Moment by moment, day by day and person by person, educators ignite minds and strengthen communities. Graduate programs at Mary Lou Fulton Teachers College offer a blend of classroom instruction and professional experiences that prepare you to ask the right questions, navigate uncertainty and make a difference.

**Program Description**

**Degree Awarded: MPE Physical Education**

The MPE program offers three options for students interested in gaining knowledge of current curriculum and instructional and administrative practices and procedures in physical education.

Emphasis is placed on improving instructional effectiveness and developing quality physical education programs in school settings as well as expanded physical activity programming beyond the physical education lessons within school environments. Students learn about designing, implementing and assessing Comprehensive School Physical Activity Programs. This type of programming reflects current global trends in promoting physical activity for children, youth, school staff and families in communities surrounding school campuses.

The Master of Physical Education degree program gives candidates the flexibility to design a plan of study that enhances their interests and professional specialization.

**The Master of Physical Education pedagogy research track** is appropriate for students interested in learning more about research on teaching in physical education settings. This track may be of interest to students who already have a teacher certificate in physical education and are interested in pursuing doctoral studies in the future.

**The Master of Physical Education with a physical education endorsement (grades K-12)** familiarizes students with the most current trends and issues in school physical education. Students can focus on numerous topics within elementary physical education, secondary physical education and adapted physical education. This track may be of interest to students with a teaching certificate in a different subject matter who are interested in a K-12 physical education endorsement.
The Master of Physical Education and Arizona certification in physical education program provides students with the coursework and practical experiences necessary to become certified to teach physical education in the public schools. The program provides participants an institutional recommendation for an Arizona secondary education (grades 6-12) certification with a physical education endorsement (grades K-12) and the Master of Physical Education degree.

At a Glance

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** Polytechnic campus

**Degree Requirements**

33 credit hours including the required applied project course (PPE 593) and a written comprehensive exam

The Master of Physical Education degree program has three tracks.

**Physical Education K-12 Teaching Track:** (33 credit hours)
- required core (24 credit hours)
- electives (6 credit hours)
- applied project (3 credit hours)

**Physical Education Pedagogy Research Track:** (33 credit hours)
- required core (24 credit hours)
- electives (6 credit hours)
- applied project (3 credit hours)

**Physical Education Initial Teacher Certification Track:** (33 credit hours)*
- required core (24 credit hours)
- electives (6 credit hours)
- applied project (3 credit hours)
*additional courses for certification

**Admission Requirements**
Applicants must fulfill the requirements of both the Graduate College and Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. IVP Fingerprint Clearance Card issued by the State of Arizona
7. proof of English proficiency

Additional Application Information
An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program.

The personal statement should describe the applicant's interests and reason for seeking this degree.

GRE scores are not required for admission.

Contact Information

Division of Teacher Preparation | SANCA 331
GraduateEducation@asu.edu | 480-727-1103