Counseling, MC

EDCOUNMC

Prepare for licensure as a professional counselor while gaining cultural competencies to work with diverse clients.

Program Description

Degree Awarded: MC Counseling
The Master of Counseling program is approved by the Arizona Board of Behavioral Health Examiners (https://www.azbbhe.us/node/553).

The mission of the MC program is to prepare students to become professional clinical mental health counselors, culturally competent to work with diverse clientele in a variety of mental health settings including community behavioral health agencies, colleges and universities and organizational settings. Clinical mental health counselors seek to prevent or treat psychological problems and to promote the health of individuals, families, groups and organizations in a diverse society.

Faculty research foci include, but are not limited to, the following:

- advocacy
- children and adolescents
- counseling process and outcome
- couple and family relationships
- crisis assessment
- culturally-responsive treatment
- immigrant well-being
- mental health disparities
- play therapy

The program also instills in students the importance of research in advancing the counseling profession. One manifestation of the crucial link between practice and research is the three complementary functions of the program's state-of-the-art Counselor Training Center: clinical service provision, high-quality training, and innovative process and outcome research.

The MC program has endorsed the American Counseling Association's Code of Ethics and the following American Counseling Association competencies: ALGBTIC Competencies for Counseling LGBQIQA

**At a Glance**

- **College/School:** College of Integrative Sciences and Arts
- **Location:** Tempe campus

**Degree Requirements**

60 credit hours and a thesis, or
60 credit hours and a written comprehensive exam

**Required Core (36 credit hours)**

CED 501 Introduction to Research and Evaluation in Counseling (3)
CED 502 Counseling Research Data Analysis (3)
CED 522 Theories of Counseling and Psychotherapy (3)
CED 523 Psychological Tests (3)
CED 527 Prevention and Consultation (3)
CED 529 Lifespan Human Development (3)
CED 534 Occupations and Careers (3)
CED 545 Analysis of the Individual (3)
CED 567 Group Dynamics and Counseling (3)
CED 577 Counseling Prepracticum (3)
CED 645 Professional Issues and Ethics (3)
CED 671 Multicultural Counseling (3)

**Electives or Research (6-12 credit hours)**

**Other Requirements (12 credit hours)**

CED 680 Practicum: Seminar (3)
CED 680 Practicum: Clinic (3)
CED 684 Internship (6)

**Culminating Experience (0-6 credit hours)**

CED 599 Thesis (6) or
written comprehensive exam (0)
Additional Curriculum Information
Students choose either a thesis or written comprehensive exam pathway. The thesis option is for students who are focusing their program on research, and they take six credit hours of elective or research coursework plus six credit hours of thesis. The written comprehensive exam is for students in the practitioner pathway, and they take 12 credit hours of elective coursework.

The clinical portion of the program is comprised of CED 680 Practicum Seminar and Clinic and CED 684 Internship. These are required for all students. CED 580 Practicum Clinic and CED 584 Internship may be taken by students needing to log required clinical hours after CED 680 and CED 684 are completed. CED 580 and CED 584 are not required unless additional clinical hours are needed.

Admission Requirements
Applicants must fulfill the requirements of both the Graduate College and the College of Integrative Sciences and Arts.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. two- to three-page personal statement
4. at least two and a maximum of three recommendation forms
5. verbal and quantitative GRE scores
6. proof of English proficiency

Additional Admission Information
An applicant whose native language is not English must provide proof of English proficiency regardless of current residency. This program requires a TOEFL score of at least 600 (pBT) or 100 (iBT).

Finalists will be invited for a virtual group interview.

The GRE test must be retaken if scores are more than five years old.
Nonacademic/Professional/Life Experiences:
Applicants are required to submit a two- to three-page personal statement that indicates the applicant's qualifications and reasons for their interest in the program (e.g., professional experiences and personal attributes). Specifically, applicants are asked to provide a reflection on how their education and training as well as their professional experiences inform why they want to pursue the degree and how this program will help them meet their future goals. Applicants are also expected to discuss and elaborate on their ability to work and be sensitive to the needs of a multicultural and diverse society, including members of diverse racial or ethnic groups and individuals of a sexual minority.

Recommendations:
At least two but no more than three recommendation forms are to be submitted. These should be completed by persons able to evaluate the applicant's academic potential, professional experience and personal attributes.

Students should see the program website for application deadlines.

For more information, students should visit the school's website.

Application Deadlines

Fall

Contact Information

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