Course Syllabus

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ASU Arizona State University

OGL 343: Social Processes in Organizations

Most Essential Information:

- **Instructor:** Dr. Kevin Ellsworth. I love teaching, and I am here to help! Contact me at **kevin.ellsworth@asu.edu (mailto:kevin.ellsworth@asu.edu)** , and please put "OGL 343" in the subject line.
- **Office Hours:** You may schedule a meeting with me directly onto my calendar using the following link: **https://calendly.com/kevin-ellsworth** ⬀ **(https://calendly.com/kevin-ellsworth/30min)** .
- **Textbook:** Please DO NOT purchase a textbook. An excellent textbook, *Group Dynamics for Teams 6th Edition,* is built into the class.
- **Resources and Accessibility:** ASU has abundant resources to help you! They are listed at the course links to the left. If you are registered with SAILS (**Student Accessibility and Inclusive Learning Services)** ⬀ **(https://eoss.asu.edu/accessibility)** , feel free to reach out so I can help.
- **Late Policy:** All late work loses 10% per day past the deadline. See more details below.
- **Teamwork** in this class is not optional. It is an integral part of the course. I know that many of you are suffering PTSD (Post-Team-Stress-Disorder) from traumatic experiences in other classes, but we'll soon be experts in team science and make our teams both awesome and effective.

Course and Faculty Information

Course Description: Students examine social processes and human interactions within different organizational contexts and engage in experiential learning through team-based projects.

Credits: 3

Prerequisites: minimum junior standing or minimum 56 hours; Credit is allowed for only BIS 343 or OGL 343 OR Visiting University Student

Instructor: Dr. Kevin Ellsworth

Contact Info:

- E-mail: **kevin.ellsworth@asu.edu (mailto:kevin.ellsworth@asu.edu)**
- Office: Tempe Campus, USE 241
- Phone: 480-727-7090

Office Hours: schedule a time at **https://calendly.com/kevin-ellsworth** ⬀ **(https://calendly.com/kevin-ellsworth/30min)** .

College Contact: This course is offered by the ⬀ **(https://cisa.asu.edu/) College of Integrative Sciences and Arts** ⬀ **(https://cisa.asu.edu/)** (CISA). For more information about the college, visit our website: **https://cisa.asu.edu** ⬀ **(https://cisa.asu.edu)** . If you have questions about this course, please speak with your instructor. If your instructor is unable to address your questions, please send your inquiry to **cisa@asu.edu (mailto:cisa@asu.edu)** .

Student Learning Objectives and Outcomes

Once you've successfully completed this course, you will be able to

- Identify the skills needed for collaboration in team-based environments, applying them to solve complex scenarios.
- Engage in experiential learning by working in virtual teams.

- Define cultural intelligence and explain the importance of multicultural teamwork.
- Examine the importance of various perspectives in a team environment and create recommendations to optimize diversity.
- Identify biases and assumptions common to inter-group conflict, and discuss strategies to reducing inter-group conflict in organizations.

Textbooks, Required Readings and Materials

An excellent textbook is built into the course shell. Please do NOT purchase a textbook. All other materials are built into the course.

Grading

Your grade will be determined based on the following grading schema:

- A+ = 990-1000 points
- A = 930-989 points
- A- = 900-929 points
- B+ = 870-899 points
- B = 830-869 points
- B- = 800-829 points
- C+ = 770-799 points
- C = 700-769 points
- D = 600-699 points
- E = 0-599 points

Assignment and points

- Module 0 Intro Assignments = 20 points
- Team Introduction Assignment = 30 points
- Perusall Annotations = 15 points x 17 = 255 points
- Reading Essay Quizzes = 15 points x 17 = 255 points
- Team Discussion Boards = 25 points x 6 = 150 points
- Team Video Conference = 50 points
- Team Charter = 50 points
- Team Process Evaluation = 20 points
- Final Team Project = 150 points
- Final Team Evaluation = 20 points
- Total Points = 1000 points

Assignment Details

Collaborative Annotation (i.e. Perusall) Discussions

In this class we will be using a textbook platform called Perusall. Perusall is an interactive textbook platform which will allow all of you to read, highlight, annotate, and have conversations with each other directly in the text. More details about Perusall and the assignments can be found on Canvas.

Reading Quizzes

Reading quizzes will cover the reading material for each chapter. Quizzes are not timed. You may use your book and notes. Each quiz may be attempted up to three times, and only the highest grade will count, although you will receive new questions with each new attempt.

Team Assignments

An important aspect of this class is working together in teams as part of a larger organization. We are reading and discussing interesting aspects of social processes, which is important, but to fully engage in this subject we need to actively participate in team exercises. The capacity to work in a team environment is critical in today's world as we collaborate to help solve very complex problems and challenges. Teamwork also helps us develop critical-thinking skills, negotiating skills, communication skills, interpersonal skills, and intercultural skills, to just name a few. Teamwork mirrors the real world where sharing information and understanding the views of others is often critical. Team projects are integral to this course and therefore an individual assignment in lieu of participating on a team project will not be an option. Lack of participation on a team project will result in a zero.

Other Policies

Grading Procedure

Grades reflect your performance on assignments and adherence to deadlines. Grades on assignments will usually be available within 72 of the due date in the Gradebook.

Late or Missed Assignments

Follow the appropriate University policies to request an **accommodation for religious practices** ⤷ **(http://www.asu.edu/aad/manuals /acd/acd304-04.html)** or to accommodate a missed assignment **due to University-sanctioned activities** ⤷ **(http://www.asu.edu/aad/manuals /acd/acd304-02.html)** .

Any assignment turned in after the deadline will lose 10% per day. Only under extraordinary and well documented circumstances will the late penalty be waived. Such situations must be brought to the instructor's attention immediately after they occur. **All late work must be submitted by the last day of instruction. No late work will be accepted thereafter**.

Submitting Assignments

All assignments, unless otherwise announced, MUST be submitted to the designated area of Canvas. Do not submit an assignment via email. For your own protection, you should keep a copy of everything you hand in, and you should keep your graded assignments at least until grades are finalized at the end of the semester in the event you wish to contest any grades.

Assignment due dates follow Arizona Standard time. Click the following link to access the **Time Converter** ⤷ **(http://www.thetimezoneconverter.com/)** to ensure you account for the difference in Time Zones. Note: Arizona does not observe daylight savings time.

Course Access

Your ASU courses can be accessed by both **my.asu.edu** ⤷ **(http://my.asu.edu)** and **asu.instructure.com/courses (https://asu.instructure.com /courses) ; (https://asu.instructure.com/courses)** bookmark both in the event that one site is down.

Help

For technical support, use the Help icon in the black global navigation menu in your Canvas course or call the ASU Help Desk at +1- (855) 278-5080. Representatives are available to assist you 24 hours a day, 7 days a week.

Email

ASU email is an **official means of communication** ⤷ **(http://www.asu.edu/aad/manuals/ssm/ssm107-03.html)** among students, faculty, and staff. Students are expected to read and act upon email in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly.

All instructor correspondence will be sent to your ASU email account.

Accessibility Statements

View the **ASU Online Student Accessibility** ⤷ **(https://asuonline-dev.asu.edu/qm-template/CanvasQM/qm-accessibility.html)** page to review accessibility statements for common tools and resources used in ASU Online courses.

Academic Integrity

You are expected to abide by ASU's standards of **Academic Integrity** ⤷ **(https://provost.asu.edu/academic-integrity)** . In particular, efforts to fake your internship, deceive the DocuSign system, or falsify a time sheet or mentor evaluation may result in an "XE" on your transcript--a permanent indication that you failed due to academic dishonesty. I caution because I care.

Drop and Add Dates/Withdrawals

If you are unable to take this course for any reason, be aware that there is a limited timeline to **drop or add the course** ⤷ **(https://students.asu.edu/academic-calendar)** . Consult with your advisor and notify your instructor to add or drop this course. If you are considering a withdrawal, review the following ASU policies: **Withdrawal from Classes** ⤷ **(http://www.asu.edu/aad/manuals/ssm/ssm201-08.html)** , **Withdrawing as a Financial Aid Recipient** ⤷ **(https://students.asu.edu/policies/fa-withdrawal)** , **Medical/Compassionate Withdrawal** ⤷ **(http://www.asu.edu/aad/manuals/ssm/ssm201-09.html)** , and a **Grade of Incomplete** ⤷ **(http://www.asu.edu/aad/manuals/ssm/ssm203-09.html)** .

Grade Appeals

Students must first speak with the instructor of the class to discuss any disputed grades. If, after review, a resolution is not achieved, students may proceed with the appeal process. Student grade appeals must be processed in the regular semester immediately following the issuance of the grade in dispute (by commencement for fall or spring), regardless whether the student is enrolled at the university. Complete details are available in the **CISA Grade Appeals policy** ⤷ **(https://cisa.asu.edu/sites/default/files/grade_appeal_procedure.pdf)** .

Classroom Community

To build a course climate that is comfortable for all, it is important that students (1) display respect for all members of the class – including the instructor and students; (2) pay attention to and participate in all interactive student partner/instructor sessions and activities; and (3) observe the rules of appropriate online behavior (also known as *netiquette*). This term is defined by the instructor and includes keeping course discussion posts and oral communication with other students (or the instructor) focused on the assigned topics. Students must maintain a cordial atmosphere and use tact in expressing differences of opinion. In addition, they must avoid racist, sexist, homophobic, or other negative language that may unnecessarily exclude course members. This is not an exhaustive list of behaviors; rather, it represents examples of the types of things that can have a dramatic impact on the course environment. Your final grade may be reduced each time you engage in the types of negative behaviors indicated above.

Student Conduct

ASU and the College of Integrative Sciences and Arts expects and requires its students to act with honesty, integrity, and respect. Required behavior standards are listed in the **Student Code of Conduct and Student Disciplinary Procedures** ⤷ **(https://www.asu.edu/aad/manuals /ssm/ssm104-01.html)** , **Computer, Internet, and Electronic Communications policy, ASU Student Academic Integrity Policy** ⤷ **(https://www.asu.edu/aad/manuals/acd/acd125.html)** , and outlined by the **Office of Student Rights & Responsibilities** ⤷ **(https://eoss.asu.edu /dos/srr)** . Anyone in violation of these policies is subject to sanctions. **Students are entitled to receive instruction free from interference** ⤷ **(http://www.asu.edu/aad/manuals/ssm/ssm104-02.html)** by other members of the class. An instructor may withdraw a student from the course when the student's behavior disrupts the educational process per **Instructor Withdrawal of a Student for Disruptive Classroom Behavior** ⤷ **(http://www.asu.edu/aad/manuals/usi/usi201-10.html)** . The Office of Student Rights and Responsibilities accepts **incident reports** ⤷ **(https://students.asu.edu/srr/report)** from students, faculty, staff, or other persons who believe that a student or a student organization may have violated the Student Code of Conduct.

Students must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless the students first comply with all applicable copyright laws; faculty members reserve the right to delete materials on the grounds of suspected copyright infringement.

Establishing a Safe Environment

Learning takes place best when a safe environment is established in the classroom. In accordance with **SSM 104-02** ⤷ **(https://www.asu.edu /aad/manuals/ssm/ssm104-02.html)** of the Student Services Manual, students enrolled in this course have a responsibility to support an environment that nurtures individual and group differences and encourages engaged, honest discussions. The success of the course rests on your ability to create a safe environment where everyone feels comfortable to share and explore ideas. We must also be willing to take risks and ask critical questions. Doing so will effectively contribute to our own and others' intellectual and personal growth and development. We welcome disagreements in the spirit of critical academic exchange, but please remember to be respectful of others' viewpoints, whether you agree with them or not.

All incidents and allegations of violent or threatening conduct by an ASU student (whether on- or off-campus) must be reported to the ASU Police Department (ASU PD) and the **Office of the Dean of Students** ⤷ **(https://eoss.asu.edu/dos/srr/filingreport)** . If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

Missed Classes Due to Religious Practices, University-Sanctioned Activities, or Military Service

Follow the appropriate University policies to request accommodation for religious practices, or to request accommodation for missed assignments due to University-sanctioned activities or active military service.

Academic Integrity

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure

due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see provost.asu.edu/academicintegrity ➷ (http://provost.asu.edu/academicintegrity) .

If you fail to meet the standards of academic integrity in any of the criteria listed on the university policy website, sanctions will be imposed by the instructor, college, and/or dean. Academic dishonesty includes, but is not limited to, cheating on an academic evaluation or assignment, plagiarizing, academic deceit (such as fabricating data or information), or falsifying academic records. Turning in an assignment (all or in part) that you completed for a previous class is considered self-plagiarism and falls under these guidelines. Any infractions of self-plagiarism are subject to the same penalties as copying someone else's work without proper citations. Students who have taken this class previously and would like to use the work from previous assignments should contact the instructor for permission to do so.

If you have any questions about your work and the academic integrity policy, please discuss your assignment or concerns with your instructor, teaching assistant, or your college Academic Integrity Officer in advance of submitting an assignment. Student resources on Sun Devil Integrity and strategies for completing your work with integrity and avoiding plagiarism are available here: **ASU Student Resources for Academic Integrity** ➷ (https://provost.asu.edu/academic-integrity/resources/students) or **provost.asu.edu/academicintegrity** ➷ (http://provost.asu.edu/academicintegrity) for more information.

Disruptive, Threatening, or Violent Behavior

ASU and the College of Integrative Sciences and Arts expects and requires its students to act with honesty, integrity, and respect. Required behavior standards are listed in the Student Code of Conduct and Student Disciplinary Procedures, Computer, Internet, and Electronic Communications policy, ASU Student Academic Integrity Policy, and outlined by the Office of Student Rights & Responsibilities. Anyone in violation of these policies is subject to sanctions. Students are entitled to receive instruction free from interference by other members of the class. An instructor may withdraw a student from the course when the student's behavior disrupts the educational process per Instructor Withdrawal of a Student for Disruptive Classroom Behavior. The Office of Student Rights and Responsibilities accepts incident reports from students, faculty, staff, or other persons who believe that a student or a student organization may have violated the Student Code of Conduct.

Students must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless the students first comply with all applicable copyright laws; faculty members reserve the right to delete materials on the grounds of suspected copyright infringement.

Trigger Warning

Please note that some course content may be deemed offensive by some students, although it is not my intention to offend anyone. In addition, some materials that we link with online might also be considered offensive, troubling, or difficult to review in terms of language or graphics. I attempt to provide warnings when introducing this kind of material; yet, if I forget to do so, or if something else (in my materials or posts from fellow students) seems offensive, please contact me at **kevin.ellsworth@asu.edu**, or the faculty head, **Dr. Denise Bates**.

Student Accessibility and Inclusive Learning Services (SAILS)

Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to the instructor at the beginning of the semester either during office hours or by appointment. Note: Prior to receiving disability accommodations, verification of eligibility from the Student Accessibility and Inclusive Learning Services is required. Disability information is confidential.

Student Accessibility and Inclusive Learning Services (https://eoss.asu.edu/accessibility ➷ (https://eoss.asu.edu/accessibility))

Email: Student.Accessibility@asu.edu

SAILS Phone: 480-965-1234

SAILS FAX: 480-965-0441

Tutoring

Free tutoring support is available in person and online for most courses. Services are offered through ASU's University Academic Success Programs for currently enrolled students.

- Tutoring is available in math, business, science, statistics, and engineering courses.
- Writing tutoring is available for any writing project at any stage of the writing process.
- Supplemental Instruction (SI) facilitates collaborative study groups for selected courses.
- Graduate academic tutoring is available for writing and statistics.
- Academic skills tutoring can help with critical reading, study skills, note taking, and more.
- Resources are available through our YouTube channel, Zoom recordings, and handouts.

Visit **https://tutoring.asu.edu** ⤷ **(https://tutoring.asu.edu/)** or call (480) 965-9072 for more information about these services, to view our schedules, or to book an appointment.

Copyright

Students must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless the students first comply with all applicable copyright laws; faculty members reserve the right to delete materials on the grounds of suspected copyright infringement. For more information, see the Computer, Internet, & Electronic Communications Policy at **http://www.asu.edu/aad/manuals/acd/acd125.html** ⤷ **(http://www.asu.edu/aad/manuals/acd/acd125.html)**

Instructor's Copyrighted Materials

In accordance with **ACD 304-06 Commercial Note Taking Services** ⤷ **(http://www.asu.edu/aad/manuals/acd/acd304-06.html)**, written permission must be secured from the official instructor of the class in order to sell the instructor's oral communication in the form of notes. Notes must have the note taker's name as well as the instructor's name, the course number, and the date.

Title IX

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at https://sexualviolenceprevention.asu.edu/faqs.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, https://eoss.asu.edu/counseling, is available if you wish to discuss any concerns confidentially and privately. ASU online students may access 360 Life Services, **https://goto.asuonline.asu.edu/success/online-resources.html** ⤷ **(https://goto.asuonline.asu.edu/success/online-resources.html)**.

Statement on Inclusion

Arizona State University is deeply committed to positioning itself as one of the great new universities by seeking to build excellence, enhance access, and have an impact on our community, state, nation, and the world. To do that requires our faculty and staff to reflect the intellectual, ethnic, and cultural diversity of our nation and world so that our students learn from the broadest perspectives, and we engage in the advancement of knowledge with the most inclusive understanding possible of the issues we are addressing through our scholarly activities. We recognize that race and gender historically have been markers of diversity in institutions of higher education. However, at ASU, we believe that diversity includes additional categories such as socioeconomic background, religion, sexual orientation, gender identity, age, disability, veteran status, nationality, and intellectual perspective.

Mental Health

As a student, like anyone else, you may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating, and/or lack of motivation. These emotional health concerns or stressful events may diminish your academic performance and/or reduce your ability to participate in daily activities. ASU Counseling Services provides counseling and crisis services for students who are experiencing a mental health concern. Any student may call or walk-in to any ASU counseling center for a same-day or future appointment to discuss any personal concern. Here is the website: **eoss.asu.edu/counseling** ⤷ **(https://eoss.asu.edu/counseling)**. After office hours and 24/7 ASU's dedicated crisis line is available for crisis consultation by calling 480-921-1006.

Course Evaluation

Students are expected to complete the course evaluation. The feedback provides valuable information to the instructor and the college and is used to improve student learning. Students are notified when the online evaluation form is available. The results are always anonymous and cannot be reviewed by the instructor/department until after final grades have been posted.

Academic Affairs Manual

For a complete guide to Arizona State University course policies, please refer to the **Academic Affairs Manual (ACD)** ⤷ **(https://www.asu.edu/aad/manuals/acd/acd125.html)**.

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Prohibition of Commercial Notetaking Services

In accordance with **(http://www.asu.edu/aad/manuals/acd/acd304-06.html) ACD 304-06 Commercial Note Taking Services** **(http://www.asu.edu/aad/manuals/acd/acd304-06.html)** , written permission must be secured from the official instructor of the class in order to sell the instructor's oral communication in the form of notes. Notes must have the note taker's name as well as the instructor's name, the course number, and the date.

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Syllabus Disclaimer

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. Remember to check your ASU email and the course site often.

Course Summary:

| Date	Details	Due
Fri May 17, 2024	🚀 **Academic Integrity Agreement (https://asu.instructure.com/courses/182581 /assignments/4998474)**	due by 11:59pm
	🚀 **Expectations Survey (https://asu.instructure.com/courses/182581 /assignments/4998473)**	due by 11:59pm
	🚀 **Syllabus Quiz (https://asu.instructure.com /courses/182581/assignments/4998485)**	due by 11:59pm
	💬 **Team Introductions Discussion Board (https://asu.instructure.com/courses/182581 /assignments/4998492)**	due by 11:59pm
Sun May 19, 2024	🚀 **Chapter 1 Reading Quiz (https://asu.instructure.com/courses/182581 /assignments/4998478)**	due by 11:59pm
	📝 **Chapter 1: Collaborative Annotation - Understanding Teams (https://asu.instructure.com /courses/182581/assignments/4998501)**	due by 11:59pm
	🚀 **Chapter 2 Reading Quiz (https://asu.instructure.com/courses/182581 /assignments/4998470)**	due by 11:59pm
	📝 **Chapter 2: Collaborative Annotation - Defining Team Success (https://asu.instructure.com /courses/182581/assignments/4998502)**	due by 11:59pm
	💬 **Module 1 Discussion: Successful Team Foundations (https://asu.instructure.com/courses /182581/assignments/4998491)**	due by 11:59pm
	📄 **Team Introductions - Response Due**	to do: 11:59pm

Date	Details	Due
	🚀 **Chapter 3 Reading Quiz** (https://asu.instructure.com/courses/182581/assignments/4998476)	due by 11:59pm
	📝 **Chapter 3: Collaborative Annotation - Team Beginnings** (https://asu.instructure.com/courses/182581/assignments/4998503)	due by 11:59pm
Thu May 23, 2024	🚀 **Chapter 4 Reading Quiz** (https://asu.instructure.com/courses/182581/assignments/4998472)	due by 11:59pm
	📝 **Chapter 4: Collaborative Annotation - Understanding the Basic Team Process** (https://asu.instructure.com/courses/182581/assignments/4998504)	due by 11:59pm
	📄 **Module 1 Discussion - Response Due**	to do: 11:59pm
	🚀 **Chapter 5 Reading Quiz** (https://asu.instructure.com/courses/182581/assignments/4998466)	due by 11:59pm
	📝 **Chapter 5: Collaborative Annotation - Cooperation and Competition** (https://asu.instructure.com/courses/182581/assignments/4998505)	due by 11:59pm
Sun May 26, 2024	🗨 **Module 2 Discussion: Self-Assessments and Recommendations** (https://asu.instructure.com/courses/182581/assignments/4998490)	due by 11:59pm
	📝 **Module 2: Team Camaraderie Extra Credit Opportunity #1** (https://asu.instructure.com/courses/182581/assignments/4998510)	due by 11:59pm
	📝 **Module 2: Team Videoconference** (https://asu.instructure.com/courses/182581/assignments/4998511)	due by 11:59pm
	🚀 **Chapter 6 Reading Quiz** (https://asu.instructure.com/courses/182581/assignments/4998477)	due by 11:59pm
	📝 **Chapter 6: Collaborative Annotation - Communication** (https://asu.instructure.com/courses/182581/assignments/4998506)	due by 11:59pm
Thu May 30, 2024	🚀 **Chapter 7 Reading Quiz** (https://asu.instructure.com/courses/182581/assignments/4998480)	due by 11:59pm
	📝 **Chapter 7: Collaborative Annotation - Managing Conflict** (https://asu.instructure.com/courses/182581/assignments/4998507)	due by 11:59pm
	📄 **Module 2 Discussion - Response Due**	to do: 11:59pm
Sun Jun 2, 2024	🚀 **Chapter 8 Reading Quiz** (https://asu.instructure.com/courses/182581/assignments/4998479)	due by 11:59pm

Date	Details	Due
	📝 **Chapter 8: Collaborative Annotation - Social Influence and Power** (https://asu.instructure.com/courses/182581/assignments/4998508)	due by 11:59pm
	🚀 **Chapter 9 Reading Quiz** (https://asu.instructure.com/courses/182581/assignments/4998475)	due by 11:59pm
	📝 **Chapter 9: Collaborative Annotation - Decision Making** (https://asu.instructure.com/courses/182581/assignments/4998509)	due by 11:59pm
	💬 **Module 3 Discussion: Conflict Management and Power Styles Assessments** (https://asu.instructure.com/courses/182581/assignments/4998489)	due by 11:59pm
Thu Jun 6, 2024	🚀 **Chapter 10 Reading Quiz** (https://asu.instructure.com/courses/182581/assignments/4998469)	due by 11:59pm
	📝 **Chapter 10: Collaborative Annotation - Leadership and Followership** (https://asu.instructure.com/courses/182581/assignments/4998493)	due by 11:59pm
	🚀 **Chapter 11 Reading Quiz** (https://asu.instructure.com/courses/182581/assignments/4998464)	due by 11:59pm
	📝 **Chapter 11: Collaborative Annotation - Problem Solving** (https://asu.instructure.com/courses/182581/assignments/4998494)	due by 11:59pm
	📄 **Module 3 Discussion - Response Due**	to do: 11:59pm
Sun Jun 9, 2024	🚀 **Chapter 12 Reading Quiz** (https://asu.instructure.com/courses/182581/assignments/4998467)	due by 11:59pm
	📝 **Chapter 12: Collaborative Annotation - Creativity, Innovation, and Design Thinking** (https://asu.instructure.com/courses/182581/assignments/4998495)	due by 11:59pm
	💬 **Module 4 Discussion: Leadership Style Assessment** (https://asu.instructure.com/courses/182581/assignments/4998488)	due by 11:59pm
	📝 **Module 4: Team Camaraderie Extra Credit Opportunity #2** (https://asu.instructure.com/courses/182581/assignments/4998512)	due by 11:59pm
	📝 **Module 4: Team Charter** (https://asu.instructure.com/courses/182581/assignments/4998513)	due by 11:59pm
Thu Jun 13, 2024	🚀 **Chapter 13 Reading Quiz** (https://asu.instructure.com/courses/182581/assignments/4998465)	due by 11:59pm

Date	Details	Due
	📝 **Chapter 13: Collaborative Annotation - Diversity and Inclusion** (https://asu.instructure.com/courses/182581/assignments/4998496)	due by 11:59pm
	📄 **Module 4 Discussion - Response Due**	to do: 11:59pm
Sun Jun 16, 2024	🚀 **Chapter 14 Reading Quiz** (https://asu.instructure.com/courses/182581/assignments/4998471)	due by 11:59pm
	📝 **Chapter 14: Collaborative Annotation - Team, Organizational, and International Culture** (https://asu.instructure.com/courses/182581/assignments/4998497)	due by 11:59pm
	🚀 **Chapter 15 Reading Quiz** (https://asu.instructure.com/courses/182581/assignments/4998482)	due by 11:59pm
	📝 **Chapter 15: Collaborative Annotation - Virtuality and Teamwork** (https://asu.instructure.com/courses/182581/assignments/4998498)	due by 11:59pm
	🗨️ **Module 5 Discussion: Group Inclusion, Individualism, and Culture Assessments** (https://asu.instructure.com/courses/182581/assignments/4998487)	due by 11:59pm
Thu Jun 20, 2024	🚀 **Chapter 16 Reading Quiz** (https://asu.instructure.com/courses/182581/assignments/4998468)	due by 11:59pm
	📝 **Chapter 16: Collaborative Annotation - Evaluating and Rewarding Team Performance** (https://asu.instructure.com/courses/182581/assignments/4998499)	due by 11:59pm
	🚀 **Chapter 17 Reading Quiz** (https://asu.instructure.com/courses/182581/assignments/4998481)	due by 11:59pm
	📝 **Chapter 17: Collaborative Annotation - Team Development and Interventions** (https://asu.instructure.com/courses/182581/assignments/4998500)	due by 11:59pm
	📄 **Module 5 Discussion - Response Due**	to do: 11:59pm
Sun Jun 23, 2024	🗨️ **Module 6 Discussion: Rewarding Individual and Team Performance** (https://asu.instructure.com/courses/182581/assignments/4998486)	due by 11:59pm
	📝 **Module 6: Team Camaraderie Extra Credit Opportunity #3** (https://asu.instructure.com/courses/182581/assignments/4998514)	due by 11:59pm
	🚀 **Module 6: Team Process Evaluation** (https://asu.instructure.com/courses/182581/assignments/4998483)	due by 11:59pm

Date	Details	Due
	📄 **Course Evaluation Reminder**	to do: 11:59pm
Wed Jun 26, 2024	🚀 **Module 7: Final Team Evaluation (https://asu.instructure.com/courses/182581 /assignments/4998484)**	due by 11:59pm
	📝 **Module 7: Final Team Project Submission (https://asu.instructure.com/courses/182581 /assignments/4998515)**	due by 11:59pm
	📄 **Module 6 Discussion - Response Due**	to do: 11:59pm