursuing fully online programs have access to success coaches and additional tips for success.
- **Student Support Services** (<https://eoss.asu.edu/dos/supportservices>).— Additional support services also available through ASU.
- **Technical Support** (<https://contact.asu.edu/>).— If you are experiencing technical issues, visit the My ASU "Service Center" tab for immediate support, to review answers to frequently asked questions, or to submit a request for service. The number for immediate assistance is 1-855-278-5080 with staff available 24/7 to help direct your call. Known issues and system outages will be shared on ASU's System Health site.
- **Pat Tillman Veterans Center** (<https://veterans.asu.edu/>).— I recognize there are many complexities that come along with being a veteran or active military student. ASU provides support to its veterans, military, and military families through the Veterans Center, but I am also here to help. Please let me know of any required training, calls to active duty, VA appointments, GI Bill provisions, or any other aspects of military life that may interfere with your performance in this class. I will do what I can to accommodate these factors and/or put you in contact with resources that can help. The Pat Tillman **Veterans Center (PTVC)** (<https://veterans.asu.edu/about/staff>) is also a great resource for you.

Course Schedule

Note: This course schedule is subject to change. Please see the Modules page and overview for the most up-to-date information.

Welcome Module & Module 1: **Week of October 16th-20th (start of Session B)**

1. Required: Course Overview, Dr. Carolyn Compton: An overview of the course, the practice of medicine, and the subspecialty practices that exist in modern medicine.
2. Required: Personality Testing, Joslyn Vaught: Personality testing and the implications for choice of specialty practices in medicine.
3. Required: Clifton Strengths, Joslyn Vaught: Strengths testing and the implications for choice of specialty practices in medicine.

What's due?

- Syllabus Quiz (must complete before moving onto any content)
- Professional and Academic Integrity Agreement (must complete before moving onto any content)
- Complete True Colors assessment (before taking the reflection quiz).
- Complete Clifton Strengths assessment (before taking the reflection quiz).
- Yellowdig Participation Due Friday 10/20 @ 11:59 pm AZ time
- True Colors/Strengths Quiz Due Friday 10/20 @ 11:59 pm AZ time

Module 2: **Week of October 23rd-27th**

1. Required: Pre-Medical Advising, Mary Nadarski: Getting into medical school - Guidance from an expert.
2. Required: Medical Student Panel
3. Required: Admissions Panel

What's due?

- Yellowdig Participation Due Friday 10/27 @ 11:59 pm AZ time

Module 3: **Week of October 30th-November 3rd**

(Watch at least 2 videos from the following):

1. Dermatology (Dr. Adam Luber)
2. Psychiatry (Dr. Margaret Ross)
3. Neonatology (Dr. Deborah Tom)
4. Emergency Medicine (Dr. Jessica Anderson)

What's due?

- Yellowdig Participation Due Friday 11/3 @ 11:59 pm AZ time
- Specialty Quiz Due Friday 11/3 @ 11:59 pm AZ time

Module 4: **Week of November 6th-10th**

(Watch at least 2 videos from the following):

1. OB-GYN Oncology (Dr. Alex Olawaiye)
2. Geriatrics (Dr. Amit Shah)
3. Pulmonology & Primary Care (Dr. Erik Edell)
4. Pain Medicine & Anesthesiology (Dr. Gillian Malloney)

What's due?

- Yellowdig Participation Due Friday 11/10 @ 11:59 pm AZ time
- Specialty Quiz Due Friday 11/10 @ 11:59 pm AZ time

Module 5: **Week of November 13th-17th**

(Watch at least 2 videos from the following):

1. Radiation Oncology (Dr. James Welsh)
2. Sports Medicine (Dr. Anikar Chhabra)
3. Cardiology (Dr. John Lynch)
4. Hand Surgery (Dr. Tony Smith)

What's due?

- Yellowdig Participation Due Friday 11/17 @ 11:59 pm AZ time
- Specialty Quiz Due Friday 11/17 @ 11:59 pm AZ time

Module 6: **Week of November 20th-24th**

(Watch at least 2 videos from the following):

1. Hematology/Oncology (Dr. Rafael Fonseca)
2. Diagnostic & Interventional Radiology (Dr. Ken Chin)
3. Pathology (Dr. Carolyn Compton)
4. Pediatric Surgery (Dr. Kathleen Van Leeuwen)

What's due?

- Yellowdig Participation Due Friday 11/24 @ 11:59 pm AZ time
- Specialty Quiz Due Friday 11/24 @ 11:59 pm AZ time

Module 7: **Week of November 27th-December 2nd**

(Watch at least 2 videos from the following):

1. Going Beyond: MD/JD/MBA (Dr. John Shufeldt)
2. Going Beyond: MD/CEO (Dr. Denis Cortese)
3. Going Beyond: MD/MPH, running a private trust (Dr. Deb Ehrenthal)

What's due?

- Yellowdig Participation Due Saturday, 12/2 @ 11:59 pm AZ time

FINAL PROJECT DUE SATURDAY, December 2nd AT 11:59 PM MST.

- Don't forget to submit to Canvas **and** share to Yellowdig (this counts as your Yellowdig participation)! **Both are required!**

Syllabus Disclaimer

Please note that changes to the syllabus may be made at the discretion of the instructor, and a revised syllabus, if applicable, will be posted to Canvas. Students will be informed of any changes to the schedule by announcements made through Canvas.

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule, but the possibility exists that unforeseen events will make syllabus changes necessary. Remember to check your ASU email and the course site often.

Course Summary:

Date	Details	Due
Fri Oct 20, 2023	 Course Communication (https://canvas.asu.edu/courses/155358/assignments/4191472)	due by 11:59pm
	 Module 1: True Colors/Clifton Strengths Quiz (https://canvas.asu.edu/courses/155358/assignments/4191478)	due by 11:59pm
	 Professional and Academic Integrity Agreement (https://canvas.asu.edu/courses/155358/assignments/4191477)	due by 11:59pm
	 Syllabus Quiz (https://canvas.asu.edu/courses/155358/assignments/4191479)	due by 11:59pm
Fri Nov 3, 2023	 Module 3: Specialties Quiz (https://canvas.asu.edu/courses/155358/assignments/4191473)	due by 11:59pm
Fri Nov 10, 2023	 Module 4: Specialties Quiz (https://canvas.asu.edu/courses/155358/assignments/4191475)	due by 11:59pm
Fri Nov 17, 2023	 Module 5: Specialties Quiz (https://canvas.asu.edu/courses/155358/assignments/4191476)	due by 11:59pm
Fri Nov 24, 2023	 Module 6: Specialties Quiz (https://canvas.asu.edu/courses/155358/assignments/4191474)	due by 11:59pm
Sat Dec 2, 2023	  Participate in Yellowdig here! (https://canvas.asu.edu/courses/155358/assignments/4191481)	due by 12:15am
	 Final Project: Infographic Essay Using Adobe Spark (https://canvas.asu.edu/courses/155358/assignments/4191480)	due by 11:59pm