ASU Edson College of Nursing and Health Innovation
Arizona State University

2024 Spring A
NUR 544: Theoretical Foundations for Nursing
Course Syllabus DRAFT

✓ The draft is offered here for your convenience.
✓ The final iteration of the course syllabus will be posted when the course starts.

Faculty Information

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Course Information

Course Number
Nur 544

Course Title
Theoretical Foundations for Nursing

Credit Hours
3 Credit Hours

Course Modality
oCourse

Prerequisites
Accepted in graduate program

Course Description
This course analyzes the multiple dimensions of contemporary professional nursing and the interrelationships between theory, philosophy, and practice.

General Course Overview/Objectives
A theoretical basis for nursing practice is presented through professional socialization and analysis of selected nursing theories and contemporary health care issues. Students will analyze concepts, models and theories related to nursing with an emphasis on implications for contemporary nursing practice.

Student Learning Outcomes
At the completion of this course, students will be able to:

Critical Thinker
1. Appraise the impact of professional socialization on the practice of nursing.

2. Analyze selected nursing theories related to professional nursing practice.
3. Apply legal issues to nursing and health care.
4. Articulate a personal philosophical worldview that has an impact on practice
5. Evaluate ethical and bioethical issues for their relevance to nursing and health care.

Evidence-Based Practitioner
6. Describe key elements of evidence-based practice.

Innovative Professional
7. Appraise cultural practices that influence individual beliefs, values, and nursingpractice.

NONPF Competencies and AACN Essentials

This course meets several National Organization of Nurse Practitioner Faculties (NONPF) Competencies for Nurse Practitioners and American Association of Colleges of Nursing (AACN) Essentials of Doctoral Education for Advanced Nursing Practice.

Course Materials

Required Materials

McEwan, M., & Wills, E. M. (2023). *Theoretical basis for nursing*. Sixth Edition. Wolters Kluwer, Lippincott, Williams & Wilkins ISBN-13:9781975175658

Smith, M. J., Liehr, P. R., & Carpenter, R. D. (Eds.). (2024). *Middle range theory for nursing*. Fifth Edition. Springer Publishing Company. ISBN-13: 978-0826139269

American Psychological Association (2020). *Publication Manual of the American Psychological Association* (7th ed.). ISBN-13:9781433832161

Access to chapters will be in Canvas and made available through the library:

Chapter 5 from Butts, J. B., & Rich, K.L (2018). *Philosophies and theories for advanced nursing practice* (3rd ed.). Burlington, MA: Jones & Bartlett.

Chapters 11 and 14 from Friberg, E. E. (2018). *Conceptual foundations: The bridge to professional nursing practice* (7th ed.). St. Louis, MO: Elsevier

General Weekly Course Schedule DRAFT

	Topics/Lessons	Outcome(s)	Activities	Assignments
Week 1	Introduction to Theory Philosophy of Science & Knowledge Development	**#1** **#2**	**Welcome to** **NUR 544: Theoretical Foundations for Nursing** Course Introduction PPT Canvas Course Tour Meet your instructors Read Course Syllabus Read course resources **McEwen & Wills, (2023),**	Syllabus Quiz Academic integrity agreement Discussion: Introductions (10 points)

			Chapters 1 & 2 and assigned PPTs. See **Learning Materials** for details of other required readings and videos.	
Week 2	Theory Development and Evaluation	**#1** **#2** **#4**	**McEwen & Wills, (2023), Chapters 3, 4, & 5, and assigned PPTs.** See **Learning Materials** for details of other required readings and videos. **Note:** Specific readings for discussion assignment are found under the assignment.	Discussion Board #1 (10 points) Begin working on Grand Theory Presentation
Week 3	Grand Theories for Nursing	**#1** **#2**	**McEwen & Wills, (2023), Chapter 6 and assigned PPT.** **Chapter 7, pp. 135-136.** **Chapter 8, pp. 164-165.** **Chapter 9, pp. 192-193.** **Smith, Liehr & Carpenter, (2024),** Chapter 1 See **Learning Materials** for details of other required readings and videos.	Written Assignment **Grand Theory Presentation** (20 points) Begin Work on Theory Application Poster
Week 4	Middle Range Theories	**#2** **#6**	**McEwen & Wills, (2023), Chapters 10 - 11 and assigned PPTs.** **Smith, Liehr & Carpenter, (2024),** Chapter 2	Middle Range Theories: Poster Presentation (10 points)

			See **Learning Materials** for details of other required readings and videos.	Begin working on Theory Application Paper
Week 5	Middle Range Theories	**#2** **#6**	**McEwen & Wills, (2023), Chapter 12 and assigned PPT.** **Smith, Liehr & Carpenter, (2024),** Chapter 3 Section II: Middle Range Theories Ready for Application See **Learning Materials** for details of other required readings and videos.	Written assignment Theory Application Paper (25 points)
Week 6	Legal Issues Relating to Healthcare, Nursing Practice, and Patient Safety	#3	**Friberg (2018)** Chapter 11 **See Learning Materials** for details of required readings and videos.	Discussion Board #2 (10 points)
Week 7	Cultural Diversity & Advocacy Diversity, Equity & Inclusion Ethical and Bioethical Issues	#7 #5	**Friberg (2018)** Chapter 14 **McEwen & Wills, (2023)** Chapter 18 **See Learning Materials** for details of required readings and videos.	Cultural Advocacy and Ethical and Bioethical Issues (15 points)

Course Grading

Methods of Instruction
This course uses Canvas for the facilitation of communications between faculty and students, submission of assignments, and posting of grades. The course site can be accessed at https://my.asu.edu or https://canvas.asu.edu.

Activities in this course include discussion/presentations; textbook and supplemental readings; individual and group activities; and case scenarios.

Methods of Evaluation

Assessment Type	Number in Course	Total Course Value
Introduction Discussion	1	10
Discussion Boards (DB)	2	20 (10 each)
Grand Theorists Presentation	1	20
Middle Range Poster Presentation	1	10
Theory Application Paper	1	25
Cultural Diversity and Advocacy Paper	1	15
Total	**7**	**100**

Description of Assessments

Discussion Boards - Initial responses to the assignment questions are to be posted before the posts of others can be seen. Initial posts are due on Thursdays. Then responses to peers will be due the following Sunday. Participation is defined as contributing substantive content (initial individual post and responses to peers). Students are strongly encouraged to incorporate personal and professional experiences in DB responses to add interest and keep the discussion going. Once a DB closes, no further participation or postings are included in the evaluation of your performance on the DB. **Hint:** Reply to peers early so your thoughts and comments will become central to the discussion.

Grand Theory to Practice Presentations – Students will develop a power point presentation of their chosen theorist by reviewing original and secondary writings by and about the theorist/theory. The presentation will focus on evaluation of the theory and application to clinical practice.

Middle Range Theory Poster – Create a poster for presentation at a nursing conference.

Theory Application Paper – Students will select a nursing theory from the textbook to explore in reference to their clinical work setting. Students will demonstrate understanding of the selected theory and how the theory informs their practice.

Cultural Advocacy and Ethical and Bioethical Paper – Students will reflect on cultural practices that influence our own beliefs and values, and ethical and bioethical principles that serve as guideposts for nursing action

Course Grading Scale

Grade	GPA	Percentage	Points Range
A	4.0	90 – 100%	90 – 100
B	3.0	80 – 89%	80 – 89

Grade	GPA	Percentage	Points Range
C	2.0 Course must be repeated	70 – 79%	70 – 79
D	1.0 Course must be repeated	60 – 69%	60 – 69
E	0.0 Course must be repeated	59% and below	59 and below

Grade	GPA	Grading Scale
Y	Does not count toward GPA	Satisfactory
Z	Does not count toward GPA	Course in progress
E	0	Failure
I	Does not count toward GPA and an incomplete contract must be filed and grade must be removed from POS within 1 year or converts to permanent "I" on transcript	Incomplete

Course Grading Procedure

Grades reflect your performance on assignments and adherence to deadlines. Graded assignments will be available within 7 days of the due date via the Grades tab in Canvas, unless otherwise notified by the instructor.

Students are assigned to their instructor before the course begins. The assigned faculty name can be found on the MyASU page in the course information. The assigned faculty will be responsible for grading student work. While students are welcome to contact the course lead for any issue, they are also encouraged to engage with their assigned faculty.

Course Policies & Procedures

Online Course

This is a course that requires active participation in the online components of the course. Please note that there are no face-to-face components, and the course will be conducted using online technologies.

Student Success

This is an online course. To be successful:

- ✓ check the course daily
- ✓ read announcements
- ✓ when emailing use only ASU email
- ✓ read and respond to course email messages as needed
- ✓ complete assignments by the due dates specified
- ✓ communicate regularly with your instructor and peers
- ✓ create a study and/or assignment schedule to stay on track

Communicating With the Instructor
This course uses a Canvas discussion board called "Community Forum" for general questions about the course. Prior to posting a question, please check the syllabus, announcements, and existing posts. If you do not find an answer, post your question. You are encouraged to respond to the questions of your classmates.

Email questions of a personal nature to your instructor or assigned TA. You can expect a response within two business days.

Email and Canvas Inbox
ASU email is an official means of communication among students, faculty, and staff (https://public.powerdms.com/ASU/documents/1560501). Instructor correspondence will be sent to your ASU email account or through the Canvas Conversations Inbox tool. Please ensure that your Canvas notification preferences are current at the beginning of each semester (for more information see https://community.canvaslms.com/docs/DOC-10624-4212710344).

Students are expected to read and act upon messages in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email and Canvas Inbox regularly.

Campus Network or Canvas Outage
When access to Canvas is not available for an extended period of time (greater than one entire evening) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by 11:59pm).

If an outage occurs, it is expected that you will confirm that the outage is with the University and not your local internet service provider. To monitor the status of campus networks and services, please visit the System Status Portal (https://systemstatus.asu.edu). If a system-wide ASU outage is NOT listed, you are responsible for contacting the ASU Help Desk to report and troubleshoot the issue. By contacting the help desk, a request case number will be created for you, which serves as an important documentation of your attempt to resolve any technical problems in a timely fashion. You may be required to forward this documentation to your instructor.

Course Time Commitment
Coursework includes all learning activities including reading, watching videos, studying, and completing assignments. Arizona Board of Regents (ABOR) requires 45 hours of coursework per credit for college-level courses, which translates to: 3 credit hours = 135 total hours

Absences and Late or Missed Assignments
Students are expected to actively participate in all learning activities and assessments within the timeframe specified in the course schedule. Failure to participate or submit assigned work may

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impact your ability to achieve course objectives which could affect your course grade. An absence or lack of participation, excused or unexcused, does not relieve a student of any course requirement. Regular engagement in learning activities and adherence to assignment/test due dates are the student's responsibility. Please follow the appropriate University policies to request an accommodation for religious practices (https://public.powerdms.com/ASU/documents/1541225) or to accommodate a missed assignment due to University-sanctioned activities (https://public.powerdms.com/ASU/documents/1557490).

Notify the instructor <u>BEFORE an assignment is due</u> if an urgent situation arises and the assignment will not be submitted on time. Published assignment due dates (Arizona Mountain Standard time) are firm. Unless prior arrangements are made, assignments submitted after the due date will be subject to a 10% per day penalty with a maximum point deduction of 50%.

Submitting Assignments
All assignments, unless otherwise announced, MUST be submitted to the designated area of Canvas. Do not submit an assignment via other methods unless specifically directed.

Use of Generative Artificial Intelligence Tools
No Generative AI Use Permitted

In this course, all assignments must be completed by the student. Artificial Intelligence (AI), including ChatGPT and other related tools used for creating text, images, computer code, audio, or other media, are not permitted for use in any work in this class. Use of these generative AI tools will be considered a violation of the ASU Academic Integrity Policy, and students may be sanctioned for confirmed, non-allowable use in this course.

Drop and Add Dates/Withdrawals
This course adheres to a set schedule and may be part of a sequenced program, therefore, there is a limited timeline to drop or add the course (https://students.asu.edu/academic-calendar). Consult with your advisor and notify your instructor to add or drop this course. If you are considering a withdrawal, review the following ASU policies:

- Withdrawal from Classes (https://public.powerdms.com/ASU/documents/1560508)
- Medical/Compassionate Withdrawal (https://public.powerdms.com/ASU/documents/1560509)
- Grade of Incomplete (https://public.powerdms.com/ASU/documents/1560530)

Grade of Incomplete
Students must request a grade of Incomplete at least two weeks prior to the last day of the semester. DNP students are required to have successfully completed 80% of their coursework (with a B or better) prior to requesting a grade of incomplete. A grade of "I" can only be given when a student, who is doing otherwise acceptable work, is unable to complete a course (e.g., final exam or term paper) because of illness or other conditions beyond the student's control however it is entirely up to the instructor to approve the Incomplete. The student and instructor must complete a Request for Grade of Incomplete form.

The exact timeframe for completion is negotiated between student and faculty. However, students who receive a grade of "I" in any course must complete course requirements within one

calendar year of the scheduled course and may NOT have longer than one calendar year. If a regular grade is not assigned within the calendar year, the "I" becomes permanent part of the transcript. To repeat the course for credit students must re-register and pay the required fees. The grade for the repeated course will appear on the transcript but will not replace the permanent "I." Please see your program's student handbook for the procedure for to request an Incomplete.

Grade Appeals
Grade disputes must first be addressed by discussing the situation with the instructor. If the dispute is not resolved with the instructor, the student may appeal to the department chair per the University Policy for Student Appeal Procedures on Grades (https://catalog.asu.edu/appeal).

Student Conduct and Academic Integrity
ASU expects and requires its students to act with honesty, integrity, and respect. Required behavior standards are listed in the Student Code of Conduct and Student Disciplinary Procedures (https://public.powerdms.com/ASU/documents/1560489), Computer, Internet, and Electronic Communications policy (https://public.powerdms.com/ASU/documents/1540286), ASU Student Academic Integrity Policy (http://provost.asu.edu/academicintegrity and https://provost.asu.edu/academic-integrity/policy), and outlined by the Office of Student Rights & Responsibilities (https://eoss.asu.edu/dos/srr). Anyone in violation of these policies is subject to sanctions.

Students must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless the students first comply with all applicable copyright laws; faculty members reserve the right to delete materials on the grounds of suspected copyright infringement.

Students are entitled to receive instruction free from interference by other members of the class (https://public.powerdms.com/ASU/documents/1560490). An instructor may withdraw a student from the course when the student's behavior disrupts the educational process per Instructor Withdrawal of a Student for Disruptive Classroom Behavior (https://public.powerdms.com/ASU/documents/1560510).

Appropriate online behavior (also known as *netiquette*) is defined by the instructor and includes keeping course discussion posts focused on the assigned topics. Students must maintain a cordial atmosphere and use tact in expressing differences of opinion. Inappropriate discussion board posts may be deleted by the instructor.

If a student should deem any part of the course content offensive, this should be brought to the attention of the instructor, or alternatively, to the unit chair or director via email. Communication should include reference to the course information and specific offensive content.

The Office of Student Rights and Responsibilities accepts incident reports (https://eoss.asu.edu/dos/srr/filingreport) from students, faculty, staff, or other persons who believe that a student or a student organization may have violated the Student Code of Conduct.

Title IX Statement
Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education

program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at https://sexualviolenceprevention.asu.edu/faqs.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, https://eoss.asu.edu/counseling is available if you wish to discuss any concerns confidentially and privately. ASU online students may access 360 Life Services, https://goto.asuonline.asu.edu/success/online-resources.html.

Edson College of Nursing and Health Innovation Student Handbooks
Students are expected to adhere to the policies and guidelines in the current edition of the Edson College of Nursing and Health Innovation for your program (https://nursingandhealth.asu.edu/students/policies-handbook).

Copyright and Prohibition of Commercial Note Taking Services
Course content, including lectures, are copyrighted materials. Students may not share outside the class, upload, sell, or distribute course content or notes taken during the conduct of the course (see ACD 304–06, "Commercial Note Taking Services" for more information: https://public.powerdms.com/ASU/documents/1557491).

Course Evaluation
Students are expected to complete the course evaluation. The feedback provides valuable information to the instructor and the college and is used to improve student learning. Students are notified when the online evaluation form is available.

Syllabus Disclaimer
The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Information in the syllabus, other than grade and absence policies, may be subject to change with reasonable advance notice. Every effort will be made to avoid changing the course schedule, but the possibility exists that unforeseen events will make syllabus changes necessary. Please remember to check your ASU email and the Canvas course site often.

Accessibility Statement

Disability Accommodations: Qualified students with disabilities who will require disability accommodation in this class are encouraged to make their requests to me at the beginning of the semester either during office hours or by appointment. Note: Prior to receiving disability accommodations, verification of eligibility from ASU Student Accessibility and Inclusive Learning Services (SAILS) is required. Disability information is confidential.

Establishing Eligibility for Disability Accommodations: Students who feel they will need disability accommodations in this class but have not registered with Student Accessibility and Inclusive Learning Services (SAILS) should contact SAILS immediately. Campus locations and contact information are available on the SAILS website (https://eoss.asu.edu/accessibility).

Check the SAILS website (https://eoss.asu.edu/accessibility) for eligibility and documentation policies.

Email: Student.Accessibility@asu.edu
SAILS Phone: (480) 965-1234
SAILS FAX: (480) 965-0441

Wellness Support

ASU Counseling Services provide counseling and crisis services for students who are experiencing a mental health concern.

ASU Health Services are dedicated to the well-being and educational success of each individual student by providing high-quality health care that is accessible, affordable and compassionate.

Advancing Inclusion and Culture and the **Office of Inclusive Excellence** are dedicated to supporting and fostering a culture of inclusiveness, promoting and assisting with equal opportunity and diversity initiatives.

Basic Needs Resources and **Student Advocacy and Assistance** provide guidance and assistance in connecting students with campus and community resources as well as additional access to one-on-one guidance in resolving personal challenges and concerns.

Technical Requirements & Support

Computer Requirements
This course requires Internet access and the following:

- A web browser. Please use only Google Chrome (https://www.google.com/chrome) or Mozilla Firefox (https://www.mozilla.org/en-US/firefox/new/)
- Adobe Acrobat Reader (https://get.adobe.com/reader/)
- Microsoft 360 https://tech.asu.edu/asu-providing-microsoft-office-365-all-students-faculty-staff

Computer Skills Requirements
It is expected that you will be able to do at least the following tasks on a computer:

- Accessing and using instructional/communication tools in the Canvas Learning Management System (see https://community.canvaslms.com/docs/DOC-10701 for more information)
- Using ASU email (see https://links.asu.edu/emailguide for more information)
- Creating and submitting files in commonly used word processing program formats (specifically Microsoft Word)
- Copying and pasting text
- Downloading and installing software
- Using spreadsheet programs (specifically Microsoft Excel)
- Using presentation and graphic programs (such as Microsoft PowerPoint, Google Slides, etc.)

- Note: Microsoft Office 365 (including Word, Excel, PowerPoint, etc.) is available for free download to PCs, Macs, and some tablets. See https://myasu.force.com/authkb?id=kA1d0000000DIYr for more information.

Technical Support

This course uses Canvas to deliver course content. It can be accessed through MyASU at https://my.asu.edu or the Canvas home page at https://canvas.asu.edu.

To monitor the status of campus networks and services, visit the System Status Portal at https://systemstatus.asu.edu.

To contact the help desk, you have several options:

- Website: assessed through the MyASU Service Center at https://my.asu.edu/service
- Chat: assessed through the MyASU Service Center at https://my.asu.edu/service
- Call toll-free at 1-855-278-5080

Tutoring Support

Services are offered in person and online through Academic Support Network for ASU students who are currently enrolled in courses.

- Tutoring is available in math, business, science, engineering, and statistics courses.
- Writing tutoring is available for any writing project at any stage of the writing process.
- Graduate writing tutoring is available for any type of writing project for any course.
- Supplemental Instruction (SI) facilitates collaborative study groups for selected courses.
- Resources are available through our Online Study Hub, YouTube channel, Zoom recordings, and handouts.

Visit https://tutoring.asu.edu or call (480) 965-9072 for more information about these services.