Educational Policy and Evaluation, PhD

Our doctoral programs prepare students to excel as scholars and as scholarly practitioners committed to bringing people and ideas together. Learn from and collaborate with faculty mentors who cross traditional academic boundaries to improve systems of education and reshape fields of inquiry.

Program Description

Degree Awarded: PHD Educational Policy and Evaluation

The PhD program in educational policy and evaluation prepares scholars who teach and conduct rigorous, high-impact and transdisciplinary research on education policy that advances our collective understanding of preK-20 education.

Doctoral students in the educational policy and evaluation program engage in systematic analyses of education policies in a variety of settings, including schools, universities, research centers, government agencies and nongovernmental organizations.

The program emphasizes intensive training in the theory, methods and practice of education policy research and evaluation and an area of specialization supported by current faculty expertise.

Educational policy and evaluation students work closely with nationally and internationally recognized faculty members on collaborative and independent research projects that result in policy briefs, reports, scholarly articles and engagement in education policy. The program also provides opportunities for internships in applied settings and varied experiences in scholarly publishing.

Students are expected to engage in the doctoral program full time and are supported by Mary Lou Fulton Teachers College with funding renewable for four years with continued progress.

At a Glance

• College/School: Mary Lou Fulton Teachers College
Degree Requirements

84 credit hours, a written comprehensive exam, a prospectus and a dissertation

Of the 84 credit hours required for the degree, 54 must be earned at ASU and 24 of the ASU credit hours must be earned in research and dissertation courses. The coursework includes classes in policy analysis, research methods and an area of specialization. Students entering the doctoral program with a master's degree in a related discipline may count up to 30 credit hours from the master's degree toward the 84 credit hours. In addition, a student may use up to 12 additional credit hours toward the doctorate if documentation is provided showing that those credit hours were not part of the master's degree. Students without a master's degree in a related discipline may transfer no more than 12 credit hours toward the degree.

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. GRE scores
6. an academic writing sample
7. curriculum vitae
8. proof of English proficiency
**Additional Application Information**

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program and the personal statement should describe the applicant's interests and reason for seeking this degree.

There is no minimum requirement on the GRE scores.

**Contact Information**

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