Learning Sciences, MA

EDPSYCHMA

ASU's Mary Lou Fulton Teachers College is one of the top-ranked graduate colleges of education in the U.S. Our graduate programs develop purposeful innovators who bring people and ideas together to improve the lives of learners, the impact of educators and the performance of education systems.

Program Description

Degree Awarded: MA Learning Sciences

The MA in learning sciences proceeds from an understanding that learning happens in many places, not just in schools.

This program focuses on the power of design thinking to improve educational systems and provides students with a blend of theoretical insights and practical tools that will prepare them to shape learning environments and experiences. The systems-level approach includes cognitive, social and contextual factors and the interactions among them.

Graduates of the program will be equipped to design effective learning and teaching systems in a broad range of formal and informal settings that include museums, libraries, workplaces and schools and will be well-prepared to become leaders in the development, integration and improvement of these systems.

At a Glance

• College/School: Mary Lou Fulton Teachers College
• Location: Tempe campus
Accelerated Program Options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an accelerated bachelor's and master's degree with:

Educational Studies, BAE

Acceptance to the graduate program requires a separate application. During their junior year, eligible students will be advised by their academic departments to apply.

Degree Requirements

30 credit hours including the required applied project course (LSE 593), or
30 credit hours, a thesis and a written comprehensive exam

Required Core (3 credit hours)
LSE 540 Theoretical Views of Learning in the Learning Sciences (3)

Electives or Research (21-24 credit hours)

Culminating Experience (3-6 credit hours)
LSE 593 Applied Project (3) or
LSE 599 Thesis (6)

Additional Curriculum Information
With advisor approval, EDP 540 may be taken in place of LSE 540 for the core requirement.

Students completing an applied project for their culminating experience will take 24 credit hours of electives or research courses.

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.
Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee  
2. official transcripts  
3. three letters of recommendation  
4. personal statement  
5. resume  
6. proof of English proficiency

**Additional Admission Information**

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program and the personal statement should describe the applicant's interests and reason for seeking this degree.

GRE scores are not required for admission.

**Application Deadlines**

**Fall**

**Contact Information**

Educational Leadership & Innovation, Division | ED 118

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