Higher and Postsecondary Education, MEd

ASU's Mary Lou Fulton Teachers College is one of the top-ranked graduate colleges of education in the U.S. Our graduate programs develop purposeful innovators who bring people and ideas together to improve the lives of learners, the impact of educators and the performance of education systems.

Program Description

Degree Awarded: MEd Higher and Postsecondary Education

The MEd program in higher and postsecondary education is designed to facilitate the professional development of those who work in colleges and universities in administrative roles as well as academic or student support positions.

The higher and postsecondary education program develops leaders who have a strong understanding of the theory and practice of higher education administration, possess the capacity to analyze issues confronting contemporary colleges and universities and apply expertise in designing innovative solutions in administrative decision-making. The goal of this program is to provide graduates with a better understanding of the challenges that face contemporary colleges and universities and to prepare them to succeed in environments that demand innovation, excellence, inclusion and collaboration. Students have the opportunity to make a local impact to support the success of higher education in the state of Arizona.

Coursework addresses a range of practice-focused topics in the field, including the following: the history of higher education in the United States; organizational characteristics of colleges and universities; important laws and policies pertaining to administrative practice in higher education; how colleges and universities are funded; how to successfully work with the diverse stakeholders in contemporary higher education; and how to collect and use data to improve decision-making.

This 30-credit hour, 10-course program is offered on a 7.5-week calendar in fall and spring semesters (six weeks in summer). Students may enroll part time or full time.

Most courses are offered in a hybrid format with 50 percent of the content delivered face-to-face (weekday evenings) and 50 percent delivered through independent or technology-supported learning experiences and fieldwork.
This program culminates with the creation and presentation of an applied project that demonstrates students' understanding of critical issues in higher education and how to collect and use data to improve their professional practice. The project is also designed to promote graduates' career advancement in higher and postsecondary education-related settings.

At a Glance

- **College/School**: Mary Lou Fulton Teachers College
- **Location**: Downtown Phoenix campus, Tempe campus

Degree Requirements

30 credit hours including the required applied project course (HED 593)

**Required Core (9 credit hours)**

**Foundation Courses (18 credit hours)**

**Culminating Experience (3 credit hours)**
HED 593 Applied Project (3)

**Addition Curriculum Information**
Students should see the academic unit for a complete list of approved electives.

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum of 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.
All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. proof of English language proficiency

**Additional Application Information**

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The letters of recommendation should be from individuals who can comment on the applicant's potential for success in a graduate program.

The personal statement should describe the applicant's interests and reason for seeking this degree.

GRE scores are not required for admission.

**Application Deadlines**

**Fall**

**Contact Information**

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