ASU's Mary Lou Fulton Teachers College is one of the top-ranked graduate colleges of education in the U.S. The college's graduate programs develop collaborative leaders who bring people and ideas together to enrich the lives of learners, amplify the impact of educators and improve the performance of education systems.

**Program Description**

**Degree Awarded: MA Learning Sciences**

The MA in learning sciences proceeds from an understanding that learning happens in many places, not just in schools.

This program focuses on the power of design thinking to improve educational systems and provides students with a blend of theoretical insights and practical tools that will prepare them to shape learning environments and experiences. The systems-level approach includes cognitive, social and contextual factors and the interactions among them.

Graduates of the program are equipped to design effective learning and teaching systems in a broad range of formal and informal settings that include museums, libraries, workplaces and schools and are well-prepared to become leaders in the development, integration and improvement of these systems.

**At a Glance**

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** Tempe campus

**Accelerated Program Options**

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an accelerated bachelor's and master's degree with:
Acceptance to the graduate program requires a separate application. During their junior year, eligible students will be advised by their academic departments to apply.

**Degree Requirements**

30 credit hours including the required applied project course (LSE 593), or
30 credit hours, a thesis and a written comprehensive exam

**Required Core (3 credit hours)**
LSE 540 Theoretical Views of Learning in the Learning Sciences (3)

**Electives or Research (21-24 credit hours)**

**Culminating Experience (3-6 credit hours)**
LSE 593 Applied Project (3) or
LSE 599 Thesis (6)

**Additional Curriculum Information**
With advisor approval, EDP 540 may be taken in place of LSE 540 for the core requirement.

Students completing an applied project for their culminating experience will take 24 credit hours of electives or research courses.

**Admission Requirements**

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. proof of English proficiency

Additional Admission Information
An applicant whose native language is not English must provide proof of English proficiency regardless of current residency.

The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program and the personal statement should describe the applicant's interests and reason for seeking this degree.

GRE scores are not required for admission.

Application Deadlines

Fall

Contact Information

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