

SOC 340: Social Deviance
August 22nd – December 6th
Section 77892

Instructor: Jon McQueen

Class meetings: MW: 3:00 – 4:15pm

Course Location: WLSN 105

Office hours: By Appointment Only – Email me.

Email: jpmcquee@asu.edu

Please include SOC 340 in the subject title. You can expect an email reply within 24 hours Monday through Friday until 5pm MST. If you email late in the day on Friday or over the weekend, please expect to wait until Monday for a response.

I am very happy to discuss anything related to your learning and want to help you succeed. I am here to support you so please reach out when needed.

Course Overview and Learning Outcomes

This SOC 340: Social Deviance course explores connections between deviant behavior, societal reactions, and social control. The course uses contemporary readings and videos to connect to classical works, theories, and concepts by analyzing real-world topics such as deviant sexual behavior, drugs, prostitution, assault, and corporate crime. Students are not required or encouraged to agree with all the theories and contributions that we analyze in the course, you are expected to demonstrate an understanding of the materials.

I ask for and enforce the practice of Civility in Conflict. We will be covering topics that can be hard for people to discuss, please treat each other with respect and agree to disagree and learn from one another when possible. You will be required to self-moderate and complete your readings, discussion and watch all materials provided. At the end of this course, students will be able to:

Upon successful completion of this course, you will be able to:

1. Define deviance through a sociological lens
2. Compare and contrast deviance theories and perspectives
3. Discuss how social researchers examine deviance and crime
4. Illustrate the social construction of deviance and conformity
5. Explain how a deviant identity is formed
6. Analyze the various forms of stigma and how they are managed
7. Examine deviance as it relates to individuals, groups, and organizations
8. Explain how deviant careers develop throughout life courses
9. Understand, practice, and use conflict in civility in difficult situations.

In addition to mastering sociological concepts, we will also practice **transferable skills** that are important for other aspects of life throughout our course such as critical thinking, self-management and motivation, dependability, professional communication, and synthesizing materials. Upon successful completion of the course, you will gain practice and experience related to:

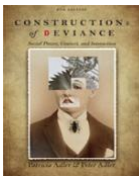
Critical thinking, analysis, and synthesis: Applying, comparing, and contrasting, and analyzing social theories as they relate to relevant examples; synthesizing materials from multiple sources

Self-management, resilience, and motivation: Meeting (or better yet, exceeding) course deadlines and putting in your best efforts to continually learn and challenge yourself, working to grow and improve through learning

Dependability, interpersonal and diversity skills, and professional communication: Always communicate with professional, tactful, and respectful language and tone even through disagreements; show up!

Required Course Materials

There is one required textbook that you will need to purchase to succeed in the course. The rest of the required and optional materials are available for download on our course Canvas site. Be sure to purchase the correct edition listed here as previous editions do not match our learning objectives and course requirements.



Adler & Adler. (2016). *Constructions of Deviance: Social Power, Context, and Interaction*. 8th edition. San Francisco: Cengage Learning. ISBN: 978-1-305-09354-6

You can rent the text for much cheaper than the purchase price:
<https://www.amazon.com/Constructions-Deviance-Social-Context-Interaction/dp/1305093542>

Course Structure

This course is taught in person. Other than your book you can find your materials on Canvas. All times and deadlines are Arizona (MST) time. You are responsible for submitting all work by the deadlines and keeping track of course requirements and changes. The course relies on students working both individually and together throughout the weeks. This is not a self-paced course. You are encouraged to read ahead if you would like, but you must participate in discussions and take the tests only when they are accessible. No early/late permission is granted.

All work – assignments, discussions, and tests in this class are not accepted late and will result in a zero if the deadline is missed.

Your success in this course relies on you effectively meeting deadlines and keeping up with the schedule, which is an important transferable skill to develop for other responsibilities that you encounter. Please pay careful attention to the course schedule and prepare for what is due each week. It is your sole responsibility to meet all deadlines in this course, and make-up work will not be available if you do not have a valid reason for missing the work along with accompanying documentation (see *Absence Policy* below for more information).

On what is considered completed work in the course: *Completed work* is only considered work that is correctly submitted into Canvas the deadline. Having completed an assignment on your computer before the deadline is not considered submitted on-time in the course. On-time work is submitted ***before the deadlines***, which are set at 11:59pm and zero seconds on Tempe, AZ time. As soon as the clock hits 11:59pm the deadline is up, so it is important to submit your work ***before*** that time in Canvas. You can complete your work several days and hours in advance of the deadline; I highly recommend not waiting until the last minute to submit your work in our course. Late work (even by one second!) and emailed work are not accepted.

Course Requirements (500 total points possible)

Course Policies Quiz

There is one required quiz on the course introduction, policies, syllabus, guidelines, and academic integrity presentation due in Module 0 in our Canvas course. This quiz includes 10 questions, each is worth 0 points totaling 0 points in all. While this quiz is not intended to be difficult, you must read and watch all materials. You can take this as many times as you want to get 10/10 points, **but you must have a 9/10 to unlock module 1.** (This is a Contract of your integrity, not worth points but required)

Writing Resource Quiz (5-Points)

This quiz is intended to provide guidance and understanding towards proper APA Style writing and how to properly paraphrase. This course uses writing on a regular basis, and understanding proper citation, APA format and paraphrasing will be expected of all students. As such the quiz will be worth 5-points, and while it may not seem like a lot of points it will be required to have viewed and taken to move forward in this class.

Unit Quizzes (195 points possible)

The course includes 13 quizzes, comprising multiple-choice and essay questions, each worth up to 15 points and covering weekly course materials. Quizzes are accessible until the posted deadline of 11:59pm each week on Canvas. Students can use texts and notes during quizzes but are limited to one attempt per quiz. Quizzes align with weekly readings and open concurrently, but submissions must occur before the deadline. Once the deadline passes, quizzes close, and late submissions receive a score of 0. Feedback is

available upon request, and students are urged to review their answers before submission, as only one attempt is permitted.

Group Work | Group Presentations (50 points possible)

This course delves into diverse and intricate topics through a blend of lectures and group work sessions. Lectures on Monday or Tuesday supplement assigned readings, which students are expected to complete by Wednesday or Thursday. During group work sessions, established on the second Wednesday or Thursday of class, students engage in discussions guided by the instructor or instructional team. Attendance on group workdays is mandatory, with a maximum of three allowable absences. Participation in group work contributes to overall course points, subject to attendance policies. The format may include group presentations or collaborative activities, with variations based on class size and instructor discretion each semester.

Final Exam (75 points possible)

There is one cumulative final Exam due during our last week of class that is worth up to 75 points and covers materials from modules 1-14. You are required to take the exam individually and have one attempt to complete it. You may use your book and notes for the course while you take the exams; however, the exam has a maximum time limit of 75 minutes, so you should prepare yourself thoroughly before clicking on the link to take the exam. A study guide will be available on Canvas.

On taking quizzes in the course:

Make sure you have a strong Internet connection (a hardwired connection is highly recommended) and have no problems with your computer (do not use a tablet or smartphone). If your test “freezes” while you are taking it click the refresh button; this will likely “unfreeze” your quiz so you may proceed. If the test continues to be frozen or you have any other issue that prevents you from finishing it, **contact the ASU Experience Center immediately**. The only case where tests will be reset is if you contact ASU’s technical support and they determine Canvas or other ASU technology is at fault for preventing you from finishing it. Email me immediately with the tech support ticket number, and I will investigate the issue and reset your test, if necessary, at my next available opportunity. Do not hit your browser’s back button while taking your test, do not navigate off the test page, and do not open a new Canvas page. Doing any of these may end your test session, and you may not be able to restart it. If this occurs, you will not be able to access the test for another attempt and will only receive any points that the system records up to that point, which may be a zero.

Reflections (30 points possible)

There are 2 reflection assignments due during the course: one starting point reflection at the beginning of class worth up to 15 points possible and one final reflection toward the end of class worth up to 15 points possible. These are meant to be reflections on your progress and ideas about the course and its concepts, and they require following

the instructions and responding to the reflection prompt in the module reflection assignment. More specific information on topics and assignments are available in the modules where the reflection assignments are due. See the course schedule for due dates and visit Canvas for specific instructions and the grading rubric.

Deviance Application Responses (100 points possible)

The course includes two application response assignments, each worth 50 points, distributed within the Canvas module paths during their respective weeks. These assignments require students to critically analyze and apply course concepts from the module and textbook. Tasks involve explaining concepts in students' own words and citing authors appropriately. Assignments are to be completed individually, addressing relevant module learning objectives and current events. Detailed guidelines and grading rubrics are available on Canvas.

YellowDig Discussion Boards (45 points possible)

You are responsible for participating within conversations via YellowDig. YellowDig can seem daunting at first, but as you learn what you need to do and how to do it it'll become easier. The way to earn points makes sense, the way to respond is a similar User Interface as social media that you use every day. Make sure to check-in and keep track of your fellow students posts as well as your own.

The Discussion Board posts on YellowDig are very systematic towards earning points, you can earn up to 1,000 YellowDig points by creating new pins and replying to peers' comments about relevant social issues and current events as they pertain to our course concepts. You may also receive points when others reply to your posts or when you receive a reaction from a classmate. The goal is to discuss what is happening in the world in relation to what you are learning in our course. Each post should include a discussion of how the item, news story, personal experience, image, song, etc... that you share with each other connects with a learning concept from our course.

Each student in the group must take an active role in participating. You will be required to discuss materials and questions posed to the group, apply them to the class materials for that week, and discuss overall findings with the group. You must work as a group by responding to each other to discuss the materials. Your first post is due no later than Tuesday at 11:59pm, and the two follow-up responses are due by Thursday at 11:59pm. See Canvas for more detailed discussion guidelines and the grading rubric.

Do's and Don'ts for successful YellowDig discussions:

1. Pins and comments should be grounded in concepts we learn in our course and include your own original thoughts; plagiarism will not be tolerated.
2. Do not post offensive or rude materials. If you post something that may be sensitive to others, please include a disclaimer about the material.
3. Any opinions shared should not be interpreted as facts, without appropriate sources to support those claims. Do not use sources that misrepresent information.

4. Always lead with compassion and respect for others in the course and for people whose behaviors, values, cultures, nations, etc., you may discuss differ from your own. Do not make sweeping generalizations about groups of people.
5. It's OK to disagree, yet it is essential that this is done respectfully.

Additional Discussion Board Posts

Although not graded, you can access the Community Forum discussion board on Canvas and post general questions for either me or other students, and/or you can answer questions asked by others enrolled in the course. If you have questions about course content, requirements, how-to's, etc., check the discussion threads first before writing your own, as your question may have already been answered. If your question is of personal nature, please email me instead of posting it to the board.

Grades

Group Presentation	10%	50 points
Writing Resource Quiz	1%	5 points
13 Module Quizzes	39%	195 points
YellowDig Discussions	9%	45 points
2 Application Responses	20%	100 points
2 Reflections	6%	30 points
Final Quiz	15%	75 points
TOTAL	100%	500 points

Grade Breakdown

A+ 488 – 500	B+ 438 – 447	C+ 388 – 397	D 298 – 347
A 463 – 487	B 413 – 437	C 348 – 387	E/EU 0 – 297
A- 448 – 462	B- 398 – 412		EN 0

I will strictly use this point system to calculate your final grade and will not round grades further. Be sure to keep track of your points on Canvas. The EU letter grade is for under-participation; that is, students who do not participate in enough requirements to properly assess their work in the course (i.e., they stop participating in the class) will receive this letter grade at the end of the session. EN is for non-participation. It is each student's responsibility to drop or withdraw by the appropriate university deadlines if you do not intend to complete the class.

Quiz scores are automatically viewable on Canvas after your attempt. YellowDig also automatically grades based on the criteria. If you have questions about your grades, email me in a timely manner. I will only respond to grade issues up to 72hrs after grades have been posted. If an assignment is re-graded, it is possible that you may

receive a higher, lower, or the same grade. If you would like feedback on your quizzes, email me to setup an appointment within 72hrs after the quiz deadline.

Academic Integrity

Under the ASU Student Academic Integrity Policy <https://provost.asu.edu/academic-integrity/policy>, "Each student must act with honesty and integrity, and must respect the rights of others in carrying out all academic assignments." Violating academic integrity is considered a serious offense by the university and is treated accordingly. Violation of academic integrity includes, but is not limited to, all of the following: cheating on quizzes (e.g., sharing answers via group chats, taking quizzes/exams with other students, using unapproved resources), aiding academic integrity policy violations, having unauthorized possession of quizzes, academic deceit (e.g., fabricating data or information), inappropriately collaborating, falsifying academic records, self-plagiarism (i.e., submitting work from a different course), and submitting the work of another person as your own (plagiarism). Academic integrity violations may result in a failing grade for the particular assignment/quiz/exam, a failing grade for the entire course (indicated on the transcript as a grade of "E"), course failure due to academic dishonesty (indicated on the transcript as a grade of "XE"), loss of registration privileges, disqualification, or suspension or expulsion from the university. If you ever have any questions about what forms of student work are acceptable, contact me before you turn in the assignment.

For this course, all work must be completed by each student, individually. I am not tolerant of any academic dishonesty, so be sure you clearly understand the policy. If you have questions about what is or is not considered acceptable, please do not hesitate to contact me before you submit the work.

Disability Accommodations

In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act as amended (ADAAA) of 2008, professional disability specialists and support staff at the Student Accessibility and Inclusive Learning Services (SAILS) facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities.

Qualified students with disabilities or temporary medical conditions, including pregnancy, may be eligible to receive academic support services and accommodations. Eligibility is based on qualifying disability documentation and assessment of individual needs. Students who believe they have a current and essential need for disability accommodations are responsible for requesting accommodations and providing qualifying documentation to SAILS. Every effort is made to provide reasonable accommodations for qualified students with disabilities.

Qualified students who wish to request an accommodation for a disability should contact SAILS by going to <https://eoss.asu.edu/drc>, calling (480) 965-1234 or emailing DRC@asu.edu.

Important ASU Calendar Dates

August 22nd - First Day of Class

Nov 6th - Course Withdrawal Deadline

Sept 4th - Drop/Add Deadline

Nov 6th - Session Withdrawal Deadline

Final Exam Scheduled: Friday, 12/13th 6am – 11:59pm (On Canvas not in-person)

A note on withdrawals and incompletes: I do not withdraw students from the course, unless I do so because of a student conduct policy violation. You are responsible for withdrawing yourself from this course by the appropriate university deadline if you do not plan to finish it, and I do not approve late add, drop, or withdrawal requests. The grade you earn at the end of the course is the grade that will be posted. For a rare consideration of an incomplete, you must be passing the course and have an extraordinary situation occur that is beyond your control that prevents you from finishing the course.

Absence Policy

Regular attendance and participation are mandatory in this social deviance course. A student may miss up to 3 classes without documentation or notification. Attendance will be taken via sign-in sheet each day of class. Missing more than 3 classes may result in point deductions, up to the removal of an entire grade upon the 4th absence without documentation or notification to the Instructor/Professor. Attendance is crucial for understanding complex theories discussed in this upper division sociology course. It is advisable to email the professor if unable to attend, as judgment calls will be made on a case-by-case basis.

Covid-19: I hope we all stay healthy, If you become ill with covid-19, let me know as soon as you can. I will work with you as much as possible to stay on track in our course. You may need to seek alternate options with your advisor if needed, such as if you are unable to keep up with the workload in our class. Please stay communicative with me so that we can work through this together.

There are two exceptions requiring that students follow ASU policies well in advance of missing work:

ASU policy on absences due to religious holidays. I recognize that students may need to miss class due to participation in religious activities. Please plan to submit your course work earlier before the deadline if possible. If this will not possible given the circumstance, you must contact me at the beginning of the session to discuss an alternate arrangement for the absence. According to the ASU policy, students should

notify faculty at the beginning of the session about the need to be absent from class due to religious observances: <https://www.asu.edu/aad/manuals/acd/acd304-04.html>.

ASU policy on absences due to University-sanctioned activities. According to the policy, students who participate in university-sanctioned activities that require classes to be missed, shall be given opportunities to make up examinations and other graded in-class work. The provost of the university or designee shall determine, for the purposes of this policy, whether a particular event qualifies as a university-sanctioned activity. Please plan to complete assignments ahead of deadlines when possible. Written documentation from the activity program coordinator is required in advance of missing a deadline for an alternate arrangement for the absence. Students should inform the instructor early in the session of known required class absences, and immediately upon learning of unscheduled required class absences. For more information on the policy, visit: <https://www.asu.edu/aad/manuals/acd/acd304-02.html>

Student Conduct

Students are entitled to receive instruction that is free from interference by other members of the course. As the instructor, I may withdraw a student from the course and record a W or E as the grade if his or her actions disrupt the educational process for others. I may also withdraw a student for disruptive behavior toward the instructor and/or teaching assistants. Read below for more information on what is expected of behavior in this course.

Attendance and Course Structure: This course permits only 3 absences per semester without documentation or explanation. Upon the 4th absence, students must reach out to me before the class day or within 24 hours to provide documentation or a reason for the additional absence. It is within my discretion to accept or deny the reason based on ASU policies and guidelines. Each case will be evaluated individually, and students are advised to email me before or, if needed, after the absence.

***Note** – I reserve the right to reduce or lighten the attendance policy for lecture days should class attendance, participation and engagement be exemplary. If I feel the course is running smoothly I “may” make only groupwork days mandatory, but this is not a guarantee and is at my discretion to do so.

Certain days in this course may have required attendance, particularly when guest lectures are scheduled. If a guest lecture falls on a Monday/Tuesday, attendance on those days becomes mandatory to accommodate the guest lecturer's presentation. Any such changes will be announced in advance via announcements and during Monday/Tuesday classes.

Extra-Credit Policy: It is not common that I will offer EC in this course, but if I decide to do so, it will be open to ALL students not a select number of students. These will be assignments to further your understanding of Deviance and may be higher level and

require much thought or work. These will be built as additional to the 500 points of this class, and are only made to help your overall grade, not hinder.

Violation of Student Conduct on YellowDig: Students are expected and required to act as mature respectful adults in all platforms and tools within this course. If a student harasses or is rude to other students in class, or online using outside class tools the enforcement for violation of this policy can be up to, and not limited to removal from this course with a "W" or "E" based on the severity of the action or interaction.

Cell Phone Use/Talking in Class: At any time, I can request all students to put away their personal mobile devices (Smartphones/Cellphones) if I deem it distracting, and any students who are talking loudly or causing distraction in class may be asked to leave, or to quiet down to allow all students an environment to learn, effectively.

Hard Topics/Explicit Language/TW's: This course is called Social Deviance and as such we will be talking about hard hitting topics, complicated subjects and much, much more. I teach with a pedagogical approach of being open with my students to build a classroom that is a safe place to share and be heard and I cannot expect my students to share if they do not feel they are also being shown respect. All things discussed remain in the classroom and should and cannot be used to slander any other student, or member of the instructional team, violations of this policy will be addressed and dealt with accordingly.

Communication Policy

This course relies on course participation with students, the instructor, and TAs multiple times per week in the classroom and through assignments and the community forum in Canvas. You must always show respect of others' opinions even if you do not agree with them. There will be no leeway given to any student on this point. Respect must be given at all times to other students, teaching assistants, the instructor, and course guests.

If you have questions or concerns regarding the course that is about your personal coursework or something else specific to you, visit office hours, email using your ASU email address, or use the Canvas Inbox function to connect with the instructor and/or teaching assistants. If you have questions or tips that are more general in nature about the class, please use the Canvas community forum discussion board to post a course question for the class. **Do not post questions for the instructional team in the Canvas grades comment section.** If you have questions about your grade or coursework, email your TA or the instructor in a timely manner (and within 72 hours of the posted score if you have questions or concerns about your assignment grade).

Any threatening, disrespectful, counter-productive communications will not be tolerated, and you will be subject to sanctions due to violation of the student code of conduct such as being withdrawn from the course and receive a failing grade. Do not state, post, or email any information that may jeopardize other students' individual learning and

assessment. Be respectful, courteous, and productive in your use of our live video classes, community forum, and course emails. You are encouraged to thoroughly check the language and content of your posts and emails before you submit them to avoid any possible misunderstanding by other students, TAs, or the instructor. Emails to the instructor or teaching assistants and answers on assignments are expected to follow the same respectful, non-threatening format. Consequences of violating this policy may result in loss of points on assignments up to expulsion from the course and further remedies sought by the instructor through Academic Affairs. Please view the Student Code of Conduct policy for additional information at <https://eooss.asu.edu/dos/srr/codeofconduct>.

Do's and Don'ts for successful class sessions:

1. Show up and be engaged! Be curious about the topic and learning from each other; ask and answer questions.
2. Be professional in your actions and dress, following all ASU policies.
3. Always lead with compassion and respect for others in the course and for people whose behaviors, values, cultures, nations, etc. may differ from your own. Do not make sweeping generalizations about groups of people.
4. Any opinions shared should not be interpreted as facts, without appropriate sources to support those claims. Do not use sources that misrepresent information.
5. It's OK to disagree, yet it is essential that this is done respectfully.

Sensitive Topics and Explicit Language

This course, focused on social deviance, explores attitudes, behaviors, values, and conditions that deviate from societal norms and laws. Course material encompasses various formats, including videos, images, music, readings, and discussions covering topics such as mental illness, suicide, sexuality, sexual assault, drug abuse, homelessness, violence, and explicit language. While students are not required to agree with all viewpoints, they are expected to demonstrate an understanding of the materials. The instructor maintains a neutral stance, emphasizing cultural values of inclusion, integrity, respect, equality, and justice. Students encountering potential challenges with course content are encouraged to contact the instructor before the first day of class to discuss suitability, and if this course is right for you.

Policy Against Threatening Behavior

All incidents and allegations of violent or threatening conduct by an ASU student (whether on-or off campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions

for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

Title IX

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <http://sexualviolenceprevention.asu.edu/faqs/students>.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling>, is available if you wish discuss any concerns confidentially and privately. ASU online students may access 360 Life Services, <https://goto.asuonline.asu.edu/success/online-resources.html>.

Computer Requirements

This course meets twice a week in person, and assignments and quizzes are accessed through Canvas on MyASU. You'll need a computer (not a phone or tablet) with a reliable internet connection, webcam, microphone, Adobe Reader, and Microsoft Office capabilities. Make sure your ASU email is active and check it regularly for course updates. Email announcements will be sent only to your ASU email for confidentiality. If you encounter technical issues, it's your responsibility to resolve them; please refrain from emailing me for technical assistance. Consider having a backup plan for computer or internet failures. Familiarize yourself with ASU's electronic communications policy at <http://www.asu.edu/aad/manuals/acd/acd125.html>.

Generative AI Policy: Some assignments in this course may include or allow use of Artificial Intelligence (AI), including ChatGPT or related tools for the creation of text, images, computer code, audio, or other media. The instructor will inform you when, where and how you may use these tools, and [provide guidance for attribution](#). Use of generative AI tools in any other context in this course will be considered a violation of the [ASU Academic Integrity Policy](#), and students may be sanctioned for confirmed, non-allowable use. If at any point you have questions about what is permitted, contact the instructor to discuss *before* submitting work.

Technical Support

For technical support, contact the ASU Experience Center at 1-855-ASU-5080 (1-855-278-5080) 24/7. Obtain a ticket number for system issues. Email me immediately with the ticket number for resolution. Verify your submission in Canvas Grades. Take a screenshot as proof of submission before the deadline. Only screenshots from computer screens are acceptable. Visit <http://take-a-screenshot.org> for instructions. Failure to provide a screenshot may result in work rejection. Submitting a screenshot enables further investigation and potential acceptance of missed work, but does not guarantee acceptance.

Important: You must contact ASU's Experience Center before contacting me, as I do not have access to look into all technical issues and am not as capable to troubleshoot as the tech experts are! Be sure to contact technical support and get a ticket number to send me for confirmation of the problem. I will only respond to tech support issues with an accompanying technical support ticket number that I receive before the course requirement deadline.

Important Course Notes

- 1) Respect and tact must always be used when discussing course materials, as opinions will undoubtedly range for various topics. No exceptions.
- 2) All times on this syllabus are Tempe, Arizona time (MST). You are responsible for making the necessary adjustments to meet all deadlines contained in this syllabus. Please take special note of this if you are not currently in or near the ASU Tempe campus; confusion regarding time zone differences is never grounds for extension.
- 3) A computer is required for work completed in this course and for connecting to Canvas. Do not rely on the Canvas mobile app to submit assignments, take tests, or check deadlines.
- 4) It is recommended to save a screenshot of every Canvas submission confirmation for work done in this course as proof that you did the assignment, discussion post, and test in case it mysteriously disappears (which is highly unlikely). Screenshots are the only acceptable form of proof of submission for an assignment. The screenshot must be taken on your computer screen after submitting the assignment. Screenshots taken of your phone or tablet will not be accepted as proof of submission. Without proof, I do

not accept late work. For information on how to take a screenshot, visit <http://take-a-screenshot.org>.

- 5) If you are granted a make-up quiz or discussion or have deadlines extended for a valid reason or accommodation, I may change the format. For instance, you may have an essay quiz instead of the multiple-choice quiz format or you may be given an alternate research assignment to make up for an assignment.
 - 6) Check ASU's system outage website for information about system-wide problems and planned outages at <http://syshealth.asu.edu>. Planned system outages are not grounds for extensions.
 - 7) Final grades will be posted on Canvas and ASU roster grades at the end of the course. I do not round or curve grades. You are responsible for keeping track of your grades throughout the session as they are posted on Canvas. I will not respond to any requests to raise grades for you, give you extra credit, or to lower my expectations on grading your work. However, I will be happy to help you along the way if you have trouble understanding the concepts or struggle with the weekly requirements, so be proactive and speak up during class, visit office hours, and/or email me if you need assistance learning content and practicing skills.
 - 8) I do not give extra credit or privileges to individual students, so please refrain from asking for special opportunities. If an extra credit opportunity arises, it will be made available to all students.
 - 9) I will actively post announcements throughout the course session. Check Canvas several times a week (every day is encouraged). You can set your Canvas account notifications to receive announcements; take a moment to check/turn on this feature.
 - 10) All course content, including but not limited to lectures, syllabi, announcements, and other materials are under copyright protection. Any unauthorized use and/or distribution, including selling, of course materials or notes derived from the course is strictly prohibited.
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Course Schedule (Subject to Change)

Note: I refer to the “chapters” listed in the textbook as “articles” as these are academic articles and excerpts from various sociological scholars. These articles are shorter than an expected chapter, so don’t be alarmed when you see how many “chapters” are required to read per week!

Modules 0: Getting Started (8/22 – 8/25)	
Module 0 must be completed before accessing the rest of the course.	
Read/View	Complete Canvas Module 0 <ul style="list-style-type: none"> Complete Canvas Module 0 including academic integrity presentation, Writing Resource Quiz, and Course Policies Quiz. Reflect on your starting point for deviance. Due: Module 0: Course Policies Quiz, Reflection, Writing Resource Quiz by Sun 8/25.
Due	<ul style="list-style-type: none"> View every page in Module 0 (required in Canvas) Module 0: Course Policies Quiz due by Sun 8/25 to access the Module 1 materials before the deadline Module 0: Reflection due by Sun 8/25 to access the Module 1 materials before the deadline Module 0: Writing Resource Quiz due by Sun 8/25
Modules 1: Defining Deviance (08/27 – 09/01)	
Read/View	Complete Module 1 <ul style="list-style-type: none"> Adler textbook: Adler & Adler Articles #1 – 5 See Canvas for required lectures, additional readings, and/or videos.
Due	<ul style="list-style-type: none"> Module 1: Quiz due Friday 08/30 by 11:59pm MST First Wednesday be led by myself, and groups will be assigned. Initial YellowDig Post

Module 2: Deviance Theories (09/03 – 09/08)	
Read/View	Complete Module 2 <ul style="list-style-type: none"> • Adler articles #6 – 9 • See Canvas for required lectures, additional readings, and/or videos.
Due	<ul style="list-style-type: none"> • Module 2: Quiz due Friday 09/06 by 11:59pm MST • Weekly YellowDig Reminder • Group Work (Wednesday)
Module 3: Studying Deviance (09/10 – 09/15)	
Read/View	Complete Module 3 <ul style="list-style-type: none"> • Adler articles #10,12, 13, 14 • See Canvas for required lectures, additional readings, and videos.
Due	<ul style="list-style-type: none"> • Module 3: Quiz due Friday, 09/13 by 11:59pm MST • Weekly YellowDig Reminder • Group Work (Wednesday)
Module 4: Constructing Deviance (09/17 – 09/22)	
Read/View	Complete Module 4 <ul style="list-style-type: none"> • Adler articles #26,15, 16, 17, Foucault Reading • See Canvas for required lectures, additional readings, and videos.

Due	<ul style="list-style-type: none"> • Module 4: Quiz due Friday 09/20 by 11:59pm MST • Weekly YellowDig Reminder • Group Work (Wednesday)
Module 5: Labeling and Resisting Labels (09/24 – 09/29)	
Read/View	<p>Complete Module 5</p> <ul style="list-style-type: none"> • Adler articles #18, 19, 21, 22, • See Canvas for required lectures, additional readings, and videos.
Due	<ul style="list-style-type: none"> • Module 5: Quiz due Friday 09/27 by 11:59pm MST • Weekly YellowDig Reminder • Group Work (Wednesday)
Module 6: Deviant Identity (10/01 – 10/06)	
Read/View	<p>Complete Module 6</p> <ul style="list-style-type: none"> • Adler Articles #23, 24, 25, 27 • See Canvas for required lectures, additional readings, and videos.
Due	<ul style="list-style-type: none"> • Module 6: Quiz due Friday 10/04 by 11:59pm MST • Weekly YellowDig Reminder • Group Work (Wednesday)
Module 7 & 8: Stigma Management (10/07 – 10/20) (Fall Break: Oct 12 – 15th, No Class Monday)	
Read/View	<ul style="list-style-type: none"> • Adler Articles: #28, 29, 30, 31, 32 & Goffman readings • See Canvas for required lectures, additional readings, and videos.

Due	<ul style="list-style-type: none"> • Application Response: Due Sun 10/20 by 11:59pm • Module 7/8: Quiz due Friday 10/18 by 11:59pm MST • Weekly YellowDig Reminder • Group Work (Wednesday) Only First week due to FB, normal lecture for after FB Wednesday

Read/View	<p>Spring Break is here, but make sure to notice you have extra readings. Quiz is after you return, but you will need to have done the readings. Also You will have your first Application Paper Due Shortly after.</p>
Module 9: The Social Organization (10/21 – 10/27)	
Read/View	<ul style="list-style-type: none"> • Adler Articles #34, 35, 36, 37 • See Canvas for required lectures, additional readings, and videos.
Due	<ul style="list-style-type: none"> • Module 9: Quiz due Friday 10/25 by 11:59pm MST • Weekly YellowDig Reminder • Group Work (Wednesday)
Module 10: Institutional Deviance (10/28 – 11/03)	
Read/View	<ul style="list-style-type: none"> • Adler Articles #38, 39, 20 • See Canvas for required lectures, additional readings, and videos.
Due	<ul style="list-style-type: none"> • Module 10: Quiz due Friday 11/01 by 11:59pm MST • Weekly YellowDig Reminder • Group Work (Wednesday)

Module 11: Individual/Group Deviance (11/04 – 11/10)	
Read/View	<ul style="list-style-type: none"> • Adler Articles #40, 41, 42, • See Canvas for required lectures, additional readings, and videos.
Due	<ul style="list-style-type: none"> • Module 11: Quiz due Friday, 11/08 by 11:59pm MST • Weekly YellowDig Reminder • Group Work (Wednesday)
Module 12: Structure of Deviant Acts (11/11 – 11/17) No Class Monday 11/11 Veterans Day	
Read/View	<ul style="list-style-type: none"> • Adler Articles #43, 44, • See Canvas for required lectures, additional readings, and videos.
Due	<ul style="list-style-type: none"> • Module 12: Quiz due Fri 11/15 by 11:59pm MST • Application Response: Due Sunday 11/17 by 11:59pm MST • Weekly YellowDig Reminder • Group Work (Wednesday) – Lecture Maybe cause of Monday
Module 13: Deviant Career (11/18 – 11/24)	
Read/View	<ul style="list-style-type: none"> • Adler Articles #45, 46, 47 • See Canvas for required lectures, additional readings, and videos.

Due	<ul style="list-style-type: none"> • Module 13: Quiz due Friday 11/22 by 11:59pm MST • Weekly YellowDig Reminder • Group Work (Wednesday)

Module 14: Exiting Deviance (11/25 – 12/01)	
Read/View	<ul style="list-style-type: none"> • Adler Articles #48, 49 • See Canvas for required lectures, additional readings, and videos.
Due	<ul style="list-style-type: none"> • Module 14: Quiz due Sat , 11/30 by 11:59pm MST (thx giving adjusted) • Weekly YellowDig Reminder • Group Work Wednesday.
Module 15: Review Sociology of Deviance (12/02 – 12/06) Finals Week.	
Read/View	<p>Review all previous modules and discuss course materials.</p> <ul style="list-style-type: none"> • See Canvas for required lectures, additional readings, and videos.
Due	<ul style="list-style-type: none"> • Module 15: Final Exam Prep / Group Discussion 12/04 in-person • Module 15: Final Exam: Friday 12/13 6am – 11:59pm On Canvas not in-person

	<ul style="list-style-type: none"> • Ignore the "Time" of the ASU Final Times just don't take the Exam during someone else's time! Prioritize, don't be Deviant! • Final Reflection Due 12/05 by 11:59pm • Tuesday Lecture or Thursday Lecture may be canceled, class will decide.
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