Course Syllabus: SOC 352 Social Change
Sample syllabus

Instructor: Dr. Jenny Harrison

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Please include SOC 352 and your name in the subject title.

You can expect an email reply within 24 hours Monday through Friday until 5pm MST. If you email on Friday afternoon or over the weekend, please expect to wait until Monday for a response.

Office hours: Via Zoom. My office hours are online and by appointment. I am available through email and virtual meetings throughout the session and am very active in the course. Simply email me to set up a time to meet. I am very happy to discuss anything related to your learning and want to help you succeed. I am here to support you so please reach out when needed.

Course Overview and Learning Outcomes

This SOC 352: Social Change course examines patterns of social change including resistance to change. The course focuses on the big picture when it comes to change. We will analyze historical and contemporary social change topics, such as social change theories, technological innovations, social movements, community change, global change, and ideas for future social changes. Because this is a 7.5-week accelerated course, please thoroughly prepare yourself for an intensive study of the sociology of social change issues, with weekly textbook chapters, article readings, lectures, and videos that you are expected to understand and apply through assignments and quizzes. There are assignments with the goal of connecting theoretical concepts with practical solutions that inspire societal changes and work to make a meaningful difference in the larger community.

Upon successful completion of this course, you will be able to:

1. Apply sociological perspectives to social change and individuals' roles within these processes.
2. Evaluate historical and contemporary sources of social change, including patterns of resistance and the social forces that drive societal transformations.
3. Analyze the dynamics of power, authority, and influence in shaping social change.
4. Explore how to create and initiate change to comprehend and engage with the social, cultural, and political drivers influencing social phenomena.

In addition to mastering social change concepts, we will also practice **transferable skills** that are important for other aspects of life throughout our course:

Critical thinking and creative problem-solving: Applying, comparing and contrasting, and analyzing social change concepts and theories as they relate to relevant examples; and using empirical evidence to create ideas for practical, positive change

Self-management, resilience, and motivation: Meeting (or exceeding) course deadlines and putting in your best efforts to continually learn and challenge yourself, working to grow and improve through learning

Dependability, interpersonal and diversity skills, and professional communication: Work with course members to promote discussions that are respectful, appropriate, and that move the conversation into deeper understanding of social issues; always communicate with professional, tactful, and respectful language and tone even through disagreements

ASU General Studies Statement and Outcomes

This course fulfills the ASU **Governance and Civic Engagement** General Studies requirement. Students completing a Governance and Civic Engagement course will be able to:

1. Analyze the context and consequences of one or more collective decision-making theories or practices.
2. Define an element of the common good and propose a way to pursue it within a specific contemporary context.
3. Communicate coherent arguments using evidence drawn from qualitative or quantitative sources.

Required Course Materials

Because our course is solely conducted online, it is each student's responsibility to ensure necessary technological tools to access the course and submit work by the deadlines. Refer to the *Computer Requirements* section below for more specifics regarding technical requirements. Important: You must use a computer to access our Canvas course; do not rely on your phone or tablet applications to check deadlines or complete assignments. The Canvas app is not robust and shows deadlines in your time zone rather than the official ASU time zone. Please take note of this; if you do end up using the phone/tablet app, make sure you are aware of how your time zone may differ from the official deadlines in our course, on Tempe, AZ time only.

There is one required digital textbook + subscription code that you will need to purchase to succeed in the course. The Top Hat digital textbook with subscription provides interactive readings and assignments, which are unique for each student and accessed

through our Canvas course. The following 2 components are not bundled together, so you will need both of these to access the required materials:

1. Harrison, J.L. (2023). *Making an impact: Concepts for creating social change*. Top Hat digital text ISBN: 978-1-77330-444-1

2. Top Hat *Classroom* subscription (choose the 4-month/1 semester option from the menu on check out for the discount option if you are not using Top Hat in multiple courses this year). Note the ASU bookstore does not sell the subscription; it must be purchased through Top Hat when you register for our text on their site.

You can register and purchase the materials for **Social Change – Fall 2024** directly through our course site once we gain access to the Canvas course.

Choose the Top Hat link from the course menu in our Canvas course to get started.

The cheapest and most efficient way to purchase the textbook and subscription is directly from the Top Hat website using the link directly in our Canvas course. If you purchase the book from the bookstore, they will send you a textbook code that you will enter into the Top Hat website when you register for an account and you will also need to purchase the Top Hat classroom subscription that is not sold through the bookstore.

The rest of the required and optional materials are available on our course site.

Course Structure

This fully online course is administered using the Canvas course at canvas.asu.edu. All times and deadlines are Tempe, Arizona (MST) time. You are responsible for submitting all work before the deadlines and keeping track of course requirements and changes. This is not a self-paced course. You are encouraged to work ahead with available materials if you would like, yet you must participate in discussions and take the tests only when they are accessible for credit. No early/late permission is granted.

Due dates and times have been carefully considered with flexibility built into the structure so that you can decide what works best for your own schedule to complete your work on time. Reading, completing chapter assignments, watching videos, and preparing for the requirements will take several hours to complete. Please give yourself ample time to study the materials at the start of the module so that you can prepare and meet the assignment deadlines.

We will use our first official day on Monday 1/8 to get acquainted with the course in Module 0. All other weekly modules will run from Tuesday - Monday (except for the final exam in Module 7; see the schedule below).

Each module starting with Module 1 will start on Tuesday morning at 12:00am and concludes on the following Monday at exactly 11:59pm and zero seconds, Tempe, AZ time. Monday deadlines will give us time to check in after the weekend before the assignments are due.

Top Hat chapter assignments should be completed as you read the assigned chapter for the module (recommended by Fridays); all textbook chapter answers will be finalized in Module 7, due Monday 2/26. Reading and submitting answers to questions within the interactive textbook chapter is required and counted toward credit in the course. Learning and practicing with the concepts is an important first step before completing quizzes and papers, so it is recommended that you complete the chapter assignments at least a few days ahead of the quizzes/papers.

Reflection surveys due select Mondays. In Modules 1 and 7, there are simple surveys to report your reflections. These are graded for completion and must be submitted before the deadline to count for credit.

Application assignments due select Mondays. We will have written assignments in various modules (see below). Assignment guidelines are viewable in each assignment link in its respective module before the deadline. You must submit these assignments as a Microsoft Word document (.doc or .docx only) using the templates provided to the assignment link by the deadline to earn credit.

Module quizzes due Mondays. We will have module quizzes in Modules 1-6, with a final exam due in Module 7. The final exam in Module 7 will cover materials from all modules 1-7. A study guide will be provided for the final exam. Quizzes must be completed in one attempt before the deadline to earn credit.

The final exam is due by the final course deadline, Tuesday 2/27.

Extra credit Yellowdig discussions available Tuesdays-Mondays. In Modules 2-7 from Tuesday morning at 12:00am until Monday at 11:59pm MST, the optional extra credit Yellowdig grading period is in session. Plan to start on the assignment early in the week so you can contribute with your peers to complete the activities together. Note there is no extra credit available in our first module of class.

All requirements in this class are not accepted late and will result in a zero if the deadline is missed (see buffer time grace period below). Your success in this course relies on your efforts and effectively meeting deadlines and keeping up with the schedule, which are important transferable skills to develop for other responsibilities that you encounter. Please pay careful attention to the course schedule and prepare for what is due each week. It is your responsibility to meet all deadlines in this course.

On what is considered completed work in the course:

Completed work is only considered that which is correctly submitted into Canvas or Top Hat before the assignment becomes unavailable at the deadline. Having completed an assignment on your computer before the deadline is not considered submitted on-time in the course. On-time work is submitted **before the deadlines** hit, which are set at 11:59pm and zero seconds on Tempe, AZ time (MST all year round).

Grace periods for Canvas assignments:

There is a buffer time in place to accept required Canvas assignments (quizzes and papers only; not Top Hat or Yellowdig) that are submitted **before** 5:00pm AZ time after the deadlines pass, giving leeway if you are running behind on these higher-stakes assignments. The instructional team will grade your assignment for credit without penalty if you successfully submit your work into Canvas before the grace period deadline. No additional time is given beyond the buffer time available in Canvas. You

can complete your work several days and hours in advance of the deadline; I highly recommend not waiting until the last several minutes to submit your work. Late work and emailed work are not accepted (see absence policy below for exceptions). It is possible that your personal clock could be different than the ASU system clock. Do not wait until the last several minutes to submit your work. It will not be accepted if you miss the assignment availability timeframe, and the course runs on ASU's official time only.

Course Requirements

Course Policies Quiz (5 points possible)

There is one quiz on the course introduction, policies, syllabus, guidelines, and academic integrity presentation due in Module 0 in Canvas. The quiz includes 10 questions, each worth 0.5 points for a total of 5 points possible. While this quiz is not intended to be difficult, you must read and watch all materials to do well on it. You have multiple attempts to successfully complete this quiz. **Students are required to view every page in Module 0 and earn the full 5 out of 5 possible points on the course policies quiz before accessing the rest of the course.**

Reflection Surveys (15 points possible)

Module 1 includes a starting point reflection worth 5 points possible, and Module 7 has an ending point reflection worth 10 points possible. These brief Canvas surveys gauge your participation, efforts, and ideas as you are starting out and completing the course. You will receive full points for completion of each survey by the deadline.

Top Hat Assignments (105 points possible)

Each weekly module includes reading a chapter in the required text and answering questions about the materials along the way. Each chapter includes 15 graded questions with some of those questions interspersed throughout the chapter sections and the rest of the questions at the end of the chapter. Each question is worth 1 point for answering it correctly; there are up to a total of 15 points possible per chapter. Scores will be updated in the Canvas Grades section throughout the course.

You are required to complete the Top Hat assignments on your own, individually. You have unlimited attempts to submit the correct answers; these assignments are intended to help you learn and engage with the material while you read. Each question is not worth many points on its own. However, the chapter assignment grades add up to a substantial number of points in the course, so it is important to complete them for accuracy. These will help prepare you for quizzes and further understanding and application of the materials. Chapters will be opened as we proceed through the class to keep us on pace for quizzing. See the schedule below for specific dates when each chapter becomes available and for recommended deadlines.

Each assigned chapter assignment is intended to be completed as you read and study the module materials. The final deadline for all chapter assignments to count toward your final grade credit in Canvas is at the end of the course on Monday 2/26 at 11:59pm

AZ time. No additional credit for answering questions or changing answer choices in Top Hat will be accepted after that stated deadline (no grace period). It is expected that you will stay on track and finalize your answer choices before that deadline. Take note of this deadline and do not rely on the Canvas or Top Hat systems to alert you, as this is not an assignment. Rather, it is the deadline for when I lock in final scoring on all Top Hat assignments for the course.

Application Assignments (125 points possible)

There are 3 application assignments worth varying points, which will appear within the Canvas module paths during the weeks they are assigned. These assignments include tasks that ask you to create, critically think, and apply the course concepts. You will have tasks and questions to answer that are relevant to the course materials. Each assignment must be completed by each student individually, using your own application of the tasks, original thoughts, creativity, and critical thinking. See Canvas for assignment guidelines and grading rubrics.

Module Quizzes and Final Exam (250 points possible)

There are 6 multiple-choice module quizzes throughout the session in modules 1-6 to test your knowledge on the topics. The 6 module quizzes are each worth up to 30 points possible with about 25 questions worth varying points per quiz. The quizzes are accessible from Tuesday until Monday of each corresponding module, and you will have a maximum time limit of 90 minutes for each quiz once you select to begin. Specific deadlines are listed on the schedule below and in our Canvas course.

The final exam in Module 7 is cumulative covering modules 1-7; the final exam is worth up to 70 points possible, with about 55 questions worth varying points per question. A study guide and review of modules will be available before the final exam. The final exam will be available in Module 7 and due our final day of class. You will have a maximum time limit of 180 minutes to complete it once you select to begin.

On taking quizzes and exams in the course:

Each quiz or exam assessment corresponds to the textbook readings, lectures, additional course required readings, and required media for the module(s) that the test covers. You are required to take each assessment individually. You may use your textbook and notes while you take the quizzes or final exam. While plenty of time is allotted, you should prepare yourself thoroughly before clicking on the link to take the assessment. You will have one attempt at each module quiz and final exam.

The assessment links are not available or viewable at any other times except during the timeframes listed on the course schedule. If you are not able to take the assessments during the available times, you will not receive credit for them. It is your responsibility to ensure adequate access and time to complete the assessments by the due dates/times. You will have the week-long timeframe to choose when you will log into the assessment; as soon as you begin, the time limit will start. You cannot pause the quiz or exam time once you begin, so make sure you are ready and have the proper allotted time chosen for yourself so that you are not interrupted while you complete the assessment. After the time limit expires or when you select to submit the quiz (whichever is first), the assessment will end and you will receive the points you earn up to that moment.

Technical issues regarding quizzes and exams:

Before selecting to start any quiz or exam, make sure you have a strong internet connection, updates installed, and have no problems with your computer (do not use a tablet or smartphone). If your quiz or exam freezes while you are taking it click the refresh button; this will likely fix the issue so you may proceed. If the assessment continues to be frozen or you have any other issue that prevents you from finishing it, **contact the ASU technical support team immediately**. A quiz or exam will be reset is if you contact ASU's technical support and they determine Canvas or other ASU technology is at fault for preventing you from finishing it. Email me immediately and before the assessment deadline passes with the technical support ticket number. I will look into the issue and reset your assessment, if necessary, at my next available opportunity. Do not hit your browser's back button while taking your assessment and do not submit the quiz or exam if you haven't completed it yet. Doing these may end your assessment session, and you may not be able to restart it. If this occurs, you will not be able to access the assessment for another attempt and will only receive any points that the system records up to that point, which may be a zero. See Technical Support below.

Yellowdig Extra Credit Discussion Participation

You can earn up to 15 extra points (+3% points) toward your final grade in the SOC 352 Yellowdig discussion participation throughout the session in modules 2-7. The Yellowdig extra credit discussion board for the session will open on Tuesday 1/16 and close on Monday 2/26. Yellowdig is not available in Module 1 as we get started in the course. Access the instructions and the Yellowdig board using the assignment link listed toward the end of each module.

Throughout the total discussion from Module 2-7, the goal is to earn 6,000 total Yellowdig points. You cannot earn all the points in one module week; the goal is to earn 1,000 Yellowdig points in a given week. There are no extensions or grace periods available for the Yellowdig weekly grading periods, yet there are buffer points you can earn to catch up if you miss a week or so of participation. Do not wait until the last few weeks to start participating if your goal is to earn the full extra credit points. Your point earning totals can be viewed directly in Yellowdig, and the equivalent extra credit points toward your final grade in Canvas will be awarded at the end of the course.

For each week that starts on Tuesday and ends Monday, you can earn Yellowdig points by creating new pins and replying to peers' comments about relevant social issues and current events as they pertain to our course concepts. You may also receive points when others reply to your post or when you receive a reaction from a course member. The goal is to discuss what is happening in the world in relation to what you are learning in our course. Each post should include a discussion of how the item, news story, personal experience, image, song, etc, that you share with each other connects with a learning concept from the course.

All communication on Yellowdig must follow the student code of conduct policy. Be respectful and focus on learning and applying concepts to real world events. Any off topic, rude, or inappropriate pins or comments will be removed and points will be revoked. In addition, sanctions for disruptive behavior may be imposed. Review the student code of conduct section below for more details on communication expectations.

Do's and Don'ts for successful Yellowdig discussions:

1. All posts and comments should be grounded in concepts we learn in our course and include your own original thoughts; plagiarism will not be tolerated.
2. Do not post offensive or rude materials. If you post something that may be sensitive to others, please include a disclaimer about the material.
3. Any opinions shared should not be interpreted as facts, without appropriate sources to support those claims. Do not use sources that misrepresent information.
4. Always lead with compassion and respect for others in the course and for people whose behaviors, values, cultures, nations, races, sexualities, abilities, health statuses, incomes, and the like, you may discuss differ from your own. Do not make sweeping generalizations about groups of people.
5. It's OK to disagree, yet it is essential that this is done respectfully.

Grades

Course Policies Quiz	1%	5 points
Reflection Surveys	3%	15 points
Top Hat Assignments	21%	105 points
Application Assignments	25%	125 points
Module Quizzes	36%	180 points
Final Exam	14%	70 points
TOTAL		500 points
Yellowdig discussion participation	+3%	+15 points

Grade Breakdown by Points (and Percentages)			
A+ 488-500+ (97.5% and up)	**B+** 438 – 447 (87.5-89.4%)	**C+** 388 – 397 (77.5-79.4%)	**D** 298 – 347 (59.5-69.4%)
A 463 – 487 (92.5 – 97.4%)	**B** 413 – 437 (82.5-87.4%)	**C** 348 – 387 (69.5-77.4%)	**E/EU/EN** 0-297 (0-59.4%)
A - 448 – 462 (89.5-92.4%)	**B-** 398 – 412 (79.5-82.4%)		

I will use this point system to report your final grade and do not curve grades. Be sure to keep track of your points on Canvas. The EU letter grade is for under-participation; that is, students who do not participate in enough requirements to properly assess their work in the course (i.e., they stop participating in the class) will receive this letter grade

at the end of the session. EN is for non-participation. It is each student's responsibility to drop or withdraw by the appropriate university deadlines if you do not intend to complete the class.

Quiz scores are automatically viewable on Canvas after your attempt, and Top Hat assignments are viewable in the Top Hat gradebook and Canvas after the deadline passes. Every effort will be made to post grades for your written assignment scores within one week after the due dates. If you have a question about your grades, email me in a timely manner. I will only respond to grade issues up to 72 hours after grades have been posted for written assignments and 72 hours after Top Hat assignment and content quiz deadlines. If an assignment is regraded, it is possible that you may receive a higher, lower, or the same grade.

Students do not have access to individual quiz answers in Canvas. If you would like feedback on your quizzes, email me up to 72 hours after the quiz deadline to set up an appointment. I'm happy to review your assessments with you and provide more learning context for the questions and answers.

Disability Accommodations

In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act as amended (ADAAA) of 2008, professional disability specialists and support staff at the Student Accessibility and Inclusive Learning Services (SAILS) facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities.

Qualified students with disabilities or temporary medical conditions, including pregnancy, may be eligible to receive academic support services and accommodations. Eligibility is based on qualifying disability documentation and assessment of individual needs. Students who believe they have a current and essential need for disability accommodations are responsible for requesting accommodations and providing qualifying documentation to SAILS. Every effort is made to provide reasonable accommodations for qualified students with disabilities.

Qualified students who wish to request an accommodation for a disability should contact SAILS by going to https://eoss.asu.edu/drc, calling (480) 965-1234 or emailing DRC@asu.edu.

Academic Integrity

Under the ASU Student Academic Integrity Policy https://provost.asu.edu/academic-integrity/policy, "Each student must act with honesty and integrity, and must respect the rights of others in carrying out all academic assignments." Violating academic integrity is considered a serious offense by the university and is treated accordingly. Violation of academic integrity includes, but is not limited to, all of the following: cheating on quizzes (e.g., sharing answers via group chats, taking quizzes/exams with other students, using unapproved resources), aiding academic integrity policy violations, having unauthorized possession of quizzes, academic deceit (e.g., fabricating data or information), inappropriately collaborating, falsifying academic records, self-plagiarism (i.e.,

submitting work from a different course), and submitting the work of another person as your own (plagiarism). Academic integrity violations may result in a failing grade for the particular assignment/quiz/exam, a failing grade for the entire course (indicated on the transcript as a grade of "E"), course failure due to academic dishonesty (indicated on the transcript as a grade of "XE"), loss of registration privileges, disqualification, or suspension or expulsion from the university. If you ever have any questions about what forms of student work are acceptable, contact me before you turn in the assignment.

Unless expressly stated in specific assignment instructions, the use of ChatGPT, other AI tools, or any other electronic tool that generates text is prohibited in this class. All work in this class should be original. If AI is suspected your writing will be put through one of several tools available to detect AI and you will be subject to the Unit and University protocols for possible academic integrity violations. Review the course FAQ for more details on this policy. While using AI to generate answers once you already know materials may be useful in situations, it is not appropriate for our course assignments that require that you show your own understanding as you are learning the course materials. Review the course FAQ for more details on this policy.

For this course, all work must be completed by each student, individually. I am not tolerant of any academic dishonesty, so be sure you clearly understand the policy. If you have questions about what is or is not considered acceptable, please do not hesitate to contact me before you submit the work.

Important ASU Calendar Dates

January 8 - First Day of Class   January 26 - Course Withdrawal Deadline
January 14 - Drop Deadline   February 27 - Last Day of Class

A note on withdrawals and incompletes: I do not withdraw students from the course, unless I do so because of a student conduct policy violation. You are responsible for withdrawing yourself from this course by the appropriate university deadline if you do not plan to finish it, and I do not approve late add, drop, or withdrawal requests. The grade you earn at the end of the course is the grade that will be posted. For a rare consideration of an incomplete, you must be passing the course and have an extraordinary situation occur that is beyond your control that prevents you from finishing the course.

Absence Policy

This accelerated course goes by quickly compared to a 15-week semester, and it is imperative that students keep up with the work each week. I purposely allow access to assignments and quizzes over several days each week so that you can manage your own schedule and allow for times that you may be absent by doing the work on days and at times that work best for you, ahead of deadlines. Yellowdig extra credit is not available for a makeup accommodation if missed, and there are multiple weeks to get involved and earn the extra credit points. Top Hat chapter assignments are open all session to submit up until the deadline, and no additional accommodations are granted.

Given the flexibility in the weekly module schedule and a grace period until 5:00pm AZ time the next day for Canvas assignments, I do not generally offer additional extensions on assignments. I understand that difficult situations outside of your control can come up that interfere with work in our course, and I hope that doesn't happen. I will work with you in these rare instances if there is a life-altering circumstance that can be documented by a professional and that you communicate with me via email within 24 hours of the missed assignment deadline, if it is not possible for you to contact me before the indicated due date of an assignment. Reasons for extension may include your hospital stay, the birth of your baby, or the death of an immediate family member. Please do not ask for an extension for another reason unless it falls within University accommodation policies or unless you truly believe that you have an extenuating circumstance that is documented, which I may honor on a case-by- case basis.

There are two exceptions requiring that students follow ASU policies well in advance of missing work and report to the instructor at least 48 hours in advance of a missed class:

ASU policy on absences due to religious holidays. I recognize that students may need to miss class due to participation in religious activities. Given that our course offers several days to complete assignments each week, please plan to submit your course work earlier before the deadline if possible. If this will not possible given the circumstance, you must contact me at the beginning of the session to discuss an alternate arrangement for the absence. According to the ASU policy, students should notify faculty at the beginning of the session about the need to be absent from class due to religious observances: https://www.asu.edu/aad/manuals/acd/acd304-04.html.

ASU policy on absences due to University-sanctioned activities. According to the policy, students who participate in university-sanctioned activities that require classes to be missed shall be given opportunities to make up examinations and other graded in-class work. The provost of the university or designee shall determine, for the purposes of this policy, whether a particular event qualifies as a university-sanctioned activity. Given the nature of our course, please plan to complete assignments ahead of deadlines when possible. Written documentation from the activity program coordinator is required in advance of missing a deadline for an alternate arrangement for the absence. Students should inform the instructor early in the session of known required class absences, and immediately upon learning of unscheduled required class absences. For more information on the policy, visit: https://www.asu.edu/aad/manuals/acd/acd304-02.html

Sensitive Topics and Explicit Language

The material in this class may include images, videos, or discussion that some students may be sensitive to or find personally objectionable. However, engaging in discourse and debate about our social world does require examining sensitive topics. The discussion of any topic in this course does not imply any particular advocacy of that attitude or behavior, but instead is presented as part of our social world. Although students are not required or encouraged to agree with all of the contributions that we analyze throughout the course, you are expected to demonstrate an understanding of the materials even if you disagree with them. **Email me the first day of class before you begin exploring course material if these or similar learning experiences**

will create problems for you. We can discuss if this course is right for you or not.

Student Conduct and Communication

Students are entitled to receive instruction that is free from interference by other members of the course. As the instructor, I may withdraw a student from the course and record a W or E as the grade if their actions disrupt the educational process for others. I may also withdraw a student for disruptive behavior toward the instructor or teaching assistants. Read on for what is expected of behavior in this online course.

Communication Etiquette Policy

This course includes discussions between students and communication with the course team. You must always show respect of others' perspectives even if you do not agree with them. There will be no leeway given to any student on this point. Respect must be given at all times to other students, teaching assistants, and the instructor.

If you have questions or concerns regarding the course that is about your personal coursework or something else specific to you, email using your ASU email address or use the Canvas Inbox function to connect with the instructor and/or teaching assistants. If you have questions or tips that are more general in nature about the class, please use the Canvas community forum discussion board to post a course question for the class. You can access the Community Forum discussion board in the Canvas Modules section and post general questions and/or you can answer questions asked by others enrolled in the course. If you have questions about course content, requirements, etc, check the discussion threads first before writing your own, as your question may have already been answered. If your question is of personal nature, please email me or your TA. **Do not post questions for the instructional team in the Canvas grades comment section as these are not monitored.** If you have questions, email your TA or the instructor in a timely manner (and within 72 hours of the posted score if you have questions or concerns about your assignment grade).

Any threatening, disrespectful, counter-productive discussion posts will be removed, and you will be subject to sanctions due to violation of the student code of conduct. Do not post or email any information that may jeopardize other students' individual learning and assessment. Be respectful, courteous, and productive in your use of the discussions, assignments, and course emails. You are encouraged to thoroughly check the language and content of your posts, written work, and emails before you submit them to avoid any possible misunderstanding by other students, TAs, or the instructor. Emails to the instructor or teaching assistants and answers on assignments are expected to follow the same respectful, non-threatening format. Consequences of violating this policy may result in loss of points on discussion assignments up to expulsion from the course and further remedies sought by the instructor through Academic Affairs. Please view the

Student Code of Conduct policy for additional information at
https://eoss.asu.edu/dos/srr/codeofconduct.

Computer Requirements

This class is conducted entirely online. At minimum, this requires a computer with a reliable internet connection, web browser, a PDF Reader, the ability to download and upload Microsoft Office documents, access to MyASU Canvas, access to Top Hat, and an active ASU email account that you check regularly. For confidentiality and security reasons, I email students using their ASU email accounts, so be sure yours is activated and works properly. Email announcements regarding this course will go out to your ASU email only. **If something happens to your computer, internet, web browser, or course materials, it is still your responsibility to complete the course requirements on time.** Please do not email me to help with technical problems; see the *Technical Support* section below. I suggest having a contingency plan in case any computer mishaps arise. You can use a computer for free on the ASU campuses or any public library. Please view the ASU electronic communications policy here: http://www.asu.edu/aad/manuals/acd/acd125.html.

A special note on internet browsers: Failure to submit your work due to a web browser issue is not grounds for late work acceptance. Be sure to double-check that your submission is accepted by following the steps outlined in the technical support section below. Chrome and Firefox are web browsers that you may try using if you have trouble with a different browser. It may also be helpful to clear your browser history and restart your computer if you have trouble accessing any part of our course. If you continue to have technical difficulties, contact technical support immediately.

Technical Support

ASU Technical Support for Canvas and other ASU systems

For technical support, the ASU Service Center can be reached at 1-855-ASU-5080 (1-855-278-5080) 24 hours a day, 7 days a week. If you are having technical problems in our Canvas course, contact the technical support so that they can help fix the issue in time for you to submit your work by the deadline. If not, make sure the support team confirms that your problem is indeed an ASU system issue and get a ticket number. Email me immediately with your ticket number and before the assignment deadline. In those very rare circumstances, I will use your ticket number to confirm with the support team the date, time, and circumstances of the situation. If your situation is communicated before the deadline and determined to be due to an ASU/Canvas issue, I will reset your quiz or assignment. If it is your own technical issue happening with your device or connection, there will be no extension granted. Providing a ticket number does not automatically guarantee an extension. I recommend not waiting until the last minute before deadlines to submit your work. Give yourself ample time in case a problem occurs. When submitting work, check that your submission successfully goes through by going to Grades in Canvas. For manually graded work you should see an icon once the

assignment is completed, which means it is waiting to be graded. For these written assignments, click on the assignment in the Grades section to see what you uploaded. If it isn't what you intended, you can resubmit the written assignment before the deadline. For Top Hat assignments, your scores will be updated in Canvas throughout the course and finalized after the final Top Hat deadline listed in Module 7.

Take a screenshot of all submissions in this course as evidence that the work was completed before the deadline. This is your proof that it was recorded in case there is a dispute. Screenshots are the only acceptable form of proof of submission for an assignment. The screenshot must be taken on your computer screen after submitting the assignment. Screenshots taken of your phone or tablet will not be accepted as proof of submission. For information on how to take a screenshot, visit http://take-a-screenshot.org. Failure to provide a screenshot of your successfully submitted work in Canvas will result in no opportunity for acceptance of the work. Submitting a screenshot will allow me to look into the issue further with technical support and may provide the opportunity for the missed work to be included depending on the situation and validity of supporting evidence; having a screenshot is not a guarantee that work will be accepted.

Top Hat Technical Support for Interactive Textbook

Contact the Top Hat technical support team if you have technical issues accessing the textbook, completing the homework questions, or accessing other tools within the program. The Top Hat support team can be reached through their Success Center: https://success.tophat.com/s/contact-main or by calling (888) 663-5491 or emailing support@tophat.com. See more information on getting started with Top Hat in Canvas.

Yellowdig Discussion Support

Contact the Yellowdig technical support team if you have technical issues accessing the discussions. They can be reached using the "Chat" button on our Yellowdig page or by email at support@yellowdig.com.

Important: You must contact the ASU Service Center, Top Hat, or Yellowdig support teams (given the nature of the issue), as I do not have access to look into the technical issues and am not as capable to troubleshoot as the tech experts are! **Be sure to contact technical support and get a ticket number to send me for confirmation of the problem before the assignment deadline passes.** I will only respond to technical issues with an accompanying ASU or Top Hat technical support reference number that I receive ahead of the course requirement deadline.

Title IX

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or

someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at http://sexualviolenceprevention.asu.edu/faqs/students

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, **including sexual violence and dating violence.**

ASU Counseling Services, https://eoss.asu.edu/counseling, is available if you wish discuss any concerns confidentially and privately. ASU online students may access 360 Life Services, https://goto.asuonline.asu.edu/success/online-resources.html.

Policy Against Threatening Behavior

All incidents and allegations of violent or threatening conduct by an ASU student (whether on-or off campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

Copyright Infringement

Students must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless the students first comply with all applicable copyright laws; I reserve the right to delete materials on the grounds of suspected copyright infringement.

All course content, including but not limited to lectures, textbook, syllabus, announcements, assignments, and other materials are under copyright protection. Any unauthorized use and/or distribution, including selling, of course materials or notes derived from the course is strictly prohibited.

Important Course Notes

1) Respect and tact must always be used when discussing course materials, as perspectives will undoubtedly range for various topics. No exceptions.

2) Assignments and course communication cannot be deleted by students. Be sure you have checked your language thoroughly before you submit a post, assignment, comment, or email. If you notice a threatening or disrespectful post on the discussion board, please alert me to it.

3) All times on this syllabus are on Tempe, Arizona time (MST). Most of Arizona, including the Tempe/Phoenix metro area does not recognize daylight saving time. You are responsible for making the necessary adjustments to meet all deadlines contained in this syllabus. Confusion regarding time zone differences is never grounds for an extension. Our Canvas course menu has a helpful "Time in AZ" feature to remind you of the current official time in our course.

4) A computer is required for work completed in this online course. Do not rely on the Canvas mobile app to submit assignments, take tests, or check deadlines. Please note that the Canvas mobile app on your phone/tablet and Top Hat deadlines are listed in your time zone, yet our course deadlines are firmly presented on Tempe, AZ time only. Failure to understand how your time zone differs from this ASU course is not grounds for an extension.

5) If you are granted an extension on a quiz or assignment for any reasons outlined above, I may change the format to an essay, presentation, or other alternate assignment. For example (but not limited to), you may have an essay quiz instead of the multiple-choice quiz format or you may be given an alternate research assignment to make up for Top Hat chapters or written assignments.

6) Check ASU's system outage website for information about system-wide problems and planned outages at http://syshealth.asu.edu. Planned system outages are not grounds for extensions as assignments and exams are accessible for several days each week.

7) Final grades will be posted on Canvas and ASU roster grades at the end of the course. I do not round or curve grades. You are responsible for keeping track of your grades throughout the session as they are posted on Canvas. I will not honor requests to raise grades for you, give you more opportunities for extra credit, or to lower my expectations on grading your work. Yet, I will be happy to help you along the way if you have trouble understanding the concepts or requirements, so be proactive and email me if you need assistance learning content and practicing skills. I do not give extra credit to individual students, so please refrain from asking for special opportunities.

8) I will actively post announcements throughout the course session that will help you with the course. Check Canvas several times a week (every day is encouraged), and make sure you are signed up in your Canvas profile settings to receive email notifications for course announcements.

9) The Course FAQ document posted as required reading in Canvas Module 0 and through the Canvas Syllabus link provides additional details and explanations on requirements and policies as an extension to this syllabus.

10) The possibility exists that unforeseen circumstances may require syllabus changes. Any changes will be posted on our course Canvas site. You are responsible for keeping track of all modifications.

View the course schedule below.

Course Schedule

All assignment deadlines are 11:59pm Tempe, Arizona time (MST all year round) on the days listed on this schedule.

Module 0: Getting Started (1/8)

Module 0 must be successfully completed before accessing the rest of the Canvas course.

Read/View	Complete Canvas Module 0. • Read carefully and save the syllabus and FAQ • Closely read the academic integrity presentation • Pass the Course Policies Quiz with a score of 5 out of 5 • Get your digital textbook access set up through Top Hat
Due	**Before accessing the rest of the course:** • View every Module 0 page, recommended deadline Monday 1/8 • Module 0: Course Policies Quiz (100%) recommended deadline Monday 1/8

Module 1: Introduction to Social Change (1/9– 1/15)

*ASU is closed on Monday 1/15 in observance of Martin Luther King, Jr. Day. You can take until Tuesday 1/16 to submit your required assignments.	
Read/View	Complete Module 1 • Read Top Hat chapter 1 (chapter available starting 1/5) • Mills and Pew Research readings • See Canvas for required lectures, additional readings, and/or videos.
Due	• Top Hat chapter 1 questions recommended deadline Friday 1/12 • Module 1: Quiz due Tuesday 1/16* (due to the holiday) • Module 1: Reflection Survey due Tuesday 1/16* (due to the holiday)

Module 2: Social Change Theories (1/16 – 1/22)

Yellowdig extra credit opportunity begins 1/16 (available each Tuesday-Monday in Modules 2-7, until 2/26)

Read/View	Complete Module 2 • Top Hat chapter 2 (chapter available no later than 1/9) • Tipping Points and Social Change reading • See Canvas for required lectures, additional readings, and/or videos.
Due	• Top Hat chapter 2 questions recommended deadline Friday 1/19 • Module 2: Quiz due Monday 1/22 • Module 2: Application due Monday 1/22 • Yellowdig Module 2 extra credit grading period closes Monday 1/22

Module 3: Types of Societies and Modernization (1/23 – 1/29)

Read/View	Complete Module 3 • Top Hat chapter 3 (chapter available no later than 1/16) • Ritzer reading • See Canvas for required lectures, additional readings, and videos.
Due	• Top Hat chapter 3 questions recommended deadline Friday 1/26 • Module 3: Quiz due Monday 1/29 • Yellowdig Module 3 extra credit grading period closes Monday 1/29

Module 4: Technological Innovations (1/30 – 2/5)

Read/View	Complete Module 4
	• Top Hat chapter 4 (chapter available no later than 1/23) • Design Thinking for Social Innovation reading • See Canvas for required lectures, additional readings, and videos.
Due	• Top Hat chapter 4 questions recommended deadline Friday 2/2 • Module 4: Quiz due Monday 2/5 • Module 4: Application due Monday 2/5 • Yellowdig Module 4 extra credit grading period closes Monday 2/5

Module 5: Social Movements (2/6 – 2/12)

Read/View	Complete Module 5
	• Top Hat chapter 5 (chapter available no later than 1/30) • Dr. Sharp's nonviolent actions list reading • See Canvas for required lectures, additional readings, and videos.
Due	• Top Hat chapter 5 questions recommended deadline Friday 2/9 • Module 5: Quiz due Monday 2/12 • Yellowdig Module 5 extra credit grading period closes Monday 2/12

Module 6: Institutional and Community Change (2/13 – 2/19)

Read/View	Complete Module 6
	• Top Hat chapter 6 (chapter available no later than 2/6) • UNICEF reading • See Canvas for required lectures, additional readings, and videos.
Due	• Top Hat chapter 6 questions recommended deadline Friday 2/16 • Module 6: Quiz due Monday 2/19 • Module 6: Application due Monday 2/19 • Yellowdig Module 6 extra credit grading period closes Monday 2/19

Module 7: Global and Future Changes (2/20 – 2/27)

Read/View	Review all previous modules & complete Module 7
	• Top Hat chapter 7 (chapter available no later than 2/13) • Nature article reading

	• See Canvas for required lectures, additional readings, and videos.
Due	• Top Hat chapter 7 questions recommended deadline Friday 2/23 • All Top Hat chapter assignment final answer choices by Monday 2/26 • Module 7: Reflection Survey due Monday 2/26 • Yellowdig extra credit grading period ends Monday 2/26 • Module 7: Final Exam due Tuesday 2/27