Course Syllabus

Faculty Information

Name: Professor Maggie Tobar
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Teaching Assistants

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Course Information

Course Number

HCR 210

Course Title

Ethics for the Health Care Professional

Credit Hours

3 Credit Hours

Course Modality

Face-to-Face

Course Meeting Information

Date and Time: T-TH 9:00-10:15 AM
Location: MERC C350

Prerequisites

- None

Corequisites

- None

Course Description

An introduction to health care ethics with emphasis on analysis and ethical decision making at both the clinical and health policy levels for health care professionals. Theoretical foundation of bioethics, will-be reviewed within historical and contemporary contexts.

General Course Overview/Objectives

This course provides an introduction to the complexity of ethical issues and challenges that face health care professionals in contemporary clinical practice. An overview of

different philosophical positions, which serve as theoretical foundation for analysis of ethical conflicts will be presented. Students will explore how personal, professional, & societal values affect their clinical practice and are reflected in professional codes of ethics. Models of ethical decision-making will be presented as a means of critical analysis and resolution of ethical conflicts in clinical practice. This course meets requirements as a lower division humanities course.

Student Learning Outcomes

At the completion of this course, students will be able to:

1. Describe the nature of contemporary ethical issues in health care.
2. Examine one's own personal values as they relate to bioethical/health care issues.
3. The relationship among personal, professional, and societal values as they pertain to one's professional role and ethical conflicts.
4. Compare major tenets of selected theoretical ethical perspectives.
5. Identify the significance of fundamental ethical principles within the therapeutic relationship.
6. Describe the purpose of Codes of Professional Ethics.
7. Explore the meaning a Code of Professional Ethics has for one's professional role and practice.
8. Examine selected ethical issues in health care, demonstrating use of critical thinking skills.
9. Demonstrate use of a process of clinical ethical decision-making.
10. Articulate the importance of interdisciplinary collaboration in ethical decision-making.

Course Materials

Required Materials

- Morrison, E. E., & Furlong, B. (2018). *Health care ethics: Critical issues for the 21st century* (4th ed.). Jones & Bartlett Learning. ISBN 978-1-2841-2491-0
- American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). ISBN 978-1-4338-3216-1

Suggested Materials for Nursing Majors

- American Nurses Association. (2015). *Code of ethics for nurses with interpretive statements* (2nd ed.). American Nurses Publishing. ISBN 978-1-5581-0599-7

General Topic Schedule

Week Date	Topics/Lessons Modules	Activities	Assignments
Week 1 **1/8-1/12**	Introduction to the Course	- Introductions - Overview of Course and Expectations - Chapter 1: Theory of Healthcare Ethics	**- APA formatting quiz (Retake until 100% is achieved)** Due on 1/14 by 11:59 pm **For Next Class Read:**

Week Date	Topics/Lessons Modules	Activities	Assignments
			Chapter 1 & 2 Canvas Materials
Week 2 1/15-1/19	Module 2: Ethical Principles, Decision-making in Healthcare and Issues of Culture	- Chapter 2: Principles of Healthcare Ethics	**- QUIZ #1** Due on 1/21 by 11:59 pm **For Next Class Read:** Chapter 10 Canvas Materials
Week 3 1/22-1/26	Module 3: Values/Moral Development, Issues of Culture, Spirituality in Healthcare	- Chapter 10: Spirituality and Healthcare Organizations	**- Values, Beliefs, Bias Exercise** Due on 1/28 by 11:59 pm
Week 4 1/29-2/2	Module 4: Application of Theory and Principles of Ethics	- Application	**- Active Learning Activity #1** Paper due on 2/4 by 11:59 pm **For Next Class Read:** Chapter 7 & 11 Canvas Materials
Week 5 2/5-2/9	Module 5: Ethics in Health Care Economics, Access to Affordable Care, International model of Healthcare Delivery	- Chapters 7: Ethics in the Management of Health Information Systems - Chapter 11: A New Era of Healthcare	**- QUIZ #2** Due on 2/11 by 11:59 pm **For Next Class Read:** Chapter 12 Canvas Materials
Week 6 2/12-2/16	Module 6: Healthcare Inequalities and Inequities	- Chapter 12: Health Inequalities and Health Inequities	**- QUIZ #3** Due on 2/18 by 11:59 pm
Week 7 2/19-2/23	Module 7: Application of Ethics of Access to Healthcare	Application	**- Active Learning Activity #2** Due on 2/25 by 11:59 pm **For Next Class Read:** Burkhardt Chapters 8 & 9 Canvas Materials

Week Date	Topics/Lessons Modules	Activities	Assignments
Week 8 **2/26-3/1**	Module 8: Legal Issues, Professional Relationship, Code of Ethics	- Burkhardt Chapters 8 & 9	**- Quiz #4** Due on 3/17 by 11:59 pm **For Next Class Read:** Canvas Materials
Spring Break **3/4 - 3/10**	**NO CLASS**		
Week 9 **3/11-3/15**	Module 9: Mental Health and Pediatric/Adolescent Issues		**For Next Class Read:** Canvas Materials
Week 10 **3/18-3/22**	Module 10: Application of Ethical Response to Vulnerable Members of Society	- Application	
Week 11 **3/25-3/29**	Module 11: Quality and Equality of Health Care		**- Active Learning Activity #3** Due on 3/31 by 11:59 pm **For Next Class Read:** Chapters 3 & 4 Canvas Materials
Week 12 **4/1-4/5**	Module 12: Ethical Issues of Reproductive and Sexual Health	- Chapter 3: The Moral Status of Gametes and Embryos and - Chapter 4: The Ethical Challenges of the New Reproductive Technologies	**For Next Class Read:** Chapter 5 Canvas Materials
Week 13 **4/8-4/12**	Module 13: Ethical Issues of Aging and End of Life	- Chapter 5: Ethics and Aging in America - Application Discussion and Project	**- Personal Reflection Paper: Advanced Directives** Due on 4/14 by 11:59 pm **For Next Class Read:** Chapter 16 Canvas Materials
Week 14 **4/15-4/19**	Module 14: Future Health Care	Chapter 16: Looking Toward the Future	**- Final Case Study** Due on 4/21 by 11:59 pm

Week Date	Topics/Lessons Modules	Activities	Assignments
Week 15 **4/22-4/26**	Module 15: Summarizing Ethics in Healthcare	- Review for the Final	**- Final Exam Study**
Finals Week **4/29 - 5/4**	**Final Exam**		**- Final Exam** Opens on 4/29 at 8:00 am Due by 5/2 by 11:59 pm

Course Grading

Methods of Instruction

This course uses Canvas for the facilitation of communications between faculty and students, submission of assignments, and posting of grades. The course site can be accessed at https://my.asu.edu or https://canvas.asu.edu.
Activities in this course include discussion/presentations; textbook and supplemental readings; individual and group activities; and case scenarios.

Methods of Evaluation

Assessment Type	Number in Course	Total Course Value
APA format Quiz	1	2.5
Quizzes	4	20
Values/Bias Paper	1	5
Active Learning Activities	3	30
Personal Reflection Paper	1	2.5
Final Case Study	1	15
Final Exam	1	25
Attendance	1 per week	15
	Total	115

Description of Assessments

Active Learning Activities: These activities serve several purposes:

- o to provide an avenue to share ideas and on-going development relative to the course concepts.
- o to provide a selective interactive forum to exchange and dialogue about ideas shared within class and within the specific assignments.
- o to provide an accountability mechanism in which ideas are supported with evidence as part of the critical discourse.

Values/Bias and Reflection Paper:

- o: The activity will allow you to review, reflect, and evaluate module materials.

Quizzes and Final exam:

- o The quizzes and exam will assist in evaluation of your knowledge and comprehension of the course materials.

APA Format Quiz:

- o This quiz will allow you to review APA format and assess your knowledge

Final Case Study

- o This activity will allow the opportunity to synthesize all the concepts of the course and apply to a case study

Grading

Grade	Percentage	Points Range
A	90 – 100%	103.5 – 115
B	80 – 89%	92 – 102.3
C	70 – 79%	80.5 – 90.85
D	60 – 69%	69 – 79.35
E	Below 60%	Below 67.85

Grading Procedure

Grades reflect your performance on assignments and adherence to deadlines. Graded assignments will be available within 48 hours of the due date via the Grades tab in Canvas.

Course Policies & Procedures

Technology Enhanced Course

This is a face-to-face course that requires attendance in face-to-face meetings and utilization of online resources.

Communicating With the Instructor
This course uses a Canvas discussion board called "Hallway Conversations" for general questions about the course. Prior to posting a question, please check the syllabus, announcements, and existing posts. If you do not find an answer, post your question. You are encouraged to respond to the questions of your classmates.

Email questions of a personal nature to your instructor or assigned TA. You can expect a response within 48 hours.

Email and Canvas Inbox
ASU email is an official means of communication among students, faculty, and staff (https://public.powerdms.com/ASU/documents/1560501). Instructor correspondence will be sent to your ASU email account or through the Canvas Conversations Inbox tool. Please ensure that your Canvas notification preferences are current at the beginning of each semester (for more information see https://community.canvaslms.com/docs/DOC-10624-4212710344).

Students are expected to read and act upon messages in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email and Canvas Inbox regularly.

Campus Network or Canvas Outage
When access to Canvas is not available for an extended period of time (greater than one entire evening) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by 11:59pm).

If an outage occurs, it is expected that you will confirm that the outage is with the University and not your local internet service provider. To monitor the status of campus networks and services, please visit the System Health Portal (https://systemstatus.asu.edu). If a system-wide ASU outage is NOT listed, you are responsible for contacting the ASU Help Desk to report and troubleshoot the issue. By contacting the help desk, a request case number will be created for you, which serves as an important documentation of your attempt to resolve any technical problems in a timely fashion. You may be required to forward this documentation to your instructor.

Course Time Commitment
Coursework includes all learning activities including reading, watching videos, studying, and completing assignments. Arizona Board of Regents (ABOR) requires 45 hours of coursework per credit for college-level courses, which translates to:

- 1 credit hour = 45 total hours
- 2 credit hours = 90 total hours
- 3 credit hours = 135 total hours
- 4 credit hours = 180 total hours
- 5 credit hours = 225 total hours
- 6 credit hours = 270 total hours

ASU courses range in length from 6 weeks to 15 weeks.

Absences and Late or Missed Assignments
Students are expected to attend every class and remain in class for the duration of the session. Failure to attend class, or arriving late may impact your ability to achieve course objectives which could affect your course grade. An absence, excused or unexcused, does not relieve a student of any course requirement. Regular class attendance and adherence to assignment/test due dates are the student's responsibility.

Please follow the appropriate University policies to request an accommodation for religious practices (https://public.powerdms.com/ASU/documents/1541225) or to accommodate a missed assignment due to University-sanctioned activities (https://public.powerdms.com/ASU/documents/1557490).

Notify the instructor **BEFORE** an assignment is due if an urgent situation arises and the assignment will not be submitted on time. Unless prior arrangements are made, assignments submitted after the due date will be subject to a 10% per day penalty through the 5th day. Any assignment submitted after the fifth day will receive zero points. Published assignment due dates (Arizona Mountain Standard time) are firm. The **FINAL EXAM DOES NOT QUALIFY FOR THIS LATE ASSIGNMENT POLICY AND MUST BE COMPLETED BY THE DUE DATE**.

Submitting Assignments
All assignments, unless otherwise announced, MUST be submitted to the designated area of Canvas. Do not submit an assignment via other methods unless specifically directed.

Use of Electronic and Smart Devices During Exams
All electronic and/or smart devices (examples include, but are not limited to cell/mobile/smart phones, tablets, watches, smart glasses, etc.) are prohibited during the exam and must be placed with belongings in the area designated by faculty for the duration of the exam. Unless otherwise specified by faculty, handheld calculators are also prohibited.

To minimize distractions during the exam, please ensure that phones and other digital devices are silenced or turned off during the exam (not placed on vibrate).

Prohibited aids are any devices or materials that may be helpful in taking the exam. Using, accessing, or attempting to access any prohibited aids is a violation of academic integrity.

Drop and Add Dates/Withdrawals
This course adheres to a set schedule and may be part of a sequenced program, therefore, there is a limited timeline to drop or add the course (https://students.asu.edu/academic-calendar). Consult with your advisor and notify your instructor to add or drop this course. If you are considering a withdrawal, review the following ASU policies:

- Withdrawal from Classes (https://public.powerdms.com/ASU/documents/1560508)
- Medical/Compassionate Withdrawal (https://public.powerdms.com/ASU/documents/1560509)
- Grade of Incomplete (https://public.powerdms.com/ASU/documents/1560530)

Grade Appeals

Grade disputes must first be addressed by discussing the situation with the instructor. If the dispute is not resolved with the instructor, the student may appeal to the department chair per the University Policy for Student Appeal Procedures on Grades (https://catalog.asu.edu/appeal).

Student Conduct and Academic Integrity

ASU expects and requires its students to act with honesty, integrity, and respect. Required behavior standards are listed in the Student Code of Conduct and Student Disciplinary Procedures (https://public.powerdms.com/ASU/documents/1560489), Computer, Internet, and Electronic Communications policy (https://public.powerdms.com/ASU/documents/1540286), ASU Student Academic Integrity Policy (http://provost.asu.edu/academicintegrity and https://provost.asu.edu/academic-integrity/policy), and outlined by the Office of Student Rights & Responsibilities (https://eoss.asu.edu/dos/srr). Anyone in violation of these policies is subject to sanctions.

Students must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless the students first comply with all applicable copyright laws; faculty members reserve the right to delete materials on the grounds of suspected copyright infringement.

In this course, all assignments must be completed by the student. Artificial Intelligence (AI), including ChatGPT and other related tools used for creating of text, images, computer code, audio, or other media, are not permitted for use in any work in this class. Use of these generative AI tools will be considered a violation of the ASU Academic Integrity Policy, and students may be sanctioned for confirmed, non-allowable use in this course.

Students are entitled to receive instruction free from interference by other members of the class (https://public.powerdms.com/ASU/documents/1560490). An instructor may withdraw a student from the course when the student's behavior disrupts the educational process per Instructor Withdrawal of a Student for Disruptive Classroom Behavior (https://public.powerdms.com/ASU/documents/1560510).

Appropriate online behavior (also known as *netiquette*) is defined by the instructor and includes keeping course discussion posts focused on the assigned topics. Students must maintain a cordial atmosphere and use tact in expressing differences of opinion. Inappropriate discussion board posts may be deleted by the instructor.

If a student should deem any part of the course content offensive, this should be brought to the attention of the instructor, or alternatively, to the unit chair or director via email. Communication should include reference to the course information and specific offensive content.

The Office of Student Rights and Responsibilities accepts incident reports (https://eoss.asu.edu/dos/srr/filingreport) from students, faculty, staff, or other persons who believe that a student or a student organization may have violated the Student Code of Conduct.

Title IX Statement

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education

program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at https://sexualviolenceprevention.asu.edu/faqs.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, https://eoss.asu.edu/counseling is available if you wish to discuss any concerns confidentially and privately. ASU online students may access 360 Life Services, https://goto.asuonline.asu.edu/success/online-resources.html.

Edson College of Nursing and Health Innovation Student Handbooks
Students are expected to adhere to the policies and guidelines in the current edition of the Edson College of Nursing and Health Innovation for your program (https://nursingandhealth.asu.edu/students/policies-handbook).

Copyright and Prohibition of Commercial Note Taking Services
Course content, including lectures, are copyrighted materials. Students may not share outside the class, upload, sell, or distribute course content or notes taken during the conduct of the course (see ACD 304–06, "Commercial Note Taking Services" for more information: https://public.powerdms.com/ASU/documents/1557491).

How Long Students Should Wait for an Absent Instructor
In the event the instructor fails to indicate a time obligation, the time obligation will be 15 minutes for class sessions lasting 90 minutes or less, and 30 minutes for class sessions lasting more than 90 minutes. Students may be directed to wait longer by someone from the academic unit if they know the instructor will arrive shortly.

Course Evaluation
Students are expected to complete the course evaluation. The feedback provides valuable information to the instructor and the college and is used to improve student learning. Students are notified when the online evaluation form is available.

Syllabus Disclaimer
The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Information in the syllabus, other than grade and absence policies, may be subject to change with reasonable advance notice. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. Please remember to check your ASU email and the Canvas course site often.

Accessibility Statement

Disability Accommodations: Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to me at the beginning of the semester either during office hours or by appointment. Note: Prior to receiving disability

accommodations, verification of eligibility from ASU Student Accessibility and Inclusive Learning Services (SAILS) is required. Disability information is confidential.

Establishing Eligibility for Disability Accommodations: Students who feel they will need disability accommodations in this class but have not registered with Student Accessibility and Inclusive Learning Services (SAILS) should contact SAILS immediately. Campus locations and contact information are available on the SAILS website (https://eoss.asu.edu/accessibility). Check the SAILS website (https://eoss.asu.edu/accessibility) for eligibility and documentation policies.

Email: Student.Accessibility@asu.edu
SAILS Phone: (480) 965-1234
SAILS FAX: (480) 965-0441

Wellness Support

ASU Counseling Services provide counseling and crisis services for students who are experiencing a mental health concern.

ASU Health Services are dedicated to the well-being and educational success of each individual student by providing high-quality health care that is accessible, affordable and compassionate.

Advancing Inclusion and Culture and the **Office of Inclusive Excellence** are dedicated to supporting and fostering a culture of inclusiveness, promoting and assisting with equal opportunity and diversity initiatives.

Basic Needs Resources and **Student Advocacy and Assistance** provide guidance and assistance in connecting students with campus and community resources as well as additional access to one-on-one guidance in resolving personal challenges and concerns.

Technical Requirements & Support

Computer Requirements
This course requires Internet access and the following:

- A web browser. Please use only Google Chrome (https://www.google.com/chrome) or Mozilla Firefox (https://www.mozilla.org/en-US/firefox/new/)
- Adobe Acrobat Reader (https://get.adobe.com/reader/)
- Microphone and speaker
- Webcam

Computer Skills Requirements
It is expected that you will be able to do at least the following tasks on a computer:

- Accessing and using instructional/communication tools in the Canvas Learning Management System (see https://community.canvaslms.com/docs/DOC-10701 for more information)
- Using ASU email (see https://links.asu.edu/emailguide for more information)

- Creating and submitting files in commonly used word processing program formats (specifically Microsoft Word)
- Copying and pasting text
- Downloading and installing software
- Using spreadsheet programs (specifically Microsoft Excel)
- Using presentation and graphic programs (such as Microsoft PowerPoint, Google Slides, etc.)
- Note: Microsoft Office 365 (including Word, Excel, PowerPoint, etc.) is available for free download to PCs, Macs, and some tablets. See https://myasu.force.com/authkb?id=kA1d0000000DIYr for more information.

Technical Support

This course uses Canvas to deliver course content. It can be accessed through MyASU at https://my.asu.edu or the Canvas home page at https://canvas.asu.edu.

To monitor the status of campus networks and services, visit the System Status Portal at https://systemstatus.asu.edu.

To contact the help desk, you have several options:

- Website: assessed through the MyASU Service Center at https://my.asu.edu/service
- Chat: assessed through the MyASU Service Center at https://my.asu.edu/service
- Call toll-free at 1-855-278-5080

Tutoring Support

Services are offered in person and online through University Academic Success Programs for ASU students who are currently enrolled in courses.

- Tutoring is available in math, business, science, engineering, and statistics courses.
- Writing tutoring is available for any writing project at any stage of the writing process.
- Graduate writing tutoring is available for any type of writing project for any course.
- Supplemental Instruction (SI) facilitates collaborative study groups for selected courses.
- Resources are available through our Online Study Hub, YouTube channel, Zoom recordings, and handouts.

Visit https://tutoring.asu.edu or call (480) 965-9072 for more information about these services.