English as a Second Language, MA

EDESLMA

Moment by moment, day by day and person by person, educators improve lives and strengthen communities. We understand that the creativity that fuels the great innovations of our time is the same force that animates great educators. Our graduate programs develop collaborative leaders who bring people and ideas together to improve education.

Program Description

Degree Awarded: MA Curriculum and Instruction (English as a Second Language)

The MA program in curriculum and instruction, English as a second language concentration, prepares students to teach English language learners in a variety of settings, including U.S. schools. The program caters to professionals with a wide range of roles, including both new and experienced teachers, administrators, policymakers and community workers. Graduate students gain strategies to assist their students in developing ESL skills in reading, writing and listening, and they will learn how to involve community and families as partners.

The program teaches educators specific skills for assessing English learner proficiency and content area knowledge. It also exposes students to various program models and provides a strong foundation for supporting ESL students' language acquisition. Students will leave the program with a historical perspective of English learners in the U.S. and on past and current policy toward ESL. All program faculty have worked with English learner students, have a good mix of elementary- and secondary-level focus and field-tested research strategies, and are advocates for ESL students.

The program provides coursework in English as a second language required for the endorsement from the Arizona Department of Education. While the program is an excellent choice for teachers seeking to improve their preparation to work with English learners and includes coursework supporting the Arizona ESL endorsement for certified teachers, it does not lead to teacher certification. There is no requirement that students entering the program hold a teaching certificate or seek to obtain one.

Note: This degree is not the same as the Master of Teaching English to Speakers of Other Languages that is offered through the English department.
At a Glance

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** online

Degree Requirements

30 credit hours including the required capstone course (BLE 597)

**Required Core (3 credit hours)**
COE 501 Introduction to Research and Evaluation in Education (3)

**Concentration (24 credit hours)**

**Culminating Experience (3 credit hours)**
BLE 597 Capstone (3)

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. proof of English proficiency
**Additional Application Information**
An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program.

The personal statement should describe the applicant's interests and reason for seeking this degree.

GRE scores are not required for admission.

**Attend Online**

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program description and request more information [here](#).

**Contact Information**

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