

CHI 102 (Online): Elementary Chinese II

Target Proficiency Level: Novice High
General Studies Designations: G

Faculty Information

Instructor A:

Email:

Zoom link:

Instructor B:

Email:

Zoom link:

Office hours: by appointment via email

Contact the instructors directly to set up the meetings.

Course Description

This is a beginning online course in Modern Standard Chinese designed for students who have little or no previous background in the Chinese language. This course helps students to establish a solid foundation in Chinese pronunciation, characters, vocabulary, and grammatical structures, and acquire basic interpersonal, interpretative, and presentational Chinese language skills in communicative contexts. While linguistic elements are the focus of this course, cultural information that goes along with language use is also an important part of this course.

Credits: 5

Prerequisites: CHI101 or equivalent proficiency level assessed by a placement test.

Course Learning Outcomes

Learning outcomes are based on ACTFL proficiency standards. For more information about the guidelines, see <https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012>. At the completion of this course students should be able to:

Recommended dictionaries: PLECO (downloadable app for smartphones and tablets), MDBG Dictionary (<http://www.mdbg.net/chindict/chindict.php>), Wenlin (downloadable software for computers), Yellow Bridge Dictionary (<http://www.yellowbridge.com>), Handian (www.zdic.net)

Recommended App: It is recommended that students download the Canvas Student app. Student will be required to regularly create and upload voice recordings to Canvas and the mobile app can be useful for accomplishing this.

This five-credit CHI102 is a continuation of CHI 101, an introductory course to Modern Standard Mandarin Chinese for non-native speakers of Chinese. This course adopts different pedagogical approaches to help students further develop basic skills in listening, speaking, reading, and writing in Modern Standard Mandarin Chinese. While linguistic elements are the focus of this course, relevant traditional and modern cultural information is also included in the instruction as well. This course emphasizes: (a) building more vocabulary and grammatical structures for both oral and written communication purposes, (b) strengthening the foundation in pronunciation, and reading and writing of Chinese characters established in Chinese 101, and (c) integrating linguistic and cultural knowledge acquired in Chinese 101 with new knowledge. The objective in classroom meetings is to help the students master the material in a communicative and cultural context and be skilled in the three modes of communication: interpersonal, interpretive, presentational.

Course Learning Outcomes

Learning outcomes are based on the ACTFL proficiency guidelines. For more information about the guidelines, click [here](#). By the end of the semester, students are expected to accomplish the following:

Interpretive skills:

1. Interpersonal communication: NH. I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.
2. Presentative speaking: NH. I can present basic information on familiar topics using practiced phrases and simple sentences.
3. Interpretative reading: NH. I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read. I can recognize approximately 600 characters within the context of the topics covered in this course and in CHI101.
4. Interpretative listening: NH. I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main idea of what is being said.
5. Presentative writing: NH. I can write short messages and notes on familiar topics related to everyday life. Specifically, I can write short messages/narratives, invitation cards, advertisements using approximately 450 characters (in the simplified form) within the context of the topics covered in the course and in CHI101.
6. Intercultural communication: NH. In my own and other cultures, I can identify products and practices to help me understand perspectives. I can interact at a functional level in some familiar everyday contexts.

Course topics and language functions

Topics and functions include shopping, ordering Chinese food, asking for and giving directions, talking about weather and transportation, renting an apartment, seeing a doctor, describing people's physical features, etc. Cultural products and practices include Chinese currency, Chinese zodiac signs, gift-giving taboos, connotative meanings of colors, major Chinese cuisine, etc.

Textbook

Integrated Chinese (4th edition), Volume 2, ChengTsui Web App™ Edition, Boston: Cheng & Tsui Company

ISBN: #9781622912797

For purchasing, click on [here](#). See the image below for more details.



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\$74.99

Educators can request a trial of *Integrated Chinese Volume 2* on the ChengTsui Web App [here](#).

Integrated Chinese is available as a fully integrated online course on our digital learning platform, the ChengTsui Web App™. Students can access interactive versions of the textbook and workbook, complete with streaming audio, streaming video, note-taking tools, a printable character workbook, and more.

In the Web App, teachers can access all of the materials included in the teacher's resources. Rostering and assignment creation tools make it easy to manage and give homework to multiple classes, and the workbook's autograding feature saves teachers time and energy. The result is a fun and effective digital teaching and learning experience for everyone.

The *Integrated Chinese* Web App Edition is available in the five subscription levels below:

Question about how to use the App, click [here](#).

Recommended dictionaries: PLECO (downloadable app for smartphones and tablets), MDBG Dictionary (<http://www.mdbg.net/chindict/chindict.php>), Wenlin (downloadable software for computers), Yellow Bridge Dictionary (<http://www.yellowbridge.com>), Handian (www.zdic.net)

Computer Requirements

This is a fully online course; therefore, it requires a computer with internet access and the following technologies:

- Web browsers ([Chrome](#), [Mozilla Firefox](#), or [Safari](#))
- [Adobe Acrobat Reader](#) (free)
- Webcam, microphone, headset/earbuds, and speaker
- Microsoft Office or Google Drive ([Microsoft 365](#) and Google Drive are free for all currently-enrolled ASU students)
- Reliable broadband internet connection (DSL or cable) to stream videos.

Note: A smartphone, iPad, Chromebook, etc. may not be sufficient for completing work in ASU courses. While students will be able to access course content with mobile devices, students must use a computer for all assignments, quizzes, and exams.

Technical Support

This course uses Canvas to deliver content. It can be accessed through MyASU at <http://my.asu.edu> or the Canvas home page at <https://myasucourses.asu.edu>. To monitor the status of campus networks and services, visit the System Health Portal at <http://syshealth.asu.edu/>. To contact the help desk, call toll-free at 1-855-278-5080.

Language Tutoring and Other Campus Resources

SILC Learning Support Services offers free language tutoring services. They provide both face-to-face and online tutoring. To check their schedule and sign-up for a tutoring session, go to <https://silc.asu.edu/learning-support-services/tutoring> (scroll down to find the schedule for tutors in the student's target language).

Please refer to the following additional resources available to ASU students:

- ASU Academic Success Program (tutoring)
- Counseling Services
- Financial Aid
- Disability Resource Center
- Major & Career Exploration
- Career Services
- Student Organizations

Useful websites to study Chinese

- <http://www.language.berkeley.edu/ic/toc.html>: useful for practicing listening comprehension
- <http://popupchinese.com>: Chinese podcasts and learning community
- <http://www.zhongwen.com>
- <http://www.chinese-tools.com/>
- <http://www.mandarintools.com/>
- <http://www.uni.edu/becke/chinese2.html>

Grading

Your grade will be determined based on the following grading schema:

Grade	Percentage
A+	100% - 98%
A	97-94%
A-	93-90%
B+	89-87%
B	86-84%
B-	83-80%
C+	79-77%
C	76-70%
D	69-60%
E	<60%

Grades reflect your performance on assignments and adherence to deadlines. Graded assignments will be available within 72 hours of the due date via the Gradebook. The grades of this class are based on the following components and breakdowns:

- Virtual meetings: 15%
- Assignments (oral and written): 40%
- Lesson quizzes: 15%
- Oral tests (Mid and final): 10%
- Written tests (Mid and final): 10%
- Project: 10%

Virtual Sessions 15%

This assignment will take place via Zoom, ASU's video conferencing software. There will be a total of six synchronous meetings offered and you must attend at least five. Each meeting is 20-30 minutes long. During these meetings, your instructor will carry out conversations with you either individually or in pair to review the grammar and vocabulary of the newly learnt modules. The interaction will be primarily in Chinese, except during the first module of the semester, where we focus on Chinese pronunciation and the Chinese writing system. The purpose of the synchronous online meeting is to make sure that you have studied the materials of the module adequately and can successfully use the language in meaningful communicative contexts. A sign-up sheet will be available later.

Your faithful attendance and active participation in the virtual class meetings are crucial for your success.

Assignments 40%

A complete list of assignments and their due dates for all of the course modules are available from the "Course Schedule" in Module 0. The assignments will primarily come from two resources: textbook and workbook-based online assignments and teacher-assigned tasks. Various types of assignments will be used to help you practice and reinforce Chinese vocabulary and grammatical knowledge, as well as Chinese listening, reading, speaking, writing, and cultural skills.

Lesson quizzes 15%

There will be a total of nine lesson quizzes. Each quiz takes 20 to 30 minutes. The lowest scores of one lesson quiz will be dropped in the final calculation of your grade.

Oral tests 10%

There will be 2 oral tests in total: one mid-term and one final. Specific instructions for each test will be posted on Canvas beforehand. Rescheduling of oral tests is NOT permitted.

Written tests 10%

There will be 2 written tests in total: one mid-term and one final. Each written test will include items on vocabulary, grammar, listening, reading, and writing. More details will be announced later. No late/early written/final examination will be permitted.

Project 10%

Specific instructions for the project will be made available later via Canvas.

Grade Appeals

Grade disputes must first be addressed by discussing the situation with the instructor. If the dispute is not resolved with the instructor, the student may appeal to the department chair per the University Policy for Student Appeal Procedures on Grades.

Drop/Add and Withdrawal Dates

Be aware of course drop add deadlines. Students should consult with their assigned academic advisor and notify their instructor to add or drop this course. If a student is considering a withdrawal, please review the following ASU policies: Withdrawal from Classes, Medical/Compassionate Withdrawal, and a Grade of Incomplete.

Submitting Assignments

All assignments, unless otherwise announced, MUST be submitted to the designated area of Canvas. Do not submit assignment via email.

Assignment due dates follow Arizona Standard time. Click the following link to access the Time Converter (<http://www.thetimezoneconverter.com/>) to ensure you account for the difference in Time Zones. Note: Arizona does not observe daylight savings time.

Late or Missed Assignments

Notify the instructor BEFORE an assignment is due if an urgent situation arises and you are unable to submit the assignment on time.

Follow the appropriate University policies to request an [accommodation for religious practices](http://www.asu.edu/aad/manuals/acd/acd304-04.html) (<http://www.asu.edu/aad/manuals/acd/acd304-04.html>) or to accommodate a missed assignment [due to University-sanctioned activities](http://www.asu.edu/aad/manuals/acd/acd304-02.html) (<http://www.asu.edu/aad/manuals/acd/acd304-02.html>).

Communicating with the Instructor

Community Forum

This course uses a discussion topic called "Community Forum" for general questions and comments about the course. Prior to posting a question or comment, check the syllabus, announcements, and existing posts to ensure it's not redundant. You are encouraged to respond to the questions of your classmates.

Email questions of a personal nature to your instructor. You can expect a response within 72 hours.

Chat

The Chat tool in Canvas allows students and teachers to interact in real time. Use Chat only for informal course-related conversations unless your instructor informs you otherwise. Chat is not ideal for questions about assignments; instructors are not required to monitor it and conversations may be buried or lost.

Email

ASU email is an [official means of communication](http://www.asu.edu/aad/manuals/ssm/ssm107-03.html) (<http://www.asu.edu/aad/manuals/ssm/ssm107-03.html>) among students, faculty, and staff. Students are expected to read and act upon email in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly. All instructor correspondence will be sent to your ASU email account.

Online Meeting Etiquette

In a synchronous meeting via a video conferencing application, students are expected to use their web cameras so that they can be seen. Students should ensure that background noises and distractions are removed (food, TVs, music, other people in the room). Students should dress appropriately for this academic meeting. They should remember that any inappropriate distracting behavior via a virtual meeting will be dealt with in the same manner as in the physical classroom.

ASU Online Course Policies

View the [ASU Online Course Policies](#).

Academic Integrity

Academic honesty is expected of all students in all examinations, papers, and laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. Academic dishonesty includes, but is not limited to, cheating on any graded exercise and plagiarism. Plagiarism is any effort to present the work, writing, or ideas of others as if they were own. When in doubt, ask the instructor. For more information, see <http://provost.asu.edu/academicintegrity>. In this course, students are not allowed to use online translators or ask tutors

to copy-edit their written assignments. Students are encouraged to use good dictionaries, their textbooks, and other reference materials.

Copyrighted Materials

All content in this course, including video lectures/meetings, presentations, assignments, discussions, quizzes, and exams is protected by copyright and may not be shared, uploaded, sold, or distributed.

Students must refrain from uploading or submitting material that is not the student's original work to any website, course shell, or discussion used in this course or any other course unless the students first comply with all applicable copyright laws. Instructors reserve the right to delete materials on the grounds of suspected copyright infringement. Any recording of class sessions by students is prohibited, except as part of an accommodation approved by the Student Accessibility and Inclusive Learning Services.

Student code of conduct

Students are expected to act in accordance with the Student Code of Conduct. For detailed information about the Student Code of Conduct and Student Disciplinary Procedures, please refer to [here](#).

Accommodating Students with Disabilities

Students who feel they will need disability accommodations in this class but have not registered with the Student Accessibility and Inclusive Learning Services should contact SAILS immediately. The SAILS Tempe office is located on the first floor of the Matthew Center Building. SAILS staff can also be reached at (480) 965-1234 (v) or (480) 965-9000 (TTY). For additional information visit: <https://eoss.asu.edu/accessibility>.

Policy Against Threatening Behavior

All incidents and allegations of violent or threatening conduct by an ASU student (whether on or off campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

Reporting Title IX Violations

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling>, is available if you wish to discuss any concerns confidentially and privately. ASU online students may access 360 Life Services, <https://goto.asuonline.asu.edu/success/online-resources.html>.

Policy on Sexual Discrimination

Arizona State University is committed to providing an environment free of discrimination, harassment, or retaliation for the entire university community, including all students, faculty members, staff employees, and guests. ASU expressly prohibits discrimination, harassment, and retaliation by employees, students, contractors, or agents of the university based on any protected status: race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, and genetic information.

Syllabus Disclaimer

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule, but the possibility exists that unforeseen events will make syllabus changes necessary. Please remember to check your ASU email and the course site often.

Tentative Study Schedule

Dates

一月九日
一月十一 - 一月二十二日
一月十六日
一月二十三日 - 一月二十九日
一月三十 - 二月五日
二月六日 - 二月十二日
二月十三日 - 二月十九日
二月二十日 - 二月二十六日
二月二十七日 - 三月五日
三月六日 - 三月十二日
三月十三日 - 三月十九日
三月二十日 - 三月二十六日
三月二十七日 - 四月二日
四月三日 - 四月九日
四月十日 - 四月十六日
四月十七日 - 四月二十三日
四月二十四日 - 四月三十日
五月二日

Learning Content

课程介绍和复习
第九课：买东西
Martin Luther King Jr. Day: 没课
第十课：交通
第十一课：谈天气
复习第九课 - 第十一课
第十二课：吃饭
第十三课：问路
复习第十二课和第十三课
春假：没课
期中复习和考试
第十四课：生日快乐
第十五课：看病
第十六课：约会
复习第十四课 - 第十六课
第十七课：租房子
期末复习和考试
Project 2