ASU’s Mary Lou Fulton Teachers College is one of the top-ranked graduate colleges of education in the U.S. Our doctoral programs develop scholars, scholarly practitioners and purposeful innovators who bring people and ideas together to enrich the lives of learners, amplify the impact of educators and improve the performance of education systems.

Program Description

Degree Awarded: PHD Learning, Literacies and Technologies
The PhD program in learning, literacies and technologies is designed to prepare scholars who can address socially significant educational programs and transform preK-20 educational programs through rigorous research and educational interventions. Graduates rely on transdisciplinary theoretical and methodological perspectives to engage, influence and transform educational institutions and their practices.

Students begin engaging in research studies during their first semester and continue throughout the four-year program. Faculty with diverse disciplinary backgrounds collaborate with doctoral students, individually and in teams, to design powerful studies, implement them in authentic settings, collect and analyze data, write research reports, and present and publish the results.

Academic study and research in the learning, literacies and technologies program focuses on the nature of human learning and literacies across diverse learners and contexts, the use of technologies to support learning, the design of learning environments and the conditions under which learning occurs.

Students develop areas of emphasis with their faculty advisor and doctoral committee members, to work at the cutting edges of educational science, leading the way to innovation and exploration of new technologies and literacies for learning.

Students are expected to engage in the doctoral program full time and are supported by Mary Lou Fulton Teachers College with funding renewable for four years with continued satisfactory progress.
At a Glance

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** Tempe campus

Degree Requirements

85 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation

- core courses (13 credit hours)
- specialization courses (12 credit hours)
- elective or research courses (12 credit hours)
- research (3 credit hours)
- internship (3 credit hours)
- dissertation (12 credit hours)

Additional Curriculum Information

Students entering the doctoral program with a master's degree in a related discipline may count up to 30 credit hours from the master's degree toward the 85 credit hours. In addition, with program and Graduate College approval, a student may use up to 12 additional credit hours toward the doctorate if documentation is provided showing that those credit hours were not part of the master's degree.

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's and master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All Applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. GRE scores
4. three letters of recommendation
5. personal statement
6. an academic writing sample
7. curriculum vitae
8. proof of English proficiency

Additional Application Information
An applicant whose native language is not English must provide proof of English proficiency regardless of current residency.

The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program. The personal statement should describe the applicant's interests and reason for seeking this degree.

Career Opportunities
The program graduates educational researchers who serve as scholars, leaders and teacher educators engaged in the design, development and use of literacies and technologies that promote learning. Graduates are stewards of their educational field, working across disciplinary boundaries to address the learning challenges of the new millennium.

Career examples include:

- college program director
- educator
- instructional designer
- instructional specialist
- professor
- researcher
- teacher educator

Contact Information
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