Institutional Research and Policy Analysis (Graduate Certificate)

ASU's Mary Lou Fulton Teachers College is one of the top-ranked graduate colleges of education in the U.S. Our graduate programs develop collaborative leaders who bring people and ideas together to enrich the lives of learners, amplify the impact of educators and improve the performance of education systems.

Program Description

Degree Awarded: Certificate Institutional Research and Policy Analysis (certificate)
The graduate certificate in institutional research and policy analysis provides participants with the training and skills in education policy and applied data analysis that allows them to critically assess education programs and policies and engage in data-driven decision-making. The program consists of courses in which students analyze data from practical applied settings, including their own schools or organizations.

This certificate program allows students to glean insights from data that help them make effective decisions in classrooms, schools, districts and other organizations; present reliable and pertinent data to their colleagues and administrators; and develop analyses that can help them identify instructional changes aimed at improving student achievement.

At a Glance

- College/School: [Mary Lou Fulton Teachers College](#)
- Location: [Tempe campus](#)

Degree Requirements
15 credit hours

**Required Courses (15 credit hours)**
- EPA 532 Becoming an Informed Consumer of Educational Research (3)
- EPA 555 Translating Research for Educational Change (3)
- EPA 556 Data Analysis for Education Decision Makers (3)
- EPA 559 Systematic Inquiry for Problem Solving (3)
- EPA 565 Critical Topics in Education Policy (3)

**Admission Requirements**

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. personal statement
4. resume
5. proof of English proficiency

**Additional Application Information**

An applicant whose native language is not English must provide proof of English proficiency regardless of current residency.

International students who need an F1 or J1 visa first need to apply to and be accepted into a graduate degree program prior to being considered for the certificate program. International students residing in the USA on other types of visas must adhere to all Graduate College policies and procedures regarding admission to be considered for admission to this certificate program.

The personal statement should describe the applicant's interests and reason for seeking this degree.

GRE scores are not required for admission.

For disclosure information about this U.S. Department of Education Gainful Employment program, students should see [https://catalog.asu.edu/files/disclosures/EDINSRESCE/Gedt.pdf](https://catalog.asu.edu/files/disclosures/EDINSRESCE/Gedt.pdf).
Career Opportunities

Students gain skills in assessing education programs and policies, synthesizing research literature and conducting applied research. This prepares them to expand or pursue careers that involve the use and interpretation of data. This program is also suited for students who want to pursue doctoral credentials in education after graduation.

Career examples include:

- curriculum leader
- policy analyst
- program and project manager
- research and data analyst
- teacher administrator

Contact Information

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