



LST 370: Dimensions of Liberal Studie

Fall 24 (A Session: 08/22/24—10/11/24) Online

Sections: 78224/69836/69842/78225 (syllabus updated 7.3.24)

Faculty: Dr. Megan Todd

Course Overview

Course Description:

This course draws on the humanities and social sciences to engage diverse ideas and perspectives, develop resilient and productive habits of mind, and investigate the different dimensions of human meaning-making

Credits: 3

Prerequisite:

LST student; sophomore status; completion of first-year composition.

Contact Information and Office Hours:

- Email: matodd@asu.edu Phone: 602-543-5953
- By appointment only. Via Zoom or Phone
- **Please use EMAIL for all communications. Thank you for NOT using Canvas messaging.**

College Contact: This course is offered by the College of Integrative Sciences and Arts (CISA). For more information about the college, visit our website: <https://cisa.asu.edu>. If you have questions about this course, please speak with me. If I am unable to address your questions, please send your inquiry to cisa@asu.edu.

Course Objectives

At the completion of this course, students will be able to:

Core Knowledge	*Demonstrate awareness of the history and context of liberal studies *Demonstrate understanding of key assumptions, insights, concepts, or theories from the humanities and social sciences, and how they contribute to human self-understanding
Knowledge creation and interpretation	*Demonstrate awareness of the different ways human cultures create and maintain worldviews *Demonstrate the ability to analyze a complex problem or issue from different perspectives and predict the impact of potential solutions *Demonstrate the skills needed to conduct, evaluate, and apply research
Application	*Demonstrate awareness of how cultural and artistic expression can inspire self-reflection *Demonstrate the ability to narrate aspects of one's personal story and articulate future aims, values, and directions for personal growth and contribution to the greater good

Textbooks, Required Reading and Materials

There are no required textbooks for this course. All the content will be provided within the course site. There are multiple other resources used in this class; however, they will be available within the course site itself.

Course Access:

Your ASU courses can be accessed by both my.asu.edu and asu.instructure.com; bookmark both in the event that one site is down. Your ASU courses can be accessed by both my.asu.edu and asu.instructure.com; bookmark both in the event that one site is down. Course Materials: The contents of this course, including lectures and other instructional materials, are copyrighted materials. Students may not share outside the class, including uploading, selling or distributing course content or notes taken during the conduct of the course. Any recording of class sessions by students is prohibited, except as part of an accommodation approved by SAILS.

Course Organization, Topics, Schedule, and Grading

Timing and Work Expectations:

Please note that taking a full-semester course in one session means a semester's worth of work in half the time! Essentially the workload for the next 7.5 weeks is the equivalent of 2 classes. Thus, you should expect to spend several hours a day working on the class.

Coursework includes all learning activities including reading, watching videos, studying, and completing assignments. Arizona Board of Regents (ABOR) requires 45 hours of coursework per credit for college-level courses, which translates to: 3 credit hours = 135 total hours

ASU courses range in length from 6 weeks to 15 weeks. Below is a breakdown of the 135-hour required time commitment for a three-credit course divided among weeks for courses of various lengths.

Course Length Requirement	Time on Coursework per Week for 3 credits	Total Time
7.5 weeks	18 hours	135 hours

Organization

The course is set out in modules. The module pages contain all necessary materials to complete the work, including readings, slides, videos, and assignments, except for ancillary items you might like to purchase.

You should complete the work in the order it appears in the module—the assignments build on one another. You will find that assignments are due “along the way” to encourage steady and ordered progress through each unit and the course.

Schedule

This brief schedule lists work assignments and major reading assignments. Please see the Canvas Course Schedule and each week's unit for full details, readings, slideshows, etc.!!

Assignments	Due Date 11:50 pm AZ time	Points
<u>Module 0—Our Community: Let's Get started</u>		
Academic Integrity Agreement Quiz	Thu 08/22	5
Syllabus Recognition Quiz	Thu 08/22	5
1. Forum Post: "Introductions and Welcomes"	Thu 08/22	20
2. Respond to 2 classmates' posts	Fri 08/23	20
<u>Module 1 – Defining Liberal Studies</u>		
3. Unit 1 Reflection Quiz	Mon 08/26	60
4. Forum Post: Habits of Mind—Persistence	Mon 08/26	20
5. Writing: What is a Liberal Education?	Wed 08/28	30
<u>Module 2 – Seeking Inspiration</u>	*holiday Mon 9/2	
6. Unit 2 Reflection Quiz	Tues 09/03	60
7. Forum Post: Habits of Mind—Thinking Flexibly	Tues 09/03	20
8. Writing: Exploring the Senses Essay	Wed 09/04	50
<u>Module 3 – The Intellectual Community</u>		
9. Forum Post: Habits of Mind—Thinking Interdependently	Mon 09/09	20
10. Writing: Republic of Letters		
Letter 1	Mon 09/09	60
Letter 2	Tues 09/10	60
Letter 3	Wed 09/11	30
<u>Module 4 – Revolutions and Inquiring Minds ***TWO WEEK MODULE***</u>		
11. Unit 4 Reflection Quiz	Mon 09/16	60
12. Forum Post: Habits of Mind—Questioning and Posing Problems	Mon 09/16	20
13. Writing: Research Assignment		
Part 1 Final Survey Questions	Wed 09/18	25
Part 2 Data from Surveys	Mon 09/23	25
Part 3 Final Research Report	Wed 09/25	120
<u>Module 5 – New Ways of Seeing</u>		
14. Unit 5 Reflection Quiz	Mon 09/30	60
15. Forum Post: Habits of Mind—Applying Past Knowledge to New Situations	Mon 09/30	20
16. Writing: Curiosity Collection—Initial Object Post to Common Collection	Mon 09/30	20
17. Writing: Curiosity Collecting Activity	Wed 10/2	50
<u>Module 6 – The Engaged Self</u>		
18. Unit 6 Reflection Quiz	Mon 10/7	60
19. Forum Post: Habits of Mind—Learning Continuously	Mon 10/7	20
20: Writing: Engaged Self	Wed 10/9	50
21: Course Evaluations Optional: Encouraged and Appreciated		1000

Grading

Grade	Percentage	Points Range
A	93 - 100%	930 - 1000
A-	90 - 92%	900 - 929
B+	87 - 89%	870 - 899
B	83 - 86%	830 - 869
B-	80 - 82%	800 - 829
C+	77 - 79%	770 - 799
C	70 - 76%	700 - 769
D	60 - 69%	600 - 699
E	Below 60%	0 - 599

Grading Procedure

Grades reflect your performance on assignments and adherence to deadlines. You can expect work to be graded and returned via the Gradebook within one week.

Module 0 (50 points possible)

Module 0: Introduction Forum 40

Module 0 Syllabus Quiz 5

Module 0 Academic Integrity Quiz 5

Modules 1-6: Habits of Mind Forum Posts (20 points each, 120 points possible)

After reading the essay, “Habits of Mind,” you will explore one identified skill, or habit, related to yourself and your life in each of six modules. Each module offers the opportunity to respond to a reflective prompt with a brief essay or vignette, that is shared in the forum. There are dates by which each post is due, however you are welcome to post early, or at once.

Quizzes (300 points possible)

The quiz questions for this course are open source, mostly short answer essays, and are reflective in nature. Please review the list of questions on the Quiz directions page before you read or watch the module learning materials. This will help you focus on specific content from the readings. I highly recommend that you draft responses in a word document, edit and save and then paste your work into the quiz. Then, once you have completed a quiz, be sure to hit “submit.” The quality of your writing matters as much in these quizzes as in more formal assignments! Five quizzes at 60 points each

Module 1 (60 points);

Module 2 (60 points);

Module 4 (60 points);

Module 5 (60 points);

Module 6 (60 points)

Writing Assignments (530 points possible)

Module 1 What is a Liberal Education? (30 points)

Module 2 Exploring the Senses (50 points)

Module 3 Republic of Letters (150 points)

Module 4 Research Assignment (180 points)

Module 5 Curiosity Collection (70 points)

Module 6 Engaged Self (50 points)

Full details for each assignment can be found in Canvas.

Late Work/Missed Assignments

Late assignments will not be accepted except in the event of extenuating circumstances and emergent situations. Should an event arise, please contact me via email at: matodd@asu.edu as soon as possible and when possible, prior to the due date. Requests will be considered on a case-by-case basis. **Published assignment due dates (Arizona Mountain Standard time) are firm. Many assignments involving peer feedback are time sensitive, can not be made up and credit will be lost.**

Every assignment is structured to allow students flexible time windows of time for completion (from several days to one week) therefore, additional accommodations for flexible due dates are generally only made in the event of a medical emergency, unexpected event or on a case by case basis. You are welcome and encouraged to submit work earlier than the due dates.

In case of medical or legal documentation of extraordinary circumstances this late policy can be waived. Please see “Examples of Supporting Documentation” at <https://students.asu.edu/forms/sapreview>. Please follow the appropriate University policies to request an accommodation for religious practices (<http://www.asu.edu/aad/manuals/acd/acd304-04.html>) or to accommodate a missed assignment due to University-sanctioned activities (<http://www.asu.edu/aad/manuals/acd/acd304-02.html>). No late work will be accepted beyond the last day of class.

Grade Appeals:

Students must first speak with the instructor of the class to discuss any disputed grades. If, after review, a resolution is not achieved students may proceed with the appeal process. Student grade appeals must be processed in the regular semester immediately following the issuance of the grade in dispute (by commencement for fall or spring), regardless whether the student is enrolled at the university.

Complete details are available in the [ASU Grade Appeals policy](#).

Technology: This course requires the following technologies:

- Web browsers (Chrome, Mozilla Firefox, or Safari)
- Adobe Acrobat Reader (free)
- Adobe Flash Player (free)
- Webcam, microphone, headset/earbuds, and speaker
- Microsoft Office (Microsoft 365 is free for all currently-enrolled ASU students)

- Reliable broadband internet connection (DSL or cable) to stream videos.

Note: A smartphone, iPad, Chromebook, etc. will not be sufficient for completing your work in an online environment. Although you will be able to access course content with mobile devices, you must use a computer for all assignments, quizzes, and virtual labs completed in Canvas.

Class Policy on Generative AI Usage

The World Economic Forum defines generative AI as “a category of artificial intelligence (AI) algorithms that generate new outputs based on the data they have been trained on. Unlike traditional AI systems that are designed to recognize patterns and make predictions, generative AI creates new content in the form of images, text, audio and more.”

Some examples of generative AI tools include but are not limited to: ChatGPT, Google Bard, Microsoft CoPilot, Stable Diffusion, GrammarlyGo and Adobe Firefly.

Specific Course Policy on ChatGPT and/or other AI created/AI augmented work:

1. Using a product or technology (ChatGPT, etc) in the course to create or aggregate synthetic content AS YOUR END PRODUCT CREATIVE WORK for the course such as any course writing, brainstorming, generating a draft, a works cited source bank, answering discussion groups, substitute or impersonate you in zoom, or any other class setting, or breakout rooms, collaboration, group work or other attendance activities is considered academic misconduct similar to plagiarism and **will be referred to ASU Academic Dishonesty processes**. The instructor reserves the discretion to lower the evaluated score of any work where LLMs replace critical thinking, authorship, or other key skills where a student has **failed to disclose the use of LLMs**.
2. Using a product or technology as identified above to help you edit your work (improve your quality as defined by course instruction, course definitions, standards and expectations, and rubrics) is not a violation of the honor code statement, **AS LONG AS YOU CITE THE TOOL** and identify it in your argumentation use for a course related activity before submitting your work. Examples of ways you might utilize Artificial Intelligence (e.g., ChatGTP, Bard, etc.) in this class are: as an editor (e.g., to correct grammar mistakes and other English infelicities), translator (e.g., to read sources on your research topics that were published in a language that you do not speak), idea generator (e.g., to generate counter-arguments), data visualization tool (e.g., to create illustrations for your PowerPoint slides), or tutor (e.g., to provide feedback on a draft assignment).

Student Success:

Online instruction offers scheduling flexibility that we all appreciate since there are no face-to-face meetings. However, in some ways student performance expectations are higher in an online environment than in a live class. To be successful in this class, students must do the following:

- check the course daily
- read announcements
- read and respond to course email messages as needed
- complete assignments by the due dates specified
- communicate regularly with your instructor and peers
- create a study and/or assignment schedule to stay on track
- access [ASU Online Student Resources](#) or [CISA Academic Resources](#)
- follow proper netiquette

Course and University Policies

Email Communication/Questions/Canvas Chat

ASU email is an official means of communication among students, faculty, and staff. Students are expected to read and act upon email in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly. *All instructor correspondence will be sent to your ASU email account.*

For help with your email go to: MyASU > Service > Live Chat OR New Ticket. Conversely, you can expect a response from me within 24 hours. In all correspondence you must maintain a professional and academic tone. Failure to comply with these policies will result in an unreturned email.

Please note:

- I respond to emails within 48 hours Monday through Friday between the hours of 8am-5pm. Any email that arrives in the afternoon on Fridays and/or over the weekend, will be responded to the following Monday.
- Please use EMAIL matodd@asu.edu for all communications. Thank you for NOT using Canvas messaging.
- I do not use or monitor the Chat Tool in Canvas, please always use email for communication with me, thanks!

Community Forum

This course has a Canvas discussion topic called "Community Forum" for general questions and comments about the course, assignments, due dates, etc. If you have a general question, please first check the syllabus, announcements, Canvas course, text and existing posts, if you do not find the information you are seeking, then please post your question. **You are encouraged to respond to the questions of your classmates.** This is not a space regularly monitored by the instructor, therefore, if you have a question for me, or something of a personal nature, please email me directly, thank you. You can expect a response to emails within 48 hours, Monday-Friday.

Drop and Add Dates/Withdrawals

If you are unable to take this course for any reason, be aware that there is a limited timeline to drop or add the course. Consult with your advisor and notify your instructor to add or drop this course. If you are considering a withdrawal, review the following ASU policies: Withdrawal from Classes, Withdrawing as a Financial Aid Recipient, Medical/Compassionate Withdrawal, and a Grade of Incomplete

Academic Integrity

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see provost.asu.edu/academicintegrity.

If you fail to meet the standards of academic integrity in any of the criteria listed on the university policy website, sanctions will be imposed by the instructor, college, and/or dean. Academic

dishonesty includes, but is not limited to, cheating on an academic evaluation or assignment, plagiarizing, academic deceit (such as fabricating data or information), or falsifying academic records. Turning in an assignment (all or in part) that you completed for a previous class is considered self-plagiarism and falls under these guidelines. Any infractions of self-plagiarism are subject to the same penalties as copying someone else's work without proper citations. Students who have taken this class previously and would like to use the work from previous assignments should contact the instructor for permission to do so.

If you have any questions about your work and the academic integrity policy, please discuss your assignment or concerns with your instructor, teaching assistant, or your college Academic Integrity Officer in advance of submitting an assignment. Student resources on Sun Devil Integrity and strategies for completing your work with integrity and avoiding plagiarism are available here: [ASU Student Resources for Academic Integrity](#) or provost.asu.edu/academicintegrity for more information.

Harassment Prohibited

ASU policy prohibits harassment on the basis of race, sex, gender identity, age, religion, national origin, disability, sexual orientation, Vietnam era veteran status, and other protected veteran status. Violations of this policy may result in disciplinary action, including termination of employees or expulsion of students. Students are encouraged to report harassment to instructors and the Dean of Students Office.

Student Conduct

ASU and the College of Integrative Sciences and Arts expects and requires its students to act with honesty, integrity, and respect. Required behavior standards are listed in the [Student Code of Conduct and Student Disciplinary Procedures](#), [Computer, Internet, and Electronic Communications policy](#), [ASU Student Academic Integrity Policy](#), and outlined by the [Office of Student Rights & Responsibilities](#). Anyone in violation of these policies is subject to sanctions. [Students are entitled to receive instruction free from interference](#) by other members of the class. An instructor may withdraw a student from the course when the student's behavior disrupts the educational process per [Instructor Withdrawal of a Student for Disruptive Classroom Behavior](#). The Office of Student Rights and Responsibilities accepts [incident reports](#) from students, faculty, staff, or other persons who believe that a student or a student organization may have violated the Student Code of Conduct.

Students must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless the students first comply with all applicable copyright laws; faculty members reserve the right to delete materials on the grounds of suspected copyright infringement.

Title IX

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling>, is available if you wish to discuss any concerns confidentially and privately. ASU online students may access 360 Life Services, <https://goto.asuonline.asu.edu/success/online-resources.html>.

Student Accessibility and Inclusive Learning Services (SAILS)

Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to the instructor at the beginning of the semester either during office hours or by appointment. Note: Prior to receiving disability accommodations, verification of eligibility from the Student Accessibility and Inclusive Learning Services is required. Disability information is confidential.

Student Accessibility and Inclusive Learning Services (eoss.asu.edu/drc)

Email: DRC@asu.edu

SAILS Phone: 480-965-1234

SAILS FAX: 480-965-0441

- **A Note about Accommodations for Flexible Deadlines:** Since every assignment is already structured to allow students flexible time windows of several days to one week for completion, as a general rule, additional accommodations for flexible due dates are generally only made in the event of a medical emergency, unexpected event or on a limited case-by-case basis. You are welcome and encouraged to submit work earlier than the due dates.

Tutoring

Free tutoring support is available in person and online for most courses. Services are offered through ASU's University Academic Success Programs for currently enrolled students.

- Tutoring is available in math, business, science, statistics, and engineering courses.
- Writing tutoring is available for any writing project at any stage of the writing process.
- Supplemental Instruction (SI) facilitates collaborative study groups for selected courses.
- Graduate academic tutoring is available for writing and statistics.
- Academic skills tutoring can help with critical reading, study skills, note taking, and more.
- Resources are available through our YouTube channel, Zoom recordings, and handouts.

Visit <https://tutoring.asu.edu> or call (480) 965-9072 for more information about these services, to view our schedules, or to book an appointment.

Statement on Inclusion

Arizona State University is deeply committed to positioning itself as one of the great new universities by seeking to build excellence, enhance access, and have an impact on our community, state, nation, and the world. To do that requires our faculty and staff to reflect the intellectual, ethnic, and cultural diversity of our nation and world so that our students learn from the broadest perspectives, and we engage in the advancement of knowledge with the most inclusive understanding possible of the issues we are addressing through our scholarly activities. We recognize that race and gender historically have been markers of diversity in institutions of higher education. However, at ASU, we believe that diversity includes additional categories such as socioeconomic

background, religion, sexual orientation, gender identity, age, disability, veteran status, nationality, and intellectual perspective.

Mental Health

As a student, like anyone else, you may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating, and/or lack of motivation. These emotional health concerns or stressful events may diminish your academic performance and/or reduce your ability to participate in daily activities. ASU Counseling Services provides counseling and crisis services for students who are experiencing a mental health concern. Any student may call or walk-in to any ASU counseling center for a same-day or future appointment to discuss any personal concern. Here is the website:

<https://eoss.asu.edu/counseling>. After office hours and 24/7 ASU's dedicated crisis line is available for crisis consultation by calling 480-921-1006.

Establishing a Safe Environment

Learning takes place best when a safe environment is established in the classroom. In accordance with [SSM 104-02](#) of the Student Services Manual, students enrolled in this course have a responsibility to support an environment that nurtures individual and group differences and encourages engaged, honest discussions. The success of the course rests on your ability to create a safe environment where everyone feels comfortable to share and explore ideas. We must also be willing to take risks and ask critical questions. Doing so will effectively contribute to our own and others' intellectual and personal growth and development. We welcome disagreements in the spirit of critical academic exchange, but please remember to be respectful of others' viewpoints, whether you agree with them or not.

All incidents and allegations of violent or threatening conduct by an ASU student (whether on- or off-campus) must be reported to the ASU Police Department (ASU PD) and the [Office of the Dean of Students](#). If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

Prohibition of Commercial Notetaking Services

In accordance with [ACD 304-06 Commercial Note Taking Services](#), written permission must be secured from the official instructor of the class in order to sell the instructor's oral communication in the form of notes. Notes must have the note taker's name as well as the instructor's name, the course number, and the date.

Course Evaluation

Students are expected to complete the course evaluation. The feedback provides valuable information to the instructor and the college and is used to improve student learning. Students are notified when the online evaluation form is available. The results are always anonymous and cannot be reviewed by the instructor/department until after final grades have been posted.

Trigger Warnings

Please note that some course content may be deemed offensive by some students, although it is not my intention to offend anyone. In addition, some materials that we link with online might also be considered offensive, troubling, or difficult to review in terms of language or graphics. I attempt to provide warnings when introducing this kind of material; yet, if I forget to do so, or if something else (in my materials or posts

from fellow students) seems offensive, please contact me at matodd@asu.edu or the faculty head, Denise Bates at: denise.bates@asu.edu .

Academic Affairs Manual

For a complete guide to Arizona State University course policies, please refer to the [Academic Affairs Manual \(ACD\)](#).

Syllabus Disclaimer

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. Remember to check your ASU email and the course site often.