



SOC 315: Sociology of Dating, Relationships & Marriage
Fall 2023
August 17th – December 1st
Section 28573

Instructor: Jon McQueen

Class meetings: M/W 3:00 -4:15pm

Course Location: SS 229

Office hours: By Appointment Only – Email me.

Email: jpmcqueen@asu.edu

Please include SOC 315 in the subject title. You can expect an email reply within 24 hours Monday through Friday until 5pm MST. If you email late in the day on Friday or over the weekend, please expect to wait until Monday for a response.

I am very happy to discuss anything related to your learning and want to help you succeed. I am here to support you so please reach out when needed. Also helpful to add your Time of Class to your e-mail, this helps save me time in responding to your questions.

Course Overview and Learning Outcomes

This SOC 315: Sociology of Dating, Relationships and Marriage course is to give a broad overview of marriage, intimate relationships and the courtship process. We will be exploring these topics through different sociological perspectives such as exchange theory, interactionalism, functionalism, family development and family systems theory. We will also be examining gender, roles, commitment, need, children and communication among other areas in order to further understand the content. Why do we choose to pair with another person? What are the cycles of marriage? In society today, what constitutes a marriage? Are having children the definition of being a family?

Upon successful completion of this course, you will be able to:

1. Use theories tied to sociological thought to understand and explain concepts, ideas and methods within the understanding of intimate relationships and dynamics of group engagement in dating and marriage.
2. Identify ways that sociology is used to explain social behavior.
3. Discuss social issues and changes that are relevant in today's society.
4. Analyze your social world by taking various, broader perspectives.
5. Apply sociological tools and topics to your everyday life.

In addition to mastering sociological concepts, we will also practice **transferable skills** that are important for other aspects of life throughout our course such as critical

thinking, self-management and motivation, dependability, professional communication, and synthesizing materials. Upon successful completion of the course, you will gain practice and experience related to:

Critical thinking: Applying, comparing and contrasting, and analyzing sociological concepts as they relate to relevant examples; recognizing complexities of social life as it relates to structural issues

Perspective taking: Ability to view from other perspectives than your own; practice empathy; broaden awareness of how individuals are linked to larger society

Self-management, resilience, and motivation: Meeting (or better yet, exceeding) course deadlines and putting in your best efforts to continually learn and challenge yourself, working to grow and improve through learning

Dependability, interpersonal and diversity skills, and professional communication: Always communicate with professional, tactful, and respectful language and tone even through disagreements; show up!

ASU Course Catalog Description

In-depth study of dating, intimate relationships and marriage across different social settings from a sociological perspective Enrollment **Requirements:** Prerequisite(s): FAS 101, PSY 101 or Soc 101 with a C or better; Minimum 24 hours OR visiting University Student. **General Studies:** SB

Required Course Materials

The required materials (MindTap with Lamanna 13e) for this course will be integrated into Canvas and made available to you at a special discounted rate of **51.50** plus tax. You have the option to opt out of this program by clicking this link: <https://includedcp.follett.com/1230>, but please be advised that MindTap access is required for this course, and if you do opt out you will need to purchase elsewhere at current market rates, which will be more expensive. The charge for the materials will appear on your student account under the item type BKSTR PUBLISHER NEGOTIATE RATE after drop/add.

Course Structure

While "attendance" will not be taken during class, there will be important lecture materials, examples, and activities during class for students to gain valuable learning insights each week. Please do plan to attend regularly and participate in the lectures. There will also be 6 **random** in-class group discussions and projects that are graded! I

will use these as a pseudo attendance tool as if you miss a discussion/project you will miss out on those points, with no exceptions to that rule. This is non-negotiable except for University sanctioned events or an emergency with documentation.

Exams: There are 3 Exams for this course, and all exams are online through canvas that are timed and will be set at 75 minutes once you start in which to complete the test/exam. The tests will come from both the textbook and the online materials. Anything said on the lecture stage is also in theory fair game, so take notes in class.

Your success in this course relies on you effectively showing up, engaging with the content, and keeping up with the schedule. Please pay careful attention to the course schedule and prepare for what is due each week. It is your sole responsibility to meet all deadlines in this course, and make-up work will not be offered if you do not have a valid reason for missing the work (see Absence Policy below for more information).

On what is considered completed work in the course:

Completed work is only considered work that is correctly submitted into Canvas before the deadline. Having completed an assignment on your computer before the deadline is not considered submitted on-time in the course. On-time work is submitted **before the deadlines**. As soon as the clock hits the exact time in the course site the deadline is up, so it is important to submit your work **before** that time in Canvas. You can complete your work in advance of the deadline; I highly recommend not waiting until the last minute to submit your work in our course. Late work and emailed work are not accepted.

Course Requirements (420 total points possible)

Course Policies Quiz (0 points possible)

There are no points awarded for this, but you must get take this and pass to continue within the course. The information shared within this Policy quiz is very important as if you violate these conditions it could result in academic expulsion from this university, so take it a bit more serious. No points doesn't mean no importance!

Writing Resource Quiz (5 points possible)

There will be a 5-point quiz that deals with how to properly write and use APA citation/formatting. It will also cover the use of paraphrasing as this is an essential skill all must use in academics, and you will be writing a paper in this course and are expected to properly know how to use and understand APA Formatting and citation.

Unit Exams (180 points possible)

On the scheduled day, the exams will be "available" for you to start between 8:00am – 6:00pm. Do not wait until the last minute! No lecture will be held on Exam Days, since you already have this time during what would normally be class time, please try to take it then. Once you start the exam you must finish the entire exam in that sitting. You cannot re-take the exam unless you have a valid reason and documentation of said reason. Forgetting or losing track of time is not an acceptable reason for missing an

exam. Each exam is not comprehensive and will only cover the material directly preceding the exam. All three exams will consist of 60 multiple-choice questions. The multiple-choice questions are designated to let you match basic terms and ideas to their definitions and are intended to capture knowledge and recall.

Make sure you have a strong Internet connection (a hardwired connection is highly recommended) and have no problems with your computer (do not use a smartphone or tablet). If your exam “freezes” while you are taking it click the refresh button; this will likely “unfreeze” your exam so you may proceed. If the exam continues to be frozen or you have any other issue that prevents you from finishing it, **contact the ASU Experience Center immediately**. The only case where tests will be reset is if you contact ASU’s Canvas technical support and they determine Canvas is at fault for preventing you from finishing it. Email me immediately with the tech support ticket number, and I will look into the issue and reset your test, if necessary, at my next available opportunity. Do not hit your browser’s back button while taking your test, do not navigate from the test page, and do not open a new Canvas page. Doing any of these may end your exam session, and you may not be able to restart it. If this occurs, you will not be able to access the exam for another attempt and will only receive any points that the system records up to that point, which may be a zero.

Online Homework – (108 points possible)

There are 12 homework assignments due for this course. They will be found on “MindTap” and are done online. You will be able to access the homework on the week it is due after you purchase your access code. Homework will consist of 10 true/false questions taken directly from the textbook. Homework is available for one week, due the Friday of that week in which they are assigned (not all weeks have homework). Please see your schedule for due dates. They are to be submitted by 11:59pm on the Friday of the due date. No late homework is accepted, per my policy on late work.

Random Group Discussions (36 points possible)

There are 6 random in-class group discussion and projects that are graded. I will not be taking “attendance” in this course, but should you miss a graded discussion/group project you will miss out on those points. This is non-negotiable except for ASU sanctioned events or emergencies with documentation provided.

Semester “Topic of Choice” Paper (60 points possible)

This course provides a look into the world of Relationships, Dating and Marriage. You will cover so many interesting ways to communicate, build better patterns and theories and concepts around the ineffable concept of “Love”. This is a chance for you, in a Sociology course, to write a paper that is a minimum of 4 pages and has 3-4 outside resources and includes in-text citations from your readings on what is something “new” or “profound” that you learned about love, dating and relationships and even marriage that you did not know before, but provided you with insight and understanding. This can be fun, or it can be a challenge as towards your own understanding. You will be using APA 7 and having to show your understanding of the materials.

YellowDig (36 points possible)

YellowDig is discussion board that works like most social media U.I.'s that encourages active participation. This course talks about, challenges and encourages deep thought, consideration, and interesting topics about our everyday life. You will post, weekly, on the YellowDig Discussion Board to talk with, and engage with your fellow students to explore the interesting field of Love, Dating and Relationships from the Sociological Imagination and Perspective. Constant posting, and engagement will be highly rewarded with a weekly point distribution and a threshold of extra points for higher level of participation. This is worth up to 10% of your grade. (Canvas for Details)

Making up missed homework, group work or exams. You must provide valid documentation of the reason for missing any works within this course. This can be a Doctor's note, hospital record or a university sectioned event. Homework can only be made up if you were physically unable to do the homework for the entire week. Any and All missed work must be brought to my attention within two weeks of the missed due date, any later and no accommodation will be made, period.

Grades

Online Exams	43%	180 points
Writing Resource Quiz	2.33%	10 points
Online Homework	26%	108 points
YellowDig	9%	36 points
Paper	14%	60 points
Random Group Discussions	9%	36 points
TOTAL	100i%	430 points

A+ - 96.67% - 100%

A – 90% - 96.66%

B+ - 86.67% - 89.99%

B – 80% – 86.66%

C+ - 76.67% - 79.99%

C – 70% - 76.66%

D – 60% - 69%

E – 59% and below

I do not "round up" nor do I "curve" grades. Simply put, you will receive the grade you have earned based upon your own performance.

Academic Integrity

Under the ASU Student Academic Integrity Policy <https://provost.asu.edu/academic-integrity/policy>, "Each student must act with honesty and integrity, and must respect the rights of others in carrying out all academic assignments." Violating academic integrity is considered a serious offense by the university and is treated accordingly. Violation of academic integrity includes, but is not limited to, all of the following: cheating on quizzes (e.g., sharing answers via group chats, taking quizzes/exams with other students, using unapproved resources), aiding academic integrity policy violations, having unauthorized possession of quizzes, academic deceit (e.g., fabricating data or information), inappropriately collaborating, falsifying academic records, self-plagiarism (i.e., submitting work from a different course), and submitting the work of another person as your own (plagiarism). Academic integrity violations may result in a failing grade for the particular assignment/quiz/exam, a failing grade for the entire course (indicated on the transcript as a grade of "E"), course failure due to academic dishonesty (indicated on the transcript as a grade of "XE"), loss of registration privileges, disqualification, or suspension or expulsion from the university. If you ever have any questions about what forms of student work are acceptable, contact me before you turn in the assignment.

For this course, all work must be completed by each student, individually. I am not tolerant of any academic dishonesty, so be sure you clearly understand the policy. If you have questions about what is or is not considered acceptable, please do not hesitate to contact me before you submit the work.

Disability Accommodations

In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act as amended (ADAAA) of 2008, professional disability specialists and support staff at the Student Accessibility and Inclusive Learning Services (SAILS) facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities.

Qualified students with disabilities or temporary medical conditions, including pregnancy, may be eligible to receive academic support services and accommodations. Eligibility is based on qualifying disability documentation and assessment of individual needs. Students who believe they have a current and essential need for disability accommodations are responsible for requesting accommodations and providing qualifying documentation to SAILS. Every effort is made to provide reasonable accommodations for qualified students with disabilities.

Qualified students who wish to request an accommodation for a disability should contact SAILS by going to <https://eoss.asu.edu/drc>, calling (480) 965-1234 or emailing DRC@asu.edu.

Important ASU Calendar Dates

August 17th - First Day of Class
August 23rd - Drop/Add Deadline

Nov 1st - Course Withdrawal Deadline
Dec 1st - Session Withdrawal Deadline

A note on withdrawals and incompletes: I do not withdraw students from the course, unless I do so because of a student conduct policy violation. You are responsible for withdrawing yourself from this course by the appropriate university deadline if you do not plan to finish it, and I do not approve late add, drop, or withdrawal requests. The grade you earn at the end of the course is the grade that will be posted. For a rare consideration of an incomplete, you must be passing the course and have an extraordinary situation occur that is beyond your control that prevents you from finishing the course.

Absence Policy

It is imperative that students keep up with the work each week and meet regularly for class. You will not earn designated attendance points for this class. However, I expect you to come to class fully prepared to discuss the week's course materials that are listed in Canvas. I do not offer extensions or makeup work on missed assignments unless there is a life-altering circumstance such as an emergency that comes up that can be documented. Communicate with me via email within 24 hours of the missed assignment deadline, if it is not possible for you to contact me before the indicated due date of an assignment. General reasons for extension include your hospital stay, the birth of your baby, or the death of a family member. Please do not ask for an extension for any other reason unless it falls within University accommodation policies or unless you truly believe that you have an extenuating circumstance, which I may request documentation and honor on a case-by-case basis.

Covid-19: I hope we all stay healthy, yet the pandemic continues to impact us. If you become ill with covid-19, let me know as soon as you can. I will work with you as much as possible to stay on track in our course. I will also report to the ASU Student Advocacy and Assistance team as they are able to provide additional support beyond our course requirements. You may need to seek alternate options with your advisor if needed, such as if you are unable to keep up with the workload in our class. Please stay communicative with me so that we can work through this together.

There are two exceptions requiring that students follow ASU policies well in advance of missing work:

ASU policy on absences due to religious holidays. I recognize that students may need to miss class due to participation in religious activities. Please plan to submit your course work earlier before the deadline if possible. If this will not possible given the circumstance, you must contact me at the beginning of the session to discuss an alternate arrangement for the absence. According to the ASU policy, students should notify faculty at the beginning of the session about the need to be absent from class due to religious observances: <https://www.asu.edu/aad/manuals/acd/acd304-04.html>.

ASU policy on absences due to University-sanctioned activities. According to the policy, students who participate in university-sanctioned activities that require classes to be missed, shall be given opportunities to make up examinations and other graded in-class work. The provost of the university or designee shall determine, for the purposes of this policy, whether a particular event qualifies as a university-sanctioned activity. Please plan to complete assignments ahead of deadlines when possible. Written documentation from the activity program coordinator is required in advance of missing a deadline for an alternate arrangement for the absence. Students should inform the instructor early in the session of known required class absences, and immediately upon learning of unscheduled required class absences. For more information on the policy, visit: <https://www.asu.edu/aad/manuals/acd/acd304-02.html>

Student Conduct

Students are entitled to receive instruction that is free from interference by other members of the course. As the instructor, I may withdraw a student from the course and record a "W" or "E" as the grade if his or her or their actions disrupt the educational process for others. I may also withdraw a student for disruptive behavior toward the instructor and/or teaching assistants. Read below for more information on what is expected of behavior in this course.

Attendance and Course Structure: As this course is a combination of online and in-person learning the emphasis to have an environment of agency is setup at first, but as the class persists if a decline in student attendance is high enough the course will change its structure. The course will start by allowing individual agency to come and go without attendance measures, but if this changes attendance will be made mandatory through use of iClicker or other tools.

Certain days in this course will have required attendance before the change if it occurs. Days when attendance will be mandatory and recorded will be announced prior via announcements, and should students choose to not show points will be revoked or privileges will be removed for not following the rules.

Learning outside of class and Lectures: This course is a 3-credit course and as such you are expected to devote upwards of 8+ hours to this course at the lowest possible end. This means reading, coming to lectures, and learning. I **expect** all students to have started their readings prior to Monday and should've completed their readings before class by Wednesday at the latest. I use a combination of class participation and lecture slides to discuss **some** of the material covered. The quizzes and exams pull from lectures, readings and much more. It falls to students to devote the proper amount of time. Coming to lectures is only 75mins x 2 each week and is not enough to fully learn the materials, by far.

Students looking to learn and grow in the understanding of relationships, marriage and other related topics are highly encouraged to read outside class materials and

encourage to discuss these topics in class! Some suggestions are as follows: Michel Foucault's "The Rise of Biopolitics", C.J. Pascoe "Dude you're a fag", Jackson Katz's "The Macho Paradox" and other theorists such as Hooks, Parsons, Collins and many more. Continued reading will result in more knowledge learned, and should be used in the time allocated for this class.

Violation of Student Conduct on YellowDig: Students are expected and required to act as mature respectful adults in all platforms and tools within this course. If a student harasses or is rude to other students in class, or online using outside class tools the enforcement for violation of this policy can be up to, and not limited to removal from this course with a "W" or "E" based on the severity of the action or interaction.

Cell Phone Use/Talking in Class: At any time I can request all students to put away their personal mobile devices (Smartphones/Cellphones) if I deem it distracting, and any students who are talking loudly or causing distraction in class may be asked to leave, or to quiet down to allow all students an environment to learn, effectively.

Communication Policy

This course relies on course participation with students, the instructor, and TAs multiple times per week in the classroom and through assignments and the community forum in Canvas. You must always show respect of others' opinions even if you do not agree with them. There will be no leeway given to any student on this point. Respect must be given at all times to other students, teaching assistants, the instructor, and course guests.

If you have questions or concerns regarding the course that is about your personal coursework or something else specific to you, visit office hours, email using your ASU email address, or use the Canvas Inbox function to connect with the instructor and/or teaching assistants. If you have questions or tips that are more general in nature about the class, please use the Canvas community forum discussion board to post a course question for the class. **Do not post questions for the instructional team in the Canvas grades comment section.** If you have questions about your grade or coursework, email your TA or the instructor in a timely manner (and within 72 hours of the posted score if you have questions or concerns about your assignment grade).

Any threatening, disrespectful, counter-productive communications will not be tolerated, and you will be subject to sanctions due to violation of the student code of conduct such as being withdrawn from the course and receive a failing grade. Do not state, post, or email any information that may jeopardize other students' individual learning and assessment. Be respectful, courteous, and productive in your use of our live video classes, community forum, and course emails. You are encouraged to thoroughly check the language and content of your posts and emails before you submit them to avoid any possible misunderstanding by other students, TAs, or the instructor. Emails to the instructor or teaching assistants and answers on assignments are expected to follow the same respectful, non-threatening format. Consequences of violating this policy may result in loss of points on assignments up to expulsion from the course and further remedies sought by the instructor through Academic Affairs. Please view the Student

Code of Conduct policy for additional information at <https://eoss.asu.edu/dos/srr/codeofconduct>.

Do's and Don'ts for successful class sessions:

1. Show up and be engaged! Be curious about the topic and learning from each other; ask and answer questions.
2. Be professional in your actions and dress, following all ASU policies.
3. Always lead with compassion and respect for others in the course and for people whose behaviors, values, cultures, nations, etc may differ from your own. Do not make sweeping generalizations about groups of people.
4. Any opinions shared should not be interpreted as facts, without appropriate sources to support those claims. Do not use sources that misrepresent information.
5. It's OK to disagree, yet it is essential that this is done respectfully.

Sensitive Topics and Explicit Language

The material in this class may include images, videos, or discussion that some students may be sensitive to or find personally objectionable. However, engaging in discourse and debate about our social world does require examining sensitive topics. The discussion of any topic in this course does not imply any particular advocacy of that attitude or behavior, but instead is presented as part of our social world. Although students are not required or encouraged to agree with all of the contributions that we analyze in the course, you are expected to demonstrate an understanding of the materials even if you disagree with them. As the instructor for this course, I do not reflect any particular value system other than that of accepted cultural values, including inclusion, integrity, respect, equality, and justice. **Email me the first day of class before you begin exploring course material if these or similar learning experiences will create problems for you. We can discuss if this course is right for you or not.** The deadline to drop the course is August 25th.

Policy Against Threatening Behavior

All incidents and allegations of violent or threatening conduct by an ASU student (whether on-or off campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

Title IX

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at

<http://sexualviolenceprevention.asu.edu/faqs/students>.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services,

<https://eoss.asu.edu/counseling>, is available if you wish discuss any concerns confidentially and privately. ASU online students may access 360 Life Services, <https://goto.asuonline.asu.edu/success/online-resources.html>.

Computer Requirements

This class is conducted in the classroom twice a week, and you are also required to access assignments and quizzes on Canvas through MyASU. At minimum, this requires a computer (not a phone or tablet) with a reliable Internet connection, web browser, webcam, microphone, Adobe Reader, the ability to download and upload Microsoft Office documents, access to My ASU, Canvas, and an active ASU email account. I email students using their ASU email accounts, so be sure yours is activated and works properly. For confidentiality and security reasons, email announcements regarding this course will go out to your ASU email only. **If something happens to your computer, Internet, web browser, or course materials, it is still your responsibility to complete the course requirements on time.** I am not responsible for any technical issues that you may have. Please do not email me to help with technical problems; see Technical Support below. I suggest having a contingency plan in case any computer or internet connection mishaps arise. Please view the ASU electronic communications policy here: <http://www.asu.edu/aad/manuals/acd/acd125.html>.

A special note on internet browsers: Previous students have had trouble submitting assignments or accessing videos on occasion especially while using Safari and Microsoft Edge. Failure to submit your work due to a web browser issue is not grounds for late work acceptance. Be sure to double-check that your submission is accepted by following the steps outlined in the technical support section below. Chrome and Firefox are web browsers that you may try using if you have trouble with a different browser. It may also be helpful to clear your browser history and restart your computer if you have trouble accessing any part of our course. If you continue to have technical difficulties, contact technical support immediately.

Technical Support

For technical support, the ASU Experience Center can be reached at 1-855-ASU-5080 (1-855-278-5080) 24 hours a day, 7 days a week. If you are having technical problems that you feel are not your fault, contact the support team and get a ticket number. Make sure tech support confirms that your problem is indeed an ASU system issue. Email me immediately with your ticket number, no matter what time this happens. In those very rare circumstances, I will use your ticket number to confirm with tech support the date, time, and circumstances of the situation. If your situation is determined to be ASU system's fault, I will reset your quiz or assignment. Providing a ticket number does not automatically guarantee an extension. I recommend not waiting until the last minute to do your coursework before any deadline. Give yourself ample time in case a problem occurs.

For all work in this course, check that your submission successfully goes through by going to the Canvas *Grades* section and clicking on the assignment. For manually graded work (assignments and discussion boards), you should see an uploaded document or "T" icon for text entry, which means it is waiting to be graded. Select the icon to review your submitted work.

Take a screenshot of all submissions in this course as evidence that the work was completed before the deadline. This is your proof that it was recorded in case there is a dispute. Screenshots are the only acceptable form of proof of submission for an assignment. The screenshot must be taken of the Canvas assignment on your computer screen after submitting the assignment. Screenshots taken of your phone or tablet will not be accepted as proof of submission. For information on how to take a screenshot, visit <http://take-a-screenshot.org>. Failure to provide a screenshot of your successfully submitted work in Canvas will result in no opportunity for acceptance of the work. Submitting a screenshot will allow me to look into the issue further with technical support and may provide the opportunity for the missed work to be included depending on the situation and validity of supporting evidence; having a screenshot is not a guarantee that work will be accepted.

Important: You must contact ASU's Experience Center before contacting me, as I do not have access to look into all technical issues and am not as capable to troubleshoot as the tech experts are! Be sure to contact technical support and get a ticket number to send me for confirmation of the problem. I will only respond to tech support issues with an accompanying technical support ticket number that I receive before the course requirement deadline.

Important Course Notes

- 1) Respect and tact must always be used when discussing course materials, as opinions will undoubtedly range for various topics. No exceptions.
- 2) All times on this syllabus are Tempe, Arizona time (MST). You are responsible for making the necessary adjustments to meet all deadlines contained in this syllabus.

Please take special note of this if you are not currently in or near the ASU Tempe campus; confusion regarding time zone differences is never grounds for extension.

- 3) A computer is required for work completed in this course and for connecting to Canvas. Do not rely on the Canvas mobile app to submit assignments, take tests, or check deadlines.
- 4) It is recommended to save a screenshot of every Canvas submission confirmation for work done in this course as proof that you did the assignment, discussion post, and test in case it mysteriously disappears (which is highly unlikely). Screenshots are the only acceptable form of proof of submission for an assignment. The screenshot must be taken on your computer screen after submitting the assignment. Screenshots taken of your phone or tablet will not be accepted as proof of submission. Without proof, I do not accept late work. For information on how to take a screenshot, visit <http://take-a-screenshot.org>.
- 5) If you are granted a make-up quiz or discussion or have deadlines extended for a valid reason or accommodation, I may change the format. For instance, you may have an essay quiz instead of the multiple-choice quiz format or you may be given an alternate research assignment to make up for an assignment.
- 6) Check ASU's system outage website for information about system-wide problems and planned outages at <http://syshealth.asu.edu>. Planned system outages are not grounds for extensions.
- 7) Final grades will be posted on Canvas and ASU roster grades at the end of the course. I do not round or curve grades. You are responsible for keeping track of your grades throughout the session as they are posted on Canvas. I will not respond to any requests to raise grades for you, give you extra credit, or to lower my expectations on grading your work. However, I will be happy to help you along the way if you have trouble understanding the concepts or struggle with the weekly requirements, so be proactive and speak up during class, visit office hours, and/or email me if you need assistance learning content and practicing skills.
- 8) I do not give extra credit or privileges to individual students, so please refrain from asking for special opportunities. If an extra credit opportunity arises, it will be made available to all students.
- 9) I will actively post announcements throughout the course session. Check Canvas several times a week (every day is encouraged). You can set your Canvas account notifications to receive announcements; take a moment to check/turn on this feature.
- 10) All course content, including but not limited to lectures, syllabi, announcements, and other materials are under copyright protection. Any unauthorized use and/or distribution, including selling, of course materials or notes derived from the course is strictly prohibited.

Course Schedule (Subject to Change)

The possibility exists that unforeseen circumstances may lead to syllabus changes. Any changes will be posted on Canvas. You are responsible for keeping track of all modifications. All course deadlines are on Tempe, Arizona time (MST all year round).

Chapter 1: Making Family Choices In a Changing Society	
Week 1: August 21st – August 25th – Intro & Syllabus Making Family Choices	
MindTap Materials	<ul style="list-style-type: none"> • Complete your readings as designated • Chapter 1
Due	<ul style="list-style-type: none"> • Complete Course Policy Quiz • Homework 1 – Due August 25th
Chapter 2: Exploring Relationships and Families	
Week 2: August 28th – September 1st – Exploring Relationships & Families	
MindTap Materials	<ul style="list-style-type: none"> • Complete your readings as designated <ul style="list-style-type: none"> • Chapter 2
Due	<ul style="list-style-type: none"> • Homework 2 by Sept 1st
Chapter 3: Gender Identities and Families	
Week 3: September 4th – September 8th – Gender Identities & Families	
MindTap Materials	<ul style="list-style-type: none"> • Complete your readings as designated • Chapter 3
Due	<ul style="list-style-type: none"> • Homework 3 Due September 8th
Chapter 5: Love (Read 5-1 all of A-E Entirely - Just the Section on Love)	
Week 4: September 11th – September 15th – Love: The Many Faces	

MindTap Materials	<ul style="list-style-type: none"> • Complete your readings as designated • Chapter 5 – Part 1
Due	<ul style="list-style-type: none"> • Homework 4 by September 15th
Chapter 4: Our Sexual Selves	
Week 5: September 18th – September 22nd Our Sexual Selves	
MindTap Materials	<ul style="list-style-type: none"> • Complete your readings as designated • Chapter 4
Due	<ul style="list-style-type: none"> • Just readings, no homework this week

Exam # 1	
Week 6: Exam #1 - September 21st 6am – 11:59pm (On Canvas; not in-person)	
MindTap Materials	<ul style="list-style-type: none"> • None – Exam #1 On Canvas 09/21 from 6am – 11:59pm
Due	<ul style="list-style-type: none"> • Exam #1 Canvas, online; 09/21 from 6am – 11:59pm

Chapter 5: Part 2 - Choosing a Life Partner	
Week 7: September 25th – September 29th – Choosing a Life Partner	
MindTap Materials	<ul style="list-style-type: none"> • Complete your readings as designated • Chapter 5 – Part 2

Due	<ul style="list-style-type: none"> Homework 5 by September 29th
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Chapter 6: Nonmarital Lifestyles	
Week 8: Feb 27th – March 5th – Non-Marital Lifestyles	
MindTap Materials	<ul style="list-style-type: none"> Complete your readings as designated Chapter 6
Due	<ul style="list-style-type: none"> Homework 6 by March 5th

Chapter 7: Marriage	
Week 9: October 2nd – October 6th – Marriage: The Ultimate Commitment?	
MindTap Materials	<ul style="list-style-type: none"> Complete your readings as designated Chapter 7
Due	<ul style="list-style-type: none"> Homework 7 by October 6th

Chapter 11: Communication in Relationships, Marriages and Families	
Week 10: October 9th – October 13th – Marriage cont. & Communication in Relationships ASU is closed in observance of Fall Break October 7 th – 10 th : No Class Monday the 9 th classes resume the 12 th	
MindTap Materials	<ul style="list-style-type: none"> Complete your readings as designated Chapter 7 Cont. & Chapter 11
Due	<ul style="list-style-type: none"> Homework 8 by October 13th

Exam #2 - March 27th

Week 12: October 16th – Exam #2

MindTap Materials	<ul style="list-style-type: none"> Complete your readings as designated No Readings, Exam #2 On Canvas at October 16th from 6am – 11:59pm
Due	<ul style="list-style-type: none"> Exam #2 On Canvas, Online October 16th from 6am – 11:59pm

Chapter 8: Deciding about Parenthood

Week 13: October 18th – October 20th Classes Resume after Exam – Deciding about Parenthood

MindTap Materials	<ul style="list-style-type: none"> Complete your readings as designated Chapter 8: Deciding about Parenthood
Due	<ul style="list-style-type: none"> Homework 9 due by October 20th

Chapter 13: Family Stress, Crisis and Resilience

Module 14: October 23rd – October 27th – Family Stress & Crisis

MindTap Materials	<ul style="list-style-type: none"> Complete your readings as designated Chapter 13
Due	<ul style="list-style-type: none"> Homework 10 by October 27th

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Chapter 12: Power and Violence in Families	
Week 15: October 30th – November 3rd – Power, Violence & Abuse	
MindTap Materials	<ul style="list-style-type: none"> • Complete your readings as designated • Chapter 12 • Yellowdig (Keep Posting)
Due	<ul style="list-style-type: none"> • Homework 11 by November 3rd

Chapter 14: Divorce and Relationship Dissolution	
Module 16: November 6th – November 10th – Divorce & Relationships Dissolution ASU is closed in observance of Veterans Day November 10 th	
MindTap Materials	<ul style="list-style-type: none"> • Complete your readings as designated • Chapter 14
Due	<ul style="list-style-type: none"> • Homework 12 by November 10th

Chapter 15: Remarriage and Stepfamilies	
Week 17 : November 13th – November 28th - Remarriage & Step-Families	
MindTap Materials	<ul style="list-style-type: none"> • Complete your readings as designated • Chapter 15 • Yellow Dig • Topic of Choice paper Due

	<ul style="list-style-type: none"> • Will spend more time lecturing on topics where less time was given • Optional Class if done with materials
Due	<ul style="list-style-type: none"> • Semester "Topic of Choice Paper" is Due the 28th of November

FINAL EXAM ON CANVAS	
Final Exam: Monday, 1st Ignore the ASU's Finals Schedule Website (December 4th 6am – 11:59pm on Canvas; Not in-person)	
MindTap Materials	<ul style="list-style-type: none"> • Complete your Final Exam • Complete Your Final Exam, Monday December 4th Online
Due	<ul style="list-style-type: none"> • Final Exam on Monday December 4th On Canvas, Online 6am - 11:59pm