Education (Educating Multilingual Learners), MA

EDESLMA

ASU’s Mary Lou Fulton Teachers College is one of the top-ranked graduate colleges of education in the U.S. Learn to develop into a collaborative leader who brings people and ideas together to enrich the lives of learners, amplifies the impact of educators and improves the performance of education systems.

Program Description

Degree Awarded: MA Education (Educating Multilingual Learners)
The MA in program in education with a concentration in educating multilingual learners prepares students to educate bilingual and multilingual learners in a variety of settings, including preK-12 schools, colleges, universities and organizations serving linguistically diverse populations. Students of this program gain skills and knowledge in language and literacy development, pedagogy, culture and context, and in advocacy for multilingual learners.

Program courses are designed and led by tenured faculty. The program advances a contextualized view of the nature of multilingualism, highlights language learning processes and related pedagogies, and promotes educators’ self-reflection about their positionality and potential as advocates for their students.

Students take both a practicum and a capstone course. The practicum provides students an opportunity to apply theoretical and practical information presented through coursework in a real world setting. This is a structured practical experience supervised by a faculty member with whom the student works closely. For the capstone, students identify a specific topic or problem of practice and lead a research-driven project.

While the program is an excellent choice for teachers seeking to improve their preparation for bilingual and multilingual learners, it does not lead to teacher certification. There is no requirement that students entering the program hold a teaching certificate or seek to obtain one.

This program is not designed to address specific requirements of any single state endorsement but may address many components for state endorsements, depending on the state's requirements.
Note: Individuals who wish to build a career in the international field of English language teaching should consider the Master of Teaching English to Speakers of Other Languages (https://webapp4.asu.edu/programs/t5/majorinfo/ASU00/LAENGMTESL/graduate/false) offered through The College of Liberal Arts and Sciences.

At a Glance

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** online

Degree Requirements

30 credit hours including the required capstone course (BLE 597)

**Required Core (3 credit hours)**
COE 501 Introduction to Research and Evaluation in Education (3)

**Concentration (24 credit hours)**

**Culminating Experience (3 credit hours)**
BLE 597 Capstone (3)

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. proof of English proficiency

**Additional Application Information**

An applicant whose native language is not English must provide proof of English proficiency regardless of current residency.

The letters of recommendation should be from individuals who can comment on the applicant's potential for success in a graduate program.

The personal statement should describe the applicant's interests and reason for seeking this degree.

GRE scores are not required for admission.

**Attend Online**

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program description and request more information [here](#).

**Career Opportunities**

As populations continue to diversify, there is high demand for professionals with expertise in supporting the unique educational needs of multilingual learners. Graduates are well suited for positions within education or organizations serving international or immigrant populations.

Career examples include:

- education manager
- educational consultant
- instructor
- multilingual or bilingual education specialist
- professional development manager
- school administrator

**Contact Information**

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