Our doctoral programs prepare students to excel as scholars and as scholarly practitioners committed to bringing people and ideas together. Learn from and collaborate with faculty mentors who cross traditional academic boundaries to improve systems of education and reshape fields of inquiry.

Program Description

Degree Awarded: PHD Learning, Literacies and Technologies

The PhD program in learning, literacies and technologies is designed to prepare scholars who will address socially significant educational programs and transform preK-20 educational programs through rigorous research and educational interventions. Graduates rely on transdisciplinary theoretical and methodological perspectives to engage, influence and transform educational institutions and their practices.

The program graduates educational researchers who serve as scholars, leaders and teacher educators engaged in the design, development and use of literacies and technologies that promote learning. Graduates are stewards of their educational field, working across disciplinary boundaries to address the learning challenges of the new millennium.

Students will begin engaging in research studies during their first semester and continue throughout the four-year program. A transdisciplinary team of scholars led by distinguished faculty will collaborate with doctoral students, individually and in teams, to design powerful studies, implement them in authentic settings, collect and analyze data, write research reports, and present and publish the results.

Academic study and research in the learning, literacies and technologies program focuses on the nature of human learning and literacies across diverse learners and contexts, the use of technologies to support learning, the design of learning environments, and the conditions under which learning occurs.

As a future scholar, teacher educator or researcher, students will develop areas of emphasis with their faculty advisor and doctoral committee members to work at the cutting edges of educational science, leading the way to innovation and exploration of new technologies and literacies for learning.

Students are expected to engage in the doctoral program full time and are supported by Mary Lou Fulton Teachers College with funding renewable for four years with continued satisfactory progress.
At a Glance

- **College/School**: Mary Lou Fulton Teachers College
- **Location**: Tempe campus

Degree Requirements

85 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation

Core Courses (13 credit hours)
Specialization Courses (12 credit hours)
Elective or Research Courses (12 credit hours)
Research (3 credit hours)
Internship (3 credit hours)
Dissertation (12 credit hours)

Additional Curriculum Information
When approved by the student's supervisory committee, this program allows 30 credit hours from a previously awarded master's degree to be used for this program.

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

All Applicants must submit:

1. graduate admission application and application fee
2. GRE scores
3. official transcripts
4. three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
5. personal statement describing the applicant's interests and reason for seeking this degree
6. an academic writing sample
7. curriculum vitae
8. proof of English proficiency

Additional Application Information
An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

There are no minimum required GRE scores.

Contact Information

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