Educational Policy, MA

ASU's Mary Lou Fulton Teachers College is one of the top-ranked graduate colleges of education in the U.S. Our graduate programs develop purposeful innovators who bring people and ideas together to improve the lives of learners, the impact of educators and the performance of education systems.

Program Description

Degree Awarded: MA Educational Policy

The MA program in educational policy provides graduates with skills in education policy and applied data analysis. It is particularly well-suited for individuals whose current or prospective careers require the use and interpretation of data, such as overseeing assessments or conducting program evaluations. Classroom teachers and practicing educators in other contexts will gain a new perspective on their schools, classrooms and teaching with the skills they develop in this master's degree program.

The coursework will deepen students' understanding of research and policymaking, allow them to critically assess education programs and policies, and develop the skills they need to engage in data-driven decision-making. Courses address key issues in contemporary education policy, evaluating and synthesizing research literature, analyzing and interpreting data and conducting applied research projects. With the assistance of a faculty or academic advisor, students will also customize their elective courses in educational policy, research methods and areas of interest to enhance their knowledge and skills.

In the culminating experience in the final semester, students will design and execute an individual or group project that will utilize their new knowledge and research skills.

At a Glance

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** Tempe campus
Accelerated Program Options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an accelerated bachelor's and master's degree with:

Educational Studies, BAE

Acceptance to the graduate program requires a separate application. During their junior year, eligible students will be advised by their academic departments to apply.

Degree Requirements

30 credit hours including an applied project (EPA 593)

**Required Core (15 credit hours)**
- EPA 532 Becoming an Informed Consumer of Education Research (3)
- EPA 555 Translating Research for Education Change (3)
- EPA 556 Data Analysis for Education Decisionmakers (3)
- EPA 559 Systematic Inquiry for Problem Solving (3)
- EPA 565 Critical Topics in Education Policy (3)

**Restricted Elective or Research (12)**

**Culminating Experience (3 credit hours)**
- EPA 593 Applied Project (3)

Additional Curriculum Information
For electives or research, students should see the academic unit for the approved course list.

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.
All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. proof of English proficiency

**Additional Application Information**
An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program and the personal statement should describe the applicant's interests and reason for seeking this degree.

GRE scores are not required for admission.

**Application Deadlines**

**Fall**

**Contact Information**

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