Literacy Education, MA

EDLANGMA

ASU is not currently accepting application for this program.

Moment by moment, day by day and person by person, educators improve lives and strengthen communities. We understand that the creativity that fuels the great innovations of our time is the same force that animates great educators. Our graduate programs develop collaborative leaders who bring people and ideas together to improve education.

Program Description

Degree Awarded: MA Curriculum and Instruction (Literacy Education)

The MA program in curriculum and instruction, with a concentration in literacy education, provides students the opportunity to investigate theoretical and pedagogical perspectives in literacy education.

Students will study literacy assessment, essential elements of instruction, content area literacy, leadership, children's literature, multiliteracies, literacy research and theoretical foundations. Students will choose from specializations in multiliteracies education or programs that lead to Arizona Department of Education reading endorsements. Embedded within the courses in this program are six strands of inquiry:

Literacy Leadership --- A primary goal of this program is to develop a cadre of literacy leaders to serve the needs of teachers and students in Arizona and beyond.

Theoretical Foundations --- Literacy educators need to understand the relationship between theories and instructional practices in order to develop sound instructional practices and provide effective literacy instruction for all students.

Pedagogical Knowledge and Resources --- This program provides a foundational knowledge base for literacy educators, addressing both pedagogical and content knowledge. Literacy educators need to understand how to use a variety of resources to assess students' literate abilities and use these assessments to construct appropriate instructional strategies.
Technology and Digital Resources --- Teachers and students alike need to be prepared to face the impact and challenges technology brings to today's learning environments. This program will focus on the use of technology in our lives and the classroom to enhance learning experiences for students.

Critical Literacy and Social Justice --- This program is designed to enhance teachers' skills and dispositions for supporting inclusive educational practices, critical-thinking skills and multiliteracies to face the challenges of a diverse and global society.

Reflective Practice --- In this program, teachers will be supported to inquire into their own instructional approaches, analyze the resources available for literacy instruction, and critically examine the environments and learning experiences constructed in their classrooms.

At a Glance

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** Downtown Phoenix campus

Degree Requirements

30 credit hours and a written comprehensive exam

**Required Core (9 credit hours)**

**Culminating Experience (0 credit hours)**
written comprehensive exam

Additional Curriculum Information
Students should see the academic unit for an approved course list.

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.
Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. proof of English proficiency

**Additional Application Information**

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program and the personal statement should describe the applicant's interests and reason for seeking this degree.

GRE scores are not required for admission.

**Contact Information**

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