

SCM 300 – SYLLABUS – SPRING 24
TEMPE CAMPUS: Mon and Wed (6pm-7:15pm) 11911

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Syllabus Quiz – REQUIRED (Due January 24)

Failure to complete the syllabus quiz with a passing grade will result in a 40-point deduction in your grade. The syllabus quiz will cover the contents of the syllabus. Have your syllabus available when taking the quiz.

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INSTRUCTOR INFO

SCM 300 Instructor: Eddie Davila

Email Address: eddie.davila@asu.edu

When needed, please email the instructor directly at the ASU email address above.

NEVER EMAIL THE INSTRUCTOR THROUGH CANVAS.

Campus Office: BA 441 (Tempe Campus) This is in the SCM Suite on the 4th floor of the BA Building

Office Hours: (Zoom and in-person)

To accommodate 875+ students, these office hours change weekly.

See CANVAS site under the SYLLABUS menu item for upcoming office hours.

I'm not very social, but here are my rarely used social media accounts:

Linkedin: <https://www.linkedin.com/in/eddie-davila-b308b322/>

Instagram: @SupplyChainEd

Course Description

A survey of topics relating to integrated supply chain management, purchasing, operations, logistics, business processes, quality management, and performance measurement.

Teaching Philosophy, Course Goals, and Learning Outcomes:

1. Expose you to the awesome world of supply chain management that surrounds you. Recruit those students to the major that find the topics interesting and to educate other students about how SCM impacts their lives and careers.
2. Get you interested in supply chain management, perhaps even ruin your life a bit by making you see everything around you in a different way. I also hope to inspire you to improve your life and your decision-making process with these SCM tools and lessons.
3. Assess your true performance and learning in this course, but to do it in a way that drives you to do things that will add value. Every lab exercise, every reading, every lecture was intended to prepare you for the exam.
4. Create exams that test your knowledge of the assigned problems, the textbook terms and concepts, the cases in the texts, and the lecture presentations.
5. Present course content through interesting, engaging, and sometimes odd or upsetting lectures.

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HOW THIS COURSE WORKS

A quick overview of the course. The rest of the syllabus provides more details.

COURSE MATERIALS

Please use the MODULES menu item on our course page to find the required course materials.

- Readings – This course has an assigned digital textbook and three assigned cases.
- Study Guides – Each module has a study guide with a list of terms and topics related to the readings and the lectures. Exams and quizzes will be designed around the study guides.
- Lecture Slides – Each module will have lecture slides that will be useful during the in-person lectures.
- Problem Sets – Some modules contain quantitative content. These modules will have problem sets with answer keys.

LECTURES

Lectures will be given live in the assigned classroom at the scheduled time.

Presently, there is no plan to stream these lectures. Lectures are never recorded.

Lecture content will be tested. Missing lectures will likely result in lower exam scores.

A day-by-day schedule of lectures and exams can be found on page 15.

PRE-RECORDED VIDEOS

Problem set and Practice lab solutions – For students that need some guidance in solving the math related problems in our labs and problem sets, there will be videos that will walk you through solutions. These videos are very helpful, but they are not required.

In some cases, lecture content and supplemental lecture content will be available in pre-recorded videos. Typically, this will be for quantitative material.

QUIZZES

There are five open notes quizzes this semester. Students get 4 attempts for each quiz. More details on page 8

LAB EXERCISES

Lab exercise assignments are available via the SCM 300 Canvas page for all students. There are 5 labs this semester. Students get unlimited online attempts for each lab. These labs typically cover quantitative material.

Any student wishing to work with a team and/or teaching assistant will also have an opportunity to attend an in-person lab. This will be discussed during lecture. More details on page 9

EXAMS

There are 3 exams this semester. Students will take the exams in the lecture hall at the student's assigned lecture time.

40 multiple choice questions. 55 minutes.

Bring your ASU ID. Bring your laptop to the exam.

Be sure it has the most recent version of [Respondus Lockdown Browser](#).

More details on pages 10 and 11

CANVAS SITE

Canvas Menu item: Announcements *(These are Required)*

Students are REQUIRED to check the course announcements a few times each week. The instructor will provide reminders of upcoming due dates and course events. In addition, when changes are made to the course, they will be communicated in the Announcements.

Canvas Menu item: Modules

The course content is broken up into a number of modules. The class materials for each module are listed under Modules. Among the items that can be found here:

- Study guides
- Lecture slides
- Problem sets
- Videos: Problem set solutions and Practice lab solutions
- Videos: Supplemental lectures and Exam study tips

Students will also find a link to all assignments under Modules:

- Quizzes
- Lab exercises
- Exams

Canvas Menu item: Syllabus

Students can find a number of helpful items and useful information in the Syllabus section of the Canvas site. Among the items that can be found here:

- Instructor and TA Office Hours (Updated weekly)
- Syllabus
- Course Schedule
- Links to the required reading materials
- Grade calculator
- A grade file with a detailed explanation of student grades. (Will be posted after exam 1)

Canvas Menu item: Grades

This section of Canvas has a list of your recorded grades. Later in the semester students will also be assigned an SCM 300 ID number. The SCM 300 ID number will be posted under grades.

Please, do NOT trust the Canvas gradebook to calculate your grade. It is NOT accurate. The Canvas system cannot handle buffer points easily.

How to calculate your grade? I will upload a grade calculator into the syllabus section of the course page. Also, after exam 1, under the Syllabus menu item, students will find a spreadsheet that will provide advanced calculations of student grades and grade possibilities.

READING MATERIALS

This class requires one digital textbook and three cases.

DIGITAL TEXTBOOK

Digital Book Title: **BUY MAKE MOVE: Supply Chain Foundations**

Students have the option to purchase the book via the Kindle App or as an Apple eBook.

*Apple eBook Option

This is the preferred version of the book. This version is more visually appealing, but it does require that you use an Apple device.

Please be sure to download the most up-to-date Books app on your Apple device of choice.

Purchase via Apple (\$45):

<https://books.apple.com/us/book/buy-make-move/id6452385498>

*Kindle App Option

A Kindle device is not required. Nonetheless, this e-textbook will require the most up-to-date *Kindle App* on your device of choice.

To purchase, go to Amazon and search: Buy Make Move Davila

Purchase via Amazon (\$45):

<https://www.amazon.com/Buy-Make-Move-Supply-Foundations-ebook/dp/B0CCMTS8DZ>

Get the Free Kindle app here: <https://www.amazon.com/b?node=16571048011>

THREE HARVARD CASES

FREE Case #1 - Deeper Supplier Relationships (Liker and Choi)

Case #1 is available FREE online: hbr.org/2004/12/building-deep-supplier-relationships#

FREE Case #2 - Rapid fire fulfillment (Ferdows, Lewis, Machuca)

Case #2 is available FREE online: hbr.org/2004/11/rapid-fire-fulfillment

PURCHASE Case #3 – Starbucks Corp: Building Sustainable... (Lee, Duda, et al)

Use this link to get the discounted price (\$4.25) on Harvard cases #3:

<https://hbsp.harvard.edu/import/1127004>

If you don't already have a Harvard account, you will need to create one before your purchase. Registration is free.

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COURSE GRADES

GRADE RANGES

The class will have a maximum score of 800 points. Lab and quiz grade components have buffer points. See sections below for more details.

Please note: This course does not use plus or minus grades. There are no A+ grades in this class. Also, Y grades are not an option for any student.

Final Grade	Points Needed out of 800
A	720
B	640
C	560
D	500
E	Below 500

EXAMS – 600 Points

There are THREE exams this semester. Exams are taken in-person during your scheduled lecture section via a laptop.

Each exam is worth up to a maximum of 200 points. Each exam has 40 questions, worth 5 points each. Students have up to 55 minutes to complete the exam during the scheduled exam time.

More details on exams, exam protocol, exam preparation, make-up exams, etc. on pages 10 and 11

QUIZZES – 100 Points Max

Five quizzes, 30 points each.

Students are allowed up to four attempts for each quiz.

Only the score from the best attempt will be recorded.

More details on page 8

Students keep all points from the five quizzes, up to a maximum of 100 points. Any points earned over 100 are dropped. (See buffer points on Page 7 for an explanation)

LAB EXERCISES – 100 Points Max

Five labs, 30 points each.

Students are allowed unlimited online attempts for each lab.

Only the score from the best attempt will be recorded.

More details on page 9

Students keep all points from the five labs, up to a maximum of 100 points. Any points earned over 100 are dropped. (See buffer points on Page 7 for an explanation)

Syllabus Quiz – REQUIRED (Due January 24)

Failure to complete the syllabus quiz with a passing grade will result in a 40-point deduction in your grade. The syllabus quiz will cover the contents of the syllabus. Have your syllabus available when taking the quiz.

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BUFFER POINTS

Let's explain buffer points via an example/process using lab grades.

Suppose the grades for the first three labs are now entered into the system.

Step 1: Add up your total lab points for the 3 labs already completed. (0 to 90 points)

Student A: 30, 20, 20 – Total 70 points

Student B: 20, 0, 20 – Total 40 points

Student C: 0, 15, 15 – Total 30 points

Step 2: Notice that only two labs remain. This means 60 more points are possible

Step 3: Realize 100 points is the maximum you can get on the 5 labs combined.

Step 4: Calculate what is possible:

Student A – Presently has 70 points. Needs a combined 30 points on the last two labs to get the maximum of 100 points. This student could get 20 on lab 4 and 10 on lab 5, or they could get 30 on lab 4 and completely skip lab 5.

Student B – Presently has 40 points. Needs all 60 remaining points to max out at 100 points.

Student C – Presently has 30 points. Needs all 60 remaining points just to get 90 points

Step 5: What if? If you end up with more than 100 points, that's ok, but you will only get to keep 100 points. All extra points are lost. There is no extra credit on labs.

Step 6: What if? If you have extra lab points, can they be turned into quiz points? NO. If you have extra quiz points, can they be turned into lab points? NO.

Buffer points for quizzes work the exact same way.

ACADEMIC INTEGRITY

Students that do not cheat are highly valued by the instructor. Their efforts and honesty should be recognized and rewarded. As such, if a student is caught cheating, the instructor will seek to prosecute to the fullest.

If you are caught cheating on any assignment or exam you will receive an XE in the course and be reported to the dean. If you give away exam, quiz, or lab answers on any forum or via any mode of communication you will receive an XE in the course.

<https://provost.asu.edu/academic-integrity/policy>

EXAMS – Penalty for Cheating on an Exam – 0 on the exam, XE for the course.

Some of the things that are considered cheating: Using *unauthorized* electronic and paper notes during the exam, using unauthorized devices during the exam, using unsanctioned applications during the exam, communicating with anyone that is not a TA or instructor during the exam, looking at another student's work during the exam, copying another student's work during the exam.

Student Accessibility and Inclusive Learning Services - Exams

Students that are eligible, may register with SAILS to take exams at their facility. Students that sign up for SAILS can only take future exams with SAILS accommodations. They cannot use SAILS accommodations to re-take exams that were initially taken before they had signed up with SAILS.

How to sign-up? <https://eoss.asu.edu/accessibility>

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ASSIGNMENTS and DUE DATES

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Have your syllabus available when taking the quiz.

QUIZZES

Each quiz has 3 randomly selected questions from a pool of 10+ questions.

Each question is worth 10 points.

Questions may cover terms, concepts, and/or quantitative material.

The quizzes are open notes.

Students get up to FOUR attempts.

Only the score from the best attempt is recorded.

QUIZ	DUE DATE	DUE DATE	Content Covered on Quiz
Quiz #1	Wednesday	31-Jan	Modules 1 and 2
Quiz #2	Wednesday	7-Feb	Modules 3 and 4
Quiz #3	Wednesday	13-Mar	Modules 5 and 6
Quiz #4	Wednesday	20-Mar	Modules 7 and 8
Quiz #5	Wednesday	24-Apr	Modules 9 thru 12

ASSIGNMENTS and DUE DATES**LAB EXERCISES*****WHAT IS COVERED IN A LAB EXERCISE?**

Each lab typically has 10-25 questions. There is no time limit for online labs. Students get unlimited online attempts. Only the score from the best attempt is recorded.

The labs are open notes. Students are encouraged to work in teams. Students are also encouraged to ask SCM 300 TAs for assistance.

Lab exercises are typically challenging assignments that will cover specific material discussed in the lecture presentations. These exercises may require students to perform calculations, answer multiple choice questions, or build excel spreadsheets.

***WHEN ARE LABS DUE? WHAT IS COVERED ON EACH LAB?**

LAB	DUE DATE	DUE DATE	LAB CONTENT
Lab #1	Friday	2-Feb	Inventory Cost and EOQ
Lab #2	Monday	12-Feb	Line Balancing
Lab #3	Friday	1-Mar	Waiting Lines / Queuing Models
Lab #4	Friday	22-Mar	Math Module
Lab #5	Friday	19-Apr	Critical Path and Crashing

***OPTION #1: COMPLETING LABS ONLINE**

All labs are available online this semester. Students can access the labs through their SCM 300 Canvas site. It is recommended that students download the exercise and complete it offline before inputting their answers into Canvas.

***OPTION #2: COMPLETING LABS IN-PERSON**

If students wish, there will be a few opportunities to attend in-person lab sections to complete the lab. In those sections, a teaching assistant will be present to lead the session and provide assistance. A student must arrive at the lab section on time in order to take part in the in-person lab session. Students will work in teams to complete the lab.

The dates, times, and locations of those in-person labs will be announced during lecture in the upcoming weeks. Other details about in-person labs will also be discussed during your lectures.

***HOW DO I KNOW IF I'M READY FOR THE LAB?**

In some cases, practice labs that are very similar to the actual lab exercise will be posted with an answer key. The logic is that if you complete the practice exercise and find that your answers match the key, you should feel confident in doing the graded exercise. It is NOT required that students complete the practice exercises.

ASSIGNMENTS and DUE DATES**EXAMS****WHEN IS EACH EXAM?**

Students must take the exams in their assigned lecture hall. Students are required to show up to the lecture hall fully prepared on the following exam dates/times.

EXAM	EXAM DATE	EXAM DAY	Arrive in classroom no later than:	Content Covered
Exam #1	14-Feb	WEDNESDAY	6PM	All content related to Modules 01,02,03,04 - Including Case #1
Exam #2	27-Mar	WEDNESDAY	6PM	All content related to Modules 05,06,07,08,14 - Including Case #2
Exam #3	1-May	WEDNESDAY	450pm	All content related to Modules 09,10,11,12 - Including Case #3

HOW ARE EXAMS ADMINISTERED? WHAT DO STUDENTS NEED AT THE EXAM?

Students must be present in the assigned classroom on the day of the exam to take the exam. Students that do not take the exam in the classroom will get a zero on the exam.

The exam is closed book, closed notes.

Each student must bring a laptop with the most recent version of [Respondus Lockdown Browser](#)

Students must have their valid ASU ID card (No other forms of ID are accepted)

Students can use a standard calculator (TI-84 or something similar)

Students can use a pen or pencil during the exam.

Students will be given one scrap sheet of paper for their calculations.

Once IDs are verified, the test will be unlocked. Students will have up to 55 minutes to complete the exam. At the end of the exam students will be required to submit their scrap sheet of paper.

If a student has concerns or questions, please visit the instructor during office hours to discuss.

IF I'M SICK OR UNWELL THE DAY OF THE EXAM, WHAT SHOULD I DO?

If you are very sick, medically unstable, or if you have severe emotional problems on the day of the exam, DO NOT take the exam. The undergraduate dean's office has made it clear that once a student takes an exam, adjustments and make-up exams are not allowed. You do not need to contact me that day, but I will expect a documented excuse from a medical professional or another professional from a field related to your absence. Additional guidance available on page 13.

HOW MANY QUESTIONS ARE ON THE EXAM?

There are 40 questions on each exam. Each question is worth 5 points. In the week before the exam, the instructor will announce what types of questions will be on the upcoming exam. Questions might include: multiple choice, matching, and quantitative word problems.

HOW MUCH TIME ARE STUDENTS ALLOWED FOR EACH EXAM?

Once a student opens their exam, the student will have up to 55 minutes to complete an exam, this includes the time required to perform the ID check.

MAKE-UP EXAM DETAILS

In the rare situation where a make-up exam is required, the make-up exam will be taken in person, in the instructor's office.

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PREPARING FOR EXAMS

RECOMMENDATIONS FOR EXAM PREP

Module Study Guides – The most important part of exam prep is use of the study guides. Study guides provide lists of the key topics and terms that will be tested.

Read the E-textbook – Utilize the e-text to develop your personal study guide.

Go to Lecture – Take notes. In particular be sure to pay attention to the bigger examples given in the lectures. These may be tested. Don't take too many notes. Listen to and understand the content, don't transcribe it.

Problems Sets – Problem sets contain questions that will be helpful in preparing for the exams, labs, and some quizzes. The problem set will have questions that will be very helpful in preparing for the exam.

Labs – Labs are not great for exam preparation since the labs usually have long problems, while exams have short problems. Lab exercises are typically a bit more difficult than what will appear on the exam. The idea here is that by pushing you on labs, hopefully exams will seem easier.

Quizzes – Quizzes are not great for exam preparation, but they are good motivation to open your study guides and eText well before the exam.

Guess which questions will be on the exam – There is so much to know for each exam. So, try and narrow down the most important topics you need to study.

In the week before each exam, I will provide a list of how many questions will come from each module. Try and guess which questions will be on the exam. *EXAMPLE:* If I say there will be 6 questions from module 1, pick up the study guide for module 1 and try and guess which 8 topics you think are most likely to be on the exam. If you've gone to lecture, you probably know which topics were covered heavily. Therefore, you can probably make educated guesses about which items you definitely need to study.

IMPORTANT EXAM TIP: RECOMMENDATIONS FOR DEVELOPING GOOD STUDY GUIDES

Study guides are probably the most important tool students can use in preparing for the exam.

Students should begin to develop study guides for each module as soon as possible. When exams are written, the instructor consults the study guides to construct the exam. If you make your own personal study guide for each module, you should be in good shape for the exam.

Keep your study guides short. The study guide for each module should be about 2 pages maximum. If yours is longer you need to work to make cuts. This is how you begin to understand the material, by editing your study guide so that it is short, easy, and makes sense to you. By the time you get to the exam, the study guide and your problem sets should be all you need to do well.

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COMMUNICATING

Please be aware that the instructor has over 850 students during SPRING 2024. There may be times where the instructor is inundated with students requesting assistance. Please be patient.

OFFICE HOURS – In Person and Zoom

During busy periods, students may be asked to wait before they get to speak to the instructor.

Where can I meet the instructor for office hours?

IN-PERSON OFFICE HOURS

In-Person office hours will be held in the instructor's office, BA 441.

ZOOM OFFICE HOURS

Zoom office hours will be available at this link: <https://asu.zoom.us/j/92896054472>

What are the instructor's office hours?

Updated office hours (Zoom and In-Person) will be listed under the Syllabus link on the course site. Office hours change each week in an effort to meet fluctuating demand and 850+ student schedules.

What are some things covered in office hours?

Some issues that could be discussed during office hours include:

- Clarification on course content – lecture content, labs, problem sets, etc.
- Discussion on improving class performance
- Questions related to student grades and exams
- Discussion of SCM as a career, other career guidance

EMAIL

Email should not be seen as a substitute for office hours. Email is NOT the preferred method of communication in SCM 300. Please use emails only in the case of illness or personal emergencies.

If required, email the instructor directly at eddie.davila@asu.edu

Emails will usually be answered within 48 hours – it may take longer over weekends.

Email must include **SCM 300** in the subject line. Please also provide your full name and the lecture section.

NEVER use Canvas to send me messages.

The interface is much more cumbersome and confusing.

Canvas messages are only checked once per week.

ILLNESS, PERSONAL EMERGENCIES, and DISRUPTIONS

BEST ADVICE: ALWAYS PERFORM AT TOP LEVEL

You have buffer points for labs and quizzes. That said, do not get lazy. It is important that students take every assignment seriously. While you are healthy and safe, please do your best on all assignments. This will provide good insulation should you encounter personal struggles later in the semester.

WHAT IF A STUDENT GETS SICK?

Please email the instructor (eddie.davila@asu.edu) and provide available documentation. If possible, when you are capable, please try and meet with the instructor during Zoom or in-person office hours.

WHAT IF A STUDENT MISSES ASSIGNMENTS WHEN THEY ARE ILL?

Missing an Exam – If you are very sick, medically unstable, or if you have severe emotional problems on the day of the exam, the student **MUST** submit medical and/or counseling documentation to prove their illness/situation. Further discussion available on page 10.

Missing Lab or Quiz - There are lab and quiz buffer points. (See page 7 for details) As long as your illness is relatively short and minor, the buffer points should get you through your period of illness with little or no impact on your lab/quiz grade. Students will not get extended time to complete missed quizzes and labs due to illness.

If your **illness is serious** and/or prolonged, communicate with the instructor so a long-term plan can be created.

WHAT IF I AM UNWELL DURING THE EXAM, CAN I RETAKE THE EXAM?

By order of the dean, students are **NEVER** allowed to re-take exams.

If you are very sick, medically unstable, or if you have severe emotional problems on the day of the exam, do not take the exam. Get medical documentation and notify the instructor of your issue,

WHAT IF...FAMILY ILLNESS, ACCIDENT, PERSONAL MATTER, etc.

If your personal situation is serious and/or prolonged, communicate with the instructor so a plan can be created. Please consider discussing during Zoom office hours.

WHAT IF THE INSTRUCTOR GETS SICK?

A back-up instructor is assigned for each of my sections. This back-up instructor will have directions on how to manage the course in my absence. Things that could be implemented in my absence:

Pre-recorded lectures

Changes in due dates

Changes to exam dates

WHAT IF ANOTHER SIGNIFICANT DISRUPTION OCCURS?

The instructor may need to make amendments to the syllabus. Those syllabus amendments will seek to maximize learning in a way that minimizes student anxiety. In the event of a significant disruption, students are responsible for checking the SCM 300 course announcements within a reasonable period of time.

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COMMON QUESTIONS, REQUESTS, COMPLAINTS, DISPUTES

LATE ADDS –Any student wishing to add the class must sign-up using the ASU registration system, or they must get approval via the WPC SOS system. The instructor does not have override authority. The instructor will NOT approve any students to add the course after JANUARY 14.

EXTRA CREDIT, Re-TAKING EXAMS, MORE TIME ON EXAMS, etc – All students must be treated equally. No one student can be given an opportunity that is not offered to every other student in this section. A student cannot get an extra credit assignment, they cannot re-take an exam, they cannot be given additional time on the exam.

STUDENT PERSONAL PROBLEMS – If you have personal problems, please inform the course instructor of the situation as soon as problems surface. Documentation would help your case. If you wait until the last few weeks of the course to alert the instructor to your problem, typically there is little, if anything, that can be done to help you. Students with significant problems should inform the instructor (the sooner the better). We can help if you are honest and timely in your communications.

GRADE DISPUTES – All complaints must be filed with the instructor before the final exam begins. Do not wait until after the final exam when you fall 1 point short of a grade to start searching for your mystery point. In general, because of the built-in buffers only the most obvious grading errors will be considered.

GRADES AND BUFFER POINTS – The idea behind the buffer points is that they allow both students and the instructor to make minor errors without having any substantial impact on your grades. This also explains why we do not allow students to keep buffer points. If students were allowed to keep buffer points, students would argue every minor detail. I have no intention of listening to hundreds of insignificant arguments.

BORDERLINE STUDENTS – No, there is nothing that can be done to improve your grade; if you fall even 1 point short of the next highest grade. If you email the instructor at the end of the semester asking for your grade to be increased, this particular portion of the syllabus will be re-enforced.

IMPROVEMENT DURING THE SEMESTER – Your improvement in the course is very much appreciated, but no, we do not take into consideration whether you showed improvement from exam 1 to exam 2 to exam 3.

“ACCIDENTALLY” DROPPING the COURSE – Students that drop the course for any reason will not be allowed back into the course. Before you drop the course be sure you understand all of the ramifications of your actions.

HONORS CREDIT

In general, honors credit is not offered for SCM 300 unless all sections of SCM 303 are full after the drop/add deadline. If SCM 303 is full after the drop/add deadline, the SCM department chair will be consulted about providing an honors credit option for interested students. The SCM Chair will make that decision.

If students are offered an honors credit option, the student can only be awarded honors credit if they get at least an A in the non-honors portion of the course, 720+ points. Students that do not achieve an A in the regular part of the SCM 300 course will not get honors credit no matter what their performance on the honors project I assign.

If offered...The Project would be due before APRIL 5. Honors projects will be rigorous. Honors projects will require regular meetings with the instructor. Honors projects will have multiple graded components. Honors projects will also require a final interview with the instructor about their project.

Questions about an honors project? Do not email me. Please visit me during office hours.

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DAILY LECTURE SCHEDULE

	MONDAY		WEDNESDAY
8-Jan	Module 1: What is SCM?	10-Jan	ONLINE: SYLLABUS LECTURES
15-Jan	MLK DAY	17-Jan	Module 2: Buying (Inventory Basics)
22-Jan	Module 2: Buying (Inventory Cost)	24-Jan	Module 2: Buying (Procurement)
29-Jan	Module 3: Making (Facility Location)	31-Jan	Module 3: Making (Line Balancing)
5-Feb	Module 4: Moving (Packaging and Containers)	7-Feb	Module 4: Moving (Modes, Distribution)
12-Feb	To Be Determined	14-Feb	Exam 1 - Covers Content from Modules 1-4
19-Feb	Module 5: Retail SCM (Waiting Lines)	21-Feb	Module 5: Retail SCM
26-Feb	Module 6: SCM Integration (Push and Pull)	28-Feb	Module 6: SCM Integration (Bullwhip)
4-Mar	Spring Break	6-Mar	Spring Break
11-Mar	Module 7: Global SCM	13-Mar	Module 7: Global SCM
18-Mar	Module 8: Supply Chain Performance and Analytics	20-Mar	Module 8: Supply Chain Performance and Analytics
25-Mar	To Be Determined	27-Mar	Exam 2 - Covers Content from Modules 5-8 and 14
1-Apr	Module 9: Project Management, Critical Paths and Crashing	3-Apr	Module 10: Business Processes
8-Apr	SCM Department Travel	10-Apr	Module 11: Consulting Foundations
15-Apr	Module 11: Business Process Improvement	17-Apr	Module 12: CSR, ESG, Sustainable Supply Chains
22-Apr	Module 12: CSR, ESG, Sustainable Supply Chains	24-Apr	To Be Determined
	FINAL EXAM WEEK - See Page 10		Exam 3 - Covers Content from Modules 9-12

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READINGS and PROBLEM SETS

Module	Title	Text Assignment	Assigned Case	Problem Set
1	What is SCM	Chapter 1		
2	Buying	Chapter 2	HBR Case - Deeper Supplier Relationships (FREE)	Inventory cost, Forecasting
3	Making	Chapter 3		Line Balancing
4	Moving	Chapter 4		
Module	Title	Text Assignment	Assigned Case	Problem Set
5	Retail SCM	Chapter 5		Waiting Line Models
6	SCM Integration	Chapter 6	HBR Case - Rapid Fire Fulfillment (FREE)	
7	Global SCM	Chapter 7		
8	Measure Performance	Chapter 8		
14	ONLINE Math Module	Chapter 14		Math Module
Module	Title	Text Assignment	Assigned Case	Problem Set
9	Project Management	Chapter 9		Critical Paths and Crashing
10	Business Processes	Chapter 10		
11	Consulting and BPI	Chapter 11		
12	Socially Responsible SCM	Chapter 12	HBR Case - Starbucks Corp. Building a Sustainable...	

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Classroom Policies:

Recording classes (video and/or audio) requires the approval of the instructor.

W.P. Carey and ASU Policies

All W.P. Carey and ASU policies apply to this course. Several important W. P. Carey and ASU Policies for the course can be found here:

<https://docs.google.com/document/d/1o28Fnl6UJR6lYQ7U5V-aV6ise0jWuBDuQWQchv7URU/edit>

- Honor Code and Professionalism Policy
- Prohibition Against Discrimination, Harassment, and Retaliation
- Instructor Absence Policy
- Religious Accommodations
- University-Sanctioned Activities
- Tutoring Support
- Threatening Behavior Policy
- Disability Accommodations
- Offensive Material
- Copyright Material