Construction Management, MS

ESCONSTMS

Program Description

Degree Awarded: MS Construction Management

The faculty of the Del E. Webb School of Construction offer a graduate program leading to the MS in construction management. The transdisciplinary nature of the program allows a candidate's plan of study to reflect individual interests and career goals.

The primary objective of the program is to allow students with a bachelor's degree in construction or a related field such as architecture, business or engineering to broaden and improve their professional capabilities in construction. The program is designed to meet the growing need for professionals with advanced technical, management and applied research skills in the construction industry.

The facilities management specialty area supports the needs of the student desiring a career in the maintenance, operation, renovation or decommissioning of existing facilities. The construction management specialty area allows students seeking upper-level management positions in various sectors of the construction industry to improve their competency in project, program and company management areas.

At a Glance

- **College/School:** Ira A. Fulton Schools of Engineering
- **Location:** Tempe campus or online

Accelerated Degrees

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an accelerated bachelor's and master's degree with:

Construction Management, BS

Acceptance to the graduate program requires a separate application. During their junior year, eligible students will be advised by their academic departments to apply.
Degree Requirements

30 credit hours and a thesis, or
30 credit hours and a written comprehensive exam, or
30 credit hours and an applied project (CON 593)

Required Core (9 credit hours)

Project Management Core Area (3 credit hours)
CON 530 Facilities Operations and Maintenance (3)
CON 532 Facilities Project Management (3)
CON 545 Construction Project Management (3)
CON 551 Alternative Project Delivery Methods (3)
CON 557 Principles of Leadership for Project Managers (3)

Project Controls Core Area (3 credit hours)
CON 540 Construction Productivity (3)
CON 567 Advanced Procurement Systems (3)
CON 589 Construction Company Financial Control (3)

Construction Technology Core Area (3 credit hours)
CON 531 Facility Management: Building Energy Management (3)
CON 554 Trenchless Construction Methods (3)
CON 570 Introduction to Advanced Technology Facilities (3)
CON 571 Construction of Advanced Technology Facilities (3)
CON 575 Information Technology in Construction (3)

Electives or Research (15-21 credit hours)

Culminating Experience (0-6 credit hours)
CON 593 Applied Project (3)
CON 599 Thesis (6)
written comprehensive exam (0)

Additional Curriculum Information

Students chose one three-credit hour course from each of the core areas listed above for a total of nine credit hours. If a course is chosen as a core area course, it cannot be used as an elective course simultaneously.

The number of electives and research will be adjusted depending on the culminating experience chosen by the student.
Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Ira A. Fulton Schools of Engineering.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. GRE scores
4. current resume
5. an evaluation of the student's academic and professional background
6. personal statement
7. proof of English proficiency

Additional Application Information
An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency by meeting the Graduate College English proficiency requirements. Applicants required to demonstrate English proficiency and seeking a teaching assistantship must demonstrate proficiency in spoken English, and a score of 55 or better on the Speaking Proficiency English Assessment Kit or a score of 26 on the speaking portion of the TOEFL is required.

Applicants are expected to be competent in basic construction topics.

Attend Online
ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program description and request more information here.

Application Deadlines

Fall

Spring

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