An Overview of Autism Spectrum Disorders (Graduate Certificate)

EDSPEGRCA

ASU's Mary Lou Fulton Teachers College is one of the top-ranked graduate colleges of education in the U.S. The college's graduate programs develop collaborative leaders who bring people and ideas together to enrich the lives of learners, amplify the impact of educators, and improve the performance of education systems.

Program Description

Degree Awarded: Certificate An Overview of Autism Spectrum Disorders (certificate)
The graduate certificate in autism spectrum disorders is ideal for educators, interventionists, paraprofessionals, psychologists, behavior analysts and family members who want to enhance their preparation for working with children and adults affected with autism spectrum disorder.

The online program can benefit those interested in the fields of teaching, counseling, social work, speech pathology, various fields of therapy and any area that provides services to individuals on the autism spectrum.

Students can complete the graduate certificate within a two-year period while concurrently pursuing a graduate degree or they can complete it as a stand-alone certificate. Students interested in sitting for the national Board Certified Behavior Analyst exam should apply for the MA in special education with a concentration in applied behavior analysis or the applied behavior analysis graduate certificate, depending on interest and need.

At a Glance

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** online

Degree Requirements
15 credit hours

Required Core (9 credit hours)
SPE 521 Foundations of Autism Spectrum Disorders (3)
SPE 525 Measurement, Data Display, Interpretation and Experimental Data (3)
SPE 540 Family-Centered Practices (3)

Restricted Electives (6 credit hours)
SPE 520 Verbal Behavior (3)
SPE 527 Behavior Analytic Assessment (3)
SPE 541 Consultation Frameworks and Issues (3)
SPE 560 Behavior Change Procedures: Implementing Interventions in Behavior Analysis (3)
SPE 564 Controversial Therapies; Science, Fad and Pseudoscience in Educational Settings (3)
SPE 566 Applied Behavior Analysis in Inclusive Settings (3)
SPE 567 Ethics of Applied Behavior Analysis (3)
SPE 598 Special Topics (3)

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. personal statement describing the applicant's interests and reason for seeking this degree
4. resume
5. proof of English proficiency

Additional Application Information

An applicant whose native language is not English must provide proof of English proficiency regardless of current residency.
GRE scores are not required for admission.

For disclosure information about this U.S. Department of Education Gainful Employment program, students should see [https://catalog.asu.edu/files/disclosures/EDSPEGRCA/Gedt.pdf](https://catalog.asu.edu/files/disclosures/EDSPEGRCA/Gedt.pdf).

**Attend Online**

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program description and request more information [here](https://catalog.asu.edu/files/disclosures/EDSPEGRCA/Gedt.pdf).

**Contact Information**

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