

---

# STP 420: Introductory Applied Statistics

## Fall 2025 – Session C

### i-Course

---

## Course and Faculty Information

**Course Catalog Description:** Introductory probability, descriptive statistics, sampling distributions, parameter estimation, tests of hypotheses, chi-square tests, regression analysis, analysis of variance, and nonparametric tests.

**Credits:** 3

**Prerequisite:** MAT 210, 251, 265, or 270 with C or better

**Instructor:** Brian Powers    **Pronouns:** He/Him/His

**E-mail:** [brpowers@asu.edu](mailto:brpowers@asu.edu)    **Office:** remote

**Student Hours:** Weekly Zoom office hours will be posted on Canvas. Please contact me via email to set up an appointment.

**College Contact:** This course is offered by the [College of Integrative Sciences and Arts](https://cisa.asu.edu) (CISA). For more information about the college, visit our website: <https://cisa.asu.edu>. If you have questions about this course, please speak with your instructor. If your instructor is unable to address your questions, please send your inquiry to [cisa@asu.edu](mailto:cisa@asu.edu).

**Important Note:** All items on this syllabus are subject to change. The instructor reserves the right to modify it (including the dates of the tests) to meet the needs of the class. Any in-class announcement, verbal or written, is considered official addendum to this syllabus. It is the student responsibility to attend class regularly and to make note of any change.

## Course Objectives

1. Students will use software to perform statistical analysis
2. Students will interpret statistical output and analysis
3. Students will demonstrate statistical fluency by writing summaries of analysis

## Student Learning Outcomes

At the completion of this course, students will be able to:

1. Define and distinguish different data types
2. Create and interpret visual representations of data
3. Calculate and interpret descriptive statistics
4. Understand sampling methodologies

5. Calculate basic probabilities
6. Calculate probabilities and percentiles from families of distributions using software
7. Understand the importance of the law of large numbers and the central limit theorem
8. Perform and interpret statistical inference on categorical and numerical data
9. Understand simple and advanced linear regression
10. Understand the applications of logistic regression

## Student Success

To be successful:

- Attend class regularly
- read and respond to course email messages as needed in canvas
- complete assignments by the due dates specified
- communicate regularly with your instructor and peers
- create a study and/or assignment schedule to stay on track
- access [ASU Online Student Resources](#) or [CISA Academic Resources](#)

## General Studies

**QTRS – Gold GS:** This course fulfills the ASU **Quantitative Reasoning** General Studies requirement. Students completing a Quantitative Reasoning course will be able to:

1. Understand variables, measurement and data, including how they can be used to pose and answer questions about society and nature, and to manipulate, organize, classify and visualize quantitative data.
2. Evaluate arguments from everyday life or academic fields of study that are represented mathematically, statistically, computationally, or in visualizations.
3. Formulate hypotheses, mathematical models or narratives that are consistent with quantitative data.
4. Communicate how quantitative data, interpretations, or models are connected to outcomes, predictions, decisions, explanations, or future states.
5. Effectively employ one or more digital tools to demonstrate quantitative reasoning, interpretations of calculations, or the creation and evaluation of visualizations.

**CS – Maroon GS:** This course fulfills the ASU **Computer/Statistics/Quantitative Applications** General Studies requirement. Students completing a CS course will be able to:

1. **CS:** Computer/statistics/quantitative applications (CS) applies mathematical reasoning and requires students to complete a course in either the use of statistics and quantitative analysis or the use of a computer to assist in serious analytical math work.

## Class/Zoom Recordings

The contents of this course, including lectures and other instructional materials, are copyrighted materials. Students may not share outside the class, including uploading, selling or distributing course content or notes taken during the conduct of the course. Any recording of class sessions is authorized only for the use of students enrolled in this course during their enrollment in this course. Recordings and excerpts of recordings may not be distributed to others.

## Textbooks, Online Platforms, Required Readings and Materials

1. **MyOpenMath** online platform (<https://www.myopenmath.com/>) will be used for all assignments. Registration details are listed Assignment Details section of this syllabus
2. **OpenIntro Statistics** 4<sup>th</sup> Edition by Diez, **free pdf** available at <https://www.openintro.org/book/os/>
3. [Introduction to Applied Statistics with Population Simulation](#), by Powers
4. Access to statistical software; **statpowers.com** is recommended, but R, SAS, SPSS, mintab, etc. are acceptable



## Computer Requirements

This is a **fully online course**; therefore, it requires a computer with internet access and the following technologies:

- Web browsers ([Chrome](#), [Mozilla Firefox](#), or [Safari](#))
- [Adobe Acrobat Reader](#) (free)
- [Adobe Flash Player](#) (free)
- Webcam, microphone and speaker
- Microsoft Office ([Microsoft 365 is free](#) for all currently enrolled ASU students)
- Reliable broadband internet connection (DSL or cable) to stream videos.

*Note:* A smartphone, iPad, Chromebook, etc. will not be sufficient for completing your work in an ASU Online course/environment. While you will be able to access course content with mobile devices, you must use a computer for all assignments, quizzes, exams, and labs.

## Course Access and Time Commitment

Your ASU courses can be accessed by both [my.asu.edu](https://my.asu.edu) and [asu.instructure.com](https://asu.instructure.com); bookmark both in the event that one site is down.

This course is an iCourse. It is not a self-paced, open-entry open-exit course, but an alternative to attending classes on campus. This is a university level course with a substantial workload so expect to spend 15+ hours per week learning the material and completing course work. A typical in person student spends 6 hours and 20 minutes a week in the classroom and is expected to spend at least 2 hours a week for each hour spent in class. Online students are expected to spend an equivalent amount of time watching videos, reading the text and completing the course work.

## Grade Criteria and Scale

Grades will have an assigned weight according to the breakdown outlined below.

<b>Grade Distribution</b>	
Homework	<b>30%</b>
Discussion Boards	<b>10%</b>
Stats Labs	<b>10%</b>
Quizzes	<b>30%</b>
Final Exam	<b>20%</b>
<b>Total</b>	<b>100%</b>

<b>Grade Scale</b>	
<b>A</b>	<b>100 – 90%</b>
<b>B</b>	<b>89.99 – 80%</b>
<b>C</b>	<b>79.99 – 70%</b>
<b>D</b>	<b>69.99 – 60%</b>
<b>E</b>	<b>Below 60%</b>
<b>EU</b>	<b>&lt;60% Failing - Did not complete</b>
<b>EN</b>	<b>0% Failing - Never Participated</b>

## Course Outline

Wk	Dates	Schedule	Comments
1	Aug 21-31	Module 1: Populations, Samples and Data	<b>Last Day to Add: Jan 19</b>
2	Sep 1-7	Module 2: Descriptive Statistics and Visualizations	<b>Last Day to Drop: Jan 26</b>
3	Sep 8-14	Module 3: Probability	
4	Sep 15-21	Module 4: Random Variables	<b>Quiz 1: covers Modules 1–4</b> Activated in week 5 on Monday.
5	Sep 22-28	Module 5: Proportion Inference	
6	Sep 29-Oct 5	Module 6: Extended Categorical Data	<b>Quiz 2: covers Modules 5–6</b> Activated in week 7 on Monday.
7	Oct 6-12	Module 7: Inference for Quantitative Data (1 sample)	
8	Oct 13-19	Module 8: Inference for Quantitative Data (2 sample)	
9	Oct 20-26	Module 9: Inference for Quantitative Data (3+ samples)	
10	Oct 27-Nov 2	Module 10: Inference for Other Population Parameters	<b>Quiz 3: covers Modules 7–10</b> Activated in week 11 on Monday.
11	Nov 3-9	Module 11: Simple Linear Regression	
12	Nov 10-16	Module 12: Simple Linear Regression	
13	Nov 17-23	Module 13: Multiple Linear Regression	
14	Nov 24-30	Module 14: Logistic Regression	<b>Quiz 4: covers Modules 11–14</b> Activated in week 15 on Wednesday.
15	Dec 1-7	Module 15: Additional Topics <ul style="list-style-type: none"> <li>○ Time Series Analysis</li> <li>○ Survival Analysis</li> <li>○ Spatial Statistics</li> </ul>	
16	Dec 9-11	<b>Final Exam (Comprehensive)</b>	

## Platform and Assignment Details

This course is an iCourse. It is not a self-paced, open-entry open-exit course, but an alternative to attending classes on campus.

### MyOpenMath Platform

We will use myOpenMath for all assignments. You may register at

<https://www.myopenmath.com/forms.php?action=enroll>

The course ID is **285457**

The enrollment key is **evidence**

### Topics and Assignment Types

- The course is composed of 15 modules. Modules 1-14 are each one-week modules consisting of three assignments: A homework assignment, a discussion board assignment, and a statistics lab.
- Module 15 has 3 topics and will be presented in the last week of the semester. Each of these topics consists of a homework assignment, a discussion board assignment, and a statistics lab.
- No extra credit will be given.

### Quizzes

- Modules 4, 6, 10 and 14 also have an online quiz.
- The quizzes will have a 48-hour activation period. Each quiz will become available the Monday at 12:00 AM following the completion of Module 4, 6, 10 and 14. They are due the next day (Tuesday) at 11:59 pm AZ time. You have 48 hours to activate and complete the timed exam. Each quiz is 2 hours long and has 2 attempts. Within the quiz, each problem has 2 attempts. The scale will be weighted with the average of all attempts to make your new score.
- No quizzes will be dropped.

### Homework, Discussion Boards and Labs

- Each week all work is due by 11:59pm Sunday night unless otherwise specified in the MyOpenMath website. In other words, the module's work should be completed by midnight Sunday night of each week.
  - **NOTE ON NIGHT/WEEKEND WORK:** You are more than welcome to complete work at night and on weekends; that's the beauty of an online class. The course, however, is designed so that it can be completed on weekdays only, during business hours. The end-of-day Sunday deadlines are there for those who need the extra time; no one is required/expected to do coursework on weekends.
- Each Module has homework that is required to be completed. They will usually be due on Sunday at 11:59pm of the week. Of the 17 homework assignments, only the top 14 grades will be kept (i.e. the lowest 3 grades are dropped).
- Each Module has a discussion board post related to the material. You are only required to complete 10 of them for the semester. Of the 17 discussion boards, only the top 10 grades will be kept (i.e. the lowest 7 grades are dropped).
- Each Module has a Statistics Lab related to the material. You are only required to complete 14 labs for the semester. Of the 17 labs, only the top 14 grades will be kept (i.e. the lowest 4 grades are dropped). The top 14 grades will be kept for your overall grade.

## Final Exam

- An online final exam covering material from modules 1-14.
- The final exam will have a 72-hour activation period.
  - The final will become **available Tuesday, December 9<sup>th</sup> at 12:00 AM with the activation period closing Thursday, December 11<sup>th</sup> at 11:59 pm.**
  - You have 72 hours to activate and complete the timed exam. The final is a timed exam and there will be 2 attempts. Within the exam, each problem has 1 attempt. The scale will be weighted with the average of all attempts to make your new score. You cannot use a Late Pass on the Final Exam.

The contents of this course, including lectures and other instructional materials, are copyrighted materials. Students may not share outside the class, including uploading, selling, or distributing course content or notes taken during the conduct of the course.

Any (parts of) exams, assignments, reports, or solutions to these, from current or previous semesters, posted to any website not affiliated with ASU will result in academic integrity disciplinary actions against the student posting them and the student using them.

## Submitting Assignments

Assignments will be submitted in myOpenMath platform. Scores for the assignments will be posted to the platform and later imported into canvas. Do not submit an assignment via email.

Assignment due dates follow Arizona Standard time. Click the following link to access the [Time Converter](#) to ensure you can account for the difference in Time Zones. Note: Arizona does not observe daylight savings time.

## Late or Missed Assignments

You will have 10 LatePasses in MyOpenMath. These can be used to extend the due date of an assignment (quiz, discussion board, or homework) by 72 hours from the assignment due date (not when you request it). If you have used your late passes and request an extension, the extension will be made at the instructor's discretion. LatePasses will not be usable on labs, as lab solutions will be released the day after the lab is due.

Follow the appropriate University policies to request an [accommodation for religious practices](#), or to request accommodation for missed assignments [due to University-sanctioned activities](#) or [active military service](#).

There are exceptions to every rule or guideline and the key here is **communication**. I am always available through email: [brpowers@asu.edu](mailto:brpowers@asu.edu).

## Exam Make-Up Policy

**Final Exam Make-up Policy:** This is an i-course with no specified day/time on the final exam schedule



listed in the Schedule of Classes. The final exam has been scheduled during finals week. Under this final exam schedule, if a conflict occurs, or a student has more than three exams in one day, the instructors may be consulted about an individual schedule adjustment. If necessary, the matter may be pursued further with the appropriate dean(s). This procedure applies to conflicts among any combination of Downtown Phoenix campus, Tempe campus, Polytechnic campus, West campus, and/or off campus class. Students should consult the final exam schedule before making end-of-semester travel plans.

## Grading Procedure

Grades reflect your performance on assignments and adherence to deadlines. Grades on assignments will be available within seven days of the due date in the Gradebook.

## Generative AI

In this course, all assignments must be completed by the student. Artificial Intelligence (AI), including ChatGPT and other related tools used for creating text, images, computer code, audio, or other media, are not permitted for use in any work in this class. Use of these generative AI tools will be considered a violation of the ASU Academic Integrity Policy, and students may be sanctioned for confirmed, non-allowable use in this course.

## Class Participation / Attendance for i-Courses

This is an i-course and does not require class attendance on campus. Participation on the course forums and completing course assignments are an essential part of the learning process. The expectation is that students are regularly active online. Some absences are, however, unavoidable. Excused absences for classes will be given without penalty to the grade in the case of

- a university-sanctioned event [[ACD 304-02](#)];
- religious holidays [[ACD 304-04](#); a list can be found here <https://eoss.asu.edu/cora/holidays>];
- work performed in the line-of-duty according [[SSM 201-18](#)]; and

Anticipated absences for university-sanctioned events or line-of-duty activity should be communicated to the instructor by email ([Catherine.hart@asu.edu](mailto:Catherine.hart@asu.edu)) early in the semester of known required class absences and immediately upon learning of unscheduled required class absences.

Excused absences do not relieve students of responsibility for any part of the course work required during the period of absence. Faculty will provide accommodations that may include participation in classes remotely, access to recordings of class activities, and make-up work.

## Prohibition of Commercial Notetaking Services

In accordance with [ACD 304-06 Commercial Note Taking Services](#), written permission must be secured from the official instructor of the class in order to sell the instructor's oral communication in the form of notes. Notes must have the note taker's name as well as the instructor's name, the course number, and the date.

## Copyright

Students must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless the students first comply with all applicable copyright laws; faculty members reserve the right to delete materials on the grounds of suspected copyright infringement. For more information, see the Computer, Internet, Electronic Communications Policy at <http://www.asu.edu/aad/manuals/acd/acd125.html>

## Classroom Community: Communicating with your Instructor and Classmates

We want to build a course climate that is comfortable for all, it is important that students (1) display respect for all members of the class – including the instructor and students; (2) pay attention to and participate in all interactive student partner/instructor sessions and activities; and (3) observe the rules of appropriate online behavior (also known as *netiquette*). This term is defined by the instructor and includes keeping course discussion posts and oral communication with other students (or the instructor) focused on the assigned topics. Students must maintain a cordial atmosphere and use tact in expressing differences of opinion. In addition, they must avoid racist, sexist, homophobic, or other negative language that may unnecessarily exclude course members. This is not an exhaustive list of behaviors; rather, it represents examples of the types of things that can have a dramatic impact on the course environment. Your final grade may be reduced each time you engage in the types of negative behaviors indicated above.

### Community Forum

This course uses a myOpenMath discussion forum called "General Questions" for general questions and comments about the course. Check the syllabus, announcements, and existing posts to ensure it's not redundant prior to posting a question or comment. You are encouraged to respond to the questions of your classmates.

Email questions of a personal nature to your instructor. You can expect a response within 24 hours.

## Email

ASU email is an [official means of communication](#) among students, faculty, and staff. Students are expected to read and act upon email in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly.

When emailing me, please include which class you are in (STP 420), your name as it appears on the roster (at least until I get to know you) and please email me from your ASU account. Emails from yahoo etc. can get lost in my junk file.

***All instructor correspondence will be sent to your ASU email account.***

## Workload Expectations in Courses

Coursework includes all learning activities including reading, watching videos, studying, and completing assignments. Arizona Board of Regents (ABOR) requires 45 hours of coursework per credit for college-level courses, which translates to:



❖ **3 credit hours = 135 total hours**

ASU courses range in length from 6 weeks to 15 weeks. Below is a breakdown of the 135-hour required time commitment for a three-credit course.

Course Length	Time on Coursework per Week	Total Time
15 weeks	9 hours	135 hours

## ASU Online Course Policies

View the [ASU Online Course Policies](#) page to review the different policies for taking an online course at ASU.

## Accessibility Statements

View the [ASU Online Student Accessibility](#) page to review accessibility statements for common tools and resources used in ASU Online courses. If any other tools are used in this course, links to the accessibility statements will be listed below this sentence.

## University/College Policies and Procedures

### Student Accessibility and Inclusive Learning Services (SAILS)

Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to me at the beginning of the semester either during office hours or by appointment. Note: Prior to receiving disability accommodations, verification of eligibility from the Disability Resource Center (DRC) is required. Disability information is confidential.

**Student Accessibility and Inclusive Learning Services ([eoss.asu.edu/drc](https://eoss.asu.edu/drc))**

**Email: [DRC@asu.edu](mailto:DRC@asu.edu)**

**DRC Phone: 480-965-1234**

**DRC FAX: 480-965-0441**

### Tutoring

Free tutoring support is available in person and online for most courses. Services are offered through ASU's University Academic Success Programs for currently enrolled students.

- Tutoring is available in math, business, science, statistics, and engineering courses.
- Writing tutoring is available for any writing project at any stage of the writing process.
- Supplemental Instruction (SI) facilitates collaborative study groups for selected courses.
- Graduate academic tutoring is available for writing and statistics.
- Academic skills tutoring can help with critical reading, study skills, note taking, and more.
- Resources are available through our YouTube channel, Zoom recordings, and handouts.

Visit <https://tutoring.asu.edu> or call (480) 965-9072 for more information about these services, to view our schedules, or to book an appointment.

### **Drop and Add Dates/Withdrawals**

If you are unable to take this course for any reason, be aware that there is a limited timeline to [drop or add the course](#). Consult with your advisor and notify your instructor to add or drop this course. If you are considering a withdrawal, review the following ASU policies: [Withdrawal from Classes](#), [Withdrawing as a Financial Aid Recipient](#), [Medical/Compassionate Withdrawal](#), and a [Grade of Incomplete](#).

### **Academic Status Report**

The academic status report structure runs for the period January 13, 2020 until May 1, 2020 and will be available to issue an academic status report from your instructor if your class grade is failing at that time. If you receive such a status report, you must act on it. If the status report states that you are to meet with your instructor in person, come to office hours within one week of receiving the report.

### **Grade Appeals**

Students must first speak with the instructor of the class to discuss any disputed grades. If, after review, a resolution is not achieved students may proceed with the appeal process. Student grade appeals must be processed in the regular semester immediately following the issuance of the grade in dispute (by commencement for fall or spring), regardless whether the student is enrolled at the university. Complete details are available in the [CISA Grade Appeals policy](#).

### **The grade of Incomplete**

A grade of incomplete will be awarded only in the event that a documented emergency or illness prevents the student who is doing acceptable work from completing a small percentage of the course requirements. The guidelines in the current general ASU catalog regarding a grade of incomplete will be strictly followed (<http://www.asu.edu/aad/manuals/ssm/ssm203-09.html> ).

### **Failing grades (The E, EN and EU grades)**

- The E grade is for students who participated in the class but did not earn enough credit to pass or attain the
- D grade.
- The EN grade is for student who never once participated in the class. At the instructor's discretion, any student who has not attended class during the first week of classes may be administratively dropped from the course. However, students should be aware that non-attendance would NOT automatically result in being dropped from the course. Thus, a student should not assume they are no longer registered for a course simply because they did not attend class during the first week. It is the student's responsibility to be aware of their registration status
- The EU grade is for students who participated, but then stopped after a certain point and never resumed.

### **The grade of XE**

A grade of XE is reserved for "failure for academic dishonesty." The XE grade may be petitioned after one year.

### **Academic Integrity**

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty

(indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see [provost.asu.edu/academicintegrity](http://provost.asu.edu/academicintegrity).

If you fail to meet the standards of academic integrity in any of the criteria listed on the university policy website, sanctions will be imposed by the instructor, college, and/or dean. Academic dishonesty includes, but is not limited to, cheating on an academic evaluation or assignment, plagiarizing, academic deceit (such as fabricating data or information), or falsifying academic records. Turning in an assignment (all or in part) that you completed for a previous class is considered self-plagiarism and falls under these guidelines. Any infractions of self-plagiarism are subject to the same penalties as copying someone else's work without proper citations. Students who have taken this class previously and would like to use the work from previous assignments should contact the instructor for permission to do so.

If you have any questions about your work and the academic integrity policy, please discuss your assignment or concerns with your instructor, teaching assistant, or your college Academic Integrity Officer in advance of submitting an assignment. Student resources on Sun Devil Integrity and strategies for completing your work with integrity and avoiding plagiarism are available here: [ASU Student Resources for Academic Integrity](#) or [provost.asu.edu/academicintegrity](http://provost.asu.edu/academicintegrity) for more information.

### **Student Conduct**

ASU and the College of Integrative Sciences and Arts expects and requires its students to act with honesty, integrity, and respect. Required behavior standards are listed in the [Student Code of Conduct and Student Disciplinary Procedures](#), [Computer, Internet, and Electronic Communications policy](#), [ASU Student Academic Integrity Policy](#), and outlined by the [Office of Student Rights & Responsibilities](#). Anyone in violation of these policies is subject to sanctions. [Students are entitled to receive instruction free from interference](#) by other members of the class. An instructor may withdraw a student from the course when the student's behavior disrupts the educational process per [Instructor Withdrawal of a Student for Disruptive Classroom Behavior](#). The Office of Student Rights and Responsibilities accepts [incident reports](#) from students, faculty, staff, or other persons who believe that a student or a student organization may have violated the Student Code of Conduct.

Students must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless the students first comply with all applicable copyright laws; faculty members reserve the right to delete materials on the grounds of suspected copyright infringement.

### **Mental Health**

As a student, like anyone else, you may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating and/or lack of motivation. These emotional health concerns or stressful events may diminish your academic performance and/or reduce your ability to participate in daily activities. ASU Counseling Services provides counseling and crisis services for students who are experiencing a mental health concern. Any student may call or walk-in to any ASU counseling center for a same day or future appointment to discuss any personal concern. Here is the Web site: [eoss.asu.edu/counseling](http://eoss.asu.edu/counseling). After office hours and 24/7 ASU's dedicated crisis line is available for crisis consultation by calling 480-921-1006.

### **Establishing a Safe Environment**

Learning takes place best when a safe environment is established in the classroom. In accordance with [SSM 104-02 of the Student Services Manual](#), students enrolled in this course have a responsibility to support an environment that nurtures individual and group differences and encourages engaged, honest discussions. The success of the course rests on your ability to create a safe environment where everyone feels comfortable to share and explore ideas. We must also be willing to take risks and ask critical questions. Doing so will effectively contribute to our own and others intellectual and personal growth and development. We welcome disagreements in the spirit of critical academic exchange, but please remember to be respectful of others' viewpoints, whether you agree with them or not.

All incidents and allegations of violent or threatening conduct by an ASU student (whether on- or off-campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

### **Statement on Inclusion**

Arizona State University is deeply committed to positioning itself as one of the great new universities by seeking to build excellence, enhance access and have an impact on our community, state, nation and the world. To do that requires our faculty and staff to reflect the intellectual, ethnic and cultural diversity of our nation and world so that our students learn from the broadest perspectives, and we engage in the advancement of knowledge with the most inclusive understanding possible of the issues we are addressing through our scholarly activities. We recognize that race and gender historically have been markers of diversity in institutions of higher education. However, at ASU, we believe that diversity includes additional categories such as socioeconomic background, religion, sexual orientation, gender identity, age, disability, veteran status, nationality, and intellectual perspective.

### **Title IX**

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling> is available if you wish to discuss any concerns confidentially and privately. ASU online students may access 360 Life Services, <https://goto.asuonline.asu.edu/success/online-resources.html>.

### **Harassment Prohibited**

ASU policy prohibits harassment on the basis of race, sex, gender identity, age, religion, national origin,

disability, sexual orientation, Vietnam era veteran status, and other protected veteran status. Violations of this policy may result in disciplinary action, including termination of employees or expulsion of students. Students are encouraged to report harassment to instructors and the Dean of Students office.

### **Course Evaluation**

Students are expected to complete the course evaluation. The feedback provides valuable information to the instructor and the college and is used to improve student learning. Students are notified when the online evaluation form is available. The results are always anonymous and cannot be reviewed by the instructor/department until after final grades have been posted.

### **Campus Resources**

As an ASU student you have access to many resources on campus. This includes tutoring, academic success coaching, counseling services, financial aid, disability resources, career and internship help and many opportunities to get involved in student clubs and organizations.

- Tutoring: <http://studentsuccess.asu.edu/frontpage>
- Counseling Services: <http://students.asu.edu/counseling>
- Financial Aid: <http://students.asu.edu/financialaid>
- Disability Resource Center: <http://www.asu.edu/studentaffairs/ed/drc/>
- Major/Career Exploration: <http://uc.asu.edu/majorexploration/assessment>
- Career Services: <http://students.asu.edu/career>
- Student Organizations: <http://www.asu.edu/studentaffairs/mu/clubs/>
- ASU Writing Centers: [tutoring.asu.edu/writing-centers](http://tutoring.asu.edu/writing-centers)
- ASU Police Department: [cfo.asu.edu/police](http://cfo.asu.edu/police)
- International Student Resources: [students.asu.edu/international/support/academic](http://students.asu.edu/international/support/academic)

### **Academic Affairs Manual**

For a complete guide to Arizona State University course policies, please refer to the [Academic Affairs Manual \(ACD\)](#).

### **Syllabus Disclaimer**

Any disputes regarding the interpretation or scope of any part of this syllabus will be resolved under the discretion of the instructor. The instructor reserves the right to make modifications of this syllabus as the instructor deems to be in the best interest of the course, including both policies and details. Changes may be made either by redistributing an updated version of the syllabus (via email, Canvas, or physically in class) or by announcement (via email, Canvas, or verbally in class). It is the student's responsibility to make note of any changes.