Accomplished Teaching, MA

EDACCTCMA

ASU is not currently accepting applications for this program.

Program Description

Degree Awarded: MA Curriculum and Instruction (Accomplished Teaching)

The MA in curriculum and instruction with an accomplished teaching concentration is designed for practicing educators who want to advance their expertise and be able to innovate not only in the classroom but also help their schools or other work settings to redesign education from a deep understanding of educational theory and practice. Students improve their understanding of student learning and assessment and they develop skills in conducting action research.

At a Glance

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** Tempe campus

Degree Requirements

30 credit hours including the required applied project course (DCI 593)

**Required Core (15 credit hours)**

**Electives (12 credit hours)**

**Culminating Experience (3 credit hours)**
DCI 593 Applied Project (3)

Additional Curriculum Information

Students should see the academic unit for an approved course list.
Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. proof of English proficiency

Additional Application Information

Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The letters of recommendation should be from individuals who can comment on the applicant's potential for success in a graduate program.

The personal statement should describe the applicant's interests and reason for seeking this degree.

GRE scores are not required for admission.

Contact Information

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