



OGL 200: Introduction to Organizational Leadership (Online)

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College Contact: This course is offered by the [College of Integrative Sciences and Arts \(CISA\)](https://cisa.asu.edu). For more information about the college, visit our website: <https://cisa.asu.edu>. If you have questions about this course, please speak with your instructor. If your instructor is unable to address your questions, please send your inquiry to cisa@asu.edu.

Credits: 3

Prerequisites: None

Course Description

In this course, students will be provided with a basic introduction to leadership by focusing on what it means to be a good leader. The course will examine topics such as the nature of leadership, recognizing leadership traits, developing leadership skills, creating a vision, setting the tone, listening to out-group members, handling conflict, overcoming obstacles, and addressing ethics in leadership. Attention will be given to helping students to understand and improve their leadership performance.

Student Learning Outcomes

After this course, students will be able to:

- Distinguish the differences between management and leadership
 - Identify different styles of leadership
 - Evaluate diverse views on leadership effectiveness for the common good [CIVI LO 1; Group 2]
 - Assess personal leadership abilities
 - Apply civic leadership principles in a variety of scenarios using qualitative or quantitative evidence [CIVI LO 3; Group 2]
 - Demonstrate the ability to collaborate effectively in the presence of dissenting opinions and experiences [CIVI LO 2; Group 2]
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Course Topics & Learning Objectives

Through the completion of activities and assignments in this course **students will:**

Module 1: Understanding Leadership

- MLO1: Summarize seven concepts that are essential to leadership [CLO2]
- MLO2: Articulate the difference between management and leadership [CLO1]
- MLO3: Define the six key traits for successful leaders [CLO2]
- MLO4: Summarize the leadership of renowned global figures [CLO3]
- MLO5: Identify examples of destructive leadership [CLO2]
- MLO6: Evaluate one's personal leadership characteristics [CLO4]
- MLO7: Apply civic leadership views on scenarios [CLO3]

Module 2: Understanding Leadership Styles & Attending to Tasks and Relationships

- MLO1: Identify and describe different styles of leadership [CLO2]
- MLO2: Compare and contrast authoritarian, democratic, and laissez-faire leadership styles [CLO2]
- MLO3: Define the importance of both task and relationship-oriented behaviors for effective leadership [CLO3]
- MLO4: Evaluate one's personal leadership characteristics [CLO4]
- MLO5: Practice decision-making processes using a leadership scenario [CLO6]
- MLO6: Collaborate effectively in the presence of dissenting opinions and experiences [CLO3, CLO6]

Module 3: Developing Leadership Skills and Engaging Strengths

- MLO1: Recognize activities and actions that impact leadership effectiveness [CLO3, CLO4]
- MLO2: Discuss the role of developing administrative skills for being an effective leader [CLO2]

MLO3: Analyze the connection between strong interpersonal skills and good leadership [CLO1, CLO3]
MLO4: Identify personal strengths and understand the benefits of strengths-based leadership [CLO2, CLO4]
MLO5: Evaluate one's personal leadership characteristics [CLO4]
MLO6: Practice decision-making processes using a leadership scenario [CLO5, CLO6]
MLO7: Collaborate effectively in the presence of dissenting opinions and experiences [CLO5, CLO6]

Module 4: Creating a Vision & Working with Groups

MLO1: Identify the five characteristics of a vision [CLO1, CLO3]
MLO2: Assess the four factors a leader should consider when establishing a constructive climate [CLO3, CLO6]
MLO3: Describe types of groups and how to more effectively lead groups [CLO2, CLO3]
MLO4: Discuss Tuckman's model of developmental stages [CLO2, CLO3, CLO6]
MLO5: Explain out-group members, how out-groups form, and the impact of out-group members [CLO3, CLO6]
MLO6: Describe the challenges and opportunities of working with out-groups within a team or organization [CLO6]
MLO7: Evaluate one's personal leadership characteristics [CLO4]
MLO8: Practice decision-making processes using a leadership scenario [CLO5, CLO6]
MLO9: Collaborate effectively in the presence of dissenting opinions and experiences [CLO3, CLO5, CLO6]

Module 5: Embracing Diversity and Inclusion, and Managing Conflict

MLO1: Discuss practices for embracing diversity and inclusion [CLO2, CLO3, CLO6]
MLO2: Identify the six components of the inclusion experience [CLO3]
MLO3: Explain the barriers that can inhibit leaders and followers from embracing diversity [CLO3, CLO6]
MLO4: Discuss the ways that conflict can be managed to produce positive change [CLO3, CLO6]
MLO5: Explain the styles or approaches to conflict resolution [CLO2, CLO3, CLO6]
MLO6: Evaluate one's personal leadership characteristics [CLO4, CLO6]
MLO7: Practice decision-making processes using a leadership scenario [CLO2, CLO3, CLO6]
MLO8: Collaborate effectively in the presence of dissenting opinions and experiences [CLO5, CLO6]

Module 6: Addressing Ethics in Leadership & Exploring Destructive Leadership

MLO1: Define ethical leadership [CLO2]
MLO2: Analyze the defining factors of ethical leadership [CLO1, CLO3]
MLO3: Define the 5 Bases of Power [CLO3]
MLO4: Explain the 6 Pillars of Character [CLO1]
MLO5: Explain the components and effect of a toxic triangle [CLO2]

MLO6: Discuss what rules and procedures organizations can implement to promote fairness at all levels and guard against destructive leadership [CLO3]
MLO7: Evaluate one's personal leadership characteristics [CLO4]
MLO8: Practice decision-making processes using a leadership scenario [CLO5, CLO6]

Module 7: Overcoming Obstacles

MLO1: Examine seven common obstacles that affect teams and organizations [CLO3]
MLO2: Describe how leaders can followers to overcome obstacles [CLO4]
MLO3: Explain strategies for overcoming personal obstacles [CLO4]

Course Materials

Copyrighted Materials: The contents of this course, including lectures and other instructional materials, are copyrighted materials. **Students may not share outside the class, including uploading, selling, or distributing course content or notes taken during the conduct of the course.** Any recording of class sessions is authorized only for the use of students enrolled in this course during their enrollment in this course. Recordings and excerpts of recordings may not be distributed to others.

Textbook: Northouse, P. G. (2025). Introduction to leadership: concepts and practice (6th ed.). Los Angeles: SAGE.

This course requires SAGE Vantage from [SAGE Publishing](#). SAGE Vantage is an online learning environment (platform) that includes access to an interactive ebook with assignments. You will access SAGE vantage by clicking on a Sage Vantage assignment link in your Canvas course. The e-text in Sage Vantage is part of the inclusive access program and will automatically be charged to your bursar account. **There is no need to purchase this text separately.**

Registering for Textbook Access

You will need the following:

- A connection to the internet
- Your school email address
- Sage Vantage Assignment Link through your LMS course.
- **Log in to Vantage through MyASU and the "OGL 200 Intro to Org Leadership" Course link. Do not log in through the Canvas link.**
- Register by adding your password

When you are ready to create your account, click on the SAGE vantage link in our course. The first time you visit SAGE vantage, most information will already be populated for you. You will

need to create a password. If you need help, detailed instructions can be downloaded or you can watch a video at <https://sagevantage.softwareassist.com>

Online Simulation: Allen, K. (n.d.). SSO Planet Jockey: Leadership, CIVI Edition. <http://play.eigames.com>

You will be provided a code by the bookstore that will allow you to register for the simulation. **Simulation access is included with a fee from the bookstore as part of the inclusive access program and there is no need to purchase it separately. Look for an email from the Bookstore with your access code.**

Grading

Grade	Percentage	Points Range
A+	100+	1000+
A	90 – 100%	1000-900
B	80 – 89%	899-800
C	70 – 79%	799-700
D	60 – 69%	699-600
E/F	Below 60%	599 and below

Course Topics, Schedule & Grading

Course Schedule	POINTS	DUE DATE
All assignments are due at 11:59 PM AZ Time on the dates shown		
Module 0: Let's Get Started (August 22-23)		
Module 0: Review All Module Items		8/22/24
Module 0: Review Syllabus		8/22/24

Module 0: Welcome Quiz	25 *Must complete to unlock Module 1	8/23/24
Module 0: General Studies, Governance and Civic Engagement		8/22/24
Module 0: Register for Leadership Simulation w/ code from Bookstore		8/22/24
Module 0: Register for Vantage e-text (no code needed, log in and fill out information)		8/22/24
Module 1: Understanding Leadership (August 26-30)		
Module 1: Post Introduction and Replies	35	8/26/24
Module 1: Chapter 1 Vantage Readings and Assignments [MLO1, MLO2, MLO6]	Self Assessment 5	8/27/24
	Quiz 15	8/28/24
Module 1: Chapter 2 Vantage Readings and Assignments [MLO1, MLO3, MLO4, MLO5, MLO6]	Self Assessment 5	8/28/24
	Quiz 15	8/29//24
EI Games-Civic Engagement Module [MLO5, MLO7]	Evaluated as Part Leadership Questions	8/29/24
Module 1: Leadership Questions [MLO2, MLO4, MLO6]	50	8/30/24
Module 2: Recognizing Traits, Styles, and Tasks (September 2-6)		

Module 2: Chapter 3 Vantage Readings and Assignments [MLO1, MLO2, MLO4]	Self Assessments 5 Quizzes 15	9/3/24 9/4/34
Module 2: Civic Discussions: The Butter Battle Book-Original Post [MLO6]	150	9/4/24
Module 2: Chapter 4 Vantage Readings and Assignments [MLO3, MLO4]	Self Assessment 5 Quiz 15	9/4/24 9/5/24
Module 2: Civic Discussions: The Butter Battle Book-Reply 1 [MLO6]	Evaluated on Original Post	9/6/24
Module 2: Leadership Questions [MLO5, MLO6]	50	9/6/24
Module 3: Developing Leadership Skills (September 9-13)		
Module 3: Chapter 5 Vantage Readings and Assignments [MLO1, MLO2, MLO3, MLO5]	Self Assessment 5 Quiz 15	9/10/24 9/11/24
Module 3: Civic Discussions: The Butter Battle Book-Reply 2 [MLO6, MLO7]	150	9/13/24
Module 3: Chapter 6 Vantage Readings and Assignments [MLO2, MLO4, MLO5]	Self Assessment 5 Quiz 15	9/11/24 9/12/24
Module 3: EI Games Level 1 [MLO6]	Evaluated as Part Leadership Questions	9/12/24
Module 3: Leadership Questions [MLO1, MLO4, MLO5, MLO6]	50	9/13/24
Module 4: Engaging Strengths, Vision, and Climate (September 16-20)		

Module 4: Chapter 7 Vantage Readings and Assignments [MLO1, MLO2, MLO3, MLO4, MLO7]	Self Assessment 5 Quiz 15	9/17/24 9/18/24
Module 4: Civic Discussions: Leadership, Ethics and AI-Original Post [MLO8, MLO9]	150	9/18/24
Module 4: Chapter 8 Vantage Readings and Assignments [MLO3, MLO4, MLO5, MLO6, MLO7]	Self Assessment 5 Quiz 15	9/18/24 9/19/24
Module 4: Civic Discussions: Leadership, Ethics and AI-Reply 1 [MLO8, MLO9]	Evaluated on Original Post	9/20/24
Module 4: EI Games Level 2 [MLO8, MLO9]	Evaluated as Part Leadership Questions	9/19/24
Module 4: Leadership Questions [MLO2, MLO3, MLO6, MLO7, MLO8, MLO9]	50	9/20/24
Module 5: Embracing Diversity and Listening to Out-Group Members (September 23-27)		
Module 5: Chapter 9 Vantage Readings and Assignments [MLO1, MLO2, MLO3, MLO6]	Self Assessment 5 Quiz 15	9/24/24 9/25/24
Module 5: Civic Discussions: Leadership, Ethics and AI-Reply 2 [MLO5, MLO6]	Evaluated on Original Post	9/25/24
Module 5: Chapter 10 Vantage Readings and Assignments [MLO4, MLO5, MLO6, MLO7, MLO8]	Self Assessment 5 Quiz 15	9/25/24 9/26/24
Module 5: Civic Discussions: Leadership, Ethics and AI-Reply 3 [MLO7, MLO8]	Evaluated on Original Post	9/25/24
Module 5: EI Games Level 3 [MLO7, MLO8]	Evaluated as Part Leadership Questions	9/26/24
Module 5: Leadership Questions [MLO1, MLO5, MLO6, MLO7, MLO8]	50	9/27/24

Module 6: Conflict, Ethics, and Obstacles (September 30-October 4)

Module 6: Chapter 11 Vantage Readings and Assignments [MLO1, MLO2, MLO3, MLO4, MLO7, MLO8]	Self Assessment 5	10/1/24
	Quiz 15	10/2/24
Module 6: Chapter 12 Vantage Readings and Assignments [MLO5, MLO6, MLO7, MLO8]	Self Assessment 5	10/2/24
	Quiz 15	10/3/24
Module 6: EI Games Level 4 [MLO8]	Evaluated as Part Leadership Questions	
Module 6: Leadership Questions [MLO2, MLO4, MLO6, MLO7, MLO8]	50	

Module 7: Conclusion and Course Summary (October 7-11)

Module 7: Chapter 13 Vantage Readings and Assignments [MLO1, MLO2, ML03]	Self Assessment 5	10/8/2024
	Quiz 15	10/10/2024
Module 7: Vantage eText Completion Grade [MLO1, MLO2, ML03]	100	10/11/2024
Module 7: Course Evaluation		10/11/2024

Description of Assignments:

CIVI Discussions: In Modules 2-5 you will take part in civics-based discussion/ debate. A civic discussion is a structured dialogue where individuals deliberate on issues of public concern, aiming to make informed decisions or build understanding.

Vantage E-text Readings and Assignments: In each Module, you will be assigned chapters in the Northouse textbook to read. Your comprehension of the material will be evaluated through tests, self-assessments, and video activities that are part of the Vantage e-text platform. You will be assigned independent grades for chapter quizzes and self-assessments, and at the end of the course, you will be assigned a general completion grade for the activities and self-tests.

Leadership Simulation: This class requires the completion of the online leadership training simulation "Planet Jockey: Leadership and Management." In modules 2-6, you will complete levels 1-5 respectively, and then fill out a questionnaire about your scores and the insights gained.

Leadership Questions: At the end of each module you will be asked to complete a leadership survey that helps you to reflect on and apply your learning.

Governance and Civic Engagement:

Learning Outcomes Group 2

This course fulfills the ASU **Governance and Civic Engagement** General Studies requirement. Students completing a Governance and Civic Engagement course will be able to:

1. Articulate diverse perspectives on the common or collective good
 2. Demonstrate the ability to collaborate effectively in the presence of dissenting opinions and experiences
 3. Communicate arguments, narratives or information using qualitative or quantitative evidence
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Student Success:

To be successful:

- check the course daily
 - read announcements
 - read and respond to course email messages as needed
 - complete assignments by the due dates specified
 - communicate regularly with your instructor and peers
 - create a study and/or assignment schedule to stay on track
 - access [ASU Online Student Resources](#) or [CISA Academic Resources](#)
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Course Policies

Grading Procedure:

Late assignments will be automatically penalized **2% per day that they are late. Important:** Please be aware that you will not be able to proceed with the course until you complete the previous module's work.

Grades are not rounded. +/- grades are not generally used and are only assigned under special circumstances.

Late or Missed Assignments:

Notify the instructor **BEFORE** an assignment is due if an urgent situation arises and the assignment will not be submitted on time. Published assignment due dates (Arizona Mountain Standard time) are firm. Please follow the appropriate University policies to request an [accommodation for religious practices](#) or to accommodate a missed assignment [due to University-sanctioned activities](#).

Submitting Assignments:

All assignments, unless otherwise announced, **MUST** be submitted to the designated area of Canvas. Do not submit an assignment via email.

Communicating with the Instructor:

This course uses a discussion board called "Cyber Cafe" for general questions about the course. Before posting a question, please check the syllabus, announcements, and existing posts. If you do not find an answer, post your question. You are encouraged to respond to the questions of your classmates. **Email questions of a personal nature to your instructor.** You can expect a response within 48 hours.

Online Course:

This is an online course. There are no face-to-face meetings. You can log into your course via MyASU or <https://my.asu.edu>.

Email and Internet:

ASU email is an [official means of communication](#) among students, faculty, and staff. Students are expected to read and act upon email in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly.

All instructor correspondence will be sent to your ASU email account.

A Note for OGL Majors Only: There are two core courses that you will need to take during your last two semesters before graduation, OGL 481 Pro-Seminar I and OGL 482 Pro-Seminar II. These courses must be taken in order and will require some planning on your part if you hope to get the most out of the experience. One very important habit that you can get into now is to save your work! In Pro-Seminar I, you will be asked to reflect on your personal and professional development throughout the Organizational Leadership Program and to compile various "artifacts" that illustrate your mastery of various skills and knowledge. Starting right now, please get into the habit of saving examples of your work (assignments, presentations, discussion posts, assessments, etc.) that you can use as artifacts to illustrate your academic and professional growth throughout the Organizational Leadership Program. You should be keeping a folder

(backed up in more than one place) with examples of your best work. You will need this in the pro-seminar as you develop a professional and developmental e-portfolio. Please create a system for saving your work throughout the program. You will be so happy that you did when you finally take the pro-seminar and start preparing for graduation!

Course Time Commitment:

This three-credit course requires approximately 135 hours of work. Please expect to spend around 18 hours each week preparing for and actively participating in this course.

Drop and Add Dates/Withdrawals:

This course adheres to a compressed schedule and may be part of a sequenced program, therefore, there is a limited timeline to [drop or add the course](#). Consult with your advisor and notify your instructor to add or drop this course. If you are considering a withdrawal, review the following ASU policies: [Withdrawal from Classes](#), [Medical/Compassionate Withdrawal](#), and a [Grade of Incomplete](#).

Grade Appeals:

Grade disputes must first be addressed by discussing the situation with the instructor. If the dispute is not resolved with the instructor, the student may appeal to the department chair per the [University Policy for Student Appeal Procedures on Grades](#).

Student Conduct and Academic Integrity:

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions, and records. The possible sanctions include but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification, and dismissal. For more information, see <http://provost.asu.edu/academicintegrity>. Additionally, required behavior standards are listed in the [Student Code of Conduct and Student Disciplinary Procedures](#), [Computer, Internet, and Electronic Communications policy](#), and outlined by the [Office of Student Rights & Responsibilities](#). Anyone in violation of these policies is subject to sanctions.

[Students are entitled to receive instruction free from interference](#) by other members of the class. An instructor may withdraw a student from the course when the student's behavior disrupts the educational process per [Instructor Withdrawal of a Student for Disruptive Classroom Behavior](#).

Appropriate online behavior (also known as *netiquette*) is defined by the instructor and includes keeping course discussion posts focused on the assigned topics. Students must maintain a cordial atmosphere and use tact in expressing differences of opinion. Inappropriate discussion board posts may be deleted by the instructor.

The Office of Student Rights and Responsibilities accepts [incident reports](#) from students, faculty, staff, or other persons who believe that a student or a student organization may have violated the Student Code of Conduct.

Use of Generative AI

In this course, all assignments must be completed by the student. Artificial Intelligence (AI), including ChatGPT and other related tools used for creating text, images, computer code, audio, or other media, **are not permitted for use in any work in this class without written permission from your instructor.** Using these tools without the instructor's permission puts your academic integrity at risk. In instances where permission is given, AI should be used with caution and with proper citations that note its use. AI is not a replacement for your own thinking and research.

Use of these generative AI tools without the instructor's permission and without proper citations will be considered a violation of the ASU Academic Integrity Policy, and students may be sanctioned for confirmed, non-allowable use in this course.

Use of Grammarly

Students are permitted to use Grammarly to help improve their writing and check for clarity, spelling, grammar, and punctuation. However, it cannot be used as a form of generative AI to complete assignments. Using Grammarly AI to generate assignments will be considered a violation of the ASU Academic Integrity Policy, and students may be sanctioned for confirmed, non-allowable use in this course.

Title IX:

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex are prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling>, is available if you wish to discuss any concerns confidentially and privately. ASU Online students may access 360 Life Services, <https://goto.asuonline.asu.edu/success/online-resources.html>

Statement on Inclusion:

Arizona State University is deeply committed to positioning itself as one of the great new universities by seeking to build excellence, enhance access, and have an impact on our community, state, nation, and the world. To do that requires our faculty and staff to reflect the intellectual, ethnic, and cultural diversity of our nation and world so that our students learn from the broadest perspectives, and we engage in the advancement of knowledge with the most inclusive understanding possible of the issues we are addressing through our scholarly activities. We recognize that race and gender historically have been markers of diversity in institutions of higher education. However, at ASU, we believe that diversity includes additional categories such

as socioeconomic background, religion, sexual orientation, gender identity, age, disability, veteran status, nationality, and intellectual perspective.

Establishing a Safe Environment:

Learning takes place best when a safe environment is established in the classroom. In accordance with SSM 104-02 of the Student Services Manual, students enrolled in this course have a responsibility to support an environment that nurtures individual and group differences and encourages engaged honest discussions. The success of the course rests on your ability to create a safe environment where everyone feels comfortable sharing and exploring ideas. We must also be willing to take risks and ask critical questions. Doing so will effectively contribute to our own and others' intellectual and personal growth and development. We welcome disagreements in the spirit of critical academic exchange, but please remember to be respectful of others' viewpoints, whether you agree with them or not.

All incidents and allegations of violent or threatening conduct by an ASU student (whether on- or off-campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

Prohibition of Commercial Note-Taking Services:

In accordance with [ACD 304-06 Commercial Note Taking Services](#), written permission must be secured from the official instructor of the class in order to sell the instructor's oral communication in the form of notes. Notes must have the notetaker's name as well as the instructor's name, the course number, and the date.

Course Evaluation:

Students are expected to complete the course evaluation. The feedback provides valuable information to the instructor and the college and is used to improve student learning. Students are notified when the online evaluation form is available.

Syllabus Disclaimer:

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. Please remember to check your ASU email and the course site often.

Trigger Warning:

Please note that some course content may be deemed offensive by some students, although it is not my intention to offend anyone. In addition, some materials that we link with online might also be considered offensive, troubling, or difficult to review in terms of language or graphics. I attempt to provide warnings when introducing this kind of material; yet, if I forget to do so, or if

something else (in my materials or posts from fellow students) seems offensive, please contact me at EMAIL@asu.edu, or the faculty head, <NAME>.

Academic Affairs Manual:

For a complete guide to Arizona State University course policies, please refer to the [Academic Affairs Manual \(ACD\)](#).

Student Accessibility and Inclusive Learning Services (SAILS)

Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to the instructor at the beginning of the semester either during office hours or by appointment. Note: Prior to receiving disability accommodations, verification of eligibility from the Student Accessibility and Inclusive Learning Services is required. Disability information is confidential.

Student Accessibility and Inclusive Learning Services: <https://eoss.asu.edu/accessibility>

Email: Student.Accessibility@asu.edu

SAILS Phone: 480-965-1234

SAILS FAX: 480-965-0441

Tutoring

Free tutoring support is available in person and online for most courses. Services are offered through ASU's University Academic Success Programs for currently enrolled students.

- Tutoring is available in math, business, science, statistics, and engineering courses.
- Writing tutoring is available for any writing project at any stage of the writing process.
- Supplemental Instruction (SI) facilitates collaborative study groups for selected courses.
- Graduate academic tutoring is available for writing and statistics.
- Academic skills tutoring can help with critical reading, study skills, note-taking, and more.
- Resources are available through our YouTube channel, Zoom recordings, and handouts.

Visit <https://tutoring.asu.edu> or call (480) 965-9072 for more information about these services, to view our schedules, or to book an appointment.

Mental Health

As a student, like anyone else, you may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating, and/or lack of motivation. These emotional health concerns or stressful events may diminish your academic performance and/or reduce your ability to participate in daily activities. ASU Counseling Services provides counseling and crisis services for students who are

experiencing mental health concerns. Any student may call or walk into any ASU counseling center for a same-day or future appointment to discuss any personal concerns. Here is the website: eoss.asu.edu/counseling. After office hours and 24/7 ASU's dedicated crisis line is available for crisis consultation by calling 480-921-1006.

Course Access

Your ASU courses can be accessed by both my.asu.edu and asu.instructure.com; bookmark both in the event that one site is down.

This course requires the following technologies:

- Web browsers ([Chrome](#), [Mozilla Firefox](#), or [Safari](#))
- [Adobe Acrobat Reader](#) (free)
- Webcam, microphone, headset/earbuds, and speaker
- Microsoft Office ([Microsoft 365 is free](#) for all currently-enrolled ASU students)
- Reliable broadband internet connection (DSL or cable) to stream videos.

Note: A smartphone, iPad, Chromebook, etc. will not be sufficient for completing your work in an online environment. Although you will be able to access course content with mobile devices, you must use a computer for all assignments, quizzes, and virtual labs completed in Canvas.

Computer Requirements:

This course requires a computer with Internet access and the following:

- Web browsers ([Chrome](#), [Internet Explorer](#), [Mozilla Firefox](#), or [Safari](#))
- [Adobe Acrobat Reader](#) (free)
- Microphone (optional) and speaker

Technical Support:

This course uses Canvas to deliver content. It can be accessed through MyASU at <http://my.asu.edu> or the Canvas homepage at <https://myasucourses.asu.edu>

To monitor the status of campus networks and services, visit the System Health Portal at <http://syshealth.asu.edu/>.

To contact the helpdesk call toll-free at 1-855-278-5080.

Help:

For technical support, use the Help icon in the black global navigation menu in your Canvas course or call the ASU Help Desk at +1-(855) 278-5080. Representatives are available to assist you 24 hours a day, 7 days a week.