Audiology, AuD

Everyone has ears and some ears don't hear as well as they could. With a doctoral degree in audiology, you'll learn how to measure hearing and provide interventions that allow young children to hear for the first time and adults to reestablish their connection to the hearing and speaking world.

Program Description

Degree Awarded: AuD Audiology

The AuD program is a full-time, three-year residential program with a flexible clinical externship during the fourth year. The program prepares audiologists for autonomous clinical practice and stresses the integration of academic classroom learning and practical experience across a broad spectrum of clinical specialties and practice environments. The program is designed for full-time instruction over a period of 33 months, including three fall and three spring semesters and two summers. The three-year program of study includes academic and clinical practicum components as well as approximately 850 clinical hours completed at both on- and off-campus internship sites. Students may continue their clinical training for up to one year in a clinical externship experience.

At a Glance

- College/School: College of Health Solutions
- Location: Tempe campus

Degree Requirements

86 credit hours and a written comprehensive exam, or
95 credit hours and a written comprehensive exam

Required Core (57 credit hours)
SHS 502 Basic Audiometry (4)
SHS 504 Amplification I (4)  
SHS 505 Survival Sign Language (2)  
SHS 508 Pediatric Audiology (3)  
SHS 510 Amplification II (3)  
SHS 511 Auditory Perception by the Hearing Impaired (3)  
SHS 513 Neurophysiology of the Auditory System (3)  
SHS 516 Auditory Evoked Potentials (4)  
SHS 517 Balance Assessment (4)  
SHS 518 Auditory Rehabilitation (3)  
SHS 520 Auditory Pathologies/Disorders and Otoneurologic Applications (4)  
SHS 522 Hearing Conservation and Instrumentation (3)  
SHS 523 Advanced Audiometry (3)  
SHS 524 Counseling in Communication Disorders (2)  
SHS 525 Audiology Practice Management (3)  
SHS 526 Launch to Clinical Methods in Audiology (1)  
SHS 552 Physiological Measures of Auditory Function (4)  
SHS 555 Cochlear Implants (4)  

Other Requirements (25-28 credit hours)  
SHS 500 Research Methods (3)  
SHS 580 Clinical Practicum (8)  
SHS 584 Clinical Internship (12)  
SHS 589 Topic: Audiology Grand Rounds (2)  
SHS 590 Reading and Conference (Audiology Clerkship) (0-3)  

Electives and Research (4 credit hours)  

Culminating Experience  
written comprehensive exam in the form of a passing score on the American Speech-Language-Hearing Association (ASHA) Praxis national certification examination in audiology  

Additional Curriculum Information  
Students are required to fulfill four credit hours of electives either through coursework, research or additional clinical placements.  
Students will have the option to continue enrollment in SHS 590 at one credit per semester for up to three semesters to complete the externship requirements of the ASHA certification. These extra hours of clinical experience will allow students to apply for ASHA certification upon graduation. Students should maintain continuous enrollment and not apply for graduation until they have completed the additional clinical hours for the certification.  

Eligibility for graduation is based upon the following:
1. achieving a passing score on the 1st year formative exam
2. achieving a passing score on the 2nd year summative exam
3. achieving a passing score on the American Speech-Language-Hearing Association Praxis national certification examination in audiology
4. successful completion of required academic coursework
5. successful completion of clinical experiences

**Admission Requirements**

Applicants must fulfill the requirements of both the Graduate College and the College of Health Solutions.

Applicants are eligible to apply to the program if they have earned a bachelor's degree in speech and hearing science or another related discipline from a regionally accredited institution. Applicants with degrees in related fields (such as nursing, education and any of the biological sciences) may apply, although they may be admitted as leveling students and must complete at least one year of prerequisite courses in speech and hearing science at the undergraduate level.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. personal statement
4. GRE scores
5. three letters of recommendation
6. proof of English proficiency

**Additional Application Information**

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Admission is a two-stage process involving a review of the application materials and a required online video submission. Applicants meeting the first-stage admission criteria will be notified and invited to provide additional information to complete the second stage of the admissions process. All other applicants will be denied admission. In lieu of an on-campus interview, invited applicants who wish to continue the application process will provide a 15-minute video introducing themselves and answering several questions from the admission committee. The same questions will be given to all applicants along with instructions about format
and submission. Applicants who do not submit a video will be denied admission. The committee will make final decisions regarding admission from the videos received. Space is available in the program for a total of 15 students. Invitations will be sent by the end of February with a deadline for video submission in mid-March.

The personal statement should not exceed 200 words and should describe the reasons for pursuing graduate study in audiology; successful applicants submit statements that are free of grammatical errors and demonstrate proficiency in written communication.

Letters of recommendation should outline the applicant's potential success for graduate-level coursework. Letters from faculty members are most useful. A standard form is not used; letters should be submitted on letterhead from the recommender's institution.

Application Deadlines

Fall

Contact Information

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Admission Deadlines