Education (Literacy Education), MA
EDLANGMA

ASU’s Mary Lou Fulton Teachers College is one of the top-ranked graduate colleges of education in the U.S. Learn to become a collaborative leader who brings people and ideas together to enrich the lives of learners, amplify the impact of educators and improve the performance of education systems.

Program Description

Degree Awarded: MA Education (Literacy Education)
The MA program in education with a concentration in literacy education prepares students to be leaders of literacy education who understand the sociocultural, historical and political settings in which reading, writing, oral language and the visual arts are created and utilized. Fully online courses include digital technologies, multimodal literature, language and literacy for diverse learners, and literacy assessment and instruction for children and adolescents as well as adults. Through the program, students learn how to think deeply about literacy theories, pedagogies and resources through both a solid theoretical foundation of literacy and a foundational knowledge base addressing pedagogical and content knowledge.

Students learn how to support inclusive educational practices, critical thinking skills and multiliteracies to face the challenges of a diverse and global society. Through the program, students learn how to use technology to encourage critical thinking and as a resource for teaching, assessment and inquiry.

Graduates are literacy leaders who inquire into their own instructional approaches, analyze resources available for literacy instruction, and critically examine the environments and learning experiences constructed in their context.

At a Glance

- College/School: Mary Lou Fulton Teachers College
- Location: online
**Degree Requirements**

30 credit hours including the required capstone course (RDG 597)

**Required Core (3 credit hours)**
COE 501 Introduction to Research and Evaluation in Education (3)

**Concentration (18 credit hours)**
RDG 505 Language and Literacy Across the Lifespan (3)
RDG 510 Literacies, Digital Technologies, and Learning (3)
RDG 512 Theoretical Foundations in Language and Literacy (3)
RDG 515 Multimodal Literature for Children and Adolescents (3)
RDG 518 Supporting Language and Literacy for Diverse Learners (3)
RDG 519 Writing Throughout the Lifespan (3)

**Electives (6 credit hours)**

**Culminating Experience (3 credit hours)**
RDG 597 Capstone (3)

**Additional Curriculum Information**
Students put their coursework into action through an interactive capstone project, where they design, implement, analyze and reflect on a professional development project for literacy educators.

**Admission Requirements**

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. proof of English proficiency

**Additional Application Information**

An applicant whose native language is not English must provide proof of English proficiency regardless of current residency.

The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program and the personal statement should describe the applicant's interests and reason for seeking this degree.

GRE scores are not required for admission.

**Attend Online**

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program description and request more information [here](#).

**Career Opportunities**

Students gain skills in leadership, literacy assessment and instruction, conducting research and utilizing technology, which prepare them to expand or pursue educational careers working with learners of all ages.

Career examples include:

- curriculum writer
- instructional coach
- instructor
- literacy coordinator
- literacy media specialist
- reading specialist

**Contact Information**

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