Informatics, BS
ESCPIBS

Program Description

Informatics is about discovering, developing and understanding computer applications that improve people's lives. The BS in informatics prepares skilled professionals who take a transdisciplinary, user-oriented perspective toward information and computing systems, apply current informatics methods to address society's needs, and contribute to the next generation of such systems.

The informatics bachelor's degree program provides an option for students interested in a flexible program in applied information and computing technologies. The program provides skills in design and implementation of computer systems while offering opportunities for building applications used by people in many fields. Students learn to develop software for devices of all sizes, from supercomputers to cell phones and even smaller. The challenges of informatics include designing, developing and applying tools that model, aid or automate activities within science, engineering, business, geography, education and entertainment.

Informatics careers center on solving problems through the design and creation of information systems, user interfaces, mobile technologies and social media.

At a Glance

- **College/School:** Ira A. Fulton Schools of Engineering
- **Location:** Tempe campus
- **Additional Program Fee:** Yes
- **Second Language Requirement:** No
- **First Required Math Course:** MAT 210 - Brief Calculus or MAT 265 - Calculus for Engineers I
- **Math Intensity:** Moderate
Admission Requirements

General University Admission Requirements:

All students are required to meet general university admission requirements. 

Additional Requirements:

The admission requirements for a Bachelor of Science in informatics are higher than minimum university admission requirements. Students should select a second major choice when applying for admission to a degree program in the Ira A. Fulton Schools of Engineering.

International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see https://admission.asu.edu/international/undergrad-apply) and admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- A competency deficiency in either math or laboratory science is allowed. Competency deficiencies in both math and science are not allowed.

Transfer Admission Requirements

Transfer students with fewer than 24 transferable college credit hours:

- Minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- A competency deficiency in either math or laboratory science is allowed. Competency deficiencies in both math and science are not allowed, and
• minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer students with more than 24 transferable college credit hours:

Primary Criteria

• Minimum transfer GPA of 3.00 for 24 or more transfer hours, and
• A competency deficiency in either math or laboratory science is allowed. Competency deficiencies in both math and science are not allowed (if Admission Services requires submission of a high school transcript).

Secondary Criteria

• Minimum transfer GPA of 2.75 for 24 or more transfer hours, and
• Minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses)

Change of Major Requirements

Students can view change of major requirements for the Ira A. Fulton Schools of Engineering at https://engineering.asu.edu/admission-requirements/.

Transfer Options

ASU is committed to helping you thrive by offering tools that allow you to personalize your transfer path to ASU. Students may use the Transfer Map search to outline a list of recommended courses to take prior to transfer.

ASU has transfer partnerships in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools, and resources and help students save time and money in their college journey. Learn more about these programs by visiting the Admissions site.

Global Opportunities

PLuS Alliance
Global Experience

With over 250 programs in more than 65 countries, ranging from one week to one year, study abroad is possible for all ASU students wishing to gain global skills and knowledge in preparation for a 21st-century career. Students earn ASU credit for completed courses, while staying on track for graduation, and may apply financial aid and scholarships toward program costs. https://mystudyabroad.asu.edu/

Global Degree

Career Opportunities

Graduates have the ability to develop future information technology solutions that place a strong emphasis on user needs and provide the ability to adapt and change dynamically with society’s needs. This makes the informatician a strong candidate for jobs in:

- management consulting firms
- technology research centers
- technology start-ups

Additionally, the program prepares students for graduate programs that offer an emphasis in emerging technologies.

Career examples include but are not limited to those shown in the following list. Advanced degrees or certifications may be required for academic or clinical positions.

<table>
<thead>
<tr>
<th>Career</th>
<th>*Growth</th>
<th>*Median Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Intelligence Analyst</td>
<td>9.3%</td>
<td>$88,510</td>
</tr>
<tr>
<td>Computer Scientist</td>
<td>19.2%</td>
<td>$114,520</td>
</tr>
<tr>
<td>Corporate Web Developer</td>
<td>9.3%</td>
<td>$88,510</td>
</tr>
<tr>
<td>Geospatial Information Technologists</td>
<td>9.3%</td>
<td>$88,510</td>
</tr>
<tr>
<td>Information Security Analyst</td>
<td>28.5%</td>
<td>$95,510</td>
</tr>
<tr>
<td>Information Technology Manager (IT Manager)</td>
<td>12.0%</td>
<td>$139,220</td>
</tr>
<tr>
<td>Instructional Designer</td>
<td>10.5%</td>
<td>$63,750</td>
</tr>
<tr>
<td>Online Learning Coordinator</td>
<td>10.6%</td>
<td>$81,630</td>
</tr>
<tr>
<td>Occupation</td>
<td>Growth Rate</td>
<td>Average Salary</td>
</tr>
<tr>
<td>----------------------------</td>
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<td>------------------</td>
</tr>
<tr>
<td>Software Developer</td>
<td>11.1%</td>
<td>$107,600</td>
</tr>
<tr>
<td>Video Game Designer</td>
<td>9.3%</td>
<td>$88,510</td>
</tr>
</tbody>
</table>

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/ Employment and Training Administration (USDOL/ETA).

🌞 Bright Outlook 🌿 Green Occupation

**Contact Information**

Computer Science and Engineering Program | CTRPT 105
cidse.undergrad@asu.edu | 480-965-3199